

Eligio Martinez Jr.
Curriculum Vitae
3801 W. Temple Ave, Pomona, CA 91768
Email: eligiom@cpp.edu

Education

Ph.D., Educational Leadership and Policy Studies, 2014
College of Education, University of Washington, Seattle
Dissertation: *When Boys Become Men: Chicano/Latino Middle School Students and their Identities*.
Co-Chairs: Dr. Frances Contreras & Dr. Shirley Hune

M.Ed., Educational Leadership and Policy Studies, 2009
College of Education, University of Washington, Seattle
Thesis: *College Access or a Full Metal Jacket: Why Chicano/Latino Students Choose the Military Over College*.

B.A., History & Chicana and Chicano Studies, 2005
University of California, Los Angeles

Scholarly Agenda

The focus of my research is to examine the educational experiences and opportunities for men of color throughout the education pipeline. My research contributes to the literature on men of color by focusing on two critical stages in the educational pipeline, middle school and the community college experience, and how opportunities are structured during these stages.

Professional Experience

Associate Professor, August 2024 – Present
California State Polytechnic University, Pomona
Educational Leadership Department
College of Education and Integrative Studies

Assistant Professor, August 2020 – August 2024
California State Polytechnic University, Pomona
Educational Leadership Department
College of Education and Integrative Studies

Interim Doctoral Program Director, August 2021 – December 2021
California State Polytechnic University, Pomona
Educational Leadership Department
College of Education and Integrative Studies

Clinical Assistant Professor, August 2018 – June 2020
Claremont Graduate University
Higher Education and Student Affairs Program
School of Educational Studies

Visiting Assistant Professor/Lecturer, September 2016 – August 2018
California State Polytechnic University, Pomona
Department of Education
College of Education and Integrative Studies

Postdoctoral Research Scholar, July 2015 – June 2016
University of California, San Diego
Department of Education Studies, Project EXCEL

Lecturer, March 2016 – June 2016
California State University, San Marcos
Joint Doctoral Program in Educational Leadership

Publications

Articles (peer-reviewed)

Grooms, A. A., Peters, A. L., Lopez, E., Ogden, K., Childs, J., Martinez Jr, E., & Duran, S. (2025). When Past is Present and Future: How Contextualizing a Community's Historical Context Can Shape the Development of Equity-Focused Principal Pipelines. *The Urban Review*, 1-25.

Peters, A., Childs, J., Grooms, A., & **Martinez Jr., E.** (2025). Contextualizing education reform: How urban school districts design equity-focused leadership pathways. *Education Policy Analysis Archives*, 33. <https://doi.org/10.14507/epaa.33.8565>

Hernandez, J.L., **Martinez Jr., E.**, Duran, O. (2024) Streetwise Scholars: How Formerly Incarcerated Latino Males Utilize their Lived Experience to Navigate. *Journal of Hispanic Higher Education*. 24(2), 139-156. <https://doi.org/10.1177/15381927241276509>

Grooms, A.A., White, T., Peters, A.L., Childs, J., Farrell, C., **Martinez Jr., E.**, Resnick, A. Arce-Trigatti, P., Duran, S. (2024). Equity as a Crucial Component of Leadership Preparation and Practice. *The Clearing House*. 97(1).8-15. <https://doi.org/10.1080/00098655.2023.2286373>

Jones. V., Briscoe, K.L., Hatch-Tocaimaza, D.K., **Martinez Jr., E.** (2024) Directors of Men of Color Initiatives as Commodities: Narratives of Community Colleges' Non-performative Commitment. *International Journal of Qualitative Studies in Education*. 37(7), 2004-2022. <https://doi.org/10.1080/09518398.2023.2258107>

Childs, J., Farrell, C., Grooms, A.A., Peters-Hawkins, A., **Martinez, E.**, Arce-Trigatti, P., Resnick, A., White, T., & Duran, S. (2023) Educational Equity and the Logics of COVID-19: Informing School Leadership Practices in a New Period of Democratic Education. *Peabody Journal of Education*. 98(5) 577-589. <https://doi.org/10.1080/0161956X.2023.2265774>

Martinez Jr., E., Barraza, E., Paredes, A.D. (2023) “It’s really hard to have your own place”: The At-Home Experiences of Latina/o/x Undergraduates During COVID-19. *Journal of Hispanic Higher Education*. 22(2), 146-160. <https://doi.org/10.1177/15381927221132453>

