

Transfer Evaluation System (TES)

Project Personnel

Total Award Amount \$35,000

Project Director

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Co-Project Director

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Name: José Lozano
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Project Description

The purchase of Transfer Evaluation System (TES) will automate and streamline the current time-consuming articulation process. TES will provide faster access to course descriptions, allow us to create and manage course equivalencies, allow us to track articulation proposals and better communicate course data between staff/faculty, as well as provide the ability to easily publish articulation agreements online. TES will augment and provide additional functionality not currently available through ASSIST by facilitating course-to-course articulation agreements with other CSUs, and specifically for "bottleneck" courses. To accommodate our increasing veteran student population, TES will provide a medium to establish and publish articulation with "military" institutions. As CPP aims to increase non-resident and international student enrollment, it is imperative that we create efficient pathways for students that will have a positive impact on time-to-degree for all transfer students. Beginning with the articulation of Golden IV courses, prospective students will have a clear understanding of what courses meet our minimum admission requirements which is critical as the number of impacted programs continues to increase. As we expand to course-to-course articulation agreements, students will also be able to identify courses needed to satisfy impacted major supplemental criteria requirements. TES will be instrumental in fulfilling the CPP's goal of enrolling more academically prepared and increasing non-resident student population and TES will also have a huge role in providing CPP with more qualified applicants. Currently, all UC's and 8 of the CSU's utilize TES for admission and articulation. Although we do not have any evidence of the success of TES, our campus articulation officer has utilized a trial TES for almost one year. During this trial period, the time needed to search for course descriptions and establish course equivalencies significantly decreased.