

Strategies for Effective Science Teaching: The Student Thinking and Science Content Storyline Lenses

STeLLA Conceptual Framework

STUDENT Learning to analyze science teaching through two lenses THINKING SCIENCE CONTENT allows you to learn and use strategies for more effective science teaching. SCIENCE CONTENT	
STRATEGIES TO REVEAL, SUPPORT, AND CHALLENGE STUDENT THINKING	STRATEGIES TO CREATE A COHERENT SCIENCE CONTENT STORYLINE
 Ask questions to elicit student ideas and predictions. 	A. Identify one main learning goal.
 Ask questions to probe student ideas and predictions. 	 B. Set the purpose with a focus question or goal statement.
 Ask questions to challenge student thinking. 	C. Select activities that are matched to the learning goal.
 Engage students in analyzing and interpreting data and observations. 	D. Select content representations and models matched to the learning goal and engage students in their use.
Engage students in constructing explanations and arguments.	E. Sequence key science ideas and activities appropriately.
 Engage students in using and applying new science ideas in a variety of ways and contexts. 	F. Make explicit links between science ideas and activities.
 Engage students in making connections by synthesizing and summarizing key science ideas. 	G. Link science ideas to other science ideas.H. Highlight key science ideas and focus question throughout.
8. Engage students in communicating in scientific ways.	I. Summarize key science ideas.