

**Marcos S. Scauso**  
Curriculum Vitae - 2026

California State Polytechnic University, Pomona  
Department of Political Science  
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**Primary Academic Appointment**

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**2023 -** California State Polytechnic University, Pomona  
Department of Political Science  
Associate Professor

**Other Academic Appointments**

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**2025 -** Third World Quarterly  
Academic Editor – Research Notes ([link](#))

**Previous Academic Appointments**

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**2019 - 2023** Quinnipiac University  
Department of Philosophy and Political Science  
Assistant Professor

**2018 - 2019** University of Notre Dame  
Kroc Institute for International Peace Studies  
Postdoctoral Visiting Research Fellow

## Education

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- 2018** - University of California, Irvine  
Ph.D., Political Science  
Primary Field: International Relations  
Secondary Field: Political Theory
- 2015** - University of California, Irvine  
M.A., Political Science
- 2012** - San Francisco State University  
M.A., International Relations
- 2009** - National University of Argentina, Villa María  
B.A., Sociology
- 2001** - Rotary International, Toth Arpad Grammus Sak, Hungary  
International Exchange Student

## Areas of Expertise

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### International Relations:

- Post-colonial, decolonial, and intersectional theory
- Interpretive methods
- Latin American Indigenous politics and US foreign policy

## Research

## Agenda

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My research lies at the intersection of International Relations and decolonial/pluriversal approaches from Latin America. This research agenda leads towards three parallel and interconnected concentrations. On one side, I examine the intersectional legacies of colonialism in the United States' foreign policy towards Latin America. How are issues of racism, patriarchy, sexism, and ecology related to the USA's foreign policy in the region? On another side, I study movements that aim to overcome and/or resist these ongoing forms of oppression. How do Indigenous movements struggle against colonial legacies in Latin America? How do notions of relationality, decoloniality, and pluriversality help us to think of a world of many worlds? Finally, the study of these topics enables me to contribute to discussions on knowledge production, methodology, and power relations within Political Science. How do epistemic politics and power relations in Political Science influence the inclusivity and plurality of different methodologies? How does interpretivism offer a rigorous and systematic methodology to study colonial legacies and decolonial ways of worlding?

## Publications

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### Book

--Marcos S. Scauso. *Intersectional Decoloniality: Re-imagining IR and the Problem of Difference*. In the "Worlding Beyond the West" series, edited by Inanna Hamati-Itaya, Arlene B. Tickner, and David Blaney. New York and London: Routledge. (2021) ([Available here](#))

- Reviewed in the Ethnic and Racial Studies Journal ([Click Here](#))
- Review in the International Studies Review Journal ([Click Here](#))

### Edited Book

--Marcos S. Scauso (ed.). *Indomitable "Others" and Liberal Violence: Critique, Contestation, and Resistance in World Politics*. Bristol University Press. (2026)

### Peer-Reviewed

--Marcos S. Scauso, Cecelia Lynch, and Tanya Schwarz. "Training in Critical Interpretivism, Within and Beyond the Academy." In *The SAGE Handbook of the History, Philosophy and Sociology of International Relations*, edited by Andreas Gofas, Inanna Hamati-Ataya, and Nicholas Onuf. This volume includes chapters by Nicholas Onuf, Brent Steele, Mustapha Kamal Pasha, Jacqui True, Richard Ned Lebow, Patrick T. Jackson, Patrick James, Arlene B. Tickner, Ole Waever, and others. Los Angeles: Sage, 2018. (Lead author) ([Available here](#))

--Marcos S. Scauso. "Interpretivism: Definitions, Trends, and Emerging Paths." Oxford Research Encyclopedia, International Studies. 2020. ([Available here](#))

-- Due to its high level of impact, this article was updated into a second edition. (2024)

--Marcos S. Scauso (lead author), Garrett FitzGerald (lead author), Arlene B. Tickner (lead author), Navnita Neheram, Chengxin Pan, Chih-yu Shih, Kosuke Shimizu. "Covid-19, Democracy, and (De)colonialities." *Journal of Democratic Theory*. 2020. ([Available here](#))

--Ariana Fernandez, Marcos S. Scauso, and Elena Stavrevska. "Avatars of colonial and liberal violences: The revelatory character of COVID-19 governance in Colombia." *Third World Quarterly*. 2022. ([Available Here](#))

--Gabriella Colello, Swapna Pathak, and Marcos S. Scauso. "Solutions for Whom and by Whom? Environmental Norms and Intersectional Decoloniality." *Journal of Environmental Philosophy*. 2022. ([Available Here](#))

--Carlotta Minnella, Swapna Pathak, and Marcos S. Scauso. "The Tension Within Norms: Agency and Risks in Pursuit of Global Climate Justice." *Global Studies Quarterly* 4 (2). 2024. ([Available Here](#))

--Scauso, Marcos S. "Decolonial Pluriversality: Unveiling Genocide, Epistemicide, and Historicide in the Foundations of the United States." *Global Studies Quarterly* 5 (2). 2025. ([Available Here](#))

## Book Chapters

--Marcos S. Scauso. "Indianismo and Decoloniality: Voices of Resistance." In *Religious Activism in the Global Economy: Promoting, Reforming, or Resisting Neoliberal Globalization?* edited by Peter Smith and Sabine Dreher, 269-286. London and New York: Rowman & Littlefield International, 2016. ([Available here](#))

--Marcos S. Scauso. "Researching within the Instability of Meaning: Decolonial Voices and Practices." In *Tactical Constructivism: Expressing Method in International Relations*, edited by Brent J. Steele, Harry D. Gould, and Oliver Kessler, 2018. ([Available here](#))

--Marcos S. Scauso. "Neoliberalism Vs. D.E.I.: the market and profit-driven limitations of inclusivity." In *Teaching Political Science and International Relations for Early Career Instructors*, Ed. Michael Murphy and Misbah Hyder. Palgrave Macmillan Press, 2024. ([Available Here](#))

--Marcos S. Scauso. "Concluding Thoughts: Denouncing Liberalisms, Worlding Resistances, and Sustaining Tensions for a 'Weak' Community in Difference." In *Indomitable 'Others' and Liberal Violences: Critique, Contestation, and Resistance in World Politics*. Ed., Marcos S Scauso. Bristol University Press. (2026)

## Academic Blogs

--Marcos S. Scauso. "Intersectional Decoloniality: Listening to Other "Others." E-International Relations, 2021: <https://www.e-ir.info/2021/06/04/intersectional-decoloniality-listening-to-the-other-others/>

## Documentaries

--Marcos S. Scauso, Natalia Orpianesi, Juan Manuel Scocoza, Luciana Arguello, Lucas Vizueta, María Eugenia Fiorenza, directors. "Pan y Tizas: La Educación en Decadencia". Universidad Nacional de Villa María, Argentina. (Links: [Part 1](#), [Part 2](#), and [Part 3](#))

--Lucrecia Brunis, Rebeca Cena, Juan Fernández, Jesica Mariotta, Cecelia Quevedo, Marcos S. Scauso, Lucas Vizueta, directors. "Golondrinas: un vuelo necesario". Universidad Nacional de Villa María, Argentina. ([Link](#))

