**Fall 2022 LOGRAR EMERGING TEACHING PROFESSIONALS (L-ETP) Academy**

**Call for Participation**

Have you recently completed your B.A./B.S. degree and started a master’s program?  Are you considering pursuing a career that involves teaching, perhaps even in higher education?  Are you even considering teaching during your graduate program?  Do you have a strong desire to learn how to teach effectively in a learner-centered manner in the company of multidisciplinary peers? If you share these passions and will be enrolled at CPP during the Fall 2022 semester, we have an exciting opportunity for you: The LOGRAR Emerging Teaching Professionals (L-ETP) Academy!

In past Academies, participants rated their growth in their knowledge of student-centered pedagogical and student-centered assessment as 135.71% and 200% average increases respectively from pre- to post- Academy. In addition, there was a 70.45% average increase from pre- to post- in the use of student-centered approaches in their teaching. The Academy has helped them significantly improve their teaching.

For the Fall 2022 semester, the Center for the Advancement of Faculty Excellence (CAFE) in collaboration with the [LOGRAR Project](https://www.cpp.edu/grc/about/project-lograr.shtml) is inviting applications for the L-ETP Academy. The LOGRAR Project, funded by a Title V Dept. of Education grant, has a goal of significantly enhancing our graduate programs to better serve Hispanic and low-income students seeking graduate degrees.

Led by Dr. Ruth Ahn, Professor of Education and experienced leader of past Academies, L-ETP Academy is a research-based communal approach to graduate student learning, informed by Japanese lesson study. L-ETP Fellows will engage in the following structured activities**:**

* Highly interactive three-day Summer Institute from July 19 (T), 20 (W), & 21 (Th), 2022 from 1 P.M. to 5:30 P.M. via zoom to explore foundations of teaching and learning and student-centered pedagogy. All participants will be expected to have their camera and microphone on during these meetings for maximal learning.
* Bi-weekly seminars to discuss lesson plans and observations (see meeting dates below).
* A teaching demonstration and observations, followed by constructive feedback to improve teaching effectiveness during the bi-weekly meetings.

The L-ETP Academy will prepare novice graduate students without prior teaching or professional development experience to teach in higher education and other professional settings.  The goal of the program is to support their success at Cal Poly Pomona and beyond.

### Who Should Apply/selection criteria

There are up to 13 spaces for L-ETP Fellows who meet the following criteria:

* Are dedicated and committed to participating fully in all of the activities, including the 3-day Summer Institute and bi-weekly seminars with a teaching demonstration.
* Are open-minded to learn new knowledge and receive constructive feedback on teaching in a community of learners from multicultural, diverse backgrounds.
* Are current Have recently completed an undergraduate degree and will start/started a master’s program at CPP.
* Are true novice teachers without prior teaching, teacher training (e.g. teaching credential program), and/or professional development experience.
* Display responsive, timely, and professional communication (e.g. e-mails)

*Note: The selection committee will consider applicants’ other time commitments and the feasibility of successfully completing all of the activities. The final cohort will include considerations of disciplinary diversity. Priority consideration will be given to participants who have applied to or willing to teach as GTAs in Fall 2022 or Spring 2023 given the opportunity in their departments.*

### Meeting dates/times

* Summer Institute on **July 19 (T), 20 (W), & 21 (Th), 2022 from 1 P.M. to 5:30 P.M.** via zoom. All participants will be expected to have their camera and microphone on during these meetings for maximal learning.
* Bi-weekly seminars on the following dates via zoom**:**

**8-26 (F) @ 2:00-4:30 P.M.**

**9-9 (F) 2:00-4:30 P.M.**

**9-23 (F) 2:00-4:30 P.M.**

**10-14 (F) 2:00-4:30 P.M.**

**10-28 (F) 2:00-4:30 P.M.**

**11-18 (F) 2:00-4:30 P.M.**

**12-2 (F) 2:00-4:30 P.M.** Award Ceremony

### deliverables

Deliverables include the following:

* Participate via zoom in the Summer Institute, bi-weekly seminars, and a teaching demonstration in one of the bi-weekly meetings.
* Completed semester workplan
* Lesson plan for the teaching demonstration.
* At the end of the semester, produce a teaching portfolio, including your teaching philosophy and reflection on your learning/growth from the L-ETP Academy.

### Compensation

L-ETP Fellows that participate fully in the Academy and complete all deliverables in a timely manner will receive a 1) Certificate of Completion and 2) $500 award, upon completion of the Cal Poly Pomona Foundation “Participant Stipend Payment & Acknowledgement” form. Awards may affect financial aid. For questions related to award payment, please email Financial Aid Office at scholarships@cpp.edu, or call (909) 869-3700.

### Instructions to Apply:

Due Date: **June 1 (W), 2022, 5:00 pm.** Please fill out the attached form and e-mail it to Dr. Ruth Ahn, at ruthan@cpp.edu. The decision will be announced by June 15, 2022, by e-mail.