Cal Poly Pomona 2017-2025 Strategic Initiatives

1. Deliver quality programs that promote integrative learning, discovery, and creativity
2. Enhance student learning, development, and success
3. Prepare our students for the future of work, human, and civic engagement
4. Strengthen our economic vitality and impact
5. Advance organization development and employee excellence

FP&M Strategy Map 2022

Vision	Mission
FPM will be a best-in-class service provider and leader in facilities stewardship within the CSU.	We proactively plan, design, build, operate, and maintain a welcoming, safe, and sustainable campus environment with an empowered workforce.
Values: Integrity * Diverse & Inclusive * Solution-Oriented * Customer-Focused * Purpose-Driven * Safe * Empowered	

Value to Our Customers

- Provide safe, welcoming, and accessible environments that enable student success
- Deliver best in class services and innovative solutions to the university
- Ensure reliable service that is timely, responsive, and *solutions-oriented*

Facilities Planning & Management Goals

Model Effective Campus Stewardship	Cultivate Collaborative Communication	Improve Operational Excellence	Enhance Organizational Capability
● Practice capital project planning and develop a structured program to address DM backlog ● Assess and upgrade Preventative Maintenance programs ● Benchmark against CSU peers to assess efficiency, effectiveness, and service levels	● Publish Annual Facilities Report and workplan Publish renovated FPM website ● Publish Dashboard on progress on APPA recommendations ● Utilize multiple channels communication Solicit structured feedback and take action on feedback	● Use continuous improvement tools to establish work volume standards for every unit ● Each unit will develop at least 2 External and 2 Internal Operational ● Details to reduce rework Align service levels with current resources	● Cultivate an empowered work force demonstrating inclusive excellence ● Complete 17 of 66 APPA recommendations by June 30, 2022 ● Re-write all JDs to require professional development