## In Progress

--Marcos S. Scauso. *Desires of Domination: Genocide, Epistemicide, and Historicide in the Foundations of the U.S. Foreign Policy towards Latin America*. (Book in progress)

--Liza Taylor, Kathleen Cole, Kaye Usry, Brian Lovato, and Marcos S. Scauso. "Educating for Multiracial Democracy." (Book proposal accepted)

--Marcos S. Scauso. "The Neoliberal Academe: Epistemicide, Inequity, and Historicide" in "Educating for Multiracial Democracy", ed. Liza Taylor, Kathleen Cole, Kaye Usry, Brian Lovato, and Marcos S. Scauso. (Accepted with minor revisions)

--Amaya Querejazu and Marcos S. Scauso. "Relaciones (Internacionales) Pluriversales y Relacionales desde América Latina." In "Pensamiento político internacional latinoamericano en el siglo XXI." Serie FORO de FLACSO, Ecuador. (Book chapter accepted)

--Marcos Scauso. "Essentialist Biases in IR and Latin American Teachings: Epistemicide and Othering... But Also Resistance and Reflexivity." Special issue: "Latin America in the transition towards a new world order." Raul Salgado Espinoza and Amaya Querejazu Escobari eds. *International Relations Journal*. (Article proposal accepted)

--Marcos S. Scauso, Amaya Querejazu, Artemis P. O'reilly-Hahn. "Pluriversal hopes: The inevitability of many worlds and the confrontation of one-worlding disillusion, violence, and arbitrariness." (Article in progress)

## Awards

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--**Outstanding Faculty of the Year Award.** This award is presented by the Student Government Association at Quinnipiac University to a faculty member who exemplifies the best qualities of education by his/her professionalism, dedication to scholarly pursuits, and concern for students. (2021)

--**Best Graduate Student Paper Award – International Political Sociology Section** in the International Studies Association. The award was received in the I.S.A. Annual Convention in Toronto, 2019, for the paper titled 'Colonialism and Liberation: The Role of Nation and Race in Decolonial Voices,' presented during the I.S.A. Annual Convention of 2018 in San Francisco.

--**Order of Merit – Kathy Alberti Prize** by the School of Social Sciences, University of California, Irvine. This annual award recognizes a graduate student "...who holds truly outstanding promise as a future professor or teacher" (2017).

--**Honorable Mention** by the book award committee of the Religion and International Relations Section of the International Studies Association for the book *Global Economy: Promoting, Reforming, or Resisting Neoliberal Globalization*, which was edited by Dr. Sabine Dreher and Dr. Peter J. Smith and includes my chapter: "Indianismo and Decoloniality: Voices of Resistance" (2017).

--**Outstanding Teaching Mentions**, Political Science department recognition for outstanding teaching of "Global Cultures and Society" (Fall 2013), "Introduction to International Relations" (Winter 2014), and "Introduction to International Relations" (Fall 2015).

--**UC Irvine Recruitment Incentive award** to supplement financial support packages of admitted doctoral students (2012).

--**Special Recognition** by the Western Association of Graduate Schools Thesis Competition for "submitting an excellent thesis entitled, 'South America's Identity: A New Path of Development?' (2012).

## Fellowships and Grants

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--**OFDS 2025 - Mexico's Indigenous Languages and Cultures:** CAORC-ARENET Overseas Faculty Development Seminar to Mexico. This grant with the Council of American Overseas Research Center is designed to foster teaching and research networks across international

borders. Although I received the funding through a competitive selection process, the budgetary cuts implemented by the current presidential administration in the USA have retroactively affected the program, and the grant has been postponed indefinitely.

--**Research Through Inclusive Opportunities (RIO) program** (Fall 2024). RIO is offered by the Office of Undergraduate Research at the California State Polytechnic University, Pomona. This program includes a grant to hire research assistants for a year. The program also offers support to buy research supplies. After re-applying for a second time, I was able to include one undergraduate students in the DIR Lab.

--**Ronald E. McNair Postbaccalaureate Achievement Program at California State Polytechnic University, Pomona:** Within this program, I was the mentor of sociology student Veronica Black, who is researching the epistemic biases of Catholic doctrines within the conquest of the Americas in the fifteenth century (Fall 2024 – Spring 2025). I am currently also the mentor of Julieta Garcia (Fall 2025 – Spring 2026).

--**Assessment Mini Grant:** Redesign Department Capstone Manual & Assessment Rubric to Include Theory & Interpretive Projects (Summer 2025). This proposal was submitted together with Prof. Liza Taylor and Prof. Mary Anne Mendoza. The grant allows us to begin a review of the methodological requirements of the Political Science Department at Cal Poly, Pomona.

--**ENGAGE Program** (Spring 2024). This program is offered by the Office of Undergraduate Research at the California State Polytechnic University, Pomona, and it includes a grant to hire research assistants for a semester. The program also offers support to buy research supplies. Through this grant, I was able to include two undergraduate students in the DIR Lab., which aims to research archives about the foreign policy of the United States.

--**Research Through Inclusive Opportunities (RIO) program** (Fall 2023 – Spring 2024). Through this grant, I was able to include two undergraduate students in a research team dedicated to research archives about the foreign policy of the United States.

--**Experiential Learning Grant, College of Arts and Science Grant** (Fall 2022). Through a competitive process of selection, this grant was awarded to cover all the costs of taking the students of the Development, Globalization, and Colonialisms class to the Metropolitan Museum in New York. In this visit, students must gather evidence of colonial legacies related to the constructions of the “West” and the understanding of “others.”

--**Investigator Stipend Award, College of Arts and Science Scholarship and Grants Committee, Quinnipiac University** (Summer 2022). This stipend is designed to help faculty to research without teaching during the summer.

--**Davis Educational Foundation Grant, Inclusive Excellence Teaching Lab, Quinnipiac University** (2021-2022). This is a 93,265\$ grant for the Inclusive Excellence Teaching Lab to promote the transformation of educational culture towards greater inclusion of diverse identities and experiences ([Link](#)).

--**Albert Schweitzer Institute Faculty Fellowship, Quinnipiac University** (2020-2022) ([View Website Here](#)).

--**Graduate Dean’s Dissertation Fellowship, University of California, Irvine** (2017-2018).

--**Summer Research Grant** from the Department of Pol. Sci. (U.C.I.) to continue working on my dissertation.

--**Center for Global Peace and Conflict Studies Research Grant** to travel to Bolivia and continue my process of archival research in November 2017.

--**School of Social Sciences Dean’s Workshops Grants** (U.C.I.) to support the International Relations Working Group (2014-2015, 2015-2016, 2016-2016, 2017-2018).

--**Grant for the Consortium on Qualitative Research Methods** (two-week intensive course on qualitative research methodology and peer dissertation review) at the Institute for Qualitative and Multi-Method Research, University of Syracuse, June 13 – 24, 2016.

--**Association of Graduate Students Traveling grant** to support attendance to the 9<sup>th</sup> Pan-European Conference in International Relations, Sicily, Italy (2015).

--**Department of Political Science Research Grant** supporting graduate student's original research (2015).

--**Research Assistance**, Graduate Growth Incentive Award (GgIA) to Plan and Develop An Emphasis and Master in International and Global Analysis, Dr. Cecelia Lynch (September 2014 – March 2015).