Huerta, A.H. & **Martinez Jr., E.** (2022). Strategies and Support Services for Latino Men in Community College on Academic Probation. *Journal of Diversity in Higher Education*. 15(4), 406-411. <https://doi.org/10.1037/dhe0000418>

Contreras, F., **Martinez, Jr., E.**, Arroyo-Romano, J.E., & Murillo JR., E.G. (2022) From the Editor’s Desk: Latinos and Education in the time of COVID-19. *Journal of Latinos and Education*. 12(3). 205-211. <https://doi.org/10.1080/15348431.2022.2071141>

Martinez Jr., E., Barraza, E., Paredes, A. (2022) Transitioning During a Pandemic: Examining the Institutional Response to the COVID-19 Pandemic for Latina/o/x First Year and New Transfer Students. *Journal of Latinos and Education*. 21(3). 289-303. <https://doi.org/10.1080/15348431.2022.2052295>

Martinez Jr., E., Brooms, D., Franklin, W., Smith, M., Bailey, A., Quarles, M. (2021) Systemic Response: Developing a Strategic Response to Support Young Men of Color During COVID-19 Pandemic. *Education Sciences*. 11(12). <https://doi.org/10.3390/educsci11120800>

Briscoe, K.L., Jones. V., Hatch-Tocaimaza, D.K., **Martinez Jr., E.** (2020). Positionality and Power: The Individual’s Role in Directing Community College Men of Color Initiatives. *Journal of Student Affairs Research and Practice*. 57(5). 473-486. <https://doi.org/10.1080/19496591.2019.1699103>

Martinez Jr., E. & Huerta, A.H. (2020). Deferred Enrollment: Chicano/Latino Males, Social Mobility and Military Enlistment. *Education and Urban Society*. 52(1). 117-142. <https://doi.org/10.1177/0013124518785021>

Martinez Jr., E. (2018). The Education of Escobar Cruz: The Development of Latino Masculinity in Middle School, *Middle Grades Review*. 4(3). 1-14. 3.

Contreras, F. Chapman, T., Rodriguez, G., Comeaux, E., **Martinez Jr., E.**, & Hutson, M. (2018). African American Student College Choice Processes in a Post 209 Era. *International Journal of Qualitative Studies in Education*. 31(8) 747-768. <https://doi.org/10.1080/09518398.2018.1478153>

Strom, K., Haas, E., Danzig, A., **Martinez Jr., E.**, McConnell, K. (2018). Preparing Educational Leaders to Think Differently in Polarized, “Post-Truth” Times. *The Educational Forum*. 82(3) 259-277. <https://doi.org/10.1080/00131725.2018.1458361>

Martinez Jr., E. & Castellanos, M. (2018). Catching them Early: An Examination of Chicano/Latino Middle School Boys’ Early Career Aspirations. *The Urban Review*. 50(3), 378-401. <https://doi.org/10.1007/s11256-017-0438-5>

Chapman, T.K., Contreras, F., **Martinez Jr., E.** (2018). African American Parents and their High Achievers: Issues of Race, Class, and Community in the College Choice Process. *The Journal of African American Studies*. 22(1). 31-48. <https://doi.org/10.1007/s12111-018-9392-x>

Abrica, E.R. & **Martinez Jr., E.** (2016). Strategies for Navigating Financial Challenges by Race, Gender, and Immigrant Generation: Implications for Persistence of Latino Male Community College Students. *Journal of Applied Research in the Community College*, 23(2), 59-72.

Book Chapters

Martinez Jr., E. (2023) Finding Joy and Balance through Campus Engagement in Male Success Initiatives. In R. Guillaume & E. Martinez (Eds.) *Bounding greed: Worklife integration and positive coping strategies among Faculty of Color in early, middle, and late career stages at comprehensive universities*. (pp. 47-56) Information Age Press.

Martinez Jr., E. & Castellanos, M. (2020). Early Intervention Matters: Towards a Path of High Achievement for Latino Middle School Males. In S.J. Paik, S. M. Kula, J.J. Gonzalez, & V.V. Gonzalez (Eds). *High Achieving Latino Students: Successful Pathways Towards College and Beyond*. Information Age Publishing.

Martinez Jr., E. (2019). The Battle of the Elders: Queen Becky and the Table of Elders. In C. E. Matias (Ed.). *Surviving Becky(s): Pedagogies for Deconstructing Whiteness and Gender*. (pp. 25-35). Lexington Books.

