

Amy E. Gimino, Ph.D.

Full Professor

Teacher Performance Assessment (TPA) Coordinator

Department of Education

Educator Preparation Accreditation Coordinator

College of Education and Integrative Studies

California State Polytechnic University, Pomona

agimino@cpp.edu

EDUCATION

- Ph.D. University of Southern California, 2000, Educational Psychology
(Rossier School of Education Dissertation Award of Merit)
- M.S. University of Southern California, 1998, Educational Psychology
(Phi Kappa Phi National Honor's Society)
- B.A. University of California, Irvine, 1994, Criminology, Law & Society
With Minors in English and Psychology.

CERTIFICATION

- 1995 – 2000 California Professional Clear Credential, Mathematics, University of California, Irvine
- 1995 - 2000 California Multiple Subject Credential, University of California, Irvine

HONORS

- 2018 Promotion to Full Professor, Department of Education, California State Polytechnic University, Pomona.
- 2018 Invited Panelist for the Commission on Teacher Credentialing and Pearson's Joint Revised California Teaching Performance Assessment (CalTPA) Standard Setting Conference.
- 2017 Invited Assessor for the Commission on Teacher Credentialing and Pearson's Field Test of the Revised Mathematics California Teaching Performance Assessment (CalTPA) Cycles.
- 2006 Chaired California State Polytechnic University, Pomona's first doctoral degree recipient Roberta Pletka's dissertation, "Engagement and belonging through computer supported collaborative learning." (Robert was later awarded UC Irvine's prestigious Lauds and Laurel's outstanding alumnae award in 2008 and Cal Poly Pomona's Outstanding Alumnae award in 2009).

- 2005 Early Promotion to Associate Professor, Department of Education, California State Polytechnic University, Pomona.
- 2000 Dissertation Award of Merit, University of Southern California, Rossier School of Education
- 1998 Phi Kappa Phi National Honor's Society Member

PROFESSIONAL EXPERIENCE

- 2012 – Present *Doctoral Faculty*, “Educational Leadership” Ed.D. Program, California State Polytechnic University, Pomona. Assist with program Implementation and teach Advanced Qualitative Research Methods. Score Annual qualifying exams and chair and serve on dissertation committees.
- 2010—Present *Teaching Performance Assessment Coordinator*, Department of Education, California State Polytechnic University, Pomona. Coordinated all aspects of the California Teaching Performance Assessment (CalTPA), including but not limited to: informing all constituent groups of the requirements and procedures for completing the TPA; developing and managing the TPA sections on Taskstream; training and calibrating/recalibrating, hiring and paying assessors; training faculty with TPAs embedded in coursework, preparing and remediating students; attending state and department coordinator meetings; running reports; and meeting the quality assessment standard requirements as set forth by the Commission on Teacher Credentialing.
- 2001- Present *Tenured Full Professor*, Department of Education, California State Polytechnic University, Pomona. Currently teach and support multiple and single-subject candidates with their California Teaching Performance Assessment (CalTPA) tasks during clinical practice. Have previously taught credential courses on group processes and positive classroom intervention and supervised candidates during clinical practice. Have also taught M.A. courses in quantitative and qualitative research methods, educational tests and measurement, 21st century learning, and child and adolescent development, and chaired graduate thesis and project research.
- 2017 – 2018 CalTPA V. 2.0 Field Test Coordinator – Served as the California State Polytechnic University, Pomona’s liaison for the Commission on Teacher Credentialing (CTC) and Pearson’s field test of the revised California Teaching Performance Assessment (CalTPA), developed and piloted a new Teaching Performance Assessment preparation course and supported 10 single subject candidates as they prepared their Cycles 1 and 2 submissions.