## Teaching Experience

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--**Assistant Professor of Political Science**, Department of Political Science, California Polytechnic State University, Pomona (2023 - present).

Courses:

- Senior Thesis in Political Science I (PLS 4610)
- Senior Thesis in Political Science II (PLS 4620)
- Interpretive and Theoretical Research Methodology (PLS 3075)
- Special Topics: Interpretivism and Critical Theory (PLS 4990)
- Special Topics: International Relations Theory (PLS 4990)
- United States Foreign Policy (PLS 3521)
- International Political Economy (PLS 3541)
- Introduction to International Relations (PLS 2030)
- Latin American Governments and Politics (PLS 4440)

--**Assistant Professor of Political Science**, Department of Philosophy and Political Science, Quinnipiac University (2019-2023).

Courses:

- Issues of Politics (PO 101)
- Introduction to International Relations (PO 211)
- Introduction to Latin America (PO 221)
- Development, Globalization, and Colonialisms (PO 313)
- Political Inquiry (PO 303)
- Independent Studies: Interpretive Methodology of Research (PO 499)
- Advanced Internship (PO395)

--**Instructor**, Political Science (cross-listed with International Studies), University of California, Irvine, Approaches to International Relations (upper division class: Pol. Sci. 144A / Int. St. 140A, on campus: Summer section II, 2016; Summer section II, 2017).

--**Part-time Lecturer**, International Studies Program, California State University, Long Beach, Global Citizenship (I/ST 100) online (Spring 2016, Spring 2017, Fall 2018, Spring 2018).

--**Teaching Assistant**, Department of Political Science, University of California, Irvine, (Fall 2012 – Spring 2017).

T.A. positions and general teaching effectiveness score:

- Intro. to Political Theory
- Pol. Sci. 31A (Spring 2017): 6.14 / 7

- Intro. to International Relations
  - Dilemmas of Diversity
  - Intro. to International Relations
  - Intro. to International Relations
  - Intro. to International Relations
  - Intro. to International Relations
  - Intro. to International Relations
  - Global Cultures and Society
  - Global Cultures and Society
  - Global Cultures and Society
  - Economic Development
- Pol. Sci. 41A (Winter 2017): 6.69 / 7
  - Pol. Sci. 32A (Fall 2016): 6.51 / 7
  - Pol. Sci. 41A (Spring 2016): 6.43 / 7
  - Pol. Sci. 41A (Fall 2015): 6.67 / 7
  - Pol. Sci. 41A (Spring 2015): 6.60 / 7
  - Pol. Sci. 41A (Spring 2014): 6.21 / 7
  - Pol. Sci. 41A (Winter 2014): 6.80 / 7
  - Int. St. 11 (Fall 2013): 6.31 / 7
  - Int. St. 11 (Spring 2013): 6.55 / 7
  - Int. St. 11 (Winter 2013): 5.70 / 7
  - Econ. 157 (Fall 2012): 5.74 / 7

--**Teaching Assistant**, Department of International Relations, San Francisco State University, Methods of Planning and Data Analysis (USP 493) (January 2012 – June 2012).

--**Teaching Assistant**, Department of International Relations, San Francisco State University, International Political Economy (I.R. 312) (January 2011 – June 2011).

--**Teaching Assistant**, Institute of Social Science, National University of Argentina, Villa Maria, University Problematics and History, (February 2006 – April 2006).

### **Presentations and Participation at Professional Conferences**

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--Connections and Confrontations: Many Relationalities, Pluriversalities, and Decolonialities. Latin American Studies Association, May 26-30, 2026, Paris (Paper).

--An Incomplete Peace – State Violence, Resilience, and the Everyday Struggles of Peacebuilding in Colombia. Latin American Studies Association, May 26-30, 2026, Paris (Roundtable).

--PluriVers Presents Their Work on Pluriversality in Antagonistic Societies – Learning from and with Abya Yala (Part II). Latin American Studies Association, May 26-30, 2026, Paris (Discussant).

--Undergraduate Research Panel: Colonial Legacies, Inequalities, and Resistance. International Studies Association West, Pasadena, September 27th, 2025 (Chair).

--Policies, Practices and Academic Freedom at the ISA. International Studies Association – Virtual 2025, July 29th – August 1st (roundtable participant).

--Decolonial Pluriversality: Unveiling Genocide, Epistemicide, and Historicide in the Foundations of USA Foreign Policy. AMEI-ISA International Conference 2025, Huatulco, Mexico, June 4th – June 6th, 2025 (Paper).

--Liberal Violences and Colonial Legacies. AMEI-ISA International Conference 2025, Huatulco, Mexico, June 4th – June 6th, 2025 (Chair and Discussant).

--Relationalities, pluriversalities, and worlding otherwise. AMEI-ISA International Conference 2025, Huatulco, Mexico, June 4th – June 6th, 2025 (Discussant).

--Relational Voices in IR: Deconstructing colonial legacies. International Studies Association. 66th Annual Convention, Chicago, March 2<sup>nd</sup> – March 5<sup>th</sup>, 2025 (Paper).

--Relational Voices in IR: Universalizing IR / Reconnecting IR differently. International Studies Association. 66th Annual Convention, Chicago, March 2<sup>nd</sup> – March 5<sup>th</sup>, 2025 (Roundtable).

--Political Economy as Theodicy: Progress, Suffering and Denial by David L. Blaney. International Studies Association. 66th Annual Convention, Chicago, March 2<sup>nd</sup> – March 5<sup>th</sup>, 2025 (Book Roundtable).

--Roundtable on Education, Employment, and Professional Development for Scholars in and from the Global South. International Studies Association. 66th Annual Convention, Chicago, March 2<sup>nd</sup> – March 5<sup>th</sup>, 2025 (Roundtable).

--Religion & IR 2025 Distinguished Scholar Award Panel Honoring Cecelia Lynch. International Studies Association. 66th Annual Convention, Chicago, March 2<sup>nd</sup> – March 5<sup>th</sup>, 2025 (Roundtable).

--Third Global South Caucus Author Symposium, International Studies Association. 66th Annual Convention, Chicago, March 1<sup>st</sup>, 2025 (Chair and Organizer).

--Relational Voices in IR panel series. To continue creating spaces of critical discussions about decolonial voices in IR, I organized a series of 6 panels about relationality, pluriversality, and decoloniality. International Studies Association. 66th Annual Convention, Chicago, March 2<sup>nd</sup> – March 5<sup>th</sup>, 2025 (Organizer).

--Undergraduate Research Panel: Colonial legacies and Resistance. International Studies Association West, Pasadena, September 27th, 2024 (Chair).

--The Future of US Foreign Policy: Peace as a Condition of Possibility for War. International Studies Association West, Pasadena, September 27th, 2024 (Paper).

--Second Global South Caucus Author Symposium, International Studies Association. 65th Annual Convention, San Francisco, April 2<sup>nd</sup>, 2024 (Convener and Organizer).

--Desires of Domination: Colonial Connections between Epistemic Politics, Power Relations, and Violence. International Studies Association. 65th Annual Convention, San Francisco, April 3<sup>rd</sup> – 6<sup>th</sup>, 2024 (Paper).

