



FALL 2019 ISSUE

# RAMP ED

Official Newsletter of the Reading Advising & Mentoring Program

## Director's Message

BY LAURA AYON

I want to use this opportunity to highlight the results from our 2018-19 Annual Performance Report that was submitted to the U.S. Department of Education on December 6th. We continue to meet and exceed the percentages established in the current grant proposal for each of the three mandated objectives.

**Persistence:** 90% of all participants served by the project will persist from one academic year to the beginning of the next year or graduate with a bachelor's degree during the academic year. 97% of the 250 participants served in 2018-19 persisted to fall 2019 or graduated.

**Good Academic Standing:** 90% of all enrolled participants served by the project will meet the performance level required to stay in good academic standing at the institution. 96% of the participants served in 2018-19 were in good academic standing by the end of the academic year.

**Graduation:** 60% of 2013-14 new participants served will graduate with a bachelor's degree within six years. 81% of the 2013-14 new participants served graduated within six years.

We also met the administrative requirements of serving 250 students with at least 2/3 of these students being low-income and first-generation college students and 1/3 of our students with disabilities being low-income.

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# Director's Message Contd.



RAMP is required to offer the following specific services. Below is the number of students who received each of the services provided by RAMP in 2018-19.

Academic Tutoring: 135 students

Advice and assistance in postsecondary course selection: 143 students

Education/counseling to improve financial and economic literacy: 147 students

Information in applying for Federal Student Aid: 188 students

Assistance in completing and applying for Federal Student Aid: 188 students

Assistance in applying for admission to Graduate School and obtaining Federal Student Aid: 159 students

To meet the requirement of strategizing the development of students' non-cognitive skills, RAMP offered two First-Generation College Student panels and 75 students attended these panels.

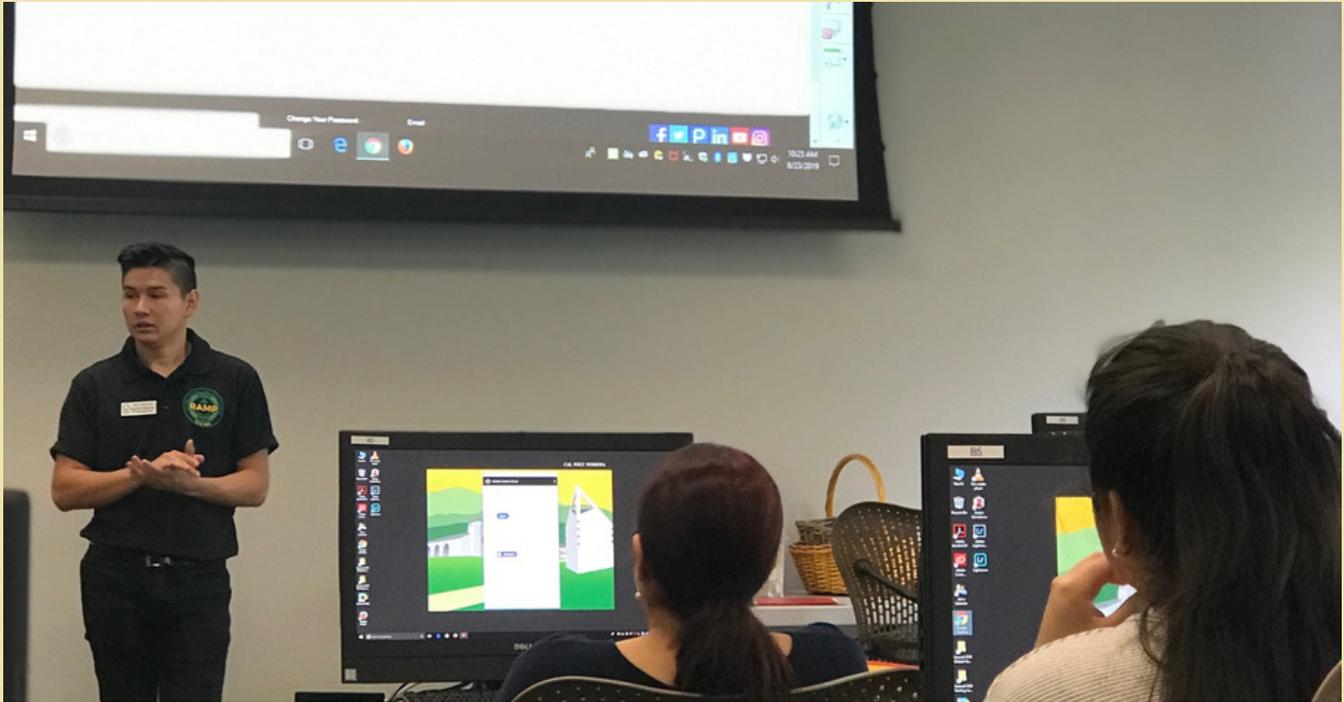
To meet the requirement of individualized counseling, RAMP offered professional advising and peer mentoring; 143 students benefitted from this service

