Summary of CSU Progress Made on Success Indicators by Priority Area

- **Procurement** - 7/33 indicators improved
  - Improvements: Exceptions and training
  - Challenges: Evaluation and monitoring with feedback used for training and outreach; Pcard reviews
- **Instructional Materials** – 12/40 indicators improved
  - Improvements – textbooks for late hire faculty, support for faculty for creating accessible materials & multimedia
  - Challenges – accessibility requirements in curricular review; communication/training
- **Web** – 13/69 indicators improved
  - Improvements: Communication for campus awareness
  - Challenges: Monitoring and exemption process.

CPP ATI Status - Current

- **Procurement**
  - Improvements: ATI Review website for pre-reviews and status checking; resource added
  - Challenges: outreach and training for other technical evaluator and informal product evaluations, ongoing training, Pcard monitoring
- **Instructional Materials**
  - Improvements – support for emergency response to inaccessible multimedia
  - Challenges – accessibility requirements in instructional materials and curricular review; communication/training; increased demand for DRC remediation of materials
- **Web**
  - Improvements: Web refresh program developing accessibility-related standards and processes as part of project.
  - Challenges: Monitoring and exemption process; accessibility of attached materials (e.g., PDFs).
Procurement Top Level Goals Status – Reported AY 12-13

[Diagram showing procurement goals status with medians for AY 12-13]
Instructional Materials Top Level Goals Status – Reported AY 12-13

The diagram shows the status of various instructional materials goals across different campuses, reporting on AY 2012-13. The goals are color-coded and indicated with stars and numbers to reflect the status:

- Optimizing
- Managed
- Established
- Defined
- Initiated
- Not Started

The number of campuses for each goal is also indicated, with a median line drawn to show the central tendency of the reported statuses.
Web Top Level Goals Status – Reported AY 12-13

Web Goals Status - Reported with Medians AY 12-13

Number of Campuses

Optimizing
Managed
Established
Defined
Initiated
Not Started

Goals
Goal 1.0: Evaluation Process
Goal 2.0: New Web Development
Goal 3.0: Monitoring Process
Goal 4.0: Exemptions Process
Goal 5.0: Training
Goal 6.0: Communication
Goal 7.0: Administrative Process

Median
### Appendix A - Description of Status Level Criteria

<table>
<thead>
<tr>
<th>Status Level</th>
<th>Description for Procedures</th>
<th>Description for Documentation</th>
<th>Description for Resources</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Optimizing</strong></td>
<td>The campus has a mature practice. Additional procedures are in place to conduct regular administrative reviews of success indicators to gauge effectiveness and implement improvements.</td>
<td>Documentation is continually revised to reflect the managed practice. Periodic administrative review of documentation is conducted.</td>
<td>Resources have been both identified and allocated. Periodic administrative review of resource allocations is conducted.</td>
</tr>
<tr>
<td><strong>Managed</strong></td>
<td>Campus has a mature practice. Additional procedures are in place to track and capture success indicators (milestones and measures of success).</td>
<td>Documentation is complete and fully reflects the standard practice.</td>
<td>Resources have been both identified and allocated.</td>
</tr>
<tr>
<td><strong>Established</strong></td>
<td>Campus has a standard practice. Procedures are consistent and formal.</td>
<td>Documentation is complete and fully reflects the standard practice.</td>
<td>Resources have been both identified and allocated.</td>
</tr>
<tr>
<td><strong>Defined</strong></td>
<td>Campus has a common practice. Any procedures in place are consistent but informal.</td>
<td>Documentation, if present, is in working draft form.</td>
<td>Resources have been firmly identified but not yet allocated.</td>
</tr>
<tr>
<td><strong>Initiated</strong></td>
<td>Campus has an ad hoc or developing practice. Any procedures in place are generally ad hoc.</td>
<td>Documentation is generally absent.</td>
<td>Resources have been tentatively identified but not yet allocated.</td>
</tr>
<tr>
<td><strong>Not Started</strong></td>
<td>No action has yet been taken.</td>
<td>No documentation has yet been generated.</td>
<td>No resources have yet been allocated.</td>
</tr>
</tbody>
</table>