--Critically-Focused Pedagogical Praxes: Building a Vision of Educating for Justice and Liberation International Studies Association. 65th Annual Convention, San Francisco, April 3<sup>rd</sup> – 6<sup>th</sup>, 2024 (Roundtable).

--Relational Voices in IR: A discussion about Escobar, Osterweil, and Sharma's Relationality: Remaking and Restor(y)ing Life. International Studies Association. 65th Annual Convention, San Francisco, April 3<sup>rd</sup> – 6<sup>th</sup>, 2024 (Chair).

--Relational voices in IR: How feasible is relationality in/for academia and therefore IR? An inventory. International Studies Association. 65th Annual Convention, San Francisco, April 3<sup>rd</sup> – 6<sup>th</sup>, 2024 (Roundtable).

--Relational Voices in IR panel series. This series of 10 panels was organized and selected for the central theme of International Studies Association 65th Annual Convention, San Francisco, April 3<sup>rd</sup> – 6<sup>th</sup>, 2024 (Organizer).

--Colonial ViolenceS and ResistanceS. International Studies Association West, Pasadena, September 23<sup>rd</sup>, 2023 (Organized Panel and Discussant).

--Relationality and Pluriversality: An Approximation. International Studies Association West, Pasadena, September 23<sup>rd</sup>, 2023 (Roundtable).

--Liberal Biases and Violence: Civilization, Othering, and Erasure. International Studies Association – Virtual 2023, August 1<sup>st</sup>- 4<sup>th</sup> (Organized Panel, Chair, and Discussant).

--Experiences of “Early Career Instructors” in International Studies: Struggles and Opportunities for Pedagogical Futures. International Studies Association – Virtual 2023, August 1<sup>st</sup>- 4<sup>th</sup> (Roundtable).

--Global South Caucus Author Symposium. International Studies Association. 64<sup>th</sup> Annual Convention, March 14<sup>th</sup>, 2023, Montreal (Convener and Organizer).

--“Epistemic Politics and Power Relations.” International Studies Association. 64<sup>th</sup> Annual Convention, March 15<sup>th</sup>, 2023, Montreal (Paper).

--“Comparative Study of Relationality: Relational Theories from Around the World.” International Studies Association. 64<sup>th</sup> Annual Convention, March 15<sup>th</sup>, 2023, Montreal (Discussant).

--“Roundtable on Maggie Fitzgerald's 'Care and the Pluriverse: Rethinking Global Ethics.’” International Studies Association. 64<sup>th</sup> Annual Convention, March 15<sup>th</sup>, 2023, Montreal (Round Table).

--“Supporting Early Career Instructors in IR: Challenges, Opportunities, and Lessons Learned for the Next 20-200 years.” International Studies Association Northeast, November 1<sup>st</sup>, 2022. (Round Table)

--“The Logics of Domination: Epistemic Politics and Othering in the U.S.” International Studies Association West, September 23<sup>rd</sup>, 2022. (Paper)

--“Decolonize QU.” Second Inclusive Excellence Summer Assembly. Inclusive Excellence Teaching Lab at Quinnipiac University, May 18-19, 2022 ([Link](#)). (Round Table)

--“Unsettling Interpretation and Praxis: Epistemic Equivalence as a Fruitful Starting Point” International Studies Association. 63<sup>rd</sup> Annual Convention, 2022, Nashville, Tennessee. (Paper)

--“Who Gets to Know International Relations and World Politics?” International Studies Association. 63<sup>rd</sup> Annual Convention, 2022, Nashville, Tennessee. (Roundtable)

--“Peace in Plural: Decolonial (and) Feminist Approaches to Peace(-building).” International Studies Association. 63<sup>rd</sup> Annual Convention, 2022, Nashville, Tennessee. (Discussant)

--“Colonial Oppressions and Sites of Resistance.” International Studies Association. 63<sup>rd</sup> Annual Convention, 2022, Nashville, Tennessee. (Chair)

--“Settling the United States: Epistemic Politics in the Institutionalization of Othering” International Studies Association North-East, 2021 Annual Conference, Virtual. (Paper)

--“The Tension Within Norms: Agency and Risks in Pursuit of Global Climate Justice.” International Studies Association West, 2021 Annual Conference, Pasadena, California. (Co-authored Paper)

--“Intersectional Decoloniality: Epistemic Requirements and Possibilities.” European International Studies Association (EISA), 7<sup>th</sup> Workshop Series (EWIS 2021), online. Workshop: Peace in Plural: Decolonial (and) Feminist Approaches to Peace (-building). (Paper)

--“Epistemic Politics as a Fruitful Dilemma.” Interpretive Policy Analysis Conference, 2021, online. (Keynote address)

--“Wrestling with Foundations and Actions.” International Studies Association. 62<sup>nd</sup> Annual Convention, 2021, Las Vegas, Nevada. (Round table)

--“An Empire within an Empire? Multiple Decolonialities Related to Latin America.” International Studies Association. 62<sup>nd</sup> Annual Convention, 2021, Las Vegas, Nevada. (Paper)

--“Relational Voices in International Relations I, II, III, and IV.” International Studies Association. 62<sup>nd</sup> Annual Convention, 2021, Las Vegas, Nevada. (Panel Series Organizer)

--“Relational Voices in International Relations II: Ontology, Cosmology, and Methodology.” International Studies Association. 62<sup>nd</sup> Annual Convention, 2021, Las Vegas, Nevada. (Discussant)

--“Relational Voices in International Relations III: Resistance, Decolonization, and Relationality.” International Studies Association. 62<sup>nd</sup> Annual Convention, 2021, Las Vegas, Nevada. (Chair)

--“Wrestling with Foundations and Actions.” International Studies Association Northeast Annual Conference, 2020, online. (Round table)

--“Indigenous Peoples and International Politics.” International Studies Association Northeast Annual Conference, 2020, online. (Chair / Discussant)

--“Interpretivism and Epistemic Politics.” American Political Science Association, 2020 Annual Meeting: Democracy, Difference, and Destabilization. Methods Studio Short Course. (Featured Speaker)

--“Evismo and Articulation: Colonial Legacies within Bolivian Decoloniality,” Latin American Studies Association, 2019 LASA Congress. (Paper)

--“A Ch’ixi Cosmology: Neither Universality nor Locality,” International Studies Association, 2019 annual Convention, Toronto. (Paper)

--“Liberal Boundaries or Indianista Reflexivity: Peace and Conditions of Possibility for Violence,” International Studies Association, 2019 annual Convention, Toronto. (Paper)

--“Decolonial Cosmologies and the Universal/Particular Dichotomy,” International Studies Association, 2019 annual Convention, Toronto. (Panel Organizer)

--“Race, Violence, and Decolonial Theory,” International Studies Association, 2019 annual Convention, Toronto. (Discussant)

--“Liberal Boundaries and Ch’ixi Trespassing: Multi-relationality and Reflexivity,” International Studies Association West, 2018 Annual Conference, Pasadena, California. (Paper)

--“The Problem of Hierarchicalizing Equalities: Epistemic Politics and Articulation,” International Studies Association West, 2018 Annual Conference, Pasadena, California. (Paper)