Perez II, D., Garcia-Louis, C., Arambula Ballysingh, T., & **Martinez Jr., E.** (2018). Advancing an Anti-Deficit Framework for Latinx College Students. In A.E. Batista, S.M. Collado, D. Perez II (Eds.). *Latinx/a/o in Higher Education: Exploring Identity, Pathways and Success*. (pp. 117-136) NASPA-Student Affairs Administrators in Higher Education.

Martinez Jr, E., Fernandez, D., Perez, I., Montes, G., (2016). Reclaiming the Innocence of Latino Males: A Message from Middle School Latino Boys to their Teachers. In T.E.J. Marsh & N. Croom (Eds.). *Envisioning Critical Race Praxis in K-12 Education Through Counter-Storytelling*. (pp. 25-48) Information Age Publishing.

Books

Murillo Jr., E.G., Contreras, F., Martinez Jr., E., Arroyo-Romano, J.E. (Eds.) (Forthcoming). *Latinos and Education in the time of COVID-19* (1st Edition). Routledge.

Chapman, T.K., Contreras, F., Comeaux, E., **Martinez Jr., E.**, Rodriguez, G. (2020). *High Achieving African American Students and the College Choice Process: Applications of Critical Race Theory*. Routledge.

Monographs & Reports

Contreras, F., Chapman, T. Comeaux, E., Rodriguez, G., **Martinez Jr., E.**, Hutson, M. (2015). *Investing in California's African American Students: College Choice, Diversity & Exclusion*. San Diego, CA.: Report Prepared for the University of California Office of the President.

Articles (under review)

Martinez Jr., E., Aguilar-Hernandez, J.M., Mariscal, J., Huerta, A.H. (Accepted with Minor Revisions) Latina/o Faculty Creating Transformative Ruptures for Latino Men in Community College. *Community College Review*.

Liera, R. & Martinez Jr., E. The Convergence of Institutional Logics in Community Colleges: Adjunct Faculty and the Reproduction of Inequities in the Professoriate. *American Journal of Education*.

Brooms, D., **Martinez Jr., E.,** Smith, M. (Revise and Resubmit) Cultivating a Geography of Support for Males of Color. *Education Sciences*.

Manuscripts (in preparation)

Martinez Jr., E., Unda, M.D.C., Lopez, R.M., Grooms, A., Childs, J.C., Peters-Hawkins, A.L. Barriers to Engagement: Latina/o/x Family Experiences with School District Engagement. To be submitted to the *Journal of Latinos and Education*.

Martinez Jr., E., Robles, R., Hernandez, J.L. Sustaining Male Success Initiative in Community Colleges. To be submitted to the *Journal of College Student Development*.

Martinez Jr., E. Institutional Practices that Contribute to Academic Challenges for Latino Men in Community College. To be submitted to *Journal Committed to Social Change on Race and Ethnicity*.

Martinez Jr., E. & Huerta, A.H. Understanding the Needs of Community College Latino Males on Academic Probation. To be submitted to *Journal of Diversity in Higher Education*.

Conference Presentations (Refereed)

Martinez Jr., E., Lopez, R., Childs, J., Grooms, A.A., & Peters-Hawkins, A., Lopez, E., Ogden, K., Unda, M. (2025, April) Barriers to Engagement: Latina/o/x Family experiences with School District Engagement. Paper presentation to the annual conference of the American Education Research Association. Denver, CO.

Childs, J., Grooms, A., Peters-Hawkins, A. & Martinez Jr., E. (2025, April) Partnerships in Support of Equity: How Urban Districts Leverage Budgets to Reduce the “Education Debt.” Paper presentation to the annual conference of the American Education Research Association. Denver, CO.

Peters-Hawkins, A., Grooms, A., Childs, J., Martinez Jr., E. (2024, November). Contextualizing Education Reform: How Urban School Districts Design Equity-Focused Leadership Pathways. Paper presentation to the annual conference of the University Council for Educational Administration. Los Angeles, CA.

Martinez Jr., E. & Maramba, D. (2025, January) A CRT Examination of Students of Color and Graduate School Choice. Paper presentation at the Hawai'i International Conference on Education. Honolulu, HI.

Martinez Jr., E., Lopez, R., Childs, J., Grooms, A.A., & Peters-Hawkins, A. (2024, November) Going Beyond Equity: Developing Intersectional Approaches to Support and Understand Latinas/os/x in Education. Paper presentation to the annual conference of the University Council for Educational Administration. Los Angeles, CA.