- 2017 – 2018 *Accreditation Consultant*, College of Education and Integrative Studies’ Dean’s Office, California State Polytechnic University, Pomona. Assisted the new Dean and Associate Dean with understanding the state accreditation requirements and strengthening and streamline our unit assessment.
- 2016 – 2018 *Co-PI – Evaluation Consultant*, California State Polytechnic University, Pomona. Innovative Approaches to Instruction SPICE grant, *Intensive Summer Teaching Academy (TAP) for Professors: Improving Student Learning in Bottleneck Courses*. Developed the evaluation plan and instruments, completed the IRB application, executed the program evaluation plan, and co-facilitated the 3-day summer institute and fall bi-weekly meetings.
- 2014- 2016 *Accreditation Coordinator*, Department of Education, California State Polytechnic University, Pomona. Coordinated all accreditation preparation activities for the Multiple and Single Subject, with Intern; Educational Specialist Mild/Moderate and Moderate/Severe, with Intern; and Preliminary Administrative Services, including Intern Credentials; along with the Autism Spectrum Disorder Added Authorization; Adapted Physical Education Added Authorization; Bilingual Authorization (Spanish, Cantonese, Mandarin); and Agriculture Specialist for the Spring 2015 California Commission on Teacher Credentialing (CTC) Site Visit (Met all 142 Common and Program Standards). Put on the 2nd annual Education Preparation Program Advisory Group event on May 12, 2016 at the Kellogg West Conference Center, Pomona, CA.
- 2003 – 2013 *Tenured Associate Professor*, Joint Ed.D Leadership in Technology Program California State Polytechnic University, Pomona and University of California, Irvine. Taught qualitative and quantitative research courses & chaired doctoral research committees.
- 2010-2012 *Cal TPA Lead Assessor*, Department of Education California State University, Pomona. Oversaw assessor training, remediation and recalibration.
- 2009– 2010 *Consultant, Teacher Quality Enhancement Grant*, California State Polytechnic University, Pomona.
- 2004 – 2006 *Evaluator*, U.S. Department of Education “Gaining Early Awareness and Readiness (GEAR UP)” grant, Hacienda La-Puente Unified School District California State Polytechnic University, Pomona.

- 2004 –2006 *Evaluator*, U.S. Department of Education “Teaching American History” grant, Hacienda La-Puente Unified School District
California State Polytechnic University, Pomona.
- 2002-2005 *Coordinator for Assessment*, Department of Education, California State Polytechnic University, Pomona. Oversaw student and programmatic assessment including: the department’s ePortfolio, Teaching Performance Assessment (TPA) and entry and exit survey measures. Gathered and presented data to constituencies to inform decisions and ensure continuous programmatic improvement.
- 2002 –2004 *Principal Investigator*, FIPSE “Emporia State University Multicultural Diversity Outcomes Assessment” grant, California State Polytechnic University, Pomona.
- 1999-2001 *Visiting Assistant Professor*, Department of Education, Whittier College, Whittier, CA.
- 1999 – 2001 *Pre-intern Grant Coordinator*, Montebello Unified School District
El Rancho Unified School District & Whittier College.
- 1998 - 1999 *Instructor*, Successful Learning, Tarzana, CA.
- 1997– 1999 University Teaching Assistant, Department of Learning and Instruction, Rossier School of Education, University of Southern California.
- 1997 -1998 *Evaluator*, Learning Communities Project, Los Angeles Educational Partnership (Presently Urban Educational Partnership).
- 1997- 1998 University Research Assistant, University of Southern California and the Los Angeles Compact for Evaluation (LACE’s) evaluation of the Los Angeles Annenberg Metropolitan Project (LAAMP).
- 1996 – 1997 *Judicial Officer*, Office for Student Conduct, University of Southern California.
- Summer, 1995 *Math Teacher*, La Habra High School, Fullerton Joint Union High School District.
- 1995 – 1996 *Math and English Teacher*, Rancho Santa Margarita Intermediate Saddleback Unified School District.
- 1994 – 1995 *Intern Math Teacher*, Tustin High School, Tustin Unified School District.

UNIVERSITY COURSES TAUGHT

Doctoral

- Qualitative Methods
- Advanced Qualitative Methods
- Quantitative Methods
- Advanced Quantitative Methods
- Dissertation Seminar

Masters

- Human Learning
- 21st Century Learning
- Philosophy of Education
- Introduction to Educational Measurement and Evaluation
- Educational Assessment and Evaluation
- Introduction to Educational Inquiry
- Conducting Educational Research
- Seminar in Educational Research
- Master's Thesis
- Master's Project

Credential

- Group Processes in Middle and High School
- Positive Classroom Interventions
- Introduction to Child and Adolescent Development
- Teaching Performance Assessment I (for CalTPA Tasks and Cycles)
- Teaching Performance Assessment II (For CalTPA Tasks and Cycles)
- Seminar in Clinical Practice
- Clinical Practice Supervision
- Special Topics
- Directed Study/Clinical Practice Supervision

Undergraduate

- Motivation and Learning Strategies

PUBLICATIONS

Ahn, R., Alford, B., Mori, H., & **Gimino, A.** (2018). Successful school leadership in Japan: A principal's story in a high minority junior high school. In C. Meyers & M. Darwin (Eds.), *International Perspectives on Leading Low-Performing Schools*. Charlotte, NC: Information Age Publishing.