--“A Religion That Knows Better? Global Politics and Self-Reflexivity in Andean Indigenous Discourse,” International Studies Association, 2018 annual Convention, San Francisco, California. (Paper)

--“Religion, Reflexivity, and Politics,” International Studies Association, 2018 annual Convention, San Francisco, California. (Panel organizer)

--“Nation, Race, and Colonialism.” International Studies Association, 2018 annual Convention, San Francisco, California. (Paper)

--“The Andean Decolonial Turn and Ecologism: Implications for International Relations,” Working Group: “Indigenous Peoples, Global Politics, and Complex Sovereignties,” International Studies Association, San Francisco, California, 2018. (Workshop presentation)

--“Colonialism and Liberation: the Role of Nation and Race in Decolonial Voices,” Center for Global Peace and Conflict Studies, University of California, Irvine, Graduate Student Conference, 2018. (Paper)

--“Colonialism and Liberation: The Role of Nation and Race in Decolonial Voices,” International Studies Association West, 2017 annual Conference, Pasadena, California. (Paper)

--“The Tactical and the Strategic in Constructivism (and beyond),” International Studies Association West, 2017 annual Conference, Pasadena, California. (Chair and paper)

--“The Problem of Coexistence in International Relations: Liberalism, Marxism, and the Challenge from Decolonial Indianismo,” Center for Global Peace and Conflict Studies, University of California, Irvine, Graduate Student Conference, 2017. (Paper)

--“Researching within the Instability of Meaning: Decolonial Voices and Practices,” International Studies Association annual Convention, 2017. (Paper)

--“Tactical Constructivism: Expressing Method in International Relations,” International Studies Association West, 2016 annual Conference, Pasadena, California. (Round Table)

-- “Tension and Dilemma in Foucauldian Knowledge,” International Studies Association West, 2016 annual Conference, Pasadena, California. (Paper)

--“Katarismo-Indianismo in Bolivia: A Radical Voice Resisting Neoliberalism,” International Studies Association, 2016 annual Convention, Atlanta, Georgia. (Paper)

- “The Enigma of Foucauldian Knowledges: The Subject and Normativity in Archeology and Genealogy,” International Studies Association, 2016 annual Convention, Atlanta, Georgia. (Paper)
- “Truth Multiplicity and Separatism: The Study of an Indianista Boundary,” International Studies Association, 2016 annual Convention, Atlanta, Georgia. (Paper)
- “Archeology, Genealogy and International Relations,” 9th Pan-European Conference of International Relations, Taormina Naxos, Italy, 2015. (Paper)
- “Life inside of Life: What would an Epistemological Foundation without God look like?” Southwestern Social Science Association annual meeting, San Antonio, Texas, 2014. (Paper)
- “P. Bourdieu, Identity, Regionalism and Latin America,” Pacific Northwest Political Sciences Association annual meeting, Seattle, WA, 2011. (Paper)
- “Argentine Students and Politics,” V Student Conference of Social Sciences, National University of Argentina, Villa Maria, 2005. (Paper)
- “Students and the Social Crisis of Argentina,” I Conference of the Student Federation of Villa Maria, 2005. (Paper)

### **Invited Presentations (selected)**

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- Book Presentation: “Indomitable Others.” Political Brown Bag Lunch at Peace Research Institute Frankfurt (Leibniz-Institut für Friedens- und Konfliktforschung), Germany, June 2<sup>nd</sup>, 2026.
  - Guest Lecture: “Learning while researching: collaborative research as a dialogue with Andean intellectuals about decolonial projects and democracy.” Goethe University, Frankfurt, Germany, June 1<sup>st</sup>, 2026.
  - Keynote address: 32nd Annual Raza Graduation Ceremony. Cesar E Chavez Center for Higher Education (CECCH), California State Polytechnic University, Pomona. May 2, 2026, Kellogg Arena.
  - Guest Lecture: “Critical Approaches and Professional Development in Academia.” Universidad del Rosario, Colombia, April 11, 2025.
  - Book Chapter Presentation: “Relaciones (Internacionales) Pluriversales y relacionales desde América Latina.” FLACSO Ecuador: Departamento de Relaciones Internacionales y Comunicación. “PENSAMIENTO POLÍTICO INTERNACIONAL LATINOAMERICANO EN EL SIGLO XXI.” II Taller Metodológico, April 3<sup>rd</sup>, 2025 (hybrid).
  - Public Lecture: “Argentina: Between Latin America and the Global North.” Jindal School of International Affairs, India, March 22, 2024 (online).
  - Public lecture: “Institutionalizing the USA: Religion, racism, and violence.” McAlister Center, Claremont Colleges, February 25, 2025.
  - Guest Lecture: “Panamanian History, Culture, and Current Events.” Global Medical Brigade, California State Polytechnic University, Pomona, November 21, 2024.
  - Keynote Address: “Neoliberal Biases in Academia: Desires of Epistemicide, Genocide, and Historicide.” Working Group “Critical Peace Research” of the Association for Peace and Conflict Studies (AFK e.V.) and the Section “Transnational and Intersectional Critique of Domination” at the Giessen Graduate Center for Social, Economic and Legal Sciences (GGS) of the Justus Liebig University, Giessen, November 14<sup>th</sup> and November 21<sup>st</sup>, 2024.
  - Guest Lecture: “Guatemala: Culture and Politics.” Global Medical Brigade, California State Polytechnic University, Pomona, March 14, 2024.
  - Workshop: Relationalities, Pluriversalities, and Intersectional Decoloniality: research and praxis within a tension. University of California, Irvine, December 5<sup>th</sup>, 2023.

--Workshop: Pensar sociológicamente: ¿Cómo nos mira el imperio? Los legados coloniales desde los que Estados Unidos piensa América Latina. Universidad Nacional de Villa María, Argentina, May 19<sup>th</sup>, 2023.

--Guest Lecture: "Interpretivism: Definitions, Trends, and Emerging Paths." Interpretive-Qualitative Methods Course, University of California, Irvine, January 18<sup>th</sup>, 2023.

--Invited Lecture: "Indianista Notions of Decolonization from the Andes." Indigeneity Initiative Teach-in, Quinnipiac University, November 3<sup>rd</sup>, 2022.

--Roundtable: "Defining Decolonization." Center for Teaching and Learning, Quinnipiac University, October 18<sup>th</sup>, 2022.

--Invited Lecture: LGBTQIA+ History Month Teach-in. Quinnipiac Cultural & Global Engagement, October 13<sup>th</sup>, 2022.

--Invited Lecture: Latinx Heritage Month Teach-in. Latino Cultural Society at Quinnipiac University, October 6<sup>th</sup>, 2022.

--Conference Presentation: "Healing Polarization: Crossing the Divide." Compassion: A Path to Global Well-being. Albert Schweitzer Institute, Quinnipiac University, September 29-30, 2022.

--Workshop: "Interpretivism and Epistemic Politics: Tensions as a Methodology." International Relations Graduate Students Working Group, University of California, Irvine, September 22<sup>nd</sup>, 2022.

--Guest Lecture: "ISA-West Preview: featuring SFSU graduate alums and current student." IR Colloquium, San Francisco State University, September 15<sup>th</sup>, 2022.