Grooms, A.A., Childs, J., Peters-Hawkins, A. & Martinez Jr. E. (2024, September) San Antonio, TX (USA): Challenges from the Past Ignite a Vision for the Future of Global Research on Urban Education. Paper presentation at the annual British Education Research Association Conference and WERA Focal Meeting. Manchester, England.

Childs, J., Farrell, C., Grooms, A.A., Peters-Hawkins, A., Martinez, E., Resnick, A., White, T., & Arce-Trigatti, P. (2024, April) Educational Equity and the Logics of COVID-19: Informing School Leadership Practices in a New Period of Democratic Education. Paper presentation at the Annual Meeting of the American Education Research Association. Philadelphia, PA.

Martinez Jr., E., Maramba, D., Wolfgramm, M., Mariscal, J., (2024, April) Exploring Opportunity: A CRT Examination of Students of Color and Graduate School Choice. Paper presentation at the Annual Meeting of the American Education Research Association. Philadelphia, PA.

Kugiyu, J., Martinez Jr., E., Burmicky, J., Saenz, V.B. (2024, April) Evaluation, Effectiveness, and Long-Term Sustainability of Men of Color Programs: A Critical Race-Grounded Exploration. Roundtable presentation at the Annual Meeting of the American Education Research Association. Philadelphia, PA.

Smith, M., Franklin, W., Martinez Jr., E., Brooms, D. (2024, March) Beyond the Rhetoric: Eradicating Opportunity and Equity Gaps for Black, Latinx, Asian Pacific Islander, and Native American Males. Paper presentation at the NASPA Annual Conference. Seattle, WA.

Robles, R., Martinez Jr., E., Hernandez, J.L. (2023, November) Men of color programs: Understanding the perspectives of men of color who participate in male success initiatives at community colleges. Paper presentation at the Annual Meeting of the Association for the Study of Higher Education. Minneapolis, MN.

Peters-Hawking, A., Grooms, A., Childs, J., Martinez Jr., E. (2023, November) Understanding How Sociocultural and Historical Contexts Shape Equity-Focused Leadership Practice in Urban Districts. Paper presentation at the Annual Meeting of the University Council for Educational Administration. Minneapolis, MN.

Childs, J., Grooms, A., Martinez Jr., E., Peters-Hawkins, A. (2023, November) Leveraging a multi-district partnership that supports educational leaders to improve student attendance. Paper presentation at the Annual Meeting of the University Council for Educational Administration. Minneapolis, MN.

Childs, J., Grooms, A., Peters-Hawkins, A., Martinez Jr., E. (2023, April) City Histories: Understanding How Sociocultural and Historical Contexts Shape Educational Equity in Schools. Paper presentation at the Urban Affairs Association Annual Conference. Nashville, TN.

Martinez Jr., E. (2023, April) *Creating Opportunities: Institutional Agents Impact on Latino Men's Pathway into Ph.D. Programs*. Accepted paper presentation at the Annual Meeting of the American Education Research Association. Chicago, IL.

Curiel, L.L., Martinez Jr., E., Hernandez, J.L. (2022, April) *Surviving Obscurity: Elevating Community College Women of Color Adjunct Voices*. Paper presentation at the Annual Meeting of the American Education Research Association. San Diego, CA.

Mariscal, J., Reyes, A., Martinez, A.R., Martinez Jr., E. (2022, April). *Learning from our Mentors: Latina Graduate Students' Navigation of Graduate School Process*. Paper presentation at the Annual Meeting of the American Education Research Association. San Diego, CA.

Martinez Jr., E., Hernandez, J.L., Curiel, L.L. (2022, March 31 – April 2) Invisible Labor: Adjunct Faculty Members of Color and the Community College System. Paper presentation at the Annual Conference of the Council for the Study of Community Colleges. Tempe, AZ.

Martinez Jr., E., Barraza, E., Parades, A.D. (2022, March) *Transitioning During a Pandemic: Examining the Impact of COVID-19 on Latina/o/x Students' Transition to College*. Paper presentation at the annual meeting of the American Association of Hispanics in Higher Education. Henderson, NV.

Enriquez, J., Vasquez, M., Martinez Jr., E. Santander, M., Del Real, J., (2021, April) Advancing Transfer Sending and Receptive Culture for Latino Men. Symposium Discussion at the Annual Council for the Study of Community Colleges Conference. Virtual Format.

Martinez Jr., E., Curiel, L.L., Hernandez, J.L. (2021, April) *Invisible Labor: Adjunct Faculty Member of Color and the Community College System*. Paper Presentation at the Annual Council for the Study of Community Colleges Conference. Virtual Format.

