

Transcript for Video Clip 6.5

Teacher/video ID:	Poulsen, 6.5_mspcp_gr.2_ecs_poulsen_L2_c4
Content area:	Earth's changing surface
STeLLA strategy:	Select activities that are matched to the learning goal (SCSL strategy C).
Context:	At the end of this lesson on Earth's change surface, students write summary statements comparing landforms in the two cities they investigated on their relief maps.

Video Clip 5

Time Code	Speaker	Discussion
0:00:01	T	Now, the two places that you did, are they exactly the same?
0:00:07	SS	No.
0:00:08	T	Are they different?
0:00:09	SS	Yes.
0:00:10	T	Do they have some things that are the same?
0:00:12	SS	Yes.
0:00:13	T	Do they have some things that are different?
0:00:15	SS/T	Yes. / OK.
0:00:16	T	Let's write a sentence underneath, OK? Let's write a sentence. So our first sentence is gonna be "Both ..."
0:00:28	T	"blank and blank."
0:00:30	T	So you're gonna write down your city names. So what city did you have? What's your first city? Write it down.
0:00:36	SN	[Inaudible]
0:00:40	SN	Yeah, [inaudible].
0:00:41	T	OK. Some of you are gonna write "Both Denver" Write down your city names. "Both—" What two cities did you do? Write that down.
0:00:56	SN	I was gonna write [inaudible].
0:00:59	SN	[Inaudible] my name.
0:01:02	T	OK. Good.
0:01:06	T	And then you're gonna add "have." What do they both have? So my example would be "Both Seattle and Austin have rivers." OK?
0:01:24	T	What's something that your two cities have?
0:01:28	T	What's something your two cities have?
0:01:41	T	We're writing a sentence, OK?
0:01:45	T	Ooh, good. [Inaudible] spring for the [inaudible].
0:01:48	T	Have rivers. Don't forget to put a period. We're gonna go to lunch in a second.
0:01:52	T	Calm down. It's OK.

0:01:55	T	But don't forget to put a—
0:01:56	E	[Inaudible]
0:02:05	SN	But there isn't an ocean [inaudible].
0:02:07	T	It's OK.
0:02:08	SN	There's an ocean.
0:02:09	T	OK! Now we're gonna write one more sentence, and then we're gonna be done! OK?
0:02:15	T/SN	What? / [Inaudible]
0:02:16	T	No, you're fine. OK? Just ... just use [inaudible]. Your next sentence is ...
0:02:24	T	I'm gonna write "Seattle has mountains."
0:02:28	T	So you're gonna put ... pick one of your cities.
0:02:31	T	Seattle has mountains ...
0:02:44	T	but ... Austin ...
0:02:46	SN	Doesn't.
0:02:48	T	... doesn't.
0:02:49	S/T	Knew it! / Oh! You are <i>such</i> a good listener. Good job. So find something that's different. Find something that's different.
0:02:58	SN	Denver has [inaudible].
0:02:59	T	Seattle has mountains, but Austin doesn't. So find some things that's different about your two cities.
0:03:11	SN	Yeah!
0:03:12	SN	Roanoke and [inaudible] ...
0:03:15	SN	Have ... a river.
0:03:19	T	Did you get it right? Both Roanoke and Springfield have what? What do they both have?
0:03:25	SN	Um ... rivers?
0:03:26	SN	Ponds!
0:03:27	T	Yep! Write that. "Both Roanoke and Springfiel— Springfield have ..."
0:03:31	T	What do you have?
0:03:32	SN	I wrote the [inaudible].
0:03:33	T	Ooh, good! Very nice writing.
0:03:36	SN	I already wrote that one.
0:03:37	SN	[Inaudible] put Denver?
0:03:40	T	OK! When you are done with your two sentences,
0:03:46	T	you're gonna close up your notebook and have your book,
0:03:51	T	and we're gonna stack 'em up over here, OK?