Thank you to our campus partners who support our efforts in assisting low-income, first-generation college students and students with disabilities.

Happy Holidays, Merry Christmas, Happy New Year!

# Happy Holidays!

# Fall 2019 Information Session

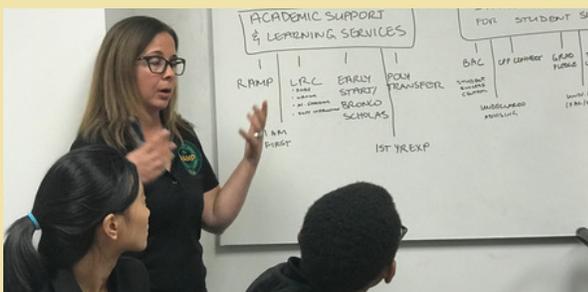


**BY WINNIE REBECCA**

RAMP held its annual information session during week 0 on August 23, 2019 with the anticipation of connecting new students with the program. The annual information session provides the opportunity to explain RAMP's mission and services available for participants. It was an exuberant time as we welcomed 73 students who were in attendance.

During the information session, several rooms were reserved for RAMP tutors to hold presentations that lasted approximately 30 minutes to small groups of students who were interested in learning more about RAMP. Each student received a red folder containing the RAMP application, income verification form, RAMP event calendar, and some insightful brochures and pamphlets detailing other campus resources. RAMP staff members were also present to help answer any questions that students may have. Pastries, coffee, and tea was available at the end of each presentation. This time gave the RAMP tutors the chance to get to know the students better individually and answer any remaining questions.

RAMP is very thankful to the Office of Financial Aid & Scholarships and the Student Support & Equity Programs who helped in spreading the news about the information session to students. We also thank the Learning Resource Center and the University Library for their continued support and the use of space during the event. We thank all staff members, tutors, and students who participated in this event! We look forward to the many exciting events that our 31st year at Cal Poly Pomona will bring!



# Professional Spotlight: Jaqueline Naranjo

BY DANIEL CHOW



In order to foster a feeling of motivation and have students consider the world from a different perspective, RAMP holds a professional spotlight each semester. RAMP's professional spotlight is a biannual event where a guest speaker is invited to talk about how their life experiences, including professional and personal, have shaped and changed the way they see the world. This semester, RAMP invited Jacqueline Naranjo, Early Start Coordinator for the Office of Student Success, to speak about her life.

Ms. Naranjo's story is a telling of overcoming cultural and societal differences in order to find her path in life. She talked about how growing up in a predominately Latinx community in Whittier affected her perspective on the world. Her societal outlook was mainly founded on the customs and culture she was exposed to through the Latinx community she grew up in. This all changed when she was accepted to UC San Diego and decided to attend where the Latinx population was around 9% at the time. This shift caused her to believe that she did not belong at the university as she began to seclude herself. The "imposter syndrome" caused her to eventually drop out of UC San Diego and attend Rio Hondo Community College. Once there, she spoke with a trusted advisor who pointed out the fact that many do not have the opportunity to study there and convinced her to return to UC San Diego.