Martinez Jr., E. & Huerta, A.H. (2021, April) Institutional Causes of Academic Probation Amongst Latino Male Students in Community College. Paper Presentation at the Annual Meeting of the American Education Research Association. Virtual Format.

Martinez Jr., E. & Samaniego, M. (2021, April) From Heroes to Zeros: Latino Males and the Transition to High School. Paper Presentation at the Annual Meeting of the American Education Research Association. Virtual Format.

Martinez Jr, E., Nila, J., Reyes, A., Mosqueda, A. (2020, March) Pursuing the Dream: Latina/o Students and the Graduate School Choice Process. Paper Presentation at the Annual Meeting of the American Association of Hispanics in Higher Education. Costa Mesa, CA.

López, R., Martinez Jr., E., Bahena, S., Mariscal, J., Carales, V., Alemán Jr., E. (2019, November) Beyond Access to Higher Education: Discussing the Role of P-20 Scholars within Educational Leadership. Symposium session at the Annual Meeting of the University Council for Educational Administration. New Orleans, LA.

Martinez Jr., E. (2019, November) Things Fall Apart: Latino Males Students' Transition to High School. Paper presentation at the Annual Meeting of the University Council for Educational Administration. New Orleans, LA.

Martinez Jr., E. & Huerta, A.H. (2019, May) Community College Faculty and Counselors as Agents of Transformational Resistance. Paper presentation at the Race Studies in Education Session Annual Conference. Los Angeles, CA.

Mariscal, J., Marquez Kiyama, J., & Martinez Jr., E. (2019, April) *The Two Faces of Outreach: Using Interest Convergence to Analyze a College Outreach Program*. Roundtable discussion at the Annual Meeting of the American Education Research Association. Toronto, ON.

Martinez Jr., E. (2019, April) "*The Girls Are Treated Like Angels*": Race and Gender Socialization of Latino Middle School Males. Roundtable discussion at the Annual Meeting of the American Education Research Association. Toronto, ON.

Martinez Jr., E., Hatch-Tocaimaza, D.K., Briscoe, K.L., & Jones, V. (2019, March) Developing Men of Color Initiatives in Community Colleges: Origins, Purpose and Transitions. Paper presentation at the Annual Meeting of the Council for the Study of Community Colleges. San Diego, CA.

Acevedo-Gil, N., Martinez Jr., E., Mariscal, J., Lopez, R. Pacheco, H., Jones, R. (2018, November). *Fostering Postsecondary Pathways in PK-12 for Latina/o/x Students: Towards Intersectionality and Contextualizing College Access and Choice*. Symposium discussion at the 2018 Annual Conference of the Association for the Study of Higher Education. Tampa, FL.

Jones, V., Briscoe, K., Hatch-Tocaimaza, D., Martinez Jr., E. (2018, November). *Directors and Men of Color Initiatives as Commodities: Narratives of Community Colleges' Non-performative commitment*. Paper presentation at the 2018 Annual Conference of the Association for the Study of Higher Education. Tampa, FL.

Martinez Jr., E., Huerta, A.H. & Muñoz, M. (2018, March). *Cause and Effect: Factors that Lead Academic Probation for Latino Community College Males*. Paper presentation at the 2018 Annual Conference of the American Association of Hispanics in Higher Education. Irvine, CA.

Haas, E. & Martinez Jr., E. (2018, January). *Creating Bridge Builders: Practical Activities and Tools for Constructing Critical Change Leaders in Education*. Paper presentation at the 2018 Hawai'i International Conference on Education Annual Conference. Honolulu, HI.

Martinez Jr., E. & Huerta, A.H. (2017, November). *The School is Closed, the Prison is Open: Latino Middle School Students and the School Discipline Trap*. Paper presentation at the 2017 University Council for Educational Administration Annual Conference. Denver, CO.

Martinez Jr., E., Chapman, T.K., & Contreras, F. (2017, November). *Getting it Right!: Improving College Access for African American Students through Counseling*. Paper presentation at the 2017 University Council for Educational Administration Annual Conference. Denver, CO.

Martinez Jr., E., Chapman, T.K., Contreras, F., & Arteaga, N. (2017, April). *The Roles of Counselor and Teachers for African American Student College Choice*. Paper presentation at the 2017 Annual Conference of the American Education Research Association. San Antonio, TX.