Gimino, A. (2016, 2013, 2007, 2004, 2000). A guide to developing a self-management study. In M. H. Dembo & H. Seli, *Motivation and learning strategies for college success: A self-management Approach (1st—5th Eds)*. Mahwah, NJ: Lawrence Erlbaum & Associates.

Gimino, A. (2000). Factors that influence students' investment of mental effort on academic tasks: A validation and exploratory study. Dissertation presented to the University of Southern California.

Guiton, G., **Bruce, A.**, Teherani, A., Thomas, D., Polousky, E., & Chen, C. (1998). *Evaluation of LAEP's learning community program*. Los Angeles, CA: Los Angeles Educational Partnership.

ACCREDITATION AND EVALUATION REPORTS

Gimino, A. (2017, March). *California State Polytechnic University, Pomona's Preconditions Report (Response to General Institutional Preconditions, Multiple and Single Subject Program Preconditions with Intern Options, Education Specialist Program Preconditions with Intern Option, Preconditions for All Added Authorizations, Adapted PE Added Authorization Preconditions, Bilingual Authorization Preconditions and Agriculture Specialist Preconditions)*. Sacramento, CA: California Commission on Teacher Credentialing.

Gimino, A. (2016, May). *California State Polytechnic University, Pomona's 7th Year Accreditation Report of Progress*. Sacramento, CA: California Commission on Teacher Credentialing.

Gimino, A. (2016, February). *Dominican University's Multiple Subject and Single Subject Preliminary Credential Programs*. In the Accreditation Site Visit Team Report to the California Commission on Teacher Credentialing

Gimino, A. (2015, February). Standard 2: Assessment and Evaluation System response, In California State Polytechnic University Pomona's *Response Common Standards* (pp. 32-43). Sacramento, CA: California Commission on Teacher Credentialing.

Gimino, A. (2015, February). Standard 9: Assessment of Candidate Competence response, In California State Polytechnic University Pomona's *Response Common Standards* (pp. 87-91). Sacramento, CA: California Commission on Teacher Credentialing.

Gimino, A., & Larriva, C. (2015, February). *Summary of updates for California State Polytechnic University, Pomona's multiple and single subject credential programs*. Sacramento, CA: California Commission on Teacher Credentialing.

Kelly P., & **Gimino, A.** (Eds.) (2015, February). California State Polytechnic University Pomona's *Response to Common Standards*. Sacramento, CA: California Commission on Teacher Credentialing.

- Gimino, A.** (2015, January). Standard 18: Implementation of the TPA: Candidate Preparation and Support updated response. In California State Polytechnic University Pomona's *Program Assessment: Multiple and Single Subject Programs* (pp. 124-127). Sacramento, CA: California Commission on Teacher Credentialing.
- Gimino, A.** (2015, January). Standard 19: Implementation of the TPA: Assessor Qualifications, Training, and Scoring Reliability updated response. In California State Polytechnic University Pomona's *Program Assessment: Multiple and Single Subject Programs* (pp. 127-129). Sacramento, CA: California Commission on Teacher Credentialing.
- Kelly P., & **Gimino, A.** (Eds.) (2015, January). California State Polytechnic University Pomona's *Program Assessment: Multiple and Single Subject Programs*. Sacramento, CA: California Commission on Teacher Credentialing.
- Gimino, A.** & Estrada-Perez, Y. (2014, November). General Precondition 9: Faculty Participation and Instructional Personnel Participation response. In California State Polytechnic University Pomona's *Preconditions Report* (p. 11 & Appendix F). Sacramento, CA: California Commission on Teacher Credentialing.
- Kelly P., & **Gimino, A.** (Eds.) (2014, October). California State Polytechnic University Pomona's *Program Assessment: Multiple and Single Subject Programs*. Sacramento, CA: California Commission on Teacher Credentialing.
- Gimino, A.** (2014, October). Standard 2: Communication and Collaboration updated response. In California State Polytechnic University Pomona's *Program Assessment: Multiple and Single Subject Programs* (pp. 15-16). Sacramento, CA: California Commission on Teacher Credentialing.
- Gimino, A.** (2014, October). Standard 3: Foundational Educational Ideas and Research updated response. In California State Polytechnic University Pomona's *Program Assessment: Multiple and Single Subject Programs* (pp. 17-22). Sacramento, CA: California Commission on Teacher Credentialing.
- Gimino, A.** (2014, October). Standard 4: Relationship between Theory and Practice updated response. In California State Polytechnic University Pomona's *Program Assessment: Multiple and Single Subject Programs* (pp. 23-26). Sacramento, CA: California Commission on Teacher Credentialing.
- Gimino, A.** (2014, October). Standard 17: Implementation of the TPA: Program Administration Processes updated response. In California State Polytechnic University Pomona's *Program Assessment: Multiple and Single Subject Programs* (pp. 120-123). Sacramento, CA: California Commission on Teacher Credentialing.