--Workshop: "Intersectional Decoloniality: Research and Praxis within a Tension." Political Science Department, University of California, Santa Cruz, May 25<sup>th</sup>, 2022.

--Workshop: "Settling the United States: Epistemic Politics in the Institutionalization of a Self", Latin American and Latino Studies Department, University of California, Santa Cruz, May 25<sup>th</sup>, 2022.

--Round Table: "What's Next for Ukraine and the World." International Relations and Diplomacy Discussion: Examining the Conflict in Ukraine. Qculture Initiative, Quinnipiac University, April 27<sup>th</sup>, 2022.

--Round Table: "Intersectionality Roundtable: International Perspectives from Former Kroc Institute Scholars." University of Notre Dame, April 26<sup>th</sup>, 2022. ([Website Available Here](#))

--Roundtable: "Latin American knowledge contributions to International Relations." The Center for International Politics of Knowledge, Aberystwyth University, United Kingdom, December 1<sup>st</sup>, 2021.

--Public Lecture: "Settling the United States: Epistemic Politics in the Institutionalization of Othering" Quinnipiac University Indigenous Voices Initiative Teach-in. Quinnipiac University, November 9<sup>th</sup>, 2021.

--Public Lecture: "Ally-ship and Humility: Confronting Epistemic Privilege." Quinnipiac University Indigenous Voices Initiative Teach-in. Quinnipiac University, November 19<sup>th</sup>, 2019.

--Public Lecture: "Múltiple Decolonialidades: Cruzando Bordes y Fronteras." Universidad Nacional de Villa María, Argentina, June 15, 2019.

--Public Lecture: "God, Humanity, and Colonialism." Kroc Institute for International Peace Studies, University of Notre Dame, May 14, 2018.

--Public Lecture: "Imagining a Decolonial IR: Ch'ixi lessons of Equality, Disarticulation, and Reflexivity," Kroc Institute for International Peace Studies, University of Notre Dame, October 11, 2018. ([Website Available Here](#))

--Guest Lecture: "Sustainable Development and Indigenous Insights," in Comparative Politics class, Prof. Mary Anne Mendoza, California State Polytechnic University, Pomona (2018).

--Guest Speaker: "Academia and its Job Market: Professional Development for Graduate

Students,” workshop for graduate students, International Relations Working Group, University of California, Irvine (2018).

--Guest Speaker: “The Problem of Difference and Current Global Politics,” Rotary International of Walnut Grove, California, July 30, 2018. ([Website Available Here](#))

--Organizer and Presenter: “Climate Change, International Politics, and Anthropocentrism,” panel and discussion for the “International Education Week,” celebrated by the International Studies Program, University of California, Irvine, November 13, 2017. ([Website Available Here](#))

--Keynote Speaker: “Desde Bolivia Hacia el Mundo: Lecciones Intelectuales de Fausto Reinaga para Pensar en lo Global,” Conferencia Pública, Anthropology and Archeology, Universidad Mayor de San Andrés, La Paz, Bolivia, October 19, 2017. ([Website Available Here](#))

--Keynote Speaker: “Conocimientos Indígenas y Decolonialidad: Las bases discursivas del Indianismo y la deconstrucción del antropocentrismo, la propiedad privada, la dominación y el progreso,” Cátedra Libre de Política Ambiental y Justicia Social, Universidad Nacional de Villa María, Argentina, August 2, 2017. ([Website Available Here](#))

--Guest Speaker: “The Problem of Coexistence: The Potential Implications of Indigenous Voices for International Liberal Order,” Latin American Studies: Emerging Frames and New Research, University of California, Irvine, November 18, 2016.

--Guest Speaker: “Indianismo y Liberalismo,” organized by Dr. Alejo Esteban Ticona, Universidad de San Andrés, La Paz, Bolivia, May 19, 2016.

--Guest Speaker: “Why and How is Foucault right, Wittgenstein’s help and the archeological discourse,” International Consultant at the University of Cordoba, Argentina, August 28, 2014.

--“South America’s Identity: a new path of development?” Research Program of “Action and Praxis” at the University of Cordoba, Argentina, June 2013.

--Guest Speaker: “Immigration and Documentaries,” Bogotá, Colombia, organized with “Universidad Mayor de Bogota”, July 3, 2009.

--Keynote Speaker: “Seminar of Social Theory and Documentary research,” Quito, Ecuador, organized with “Minga Social” and the National Institute of Film, June 19, 2009.

--Guest Speaker: “The exploitation of Bolivian Immigrants in Argentina,” La Paz, Bolivia, organized with “Universidad Mayor de La Paz,” May 21, 2009.

--Premier presentation of the documentary “[Swallows... a necessary flight](#)” and debate about the issue of the exploitation of Bolivian immigrants in Argentina, organized with the Universidad de El Alto, Bolivia, May 22, 2009.

--“El Puente,” Second National Presentation of Extension Projects, National Ministry of Education, Culture and Technology of Argentina, Resolution SPU N° 308/04; Argentina, Buenos Aires, August 2005.

--Guest Speaker: “The Main Concepts of E. Durkheim, P. Bourdieu, and J. Habermas in Modern Sociology,” Provincial Academy of Arts Emiliano Gómez Clara, Argentina, April 18, 2005.

## Professional Development

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--**Spring Generative AI Series: Designing Assignments & Feedback with gAI.** Presented by the Center for the Advancement of Faculty Excellence (CAFE), May 8, 2025.

--**Winter Institute 2025 – Doing the Work: Anti-racist Teaching and Learning.** Presented by the Center for the Advancement of Faculty Excellence (CAFE), January 7, 8, 9 & 13,14, 2025.

--**AAC&U Virtual Conference on Diversity, Equity, and Student Success,** March 24-26, 2021.

--**Independent Workshop** (Virtual), March 24th, 2020. Organizational Committee: Tamara Trowsell (Universidad San Francisco de Quito), Adhemar Mercado (Institut Neumünster), Isaac A. Kamola (Trinity College), and Marcos S. Scauso (Quinnipiac University). This workshop is part of the *Doing IR Differently Collective*, which is coordinating the publication of two books discussing relationality and IR.

--**Institute for Qualitative and Multi-Method Research,** University of Syracuse, June 13 – June 24, 2016.

--**“Interpretive Methods for Grant Proposal Development,”** International Studies Program, May 30-31, 2013, University of California, Irvine.

--**Spanish** (native language); **English** (fluent), **Hungarian,** (standard and conversational); **Portuguese** (begun in 2001 as part of the Rotary exchange student program and language courses taken at the University of Debrecen, Hungary)

## University Service

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--**Department Methods Committee:** review of methods requirements and curriculum (Spring 2026 – present)

--**Department Curriculum Working group** (Spring 2025 – present)

--**Advisor committee member:** Michi and Walter Weglyn Multicultural Studies at Cal Poly Pomona (Spring 2025 – present).

--**Member:** Palestinian, Arab, and Muslim (PAM) Caucus – California Faculty Association (Spring 2025 – present).

--**Student organization advisor:** Global Medical Brigades (Fall 2024 – present).

