First Year Experience Program Review

Project Director

Name: Claudia Pinter-Lucke
Title: Associate Vice President
Department: Academic Programs

Co-Project Director

Name: Title:

Department:

Co-Project Director

Name:

Title:

Department:

Project Description

The current First Year Experience Program was developed in 2007. Building on previously unsuccessful efforts, the goal was to create a program with common goals and outcomes that allowed for college-specific courses and activities. At this time, 7 of the 8 colleges participate in some manner. Collins, Agriculture, CEIS, and ENV modified existing courses; Science, Engineering, and CLASS developed new courses. Student Affairs is also a key partner, providing Teaching Partners who present student success topics chosen in consultation with the FYE instructors. Each of the colleges has assessed their programs using a variety of direct and indirect methods, and Academic Programs collects information on retention rates for students in the program.

CSU policy requires that academic programs be reviewed periodically. On this campus, programs are reviewed every 5 years. The coming year, 2011-12, will be the FYE program's fifth year. The FYE Planning Committee seeks Kellogg Legacy Project Endowment funding to support this program review.

The review will include a self-study and an external review. The self study will include an examination of: the program's mission and goals and its relationship to the University mission, vision, values and learning outcomes, as well as its relationship to other initiatives and divisions. The study will also review the program's history and anticipated evolution, its curriculum and co-curricular activities (including a comparison to programs on other CSU campuses), its organizational structure, and its resources (facilities, operating budget, staff, etc.). Finally, the self study will include a review of assessment data and other elements that describe the program's quality, including surveys of FYE "graduates" and post-FYE efforts in the colleges to further develop the FYE learning outcomes. The final section of the self study will be a set of proposed suggestions for action resulting from the review of the program.

The external review will be conducted by 2 individuals who have experience and expertise in FYE programs, a member of the CSU and an individual from outside of the CSU. It is expected that one of the reviewers will be from a campus that has participated in the Foundation of Excellence First Year Program, and that both reviewers will be from campuses offering FYE program components that CPP would like to implement. The external reviewers will consider whether the plans of the program are appropriate, considering such factors as the current condition of the program and its resources, the nature of the faculty, and the characteristics of the students. The reviewers will submit a report that will address each of the suggestions for action indicating agreement or disagreement with each suggestion, and make additional suggestions for action.

The result of the program review will be a formal action plan with mutually agreed-upon commitments that will be integrated into planning and budgeting processes.