She returned to UC San Diego with a new vigor as she found another purpose to continue her studies. She wanted to become a role model for her younger family members as her other siblings did not have the opportunity to continue studying. She switched her major to Ethnic Studies, which was difficult to explain to her parents since it is very broad set of words. She recalls her perplexed dad saying, "You're studying how to be Mexican?"

Ms. Naranjo graduated from UC San Diego and attended Cal State Long Beach for graduate school. During this time, she was dealing with graduate studies, work, and taking care of her ill mother. This is when she knew that she wanted to work in education and is why she is the Early Start Coordinator today.

Ms. Naranjo advocates for students in an attempt to help them get more involved and to facilitate a sense of belonging on campus. This means anything such as clubs, programs, or attending on-campus events. A sense of community will be the main driver in getting through the hard times of college life. At the end of the day, RAMPers left the event with a new perspective on their sense of belonging and on what it means to live in a diverse society.

***"She gave me motivation to not give up because I sometimes feel like I don't belong in my major or I'm not as smart as others, and she mentioned she was one of the few Hispanics at her school. If she can do it, I can do it."***

***- Emelisa Vasquez***

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# RAMP Etiquette Luncheon

*at Kellogg West*



**by Daniel Chow**

For the first time, RAMP hosted an etiquette luncheon for RAMP participants to learn how to behave in a professional setting that involves a meal. The lunch took place on Tuesday, October 15th at Kellogg West Conference Center and Hotel. The event was led by Oscar Villanueva, Senior Food & Beverage Manager/Catering at Kellogg West.

The luncheon included three courses: the appetizer-- a Sante Fe mixed green salad, the main dish-- chicken breast in a Caribbean sweet sauce, and the dessert-- an incredibly decadent creme brûlée. Oscar made it clear that since the chef has already prepared a full course meal for the event, all the silverware that was needed for the lunch was already on the table. Throughout the lunch, Oscar gave tips specifically underlying what not to do during a professional lunch or dinner. Some of the tips that he mentioned included: 1) Remember that you are here to enjoy yourself. Enjoy yourself but try to not get too self-centered; 2) In order to let the servers know that you are done, cross the silverware over the plate; 3) If there is ever doubt on whether you can do something, excuse yourself from the table.

The luncheon allowed students to interact with other participants, enjoy delicious food, and learn more about what should be done when eating in a professional setting. RAMP participant Liseth Robles stated, "I signed up because I like to talk to people. I love food and I wanted to learn how to eat in a nice lunch/dinner properly." Another RAMP participant, Amarany Abarca, when referring to her main takeaways, said, "Etiquette is respect to those around us and is determined by the type of event we find ourselves in. Nobody expects us to eat corn on the cob with a dinglehopper." The consensus from the luncheon was to understand the importance of not overcomplicating acts, which takes away from the opportunity to have fun and can distract from the main event.

The luncheon was a learning opportunity that gave students who have not been in a professional lunch/dinner setting exposure to proper luncheon networking etiquette.

# Newsies

AT THE CANDLELIGHT PAVILION



BY KATELYN PORTER

Sometimes all it takes is a voice, one voice that becomes a hundred, then a thousand, unless it's silenced." – Bryan Denton, Reporter for The Sun, Newsies

RAMP's Fall 2019 off-campus event, Newsies at the Candlelight Pavilion, left RAMP participants with this resounding message. Our night started with a meet-and-greet of all of the participants attending. We got to know a little bit about each other, including names, majors, and experience with plays. Many expressed their familiarity with or love of musicals. Others expressed excitement that Newsies was their first theatrical experience. It was wonderful to meet such an array of people with different experiences to enjoy a dinner-theatre collectively. Before the show, we had a fancy candlelit dinner of trout, chicken, steak, or pasta. A guitarist played soft melodies in our ears as we continued to discuss our excitement for the show. RAMPers had fun using and sharing with others their newfound table etiquette skills that they learned during the Etiquette Luncheon or in the video link emailed prior to the event. At intermission, we were treated to a choice of a decadent chocolate cake or tasty cheesecake.

