Overview of School-Year RESPeCT Study Groups

	RESPeCT: 1st-Grade Study-Group Meetings	Meeting Date/ Location
Study-Group Session 1	• Analyze student thinking and science content storylines using video and student work from round-1 teaching of lessons on variations in plants and animals (VPA). • Deepen science-content knowledge of variations in plants and animals through lesson analysis.	
Study-Group Session 2	• Analyze student thinking and science content storylines using video and student work from round-2 teaching of VPA lessons. • Deepen science-content knowledge of variations in plants and animals through lesson analysis. • Introduction to analyzing pre- and posttests using features analysis charts (FACs).	
Study-Group Session 3	• Complete analysis of round-2 video of VPA lessons. • Analyze student pre- and posttests using features analysis charts (FACs). • Deepen science-content knowledge of variations in plants and animals through lesson analysis. • **Optional:** Explore mathematics connections. • Introduce STeLLA Student Thinking Lens (STL) strategy 8: Engage students in communicating in scientific ways.	
2-Hour Meeting in Dec./Jan.	• Go over Sound lessons and content in preparation for teaching.	
Study-Group Session 4	• Apply STeLLA STL strategy 8: Engage students in communicating in scientific ways. • Analyze student thinking and science content storylines using video from round-1 teaching of Sound lessons. • Deepen science-content knowledge of sound through lesson analysis.	
Study-Group Session 5	• Analyze student thinking and science content storylines using video from round-2 teaching of Sound lessons. • Deepen science-content knowledge of sound through lesson analysis.	
Study-Group Session 6	• Complete analysis of round-2 video of Sound lessons. • Analyze student pre- and posttests using features analysis charts (FACs). • Deepen science-content knowledge of sound through lesson analysis. • **Optional:** Explore mathematics connections.	