--**Principal investigator:** Decolonial Interpretive Research (DIR) Lab at California State Polytechnic University, Pomona. The DIR Lab currently includes 6 undergraduate students, and it focuses on the analysis of USA foreign policy towards Latin America. The DIR Lab meets weekly to organize and coordinate archival research and the analysis of data. (Fall 2023 – present)

Recognitions:

- Faculty Mentor Research STARS badge, Office of Undergraduate Research (2026)
- Faculty Mentor Research STARS badge, Office of Undergraduate Research (2025)

## Previous University Service

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--**Department RTP Criteria Committee:** review of RTP document (Spring 2025).

--**Fellow:** California Center for Ethics and Policy at California State Polytechnic University, Pomona.

--**Committee member:** Professional Development Committee at the College of Letters, Arts, and Social Sciences at Cal Poly, Pomona (Fall 2024 – Spring 2025).

--**Student organization advisor:** Political Science Student Club (Fall 2023 – Spring 2025).

--**Participant in Department Search Committee**, American Politics (Fall 2024).

--**Participant in Department Search Committee**, Public Law (Fall 2023).

--**Mini Grant Project (Summer 2024)**: Redesign Department Capstone Manual & Assessment Rubric to Include Theory & Interpretive Projects. This Project sought to redesign our department's Capstone senior thesis project and to begin the process of aligning our program SLOs and methods sequence with theory and interpretivist curricular goals. This project was conducted in collaboration with Prof. Mary Anne Mendoza-Davé and Prof. Liza Tailor.

--**Elected co-chair**: Diversity, Equity, and Inclusivity Committee for the College of Arts and Science at Quinnipiac University. (Fall 2021 – Spring 2023)

- Since the beginning of the committee, we met biweekly; participated in CAS Retreats; revived and transformed the I.D.E.A.L. certificate; created a qualitative survey about the experiences of students, staff, and faculty at CAS; analyzed the results of the survey; and created a document for faculty to learn steps towards DEI in the classroom.

--**Student organization advisor**: Latino Cultural Society (Fall 2020 – Spring 2023)

--**Volunteer member**: Albert Schweitzer Institute: Indigenous Peoples Initiative (Fall 2019 – Spring 2023). Some of my contributions included:

- Meetings with the working group to coordinate activities and learn about Indigenous issues at Quinnipiac University.
- Meeting with the Akomawt Consultants to expand the readings and include Indigenous discussions from the U.S.A. for my Development, Globalization, and Colonialisms class.
- Public Lectures: Every year, the Indigeneity Initiative organized a day-long teach-in and I was repeatedly invited to present.

--**Co-chair**: [Quinnipiac Inclusive Excellence Teaching Lab](#) (Spring 2021 – Spring 2022). The IETL was charged with the goal of promoting "...a holistic approach to reforming our curricular offerings." This was achieved by assembling a cohort of scholars across the university who had demonstrated their commitment to, and interest in, issues of equity, diversity, and inclusion within their curricular and co-curricular approaches. To achieve this goal, the IETL received a 93,265\$ grant during the 2021-2022 academic year from the Davis Educational Foundation. Some of the events previously organized by the IETL were:

- The First and Second Inclusive Excellence Summer Assemblies. These were two-day long sites of presentations, discussions, and dialogues. The first Assembly included 150 faculty members across Quinnipiac University and the Second Assembly included 123 students, faculty, and staff who focused on discussions of diversity, equity, and inclusivity while also thinking about ways to improve the current situation at the university. ([Link to program and website for Second Assembly](#))
- Co-organization of the "Return to (Anything But) Normal" town hall. This space was designed to encourage discussions of pedagogical issues related to diversity, equity, and inclusivity in the 2021-2022 academic year.
- Organization of Community of practice around issues of inclusivity at Quinnipiac University.

--**Sub-committee member**: Intercultural Citizenship and Responsibility course sub-committee for the University Education Committee. Quinnipiac University. (Fall 2020 – Fall 2021)

--**Mentor**: Quinnipiac University Interdisciplinary Program for Research & Scholarship. QUIP-RS is a competitive, eight-week summer research program created to allow students to design, research, and present a project while receiving feedback and suggestions from the program's advisors and faculty mentors. (Summer 2021 and summer 2022)

- Task force:** Visioning Group. This task force is charged with writing a document that summarizes the strengths of the College of Arts and Sciences and the areas in which there are opportunities for growth. The document will be delivered to the new Dean of C.A.S. (Fall 2020 – Spring 2021)
- Committee member:** Galpin Internationalization Grant Review Committee. (Fall 2019 – Spring 2020)
- Committee member:** College of Arts and Sciences Committee for Diversity and Inclusion. (Fall 2019 – Spring 2020)
- Student organization advisor:** BIPOCA (Fall 2020 – Spring 2021)

## Professional Service

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- Co-Chair of Early Career Scholar Workshop.** The International Studies Association organizes this workshop annually, featuring 120 papers across 32 panels. As one of the two co-chairs for the workshop in Columbus, Ohio, I was assigned the review of 800 applications for 32 panels.
- Academic Editor.** Third World Quarterly Journal Research Notes. (Spring 2025 – Present). The Third World Quarterly (TWQ) is opening new avenues of scholarship in short form with the introduction of Research Notes. I am in charge of spearheading this publishing avenue. Research Notes are shorter, peer-reviewed pieces designed to create, encourage, or develop cutting-edge contributions to issues relevant to the journal's aims and scope. They can be empirical, methodological, and/or theoretical. Research Notes are expected to present new contributions to Global South studies based on smaller or ongoing research projects that offer new empirical insights, methodological advances, experiments, or alternative theories.
- Founding Contributing Editor:** Pluriversal International Relations (PIR) in Bristol University Press. (Spring 2025 – present)
- Editorial Board member:** Global Studies Quarterly Journal (International Studies Association – Oxford University Press). (May 2025 – present).

## Previous Professional Service (selected)

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- Secretary.** Global South Caucus, International Studies Association (March 2024 – Spring 2026).
- Peace, Conflict and Violence Book Series Editor.** Together with Transnational Press London, Dr. Baser, Dr. Stavrevska, and I created a book series that aims to expand and decolonize discussions of peace, conflict, and violence. (2020 – present) ([Website Available Here](#))
- Editorial Board member:** Third World Quarterly Journal (May 2024 – Spring 2025).
- Secretary and Treasurer.** Global South Caucus, International Studies Association (March 2023 – March 2024).
- Executive Council Member,** International History and Politics Section at the American Political Science Association (2021-2023).
- Communication Officer and Newsletter Editor,** Global South Caucus, International Studies Association (April 2022 – March 2023).
- Division Chair,** International History and Politics Section of the American Political Science Association (APSA). Annual Meeting 2021.