Newsies is a gripping story of hope and rebellion. A band of newspaper boys living on the streets of New York City attempt to start a union for better wages and workers rights. Their leader, Jack Kelly, grabs the attention of the beautiful Katherine Plumber who plans to write on their engaging and inspiring story. In their attempts, the police

catch up to them. Crutchie, Jack's best friend who shares his hopes and dreams of moving to Santa Fe, is captured and sent to an orphanage. The boys, in retaliation, band together all of the newsies of New York to start a true rebellion by selling their own newspapers to the people of New York. In their rebellion, they collectively influence the world to the degree that the mayor, Theodore Roosevelt, backs up their cause and allows for them to receive their fair pay. With songs like "King of New York," "Seize the Day," and "Santa Fe," it is clear that the story is about hopes and dreams that stand behind the harsh obstacles of reality; it is only when we act on what we believe that the obstacles can be removed.

RAMPers left the play feeling empowered and entertained from the vibrant musical theater production that they could translate into the last few weeks of the semester. The play left us thinking about how we might "seize the day" in our near futures.

***"I have been to two off-campus events & Newsies was my third. RAMP never disappoints & I'm extremely grateful to them for giving me the opportunity to see amazing shows. These off-campus events are something I look forward to every semester!"***

**—Daisy Posadas**

# RAMP BOOK CLUB READS *BECOMING* BY MICHELLE OBAMA

by Esmeralda Velasquez



As nominated by the Cal Poly Pomona community, the First Year Experience common read was *Becoming* by Michelle Obama. The book club meetings were full of excitement as we read Michelle Obama's memoir and shared experiences of how we, like her, are constantly becoming.

The former first lady, who we recognize as a highly successful individual, begins by sharing her humble upbringing in the Southside of Chicago during the 1970s. We are introduced to Michelle Robinson, a young black girl driven by her parents' dedication to see her and her brother succeed. The community she grew up in was slowly transitioning into the predominantly African American community we see today in Southside Chicago, which influenced how she and others perceived her identity. Being black and educated was indicative of acting like a white person simply for pronouncing a word as it is and not shortening it. Obama was once asked by her cousin, "How come you talk like a white girl?" Her story is relatable to the many of individuals who have broken the 'norms' of their community by striving to succeed through education. Book club members were able to share their views on the themes present in the memoir and how they related to their own lives. Systematic discrimination or stereotyping was a theme focused on during book club as well as questioning identity and overcoming barriers.

The excitement did not end at book club; various events kept the excitement for *Becoming* alive. The Office of Student Success hosted the "Becoming Event" where numerous panelists shared their becoming journeys. Students had the opportunity to win the Common Read contest by submitting an essay or through the Fall 2019 Learn Through Discovery FYE Challenge where students were challenged to develop a creative solution to a problem present in their community. The winners of the contest and challenge were revealed during the "Becoming Event." This event was a highlight to the First-Generation College Student Week hosted by I Am First. The week centered on the theme of *Becoming* as Michelle Obama also shared the struggles of being a First-Generation College student. First-Generation College Student Week was generated from the effort to celebrate National First-Generation College Student Day, which will hopefully become an annual event on campus.



# Student Spotlight

**MAYRA ARANGURE**

**Is there an achievement or contribution that you are most proud of?**

**Why?**

The contribution I'm most proud of right now is going back to my old high school and helping the current seniors there. I've always been motivated to help students with their educational goals and it makes me happy to help these students from my community. Many students from the engineering program at my former high school want to come to Cal Poly Pomona and study engineering. I was able to help them with their college applications, give them advice about the school, and tell them about resources that the school offers. Knowing that I will be able to make their transition to college just a bit easier is fulfilling and makes me feel that I did my part in giving back.