Chapman, T.K., Martinez Jr., E., Fortson, C., Wilkins, L. (2016, April). *The Role of African American Parents in College Choice and Transition in California*. Paper presentation at the 2016 Annual Meeting of the American Education Research Association. Washington, D.C.

Martinez Jr., E., & Solis, B. (2017, January) *The College Selection Process for African American Male Students: A California Case Study*. Paper presentation at the 2017 Ethnography and Qualitative Research Conference. Las Vegas, NV.

Martinez Jr., E. (2016, April) *Reclaiming the Innocence of Latino Males: A message to Middle School Teachers from Latino Male Students*. Paper presentation at the 2016 Annual Meeting of the American Education Research Association. Washington, D.C.

Chapman, T.K., Martinez Jr., E., Comeaux, E. (2016, February). *African American Parents' Experiences with the College Choice Process*. Paper presentation at the 2016 Ethnography and Qualitative Research Conference. Las Vegas, NV.

Saenz, V.B., Martinez Jr, E. & García-Louis (2016, March). *Forward Thinking, Forward Acting: Addressing the Men of Color Gender Achievement Gap through Strategic Statewide Partnerships*. Panel discussion at the 2016 Annual Conference of the American Association of Hispanics in Higher Education. Costa Mesa, CA.

Contreras, F., Solis, B. & Martinez Jr., E. (2016, March) *Shut Out of UCs: How Limited Latino Access to UC Campuses Devastates the STEM Pipeline in Higher Education*. Paper presentation at the 2016 Annual Conference of the American Association of Hispanics in Higher Education. Costa Mesa, CA.

Comeaux, E., Martinez Jr., E., Chapman, T.K. (2016, February) *Exploring High Achieving African American Students' College Choice Process*. Paper presentation at the 2016 Ethnography and Qualitative Research Conference. Las Vegas, NV.

Martinez Jr., E. (2016, February) *You're not American: Developing Identity, Citizenship and Education Aspirations Amongst Latino Middle School Males*. Paper presentation at the 2016 Ethnography and Qualitative Research Conference. Las Vegas, NV.

Martinez Jr, E. (2014, April) *Boys Should Act Like Boys, Not Girls: The Construction of Latino Masculinity in Middle School*. Paper presented at the 2014 Annual Conference of the American Education Research Association. Philadelphia, PA.

Martinez Jr., E. (2013, April) *The Critical Middle Years: Social Capital and the Development of Early Career Aspirations for Latino Boys*. Paper presentation at the annual conference of the American Education Research Association. San Francisco, CA.

Contreras, F., Rodriguez, J., Torres, K.E., Martinez Jr., E. (2012, November) *The Role of District Leadership in Creating Early Warning Systems for Dropout Prevention and College Readiness*. Paper Presented at the Annual Convention of the University Council for Educational Administrators.

Martinez Jr., E. (2012, April) *When Boys Become Men: Middle School Students and their Identity Development*. Paper presented at the annual conference of the American Education Research Association. Vancouver, B.C.

Tudico, C., Martinez Jr, E., Ramirez, L., Ceja, M. (2010, November) *Hombres in the Pipeline: A discussion among emerging Chicano/Latino scholars*. Panel session at the annual conference of the Association for the Study of Higher Education. Indianapolis, Indiana.

Martinez Jr., E. (2011, April) *College Access or a Full Metal Jacket: Why Chicano/Latino Students Choose the Military over College*. Roundtable discussion to the presented at the annual conference of the American Education Research Association. New Orleans, LA.

Martinez Jr, E. (2010, October) *Deferred Enrollment: The Military as a distracter and enabler in the transition from high school to postsecondary learning*. Paper presented at the annual conference of the University Council of Educational Administrators. New Orleans, Louisiana.

Invited Talks & Presentations

Martinez Jr., E. (2024, March 4) *Understanding and Serving Our Latino Men on Campus*. HIS Platica Series Invited Talk. CSU Channel Islands. Camarillo, CA

Martinez Jr. E. (2023, April 7) *Strengthening and Expanding Existing On-Campus, College Based Male Success Programs* [Conference Presentation]. Men of Color Action Network Annual Conference. Pasadena, CA.

Martinez Jr., E. (2023, January 11) *Understanding and Serving Our Student Population*. [Invited Talk]. Texas A&M, Corpus Christi University. Provost's Office, Corpus Christy, TX.

Martinez Jr., E. (2022, August 11) *From High School to Grad School: Preparing Beyond the Four-Year Degree*. Texas Male Student Leadership Summit. University of Texas, Austin.

