

Video Transcript

Teacher/video ID:	Graham Tharp, stella2-05-224 C3
Content area:	Water cycle
STeLLA strategy:	Engage students in communicating in scientific ways (STL strategy 8).
Context:	Students have been introduced to STeLLA strategy 8 (engage students in communicating in scientific ways) and have completed two practice rounds using the CSW sentence starters. In this final clip, students reflect on their learning based on the questions, <i>What did you learn today about how to think and talk like a scientist? What was an idea that was new for you?</i>

Video Clip 3

Time Code	Speaker	Discussion
0:00:01.0	T	Crystal?
0:00:01.7	SN	We learned that sometimes it's, like, different things can ... different ways to start the sentence can put it in many different ways, like ...
0:00:12.9	T	Yeah.
0:00:13.5	S	So if I said, "Are you saying that the water is steaming just because it's hot?"
0:00:23.9	S	The thing I ... s-saying ... Are you saying that helps people understand what I'm trying to say?
0:00:34.0	T	OK, it definitely does. It changes what you're saying.
0:00:38.1	T	Focuses it more in the right direction. Jordan?
0:00:40.6	SN	It's easier to understand what you're talking about with the headers, instead of just like saying this and this.
0:00:47.5	S	It's easier to understand what you're trying to say.
0:00:49.3	T	It's easier to understand? OK.
0:00:51.4	T	Maddy?
0:00:52.4	SN	I think that this time instead, we had, maybe, we taught ... more people got engaged also.
0:01:00.3	S	And they didn't just have ran— And we didn't just like choo— do two ideas.
0:01:05.8	S	Like, usually, we just did, I noticed, and I ... predictions ... predictions. So we did more, like, piggybacking.
0:01:12.6	S	Which we haven't do ... don't really do.

0:01:14.4	T	Good.
0:01:15.1	S	So we did a lot of things that we didn't have ... we don't usually do.
0:01:18.0	T	Exactly. So would you say that this was a much better learning experience for everybody?
0:01:22.5	T	Iner ... interesting. Everybody wan— I saw almost every person's hand up.
0:01:26.6	T	Because you want to have this conversation. You want to get into a debate.
0:01:30.4	T	Yeah?
0:01:31.0	SN	It also helped us like organize our thoughts.
0:01:35.3	T	Organize your thoughts? Good.
0:01:37.7	SN	Instead of, like, because, like, the piggybacking also helped us with that because we would stay on, like, one thing when
0:01:45.8	S	[a person?] piggybacked on someone else's [idea]. We wouldn't, like, if someone said something, like, about the hot plate ...
0:01:51.4	S	we wouldn't just, like, [have] changed it ... "I think that the bubbles are going to get bigger." It helped us organize our thought[s].
0:01:59.2	T	Good.