

## Transcript for Video Clip 8.4

Teacher/video ID:	Poulsen, 8.4_mspcp_gr.2_ecs_poulsen_L3_c7-c8
Content area:	Earth's changing surface
STeLLA strategy:	Make explicit links between science ideas and activities (SCSL strategy F). Link science ideas to other science ideas (SCSL strategy G). Highlight key science ideas and focus question throughout (SCSL strategy H).
Context:	In this lesson on Earth's changing surface, student have completed a small-group activity in which they read about and discussed how landslides break down hills and mountains and how depositions of rock and soil from the Mississippi River build up the New Orleans delta. In this clip, the teacher instructs students to write about whether landforms change and support their claims with evidence.

### Video Clip 4a

Time Code	Speaker	Discussion
0:00:03	T	I have a little quiz for you.
0:00:05	SS	No.
0:00:06	T	I want to know what you learned today.
0:00:10	T	Remember at the beginning I said you were gonna answer this question: <i>Do landforms change?</i>
0:00:17	T	And you're gonna make a claim. You're gonna say yes or no. And you have to give me some evidence.
0:00:23	T	So you get to do it on this piece of paper. When you get this piece of paper, write your name on it and wait for directions.

### Video Clip 4b

Time Code	Speaker	Discussion
0:00:31	T	So on here it says, "I think landforms do or do not change." So I want you to circle the one that you think is correct.
0:00:39	T	Either circle the [word] <i>do</i> or circle the words <i>do not</i> . Pick one of those to circle. Quickly.
0:00:50	T	OK. You either circle the word <i>do</i> or the [words] <i>do not</i> .
0:00:55	T	Now what I want you to do ... You have two sections. You have to give me two pieces of evidence
0:01:06	T	that show me that landforms change. How do you know landforms change?
0:01:13	T	We talked about it. You read about it.
0:01:16	T	Go. You have about 2 or 3 minutes. Go.