Martinez Jr. E. (2022, April 7) *Benefits and Opportunities of Partnering with Community Colleges* [Conference Presentation]. California State University Young Males of Color Consortium Conference. Sacramento, CA.

Martinez Jr. E. (2022, April 6) *Strengthening and Expanding Existing On-Campus, College Based Programs* [Conference Presentation]. California State University Young Males of Color Consortium Conference. Sacramento, CA.

Martinez Jr., E. (2021, July 24) Positionality and power: The individual's role in directing community college men of color initiatives. [Guest Lecture]. EDH 6085: Social Justice in Higher Education Florida Atlantic University.

Martinez Jr. E. (2021, May 15) Chicano/Latino Studies 105 – Chicano/Latino Identity for Dual Enrollment High School Students [Guest Lecture] Long Beach Unified School District- California State University Long Beach.

Martinez Jr., E. (2021, March 17) Pathways to Ph.D. Programs for Men of Color. [Invited Talk]. Male Success Initiative, California State University, Long Beach.

Martinez Jr., E. (2021, March 8) Understanding and Negotiate Graduate Funding. [Campus Lecture] McNair Scholars Program, California State University, Long Beach.

Martinez Jr., E. (2021, October 7) Translating Research into Practice: Communicating with Educational Stakeholders in the P-20 Pipeline. [Invited Lecture] University of South Carolina.

Martinez Jr., E. (2020, September 17) Exploring Gender Identity and Combating Toxic Masculinity. [Campus Lecture] Wofford College, Spartanburg, S.C.

Martinez Jr. E. (2019, November 6) *Improving Campus Based Programs for Men of Color* [Conference Presentation]. California State University Young Males of Color Consortium Conference. Los Angeles, CA.

Grants

Principal Investigator, Aprendiendo el Camino: Understanding Latino Men's College Knowledge, Preparation and Transition into Community Colleges. Awarded April 2024. Cal Poly Pomona Research, Scholarship and Creative Activity Mini Grant. Amount: \$4,336.

Co-Investigator, The Organizational and Historical Approaches of School Districts: Developing Equity-Centered Principal Pipelines. Awarded August 2021 from the Wallace Foundation. Principle Investigator: Joshua Childs, University of Texas. Amount \$1,800,000. Subaward to Cal Poly Pomona: \$190,000.

Co-Principal Investigator, Project EXCEL, Awarded July 2016 from University of California, Office of the President. Principal Investigator: Frances E. Contreras. Amount: \$309,000.

Other Institutional Affiliations

Senior Research Fellow, August 2020–Present
School of Educational Studies
Claremont Graduate University

Research Affiliate, August 2015–Present
Project MALES
The University of Texas at Austin, Austin, TX

Research Affiliate, August 2016–2018
RISE for Boys and Men of Color
University of Southern California

Visiting Scholar, July 2016–June 2018
Department of Education Studies
University of California, San Diego

Teaching Experience

California State Polytechnic University, Pomona

Building School/Community Partnerships for Student Success (EDD 7080)
Leadership for Equity and Advocacy (EDD 7140)
Synthesizing Key Concepts of Ethics, Equity and Social Justice for Transformational Leadership (EDD 7160)
Research Learning Community Seminar: Dissertation (EDD 7180)
Research Learning Community Seminar: Development of a Dissertation Proposal (EDD 7150)
Research Learning Community Seminar: Dissertation Completion (EDD 7190)
Organizational Culture, Leadership & Change in Postsecondary Education (EDD 7340)
Governance, Policy and Foundations in Postsecondary Education (EDD 7370)

Claremont Graduate University

Higher Education Access & Professional Experiences for Undocumented Youth (ED 420)
Working with and for Undocumented Students (ED 421)
Critical and Asset-Based Frameworks in Education (ED 426)
College Student Experience (ED 461)
Qualitative Inquiry: Theory, Models and Methods (ED 473)
Advanced Qualitative Research Methods (ED 475)
Organization, Administration, & Governance in Higher Education (ED 481)
Historical and Contemporary Issues in Community Colleges (ED 493)

California State Polytechnic University, Pomona

Leadership for Equity and Advocacy (EDD 730)
Community Engagement and Partnership (EDD 734)
Organizational Transformation in Schools (EDD 732)
Dynamics of Motivation and Change (EDD 733)
Ethical Leadership for Effective Schools (EDD701)
Governmental and Political Relationships (EDD 703)
Global Perspectives in Educational Leadership (EDD 702)
Research Learning Community Seminar (EDD 762)
Qualitative Research Methods for School Improvement (EDD 752)