Gimino, A. (2014, October). Standard 18: Implementation of the TPA: Candidate Preparation and Support updated response. In California State Polytechnic University Pomona's *Program Assessment: Multiple and Single Subject Programs* (pp. 124-127). Sacramento, CA: California Commission on Teacher Credentialing.

Gimino, A. (2014, October). Standard 19: Implementation of the TPA: Assessor Qualifications, Training, and Scoring Reliability updated response. In California State Polytechnic University Pomona's *Program Assessment: Multiple and Single Subject Programs* (pp. 127-129). Sacramento, CA: California Commission on Teacher Credentialing.

GRANT WORK

- 2018 – 2019 Co-PI and Evaluator for Cal Poly Pomona's Innovative Approaches to Instruction Special Projects for Improving the Classroom Experience (SPICE) grant, "Teaching Academy for Professors (TAP) for Freshman Introductory Courses: Addressing the 2025 Graduation Initiative to Improve Student Learning Experience through Student-centered Pedagogy."
- 2017 - 2018 Co-PI and Evaluator for Cal Poly Pomona's Innovative Approaches to Instruction Special Projects for Improving the Classroom Experience (SPICE) grant, "Intensive Summer Teaching Academy (TAP) for Professors: *Improving Student Learning in Bottleneck Courses* Innovation."
- 2008-2010 Developed and modified clinical practice 1 and 2 assessment tools and provided inquiry project training to faculty and Professional Associates for California State Polytechnic University, Pomona's US Department of Education's Teacher Quality Enhancement (TQE) grant.
- 2008 Developed the evaluation plan for Hacienda La-Puente Unified School District's 1 to 1 Laptop Initiative Program.
- 2004 – 2006 Developed a revised evaluation plan and completed annual evaluation reports for Hacienda La-Puente Unified School District & California State Polytechnic University, Pomona's U.S. Department of Education "Gaining Early Awareness and Readiness (GEAR UP)" grant.
- 2004 –2006 Developed evaluation plan and submitted evaluation report for Hacienda La-Puente Unified School District and California State Polytechnic University, Pomona's U.S. Department of Education "Teaching American History" grant.

- 2002 –2004 Served as the Principal Investigator and submitted annual reports for California State Polytechnic University, Pomona’s U.S. Department of Education Fund for the Improvement of Postsecondary Education (FIPSE) “Emporia State University Multicultural Diversity Outcomes Assessment” grant.
- 1999 – 2001 Coordinated subject-matter competency preparation for the Montebello Unified School District, El Rancho Unified School District & Whittier College Pre-intern grant
- 1997 -1998 Evaluation Team Member for the Los Angeles Educational Partnership (LAEP’s) Teacher Network, Teacher Practitioner and Site-Based Management projects within Los Angeles Unified School District and developed in-depth case studies documenting school change consultants’ roles in facilitating change in LEARN schools.

Additional Unfunded Proposals

- Ahn, R., Lee, Y., & **Gimino, A.** (2017). *Teaching Academy for Professors: A communal approach to faculty learning*. Improving Undergraduate STEM Education proposal submitted to National Science Foundation (Unfunded).
- Gimino, A.** (2017). *Formative assessment for teachers*. Proposal submitted to California State Polytechnic University, Pomona’s Provost Teacher Scholar Support Program.
- Dehler, C., Riggs, L, Volsey, J. **Gimino, A.**, Maupin, M., & Salerno, N. (2014, September). *Preparing a new generation of educators for California: CSU and K-12 district/school initiative leaders*. Proposal submitted to the Cal State University Next Generation of Educators- Bechtel Foundation Grant.
- Lotfipour, S., Dehler, C., **Gimino, A.**, Larriva, C., & Djonne, B. (September, 2013). *Innovative approaches to instruction*. Mini-grant proposal submitted to California State Polytechnic University, Pomona.

EDITORIAL WORK

- 2016 – Present *Editor*, International Journal of Teacher Leadership (IJTL)
- 2001 – 2003 *Reviewer*, American Educational Research Association’s Annual Meetings (Division D).