**What inspires you? What are you passionate about?**

My main inspiration is being the first in my family to attend college and setting a path for my siblings and others like myself. I want to demonstrate that it is possible for a first-generation college student from a low-income community to get a degree in aerospace engineering. I also feel doing well academically will make my mom proud and show that she did her job in raising me right. My success can prove that all her sacrifices of moving to a foreign country and raising three young kids on her own was worth it. Ultimately, what inspires me to continue my path in higher education is myself. I want to continually challenge myself to see how far I can get and try to be better than before. I am passionate about space exploration and being able to unlock some of the mysteries that the universe holds. As an aerospace engineer, I want to make technologies that will one day help advance scientific discoveries.

**What is a recent article or book that really changed how you thought or was inspirational?**

**Why?**

*The Study of Engineering* by Landis comes to mind. This book said something that I won't forget: "at times the students who are meant to be the most prepared for the study of engineering drop out while students who are deemed 'unprepared' tend to be the most successful engineers." When I first entered college, I felt as if I was behind my peers. I started with trigonometry thus putting me a semester behind my peers. I was feeling as if I was not good enough to be an engineer since many freshmen started at calculus 2. But after reading that quote, I started to change my mindset. I started thinking that I have a chance to become a great engineer. Then I started to realize that I also have the upper hand in applying engineering discipline like how to use CAD or how to properly document findings in an engineering notebook. Ultimately, I believe it's not where we start but where we finish that really counts.

# Student Spotlight (cont.)

## MAYRA ARANGURE

### **What lessons have you learned after being in college for a short time? Would you do anything differently?**

The main lesson I have learned is to accept failures at times and to take risks. In high school, I would always beat myself up if I were to get a C on an assignment. It wasn't a healthy thing to do and not great for my self-confidence. This prevented me from applying to a lot of programs because I felt I was not good enough or I was not qualified. But now, if I mess up on a test, I use that as motivation to do better. Like the first exam I took for chemistry, I got a B- on it. Instead of moping around and saying why I didn't get an A on an exam that was easy, I studied harder for the next exam and was able to get an A on it. I also learned to take more risks and put myself out there even when I'm afraid to do so. I applied to the McNair Preparatory Program and to my surprise got accepted for the Fall 2020 cohort. I went to the career fair and talked to a JPL representative. I overcame my self-doubt and fears of not being good enough and applied to a big scholarship known as the SMART Scholarship.

### **How has college been different than you imagined?**

Entering college, I thought that everyone would take their education serious. But I notice that there are a few that don't take it as seriously as me and that's ok. I see students skipping lectures, not studying for exams and winging it, and displaying a "Cs get degrees mentality." It's ok if a student has that mentality but I feel the most proud and happy knowing I put my best effort into my education. Truthfully, that's all that matters to me now.

### **Describe what being part of RAMP has done for you as a college student.**

Being a part of RAMP, I am able to feel like I am meant to be a part of this university. I wasn't chosen by luck but because I deserve it. I've also felt I found a small community within the RAMP family and I feel less alone when I'm away from home. I don't experience homesickness like I did in the beginning of the year and involvement in the program helped me be a bit more outgoing.



### **If you had the power to solve one and only one problem in the world, what would it be and why?**

If I had the power to solve one problem, it would be global warming. We only have ten years to fix the issue and many politicians around the globe seem to not put the effort needed to resolve the crisis. If we can ensure the stability of our planet, we will have time to solve other major problems the world faces. If anything, this buys the human race more time and I want to be able to live to the age where I will pay off my student debt, buy a house, and enjoy all the other things life offers. But there is a possibility I won't have a chance to do that since the earth is on fire.

