# RESPeCT Professional Development Program

SUMMER INSTITUTE		
Week 1	CONTENT DEEPENING: Properties of Matter	
	<ul> <li>LESSON ANALYSIS: Introduction to the STeLLA Student Thinking Lens and Strategies</li> <li>Identify the Student Thinking Lens strategies in the Properties of Matter lesson videos of other teachers.</li> <li>Analyze student thinking in the Properties of Matter lesson videos.</li> <li>Practice using the Student Thinking Lens strategies.</li> <li>Examine the Properties of Matter lesson plans you will teach second semester that incorporate the STeLLA strategies.</li> </ul>	
Week 2	CONTENT DEEPENING: Earth's Changing Surface (ECS)	
	<ul> <li>LESSON ANALYSIS: Introduction to the STeLLA Science Content Storyline Lens and Strategies</li> <li>Identify the Science Content Storyline Lens strategies in the ECS lesson videos of other teachers.</li> <li>Analyze student thinking and science content storylines in the ECS lesson videos.</li> <li>Practice using the Science Content Storyline Lens strategies.</li> <li>Examine the ECS lesson plans you will teach in the fall that incorporate the STeLLA strategies.</li> </ul>	

Fall Teachin	g Round 1

Fall Teaching Round 2

### **Fall Study-Group Sessions**

- Use the STeLLA strategies while teaching lessons on Earth's changing surface.
- Analyze student thinking and science content storylines using video from our own classrooms.
- Deepen content knowledge of Earth's changing surface through lesson video analysis.

#### **Earth's Changing Surface**

**Earth's Changing Surface** 

## Winter/Spring Study-Group Sessions

- Use the STeLLA strategies while teaching lessons on properties of matter.
- Analyze student thinking and science content storylines using video from our own classrooms.
- Deepen content knowledge of properties of matter through lesson video analysis.

#### **Properties of Matter**

**Properties of Matter** 

#### **Spring Teaching Round 1**

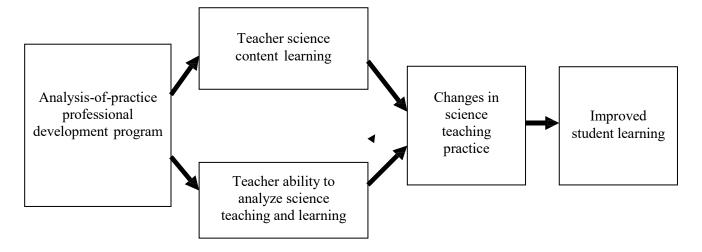
**Spring Teaching Round 2** 

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# **Goals of the RESPeCT Professional Development Program**

- Deepen teachers' science-content knowledge and knowledge of effective science teaching.
- Develop teachers' analytical skills to improve lesson-plan development and the teaching of science.
- Support teachers in the practical use of new knowledge and analytical skills in their own classrooms.
- Improve students' science learning.
- Achieve sustainability by eventually reaching all K–6 teachers.

# Pathways of Influence for the RESPeCT PD Program



# **Setting Up Your Summer Institute Notebook**

Your notebook will be a valuable tool for learning and reflection during the Summer Institute. In addition to using it as a professional development resource, you may also want to share certain entries with other teachers (e.g., during Think-Pair-Share), PD leaders, and the research team. To enhance your learning and reflection, we suggest the following guidelines for setting up your notebook:

- 1. Write your name on the front cover.
- 2. Set aside the first two or three pages as a table of contents and add to it each day.
- 3. Number the pages, starting with page 1. (Front and back pages should be numbered separately.)
- 4. Use sticky tabs to divide your notebook into two main sections: Lesson Analysis and Content Deepening. (Each section will comprise about half the notebook.)
- 5. Keep a chronological record of your activity in these two sections. Add a title for each entry, and enter it in your table of contents so you can easily find the entry later.
- 6. Use sticky tabs to further organize your notebook as you wish. For example, some people like to insert a tab for each day of the Summer Institute. Use a system that will help you find things easily.
- 7. Feel free to customize and decorate your notebook!