STATE AND REGIONAL WORK

2012 - Present	Member of the Board of Institutional Reviewers for the California Commission on Teacher Credentialing (CTC). Site Visit Team Member for Dominican University's multiple and single-subject programs and blended and online options for the institution's San Rafael campus and Ukiah center (February 2016); and Program Assessment Document Reviewer for various institutions of higher education (2013, 2014, and 2017).
2010-Present	Calibrated Assessor for Tasks 1, 2, 3, & 4 of the California Teaching Performance Assessment (CalTPA)
2017 – 2018	Field Test Coordinator for the Commission on Teacher Credentialing and Pearson's revised California Teaching Performance Assessment (CalTPA) Cycles.
2014-2015	Reviewer- provided input to California's Revised Quality Assessment Standards (CTC Stakeholder Webinar, November, 2015)
2010-2012	Lead Assessor for the California Teaching Performance Assessment (CalTPA).
Fall 2008	Invited Cal Poly Pomona Representative for the Western Association of Schools and Colleges Retreat on Student Learning and Assessment, Level II Conference (Oct. 16-18 th), Irvine, CA.
Feb 2005	Prepared Cal Poly Pomona's Department of Education Accountability Report for the CSU Chancellor's Office.
Feb 2004	Served as an invited facilitator for the Colloquium on Teaching and Learning 3 Day-Seminar, sponsored by the Regional Consortium on College Teaching Learning. Lake Arrowhead, CA.
Spring, 2003	Presented on the status of the state Teaching Performance Assessment to Rowland Unified School District.
Winter, 2003	Invited member of the Regional Consortium on College Teaching and Learning's Colloquium on Teaching and Learning (Feb 23 – 25 th). Sponsored by California State Polytechnic University, Pomona's Faculty Center for Professional Development.
2002–2003	Task 3 Lead Assessor Trainer, California Teaching Performance Assessment, for the California Commission on Teacher Credentialing (CTC) and Educational Testing Service (ETS).

- 2002 – 2003 Benchmarker, California Teaching Performance Assessment for the California Commission on Teacher Credentialing (CTC) and Educational Testing Service (ETS).
- 2002 – 2003 Curriculum Developer, Joint Ed.D “Leadership in Technology” Program, California State Polytechnic University, Pomona and University of California, Irvine
- 2002 – 2003 Curriculum Developer for Cal State TEACH’s Masters of Arts in Teaching (MAT) Program
- Spring, 2001 Accreditation Team Member, Western Association of Schools and Colleges for AGBU Monoogian-Demirdjian K-12 school in Thousand Oaks.

PRESENTATIONS

International Peer Reviewed Presentations

- Gimino, A.** (2017, September). *Transforming professional development to professional learning through scoring performance assessments: The stories of four Committed CalTPA assessors.* Accepted paper to be presented at the Japan-US Teacher Education Consortium’s 29th Annual JUSTEC Conference, Honolulu, HI.
- Gimino, A.** (2016, November). *Exploring the development of Pre-service Teachers’ abilities to engage diverse learners through California Teacher Performance Assessment (CalTPA) tasks.* Proposal (Under Review). Paper presented at the Japan-U.S. Teacher Education Consortium’s 28th Annual JUSTEC Conference, Ehime University, Japan.
- Chavez, R., & **Gimino, A.**, (2011, January). *The effective integration of mobile computing devices: Lessons learned from four case studies of teachers involved with the School Palm Academic Leaders (PALM) project.* A paper presented at the 9th Annual Hawaii International Conference on Education , Honolulu, HI.
- Wagner, J., & **Gimino, A.** (2011, January). *Professional development in the digital age: A framework for blended Communities of Practice.* A paper presented at the 9th Annual Hawaii International Conference on Education , Honolulu, HI.
- Gimino, A.**, & Pagan, R. (2004, March). *Pairing future teachers with highly qualified teachers: An on-line early field experience placement model for teacher preparation programs.* A paper presented at the international meeting of the Society for Integrating Technology in Education. Atlanta, GA.
- Gimino, A.** (2003, March). *Preparing tomorrow’s teachers: A website development model for integrating technology and collaborative learning in the classroom.* A paper presented at the international meeting of the Society for Integrating Technology in Education. Albuquerque, NM.