### **How do you define a "good life" or a "successful life"? What do you see yourself doing 10 years from now?**

Living a "good life" is being genuinely happy. The definition of a "good life" changes from individual to individual. As for me, I truly believe I'm living a good life. Sure there are times that I have felt blue or unhappy. But now I have the privilege to say I'm living a good life. I'm glad I have good friends back home and here at CPP, I'm happy with where my education is going, glad I have priority registration, I'm happy that I have a family that supports me and my educational goals, I'm happy I can rely on people to help me and to generally be in a healthy mental state. If humanity hasn't destroyed the planet in ten years, I see myself as a successful engineer working at JPL. I hope to have a nice home that I share with my significant other and have my master's degree in business to manage my own engineering team.

*"The main lesson I learned in college is to accept failure at times and to take risks"*

# Student Spotlight

**RUFINA MARIANO**

**Is there an achievement or contribution that you are most proud of? Why?**

My contribution as Beta Alpha Psi Director of Membership makes me most proud. I enjoy connecting with and representing other students studying accounting.

**What inspires you? What are you passionate about?**

My long-term goals inspire me every day. I am also passionate about skin care, and I enjoy doing a multi-step routine and learning about new products.

**What lessons have you learned from your college experience? Would you do anything differently?**

I have learned that although at the time it might feel like it, one bad grade is not the end of the world. I have also learned that it is okay to seek help when you feel down. If I could do anything differently it would be to be part of an intramural sport.



**How has college been different than you imagined?**

I thought balancing school, work, and friends/family would be easier. At times, my family's priorities are different and I feel guilty because I do not participate.

**Describe what being part of RAMP has done for you as a college student.**

Being part of RAMP has motivated me to keep pursuing my academic dreams. The support and resources have truly made me feel like I do belong at Cal Poly Pomona. More importantly, I feel like the people at RAMP understand me.

**If you had the power to solve one and only one problem in the world, what would it be and why?**

If I had the power to solve one problem in the world it would be for everyone to have access to fresh, healthy food because food deserts and food insecurity should not exist.

**How do you define a "good" or a "successful" life?**

A good life is one where one is happy doing what they love doing for a career.

**What do you see yourself doing 10 years from now?**

In 10 years, I see myself as a very happy person in a leadership role at my workplace.

*"Being part of RAMP has motivated me to keep pursuing my academic dreams."*

# LACHMA SCHOLARSHIP WINNERS

by Denise Cedillos

Early in the Fall 2019 semester, RAMP was given the opportunity to assist selected students in applying for the 2019-2020 Los Angeles County Hispanic Managers Association (LACHMA) Scholarship Award. Through three different essay responses, the applicants needed to demonstrate a dedication to education and a commitment to community service.

We are happy to report that the three selected RAMP students were all awarded the LACHMA Scholarship! Congratulations to Amayrany Abarca, Sandra Perez-Cruz, and Claire Martinez!



Amayrany Abarca



Sandra Perez-Cruz



Claire Martinez



## Tutor Spotlight

BRANDON JOHNSON

### **What do you like about working for RAMP?**

As a RAMP tutor, I get the opportunity to communicate with students about school and get a glimpse of what goes on in their life. This is great because we both get to build a positive relationship as tutor and tutee, which I feel helps motivate them to do better for our sessions. I also like the colleagues that I work with as they are very incisive and constantly give me advice as to what I can improve and how to do tasks I may not understand.

### **What other clubs or organizations are you involved in?**

I am involved in Earthquake Engineering Research Institute (EERI); Women in Transportation Seminar (WTS); and American Society of Civil Engineers (ASCE). I was involved in both EERI and ASCE my first year at Cal Poly Pomona in which I learned more about my major and some of the vast fields one can get into such as Structural Engineering and Transportation Engineering. EERI is very special to me because I was involved in a competition known as the Seismic Design Competition in 2018 and 2019. I was also the Vice President Internal in 2018-2019 for both WTS and EERI. In WTS I was involved with a Gala in which I made the presentation and helped setup the venue with decorations. Overall, I have been very involved throughout my years at Cal Poly and it has helped strengthen my resolve to pursue Civil Engineering.

### **What is your favorite thing about being a student at CPP?**

My favorite thing about being a student at CPP is the free food that I get at club meetings on Tuesdays and Thursdays during U-hour. Mostly because I like food and learning new advances in engineering.

