Transcript for Video Clip 7.1

Teacher/video ID:	Poulsen, 7.1_ mspcp_gr.2_ecs_poulsen_L2_c5
Content area:	Earth's changing surface
STeLLA strategy:	Select content representations and models matched to the learning goal and engage students in their use (SCSL strategy D).
Context:	In this clip, the teacher displays a raised relief map of the United States that students will use to help them learn about landforms in different places. Students describe various physical features of the map and what it can show them about landforms.

Video Clip 1

Time Code	Speaker	Discussion
0:00:03	T	Now look at this map here. I have some special maps here.
0:00:08	SN	Uh!
0:00:09	T	Uh-oh.
0:00:11	SN	Whoa.
0:00:12	T/SN	Whoa. / Now that [looks?] real.
0:00:13	SS	Whoa.
0:00:14	T	Look at this map.
0:00:15	SN	Ah!
0:00:17	T	Mmm.
0:00:18	S	It looks rough.
0:00:19	T/SN	That looks … ooh. / Oh my gosh!
0:00:20	T	It looks rough. What other things can you say about this map?
0:00:23	SN	That looks real.
0:00:25	T	What is it?
0:00:25	SN	Bumpy.
0:00:26	SN	It looks bumpy.
0:00:28	T	It looks bumpy. OK.
0:00:30	SN	It looks rocky.
0:00:31	T	What else? What are some other things you can say about the map?
0:00:35	SN	It … I think it has bumpy … it's like … it has hills and mountains, and that's why I think it's bumpy, kind of.
0:00:46	T	Yeah. So this is different from this map that we have here, right?
0:00:50	SN	I think it's more little.
0:00:52	T	OK. This is called a relief map. A what map?
0:00:55	SS	A relief—

0:00:57	SN/T	Map. / OK. And what do you think a relief map is showing us? What is a relief map showing us?
0:01:04	SN	What's there and not there.
0:01:05	T	What do you mean by "what's there" and what's "not there"?
0:01:07	S	Like the mountains and …
0:01:10	S	oceans, rivers.
0:01:12	T	Uh-huh. So what are those called?
0:01:15	S	Landforms.
0:01:16	T	Landforms! So, yeah. So it's showing us what landforms we have. And what landforms we don't have. So what I'm gonna do
0:01:24	T	is I'm gonna pass out a landform map to your table groups.