- Peer reviewer, International Studies Quarterly, Oxford University Press.
- Peer reviewer, International Studies Review, Oxford Academic.
- Peer reviewer, Global Studies Quarterly, Oxford Academic.
- Peer reviewer, Revista Brasileira de Política Internacional.
- Peer reviewer, Oxford Research Encyclopedia of International Studies.
- Peer reviewer, Third World Quarterly.
- Peer reviewer, Democratic Theory: An Interdisciplinary Journal.
- Peer reviewer, Peacebuilding Journal.
- Peer reviewer, Review of International Studies, Cambridge University Press.
- Peer reviewer, Millennium Journal
- Volunteer Research Assistant**, Dr. Cecelia Lynch, University of California, Irvine (March 2017 – June 2018); I am developing an Emphasis in International and Global Analysis for graduate students and a Master in International and Global Analysis for the program of International Studies at UCI.
- Research Assistant**, International Studies Program, University of California, Irvine (September 2014 – March 2016); I developed an Emphasis in International and Global Analysis for graduate students and a Master in International and Global Analysis for the program of International Studies at UCI.
- Co-Director**, International Relations Graduate Students Working Group, University of California, Irvine (September 2016 – June 2018).
- Founding Director and Administrator**, International Relations Graduate Students Working Group, University of California, Irvine (September 2014 – July 2016); IRGSWG invites scholars from different universities in order to organize workshops, lectures, and presentations. The School of Social Sciences at UCI funds the I.R. working group through the Dean's Workshops Funding grant.
- Peer-mentor** for the incoming graduate students of the Political Science Ph.D. program at U.C., Irvine (September 2015 - June 2018).
- Organizer**, Workshop: "Dilemmas, Security, and Ethics." Dr. Maja Zehfuss from the University of Manchester. International Relations Graduate Student Working Group, May 2-4, 2017, University of California, Irvine.
- Peer Reviewed Book Project** for Routledge: *International Relations as Politics Among People*, 2016.
- Graduate Student Representative**, Political Science Graduate Student Association, University of California, Irvine, 2014-2015.

### **Previous Non-Academic Service (selected)**

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- Translator for the Free Dentist Clinic organized by Rotary International, Walnut Grove, California every year in San Francisquito, Baja California, Mexico (2009 – June 2018)
- Founding Co-President and treasurer of the International Relations Council, at San Francisco State University (2011).
- International Election Observer in the presidential elections of 2010 in the Rep. of the Philippines by People's International Observers' Mission (Pagbabago), (May 2010).
- Officer of the Master of Arts in International Relations Students Association at San Francisco State University (2010).
- Coordinator and teacher in the Free Workshop of English as a second language in Walnut Grove, California (2010).

- Director of the social justice documentaries: “Pan y Tizas, La educación en decadencia” and “Swallows... a necessary flight” (subtitled in English) in "El Puente", which is a research team from the National University of Argentina, Villa Maria and was funded by the National Ministry of Education, Science, and Technology of Argentina. Together with the premiers of the films, I coordinated debates about Indigenous decolonial thought and politics throughout Latin America (2004-2009).
- President of the Student Welfare Committee in the Student Federation of Villa Maria (2007).
- President of the Public Relation Committee in the District 4870 of Rotaract, Rotary International (2005).
- Treasurer of Rotaract Karmi, Rotary International, 2004 to 2005.
- Founding President of Rotaract Karmi, Rotary International, 2003 to 2004.

## Professional Memberships

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- International Studies Association
- American Political Science Association
- Latin American Studies Association
- Pi Sigma Alpha – The National Political Science Honor Society

## In the News

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- “Racismo, Poder y Política: Cómo ve EE.UU. a Argentina hoy.” Grupo Radia Centro: “Donde Estamos Cuando Estamos.” April 25, 2026 ([Website available Here](#)).
- “Latinos Support Mass Deportation by Voting for Trump.” The Poly Post, December 10, 2024 ([Website available here](#)).
- “Indigenous Student Union invites Taíno speakers as QU grapples with colonial legacies.” Newspaper article, The Quinnipiac Chronicle, March 1<sup>st</sup>, 2022. ([Website available Here](#))
- “Power and Politics.” Interview, News 12 of Ct., January 30<sup>th</sup>, 2022 ([Website Available Here](#)).
- “President Biden addressing the United Nations General Assembly.” Interview, WTIC-AM of Hartford, September 21<sup>st</sup>, 2021 ([Website Available Here](#)).
- “Amplifying BIPOC voices: It’s time to diversify your reading list.” Interview, The Quinnipiac Chronicle, September 22<sup>nd</sup>, 2020. ([Website Available Here](#))
- “Quinnipiac University Prof. Marcos Scauso Writes New Book.” The Patch, August 6<sup>th</sup>, 2020. ([Website Available Here](#))
- “An intersectional read: Political science professor combines years of research and experience into a new book.” The Quinnipiac Chronicle, August 18, 2020. ([Website Available Here](#))
- “Quinnipiac University professor publishes new book.” Fairfield Citizen, September 1<sup>st</sup>, 2020. ([Website Available Here](#))
- “Quinnipiac University professor publishes new book.” Westport News, September 1<sup>st</sup>, 2020. ([Website Available Here](#))
- “Quinnipiac University professor publishes new book.” The New Haven Register, September 1<sup>st</sup>, 2020. ([Website Available Here](#))
- “News 8 sits down with a local political science professor to talk about tensions in the Middle East.” Interview, News 8, WTNH, January 6, 2020. ([Website Available Here](#))

--“Local senators, academics sound off on escalating tensions with Iran.” Interview, WTNH, January 3, 2020. ([Website Available Here](#))

--“CT Senators react to airstrike in Iran.” Interview, News 3, WFSB, January 3, 2020. ([Website Available Here](#))

--“CT Lawmakers react to rising tensions with Iran.” Interview, NBCCT, January 3, 2020. ([Website Available Here](#))

--“Was there a coup in Bolivia? After Evo Morales, what’s next?” Interview, America: the Jesuit Review, November 27, 2019. ([Website Available Here](#))

--“Cómo Pensar la Cuestión Colonial.” Interview, University of Villa María, Argentina, August 2017.

--“Pensar lo Indígena desde el Norte.” Interview published by “El Diario,” Villa María, June 2017.

--“El Tractorazo en Villa María.” Newspaper article published by “El Diario,” Villa María, June 2008.

--“Dependencia al fin...” Newspaper article published by "El Diario," Villa María, December 2003.

--“La Utopía y el Sueño.” Newspaper article published by “Cátedra Libre,” Villa María, December 2003.

## **Dissertation**

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### **Indianismo: Debating Conditions of Possibility for Multi-relational Coexistence** ([Available Here](#))

Dissertation Committee: Cecelia Lynch (Chair), Nicholas Onuf, Daniel Brunstetter, and Kevin Olson. (Defended May 18, 2018)

How does Indianismo - an Indigenous movement from the Andean region of Latin America - construct and discuss conditions of possibility for a reflexive form of multi-relational coexistence? Indianismo proceeded from political intellectual productions and Aymara religious notions practiced in the Andean region of Latin America, but its work has important implications at the global level. In order to analyze these discussions and implications, I study the historical process through which Indianismo developed from 1962 to 2017 by using archival research in Bolivia. The genealogical study of Indianista intellectual practices shows how the movement created a political form of decoloniality against different kinds of patriarchic, capitalist, racist, and anthropocentric colonialisms. According to Indianismo, these forms of colonialism, together with other hierarchicalizations potentially ignored, were not only imposed domestically in Bolivia, but also globally in international institutions such as the United Nations. Indianismo thus questioned these colonial legacies, and it constructed a dynamic, reflexive, and multi-relational alternative of global coexistence. My dissertation

thus analyzes the genealogical construction of Indianismo in order to unveil continuing legacies of colonialism and to explore decolonial alternatives that move beyond them.