### **What are some of your hobbies and interests?**

Some of my hobbies consist of skateboarding and video gaming. I am usually around campus skateboarding from the engineering building to Cal Poly Pomona's Village. The reason I like skateboarding so much is because I get to places on campus faster and I can leave home a little later while still making it to class on time. In my spare time, I also play video games mainly because I like the idea of taking control of a fictional character and going through a game making critical choices as seen in role-playing Games like Mass Effect or, Dragon Age Inquisition.

### **If you could only eat one type of food for an entire semester, what would it be and why?**

I would probably eat Tuna Casserole for the entire semester because I get both my carbs and protein in one food. Plus, it is sort of like macaroni and cheese. So, if I get bored with the tuna, I can pick the tuna out of the food and have macaroni and cheese. I guess the only problem would be that I would have to heat up the casserole so I would need a microwave or an oven.

"I get the opportunity to communicate with students about school and get a glimpse of what goes on in their lives."

BRANDON JOHNSON



## Tutor Spotlight

BRIANAHI DE LEON

### **What is your major and why did you choose your major?**

I'm majoring in Urban and Regional Planning with an emphasis in Urban Design. I chose my major because of my love for architecture, urban design, and all that brings a community together. I can truly say that I fall more in love with my major every day. I can't wait to work in a department where I can work towards strengthening a "space" and making it into a "place".

### **Why did you decide to apply to be a tutor/peer mentor for RAMP?**

Prior to working for RAMP, I was a tutor for TRiO at Cal State Bakersfield. Tutoring has always been something that I've liked doing because as a tutee myself, I've seen the power it makes in helping you succeed. That being said, coming into Cal Poly, I knew tutoring was something I wanted to help with! When I started researching RAMP and their goals, I knew it was the perfect place!

### **What do you like about working for RAMP?**

I really enjoy working at RAMP. My favorite part is seeing a tutee's growth and improvement throughout the program. Being at tutor at RAMP is also a whole different experience because not only are we tutors, but we are also peer mentors. Being a peer mentor has made me see things differently while also giving me a chance to help someone through my own experience as a first-generation transfer student.

### **What other clubs or organizations are you involved in?**

Not only am I a tutor for RAMP, but I'm also the Co-chair for Hermanas Unidas de Cal Poly Pomona, the Creative Director for the College of Environmental Design Council, and part of the photography club, Poly Lens.

### **What are some of your hobbies and interests?**

Apart from being a full-time student, I'm a freelance photographer. I love to paint, cook, and read a good book!

### **If you could only eat one type of food for an entire semester, what would it be and why?**

If I could only eat one type of food for an entire semester, it would have to be my momma's cooking. You don't realize how special and delicious your momma's cooking is until you're hours away from home and in stressful midterm/finals season.

"Being a peer mentor has made me see things differently while also giving me a chance to help someone through my own experience as a first-generation transfer student."

BRIANAHI DE LEON



# PEER MENTORING WORKSHOPS

by Trey Nguyen

Every semester, the Reading, Advising, and Mentoring Program (RAMP) offers group peer mentoring sessions about topics such as study skills, time management, and basic needs. One of the goals of these workshops is to increase the retention and graduation rates of Cal Poly Pomona students through collaborative learning. This semester, our tutors developed presentations on two new peer mentoring topics: **“Observing and Accepting Your Emotions”** and **“Netiquette”**. We believe that these two topics are very important for students to know about today, as mental health and acting appropriate on the internet is something that all students can relate to.

“Observing and Accepting Your Emotions” was created by Daniel Chow and Esmeralda Velasquez and presented during weeks 9 and 11 of the fall semester by RAMP tutors. The workshop focused on ways to communicate your feelings, emotional intelligence, and much more. Overall, the goal was to help students learn of ways to better deal with emotions and feelings that they may have. By applying some of these strategies in everyday life, we hope that students can navigate their way through the extra stress and pressure that college brings.

