



FACTS AND FIGURES

62 ACTIVE
RENAISSANCE
SCHOLARS

5
PARENTS

66%
FIRST GENERATION IN
FAMILY TO ATTEND

13
WORK ON CAMPUS

82%
RECEIVE PELL
GRANTS
(AWARDED TO STUDENTS WITH
A LOW INCOME BACKGROUND)

22
AVERAGE AGE

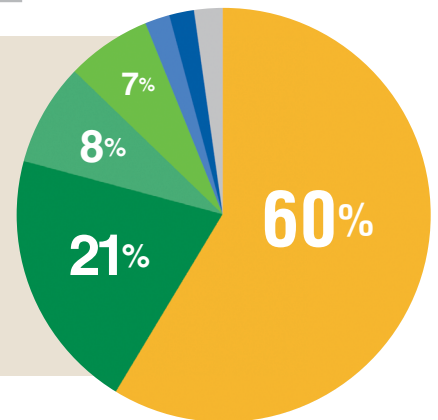
125 PROGRAM
ALUMNI

30%
COMPLETED/PURSING
ADVANCED DEGREE

Launched in 2002, Cal Poly Pomona's Renaissance Scholars (RS) seeks to empower foster youth through higher education. RS is a holistic program offering these students academic, financial, wellness, leadership, life skills and mentoring resources and services in a supportive environment. Promoting access and equity, RS helps foster youth complete their bachelor's degree and go on to live a productive and meaningful life. Students must qualify for and apply to be a Renaissance Scholar. Eligible participants are also members of CPP's Educational Opportunity Program, which provides additional support services.

SCHOLAR DIVERSITY

Hispanic/Latino/a/x **60%** ●
Black/African American **21%** ●
White **8%** ●
Two or More Races **7%** ●
Asian **2%** ●
Non-Resident **2%** ●
Unknown **2%** ●



GENDER

♀ **66%** Female | ♂ **32%** Male | ♀* **2%** Non-binary



PROGRAM BENEFITS

Academic advising

Academic skills development and tutorial services

Financial assistance (scholarship, emergency funding)

Access to on-campus housing (year-round)

Peer mentoring

Basic health care services and education

Mental health counseling services

Renaissance Scholars Success Seminars (life skills and transition)

Leadership development, community service and financial literacy workshops

Summer Bridge and Transfer Bridge programs

Priority registration

Student engagement activities (retreats, Celebration of Excellence)



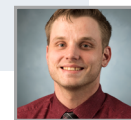
Renaissance Scholars allowed me to see that I am more than the unfortunate circumstances I was born into, more than my trauma and mental illness. Through my years of being a Renaissance Scholar, I have learned I am worthy of love, a high-quality education, and high-quality care.

– RENAISSANCE SCHOLARS ALUM

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READ
RENAISSANCE SCHOLARS'
PERSONAL STORIES

