

Elizabeth Monteith, Department of Chemical & Materials Engineering **Mentor: Dr. Mingheng Li** CONCLUSIONS

BACKGROUND

- The COVID-19 virus has caused a global pandemic that resulted in significant shutdowns, restrictions, and economic instability across the globe. As of February 13th, 2022, there have been 77 million cases and 915,425 deaths in the US; only 64.4% of the population has been fully vaccinated [1]. The COVID-19 virus has three main transmission modes; the most significant is
- the inhalation of very fine aerosol particles and respiratory droplets [2]. A chemical engineering senior project group in 2021 used MATLAB to simulate
- simple aerosol transmission under the direction of Dr. Mingheng Li. • Results showed that the size of the aerosol particle had a significant
 - impact on its velocity and displacement once released into the air [3].
- Research at the Shenzhen Institute of Research and Innovation showed that cough airflows enhanced the spread of larger aerosol particles [4].
- Research at University of Colorado found that the speed of respiratory droplets in a cough reached peak velocity before rapidly decreasing to match the velocity of the environmental air flow field [5].
- This Capstone Project decided to improve upon previous undergraduate research by incorporating equations defining air velocity fields influenced by coughs into MATLAB to get a better understanding of aerosol transmission. • This is critical, as stopping the transmission of viral aerosol particles is
 - necessary to stop the spread of COVID-19 and protect our communities.

OBJECTIVE

To utilize MATLAB, a technical computing software program, to program a series of differential equations based on Navier-Stokes's equations to simulate air flow fields generated by coughs and how it affects the velocity and displacement of three differently sized aerosol particles as they travel through the medium.

THEORY & CODE SET-UP

Navier-Stokes equation, total drag force, drag coefficient, Reynolds Number, Knudsen's Number, slip coefficient, and relaxation time were used as a basis for the MATLAB simulation, and resulted in these six equations: $v_{air} - v_x$

1.
$$a_{\chi} = \frac{\tau}{\tau}$$

2. $a_{y} = \frac{v_{air} - v_{y}}{\tau} + g\left(1 - \frac{\rho_{air}}{\rho_{particle}}\right)$
3. $\frac{dv_{\chi}}{dt} = a_{\chi}$

4.
$$\frac{dx}{dt} = a_y$$

5.
$$\frac{dx_x}{dt} = v_x$$

6.
$$\frac{dx_y}{dt} = v_y$$

Pulsation Sinusoidal 1.0 0.8 ≥ 0.6 -₩ 0.4 -0.2 1.0 Time (s)

From this profile, it was assumed that the air velocity profile had a triangular profile. Thus,

$$v_{air} = \frac{v_{max}t}{\frac{t_{dur}}{2}} + 1e^{-8} \quad \bullet \quad v_{air} =$$

 $\left(\frac{t}{2}dur\right)$ The cough is assumed to reach a maximum velocity of 10 m/s at 0.25 seconds, and last for 0.5 seconds. The distance travelled by the cough and aerosol was tracked using this equation [4]:

$$x = DC_{x1} \left(\frac{U_c t}{D}\right)^{1/2}$$

The MATLAB code was developed into a series of files. Function files for the slip correction factor, drag coefficient, x-direction displacement, air/cough velocity profile, and aerosol velocity profile were developed and housed separately. A final script file was used to execute all the function files, store results, and graph the velocity and displacement of the particles in the x- and y-directions, respectively.

The Influence of Cough Airflows on Aerosol Transmission

✤ A cough profile was used to approximate equations capable of tracking it [4]: $v_{max}(t-2)$

Cal Poly Pomona Student RSCA Conference, 2022 With the COVID-19 pandemic entering its third year across the globe, it is still



after the cough profile reaches 0 m/s and the surrounding air is not disturbed.

- flow fields generated by an unobstructed cough.
- influenced they are by the air's velocity.

 - almost matched the air's.
- movement is present.
 - potential to infect other people.
- requirements for indoor spaces.
- aerosol transmission.

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1.	CDC COVID Data
	tracker/#datatrac
2.	Center for Diseas
	CoV-2 transmissi
	<u>ncov/science/sci</u>
3.	Monteith, L., Tsa
	COVID-19 pander
4.	Wei, J., & Li, Y. (2
	particle transpor
	https://doi.org/1
5.	VanSciver, M., M
	of human cough.
	https://doi.org/1
6.	Flagan, R. C., & S
	pollution enginee
	https://resolver.c
7.	Seinfeld, J. H., &
	In Atmospheric cl
	<i>change</i> (2nd ed.,



critical to understand air velocity field's influence on aerosol transmission. MATLAB was utilized to simulate aerosol transmission in the presence of air

As the results have shown, the smaller the particle is, the more easily

• While all particles travelled approximately 2.5 meters in the horizontal direction, the largest particle had more momentum and travelled slightly farther than the other two particles.

• The 0.1- and 20-micron particles, on the other hand, started and stopped their movement with the air flow fields; their displacement and velocity

Furthermore, the smaller particles remained in the air far longer than the larger particles, which could allow them to travel a longer distance if intermittent air

• If COVID-19 is being carried by these particles, they have the significant

Thus, these results should have a significant impact on public policy and

• As discussed earlier, 2.5 meters is approximately 8 feet, which is above the 6-foot social distancing recommendation from the CDC.

• For indoor spaces, especially ones with poor ventilation systems, aerosol particles could easily transmit across the room.

Thus, it is critically important to study air flow fields, as they significantly impact

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Maximizing Engineering Potential Program

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