National Peer-Reviewed Presentations

- Ahn, R., Alford, B., Mori, H., & **Gimino, A.** (2018, April). Successful School Leadership in Japan: A Principal's Story in a High Minority Junior High. Paper presented at the 2018 Annual American Educational Research Association Conference, New York, NY.
- Dehler, C., & **Gimino, A.** (2011, February). *Moving from highly qualified to highly effective teacher candidates through clinical practice: Promising formative assessments to reform from within.* Presentation at the American Association of Colleges of Teacher Education (AACTE) Conference, San Diego, CA.
- Gimino, A.** (2008). Using *ePortfolios for formative and summative evaluation in Education.* Promising practice presentation at the Western Association of Schools and Colleges' (WASC) Retreat on Student Learning and Assessment, Level II Conference. Irvine, CA.
- Brum, G., Hurt, R., St Hilaire, D.W., Hartney, K., Nelson, P. Almaraz, J., Pan, D., & **Gimino A.** (2004, July). *A tale of two stakeholders: How faculty and students view assessment.* A paper presented at the American Association for Higher Education (AAHE) Conference. Denver, CO.
- Brum, G., Hurt, R., St Hilaire, D.W., Hartney, K., Nelson, P. Almaraz, J., Pan, D., & **Gimino A.** (2004, July). *Do faculty learning communities really work? Building a campus-wide culture of assessment at Cal Poly Pomona.* A paper presented at the American Association for Higher Education (AAHE) Conference. Denver, CO.
- Gimino, A.** (2002, April). *Student investment of mental effort.* Paper presented at the national meeting of the American Educational Research Association, New Orleans, LA.

State and Regional Peer-Reviewed Presentations

- Gimino, A.** (2010, April). *Developing professional learning communities to support student research.* Presentation at the 13th Cal State University Symposium on University Teaching. California State University, San Bernardino.
- Gimino, A.,** & Nelson, L. (2004, March). *The Learning Interchange Experience: A two phase model for integrating an ePortfolio for student and programmatic assessment.* A paper presented at the Eighth Annual Western Region Assessment Conference. Fullerton, CA.
- Gimino, A.,** Nelson, L., Lotfipour, S., & Kinsey, G. (2004, October). *Pomona's digital portfolio experience.* California State University Education Deans' Assessment Workshop. Los Angeles, CA.

OTHER SCHOLARLY AND CREATIVE ACTIVITIES

Gimino, A. (2016, May). *Department of Education's Educator Preparation Advisory Board Meeting. Planned event for credential, MA., & Ed.D. stakeholders at the Kellogg West Conference Center.*

Gimino, A. (2015, June). *Department of Education's meaning quality and integrity of the degree.* Report submitted to the Academic Programs Assessment Committee: California State Polytechnic University, Pomona. Pomona, CA.

MacNevin, D., **Gimino, A.**, Roby, T. (2015, May). *Cal Poly Pomona Department of Education Academic Department.* Briefing submitted to President Soraya Coley.

Gimino, A., Ahn, R., & Teng, P. (2015, April). *California State Polytechnic University, Pomona Credential Celebration.* Planned and hosted poster celebration event, including 16 posters for the Commission on Teacher Credentialing (CTC) Accreditation Site Visit Team and Department of Education constituents.

Gimino, A., & Snyder, W., Cole, J., & Gabellah, M. (2015, April). *California State Polytechnic University, Pomona's CalTPA: Teacher Candidate Support.* Poster presented at the Department of Education's Accreditation Site Visit Credential Celebration, Kellogg West Conference Center, Pomona, CA.

Gimino, A. (Fall, 2013). Invited Presenter of Cloud On (free| iOS or Android Application) for California State Polytechnic University's Annual PolyTeach event.

Gimino, A. (Fall, 2013) Invited Presenter of *Google Drive* for the College of Education and Integrative Studies' 3rd iPad workshop at California State Polytechnic University, Pomona.
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Gimino, A., (2008, October). *Getting Started with Your Educational Inquiry Projects.* Invited presentation for faculty and Professional Associates involved with California State University, Pomona's US Department of Education Teacher Quality Enhancement (TQE) Grant

Nelson, L, **Gimino, A** & Lotfipour, S. (2005, November). *The Department of Education's ePortfolio experience.* Invited "Brown Bag" presentation, sponsored by Cal Poly Pomona's Faculty Center for Professional Development.