In weeks 10 and 12, the “Netiquette” workshops were held and was developed by Anastasia Ornelas and Katelyn Porter. It included the 10 rules of netiquette, networking, and how to email your professor professionally. The purpose of this peer mentoring presentation was to give students the tools for being professional online. As college students, we should be developing our skills to be able to work in a professional manner, which extends to the internet because it is so prevalent in our society.

Overall, group peer mentoring is often overlooked, but it can bring many benefits to students. So, even though it is just one service that RAMP offers, we believe that the impact it has on students is critically important to achieving student success. Next semester, there will be two more topics for peer mentoring, and we would like to invite you to attend and learn some valuable academic and life skills.



*“Doing SQ3R really helped me retain the information when it came to taking quizzes for class rather than reading the material by myself without the techniques.”*

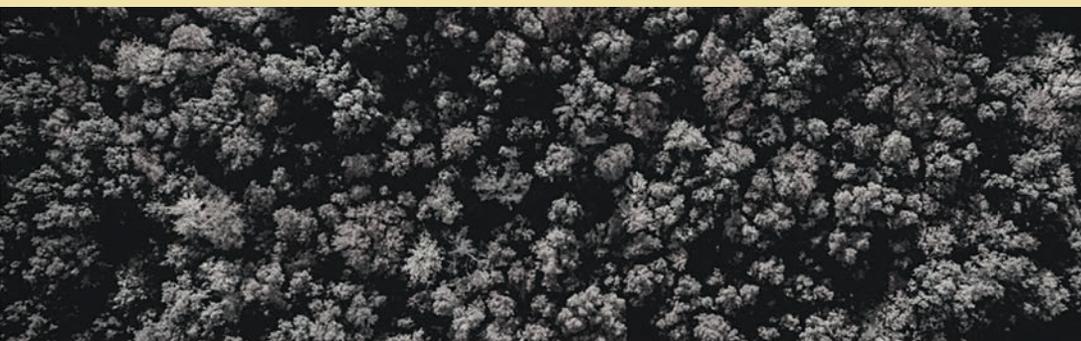
— Alondra Luevano

# A LOOK AHEAD



## FIRST-GENERATION STUDENT PANELS

In March, RAMP will be hosting two First-Generation College Student Panels. The first panel will be undergraduate juniors and seniors and the second panel will consist of graduate students.



## GRADUATE RECOGNITION LUNCHEON

On April 23rd, we will recognize participants who are graduating in 2020. Please email [ramp@cpp.edu](mailto:ramp@cpp.edu) if you will be graduating in spring or fall 2020. We have a beautiful celebration planned and we look forward to recognizing you.



## BOOK CLUB

Spring book club will be reading *Fruit of a Drunken Tree* by Ingrid Rojas Contreras. Meetings will be held on Thursdays February 13, 27, March 12, and 26 in the Library. The first meeting will be an introduction to the book and author. The remaining meetings will be a discussion of the book and relevant topics.

# CONNECT WITH RAMP

**Instagram,  
Facebook, Twitter:**  
[@CPPRAMP](https://www.instagram.com/cppramp)

**Website:**  
[www.cpp.edu/ramp](http://www.cpp.edu/ramp)

**Location:**  
Library, Room 2919

**Phone:**  
909-869-4349

**Email:**  
[ramp@cpp.edu](mailto:ramp@cpp.edu)

Please visit our website for information on other spring events including Academic Success Workshops, Financial Aid & Literacy Workshops, Group Peer Mentoring, and Off-Campus Cultural event

# Happy holidays

FROM THE RAMPERS

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RAMP Tutors: Katelyn Porter, Jessica Ramirez, Anastasia Ornelas, Mireya Ocampo, Daniel Chow, Karen Segura, Brianahi De Leon, Jane Rumpak, Brandon Johnson, Esmeralda Velasquez, Winnie Rebecca, Trey Nguyen, Abbey Ibarra (*not pictured*)