California State University, San Marcos

Lecturer, Spring 2016
Educational Research and Evaluation (EDLD 750B)
Dissertation Writing Seminar (EDLD 796A)

University of California, San Diego

Co-Instructor, Winter 2015

Urban Education in the United States (EDS 112)

*Undergraduate Course

University of Washington, Seattle

Co-Instructor, Qualitative Methods in Educational Research (EDPSY 586 & 587)

Co-Instructor, Student Populations and Experiences in Higher Education (EDLPS 590)

University Service

California State Polytechnic University, Pomona

First Year Experience Committee, Faculty Representative, October 2024 – Present

Educational Leadership Department Retention, Tenure and Promotion Committee, September 2024 – Present

College of Education and Integrative Studies Assessment Committee Member, 2022 – 2024

Director of Male Success Initiative Search Committee Member, Spring 2022

College of Education and Integrative Studies Social Justice Action Committee, 2020 – 2022

Early Childhood Studies Faculty Search Committee, 2021 – 2022

Reimagining the Future of Education Workgroup, Summer 2021

Male Success Initiative Leadership Team, May 2021 – Present

Male Success Initiative Steering Committee Member, September 2020 – May 2021

Project Success Kin Group Leader, September 2017 – June 2018

Cesar E. Chavez Center for Higher Education Coordinator Search Committee Member, 2018

Service

Senior Research Associate, July 2019–Present

California State University Consortium for Men of Color

Latina/o/x Research SIG Program Chair, 2023-2024

American Education Research Association

Latina/o/x Research SIG Program Chair-Elect, 2022-2023

American Education Research Association

Graduate Scholars Program Co-Chair, August 2018–July 2023
Project MALES, UT, Austin

Reviewer, January 2023–Present
AERA Open

Reviewer, April 2019–Present
International Journal of Qualitative Studies in Education

Reviewer, April 2019–Present
Journal of Applied Research in the Community College

Reviewer, September 2020–Present
Journal of Diversity in Higher Education

Co-Guest Editor, Special Issues on the Impact of COVID-19 on the Latino Community, 2021-2022
Journal of Latinos and Education

Latina/o/x Research SIG Dissertation Award Committee Co-Chair, June 2020–2021
American Education Research Association

Practitioner Experts Panel, August 2015–2018
Community College Equity Assessment Lab, San Diego State University, San Diego, CA

Director, Summer 2014, Summer 2015
BRIDGES Middle School College Prep Camp, Castleberry Independent School District, River
Oaks, TX

Board Member, February 2013–July 2013
Equity for Children Collaborate, Bellevue Public Schools, Bellevue, WA

Community Truancy Board, October 2012–July 2013
Bellevue Public Schools, Bellevue, WA

Alumni Coordinator, September 2011- June 2012
American Association of Hispanics in Higher Education

Graduate Student Representative, September 2010–June 2012
University of Washington, College of Education Faculty Council

Graduate Student Fellowship Program Alumni Coordinator, November 2011–April 2012
American Association of Hispanics in Higher Education

Graduate and Professional Student Senate Representative, September 2009–June 2011
University of Washington Faculty Council on Multicultural Affairs

Graduate and Professional Student Senate Representative, September 2007–June 2010
Diversity Council, University of Washington

Honors, Awards and Fellowships

Early Career Award, American Education Research Association Latina/o/x Research Special Interest Group (2024)

American Association of Hispanics in Higher Education Best Scholarly Paper Award (2022)

Runner Up, American Education Research Association Hispanic Research SIG Dissertation Competition (2016)

Honorable Mention, American Association of Hispanics in Higher Education Dissertation Competition (2016)

Institute of Education Sciences Research Fellow, University of Washington (2009-2013)

Carlos J. Vallejo Research Fellowship, American Educational Research Association (2013)

Barbara Jackson Scholar, University Council for Educational Administrators (2011-2013)

Graduate Student Fellow, American Association of Hispanics in Higher Education (2011)

Student Leadership Award, UW College of Education Student Leadership Award (2009)

Owen G. Lee Scholar, University of Washington Multicultural Alumni Partnership (2008)

Memberships and Associations

British Education Research Association

American Educational Research Association

Council for the Study of Community Colleges

Critical Race Studies in Education Association

University Council for Educational Administration

Urban Affairs Association