DOCTORAL COMMITTEES

Dissertation Chair

- Mahoney, K. (2018, in Progress). *Contributing factors and challenges faced by elementary principals creating inclusive school environments*. (Doctoral Dissertation). California State Polytechnic University, Pomona.
- Denniston, L. (2017). *Evidence-based practices for students with Autism Spectrum Disorder*. (Doctoral Dissertation). California State Polytechnic University, Pomona.
- Matthews, Gerald (2017). *Factors that influence parental involvement in a low socioeconomic community: A mixed-methods study*. (Doctoral Dissertation). California State Polytechnic University, Pomona.
- Zelnick, Erika (2017). *Induction mentors' roles in supporting beginning English teachers*. (Doctoral Dissertation). California State Polytechnic University, Pomona
- Thomas, A. (2016). *Developing employable skills for students with Autism Spectrum Disorder*. (Doctoral Dissertation). California State Polytechnic University, Pomona.
- Yales, J. (2016). *Parent perceptions of collaboration during the IEP Meeting*. (Doctoral Dissertation). California State Polytechnic University, Pomona.
- Bloemsma, M. (2013). *Connecting with Millennials: Student engagement, 21st century skills and how the iPad is transforming learning in the classroom*. (Doctoral Dissertation). University of California, Irvine & California State Polytechnic University, Pomona.
- Chavez, R. (2010). *Innovation and integration: Case studies of effective teacher practices in the use of handheld computers*. (Doctoral Dissertation). University of California, Irvine & California State Polytechnic University, Pomona.
- McGarvey, J. (2010). *Blackboard vs. MySpace: Tracing urban adolescent identities and literacy practices within class and out-of-class online communities*. (Doctoral Dissertation). University of California, Irvine & California State Polytechnic University, Pomona.
- Wagner, J. (2010) *Professional development in the digital age: Case studies of blended communities of practice*. (Doctoral dissertation). University of California, Irvine & California State Polytechnic University, Pomona.
- Robert Pletka, (2008). *Engagement and belonging through computer supported collaborative learning*. (Doctoral Dissertation). University of California, Irvine & California State Polytechnic University, Pomona

Dissertation Committee Member

Delgado, J. (2018, in Progress). *Local Control Accountability Plan a Descriptive Study (LCAP)*. (Doctoral Dissertation). California State Polytechnic University, Pomona.

Martyn, D. (2018). *The induction of early career teachers and African-American/Latino Students in a high-needs urban school*. (Doctoral Dissertation). California State Polytechnic University, Pomona.

Valdez, Saida (2018, in Progress). *Parent Engagement in California K-5 Public Schools*. (Doctoral Dissertation). California State Polytechnic University, Pomona.

Rodriguez, J. (2017). *Technology centered professional e-learning: What works in Increasing teacher technological pedagogical and content knowledge*. (Doctoral Dissertation). California State Polytechnic University, Pomona.

Despard, K. (2016). *Teacher evaluation in the common core era: A qualitative study*. (Doctoral Dissertation). California State Polytechnic University, Pomona.

Thompson, K. (2015). *Teacher burnout and Positive Behavior Intervention Supports*. (Doctoral Dissertation). California State Polytechnic University, Pomona.

Gutierrez, M. (2014). *Factors that assist school administrators to evaluate effective teaching in juvenile detention schools: A mixed methods case study*. (Doctoral Dissertation). California State Polytechnic University, Pomona.

Flanagan, J. (2013, May 23). *Affected decisions: Aversive disablism, accessible information and technologies in an institution of higher education*. (Doctoral Dissertation). University of California, Irvine & California State Polytechnic University, Pomona.

Valente, M. (2011). *Enterprise resource planning systems: Assessment of risk factors by California community college leaders*. (Doctoral Dissertation). University of California, Irvine and California State Polytechnic University, Pomona.

Current Dissertation Advisees

- Mahoney, Katherine (Dissertation Chair). *The Impact of the School Principal on Least Restrictive Environment Outcomes for Students with Disabilities*. (Defended Proposal).

SIGNIFICANT UNIVERSITY, COLLEGE & DEPARTMENT SERVICE

2012 – Present Elected College Assessment Committee Member

2012 – Present Elected Doctoral Executive Committee Member

2017- 2018	Invited Member, College of Education and Integrative Studies' Assessment Coordinator Search Committee.
2017 – 2018	Member, Department of Education Clinical Practice Tool Revision Committee
2017 – 2018	Member, Department of Education Multiple Subject and Single Subject Program Committees
2012 – 2017	Member, Department of Education Leadership Team
2016 – 2017	Member, Department of Education RTP Revision Committee
2015 –2016	Invited Member, College of Education and Integrative Studies Dean Search Committee
2015 – 2016	Elected Chair, Department of Education Internal Department Chair Search Committee of the Whole
2015 - 2016	Doctoral Faculty Search Committee Member
2014 – 2016	Member, Educator Preparation Advisory Board
2014-2015	Developed curriculum for six multiple and single subject semester conversion courses including: novice teaching, teaching performance assessment, seminar, and special topics courses
2012 – 2015	Elected Department Retention, Tenure, & Promotion Committee Member
2012 - 2015	Chair, Standard 2 Committee for the Department's NCATE/CTC Accreditation.
2011 – 2015	Member, Department Program Improvement Committee
Spring 2014	Leader, Department's WASC Meaning, Quality and Integrity response Efforts at the All-College Meeting.
Winter 2014	Invited recorder and reporter for the science break-out session at CSU Regional Common Core Conference .
Fall 2013	Invited Presenter of Cloud On (free iOS or Android Application) for the university's annual PolyTech event.
Fall 2013	Invited Presenter of Google Drive for the department's 3 rd iPad workshop.

- 2008– 2011 Member, Doctorate Professional Learning Community, California State Polytechnic University, Pomona.
- 2007 - 2011 Led the Graduate and Professional Studies Department’s assessment efforts and co-wrote the department’s assessment plan.
- 2008 -2009 Member Department of Education Graduate Research Symposium Planning Committee, California State Polytechnic University, Pomona.
- Fall 2008 Met with the Western Association of Schools and Colleges (WASC) Visiting Team to discuss Assessment at California State University, Pomona.
- 2003– 2006 Invited Committee Member, All University Committee on Teacher Education, California State Polytechnic University, Pomona. Serve on the Assessment Subcommittee.
- 2003 – 2005 Chair Department of Education Assessment Committee, California State Polytechnic University, Pomona.
- 2003 – 2005 Invited Member, Department of Education Accreditation Committee for Teacher Education and Credentialing (ACTEC), California State Polytechnic University Pomona
- 2003 – 2005 Invited Contributing Core Faculty Member, for the Center for Education and Equity in Mathematics, Science and Technology, College of Science, California State Polytechnic University, Pomona.
- 2003 – 2005 Member, Department of Education Curriculum Committee, California State Polytechnic University, Pomona.
- 2003 –2005 Invited Faculty Advisor, Department of Education Student Advisory Board, California State Polytechnic University, Pomona.
- 2002 –2005 Invited Member, Department of Education Program Advisory Board, California State Polytechnic University, Pomona.
- Winter, 2004 Helped put on the First Annual Student Exchange Lounge for Cal Poly Pomona Students, jointly sponsored by the Faculty Center for Professional Development and Associated Students, Incorporated. Gathered data on teaching and learning practices, compared student data with faculty data and posted the results for the campus community.

- 2003 –2004 Invited Member of the “How Well are Students Learning” Faculty Learning Community, California State Polytechnic University Pomona.
- 2002 – 2003 Invited Member, Department of Education Accreditation Steering Committee.
- 2001 – 2002 Member, University Elections and Procedures Committee, California State Polytechnic University Pomona.
- 2001 – 2002 Developed curriculum for California State Polytechnic University, Pomona’s SB 2042 Teaching Performance Assessment (TPA) course.
- 2001 – 2002 Member, Department of Education Graduate Committee/ California State Polytechnic University Pomona
- 2000 – 2001 Member, University Freshman Year Experience Committee, Whittier College.
- 2000 – 2001 Member, University Broadoaks Laboratory School Committee, Whittier College.
- 1999 – 2000 Member, University Writing Committee, Whittier College.

OTHER COMMUNITY SERVICE

- 2017 – 2018 Room Parent, Mr. Hawley’s 6th grade class, Anaheim Hills Elementary, Orange USD.
- 2015-2016 Room Parent and Computer Lab Assistant, Mrs. Erickson’s 4th grade class, Anaheim Hills Elementary, Orange USD.
- 2014-2015 Computer Lab and Bring Your Own Device (BYOD) Assistant, Mrs. Schwartz’ 3rd grade class and Mrs. Cohen’s 5th grade class., Anaheim Hills Elementary, Orange USD.
- 2013-2014 Computer Lab Assistant, Mrs. Erickson’s 4th grade class, Anaheim Hills Elementary, Orange USD.
- 2012-2013 Reading Group Assistant, Mrs. Lampe’s 1st grade class, Anaheim Hills Elementary, Orange USD.
- 2011-2012 Co-Room Mom and Volunteer, Mrs Patel and Zetraeus’ 2nd Grade Class, Anaheim Hills Elementary, Orange USD.
- 2011-2012 Volunteer for Amerimont Academy for Mrs. Tamara’s Kindergarten Class

2010-2011

Volunteer, Mrs. Morgan's 1st grade class, Anaheim Hills Elementary,
Orange USD.

PROFESSIONAL ASSOCIATIONS

American Educational Research Association (AERA)
Division C: Learning and Instruction
Division D: Measurement and Research Methodology
Division H: Research, Evaluation, and Assessment in Schools
Division K: Teaching and Teacher Education
American Association of Colleges of Teacher Education (AACTE)
California Educational Research Association (CERA)
Japan-US Teacher Education Consortium (JUSTEC)
Society for Information Technology and Teacher Education (SITE)
Parent Teacher Association (PTA)