Overview of School-Year RESPeCT Study Groups

	RESPeCT: 2nd-Grade Study-Group Meetings	Meeting Date/ Location
Study-Group Session 1	• Analyze student thinking and science content storylines using video and student work from round-1 teaching of lessons on Earth's changing surface (ECS).	
	Deepen science-content knowledge of Earth's changing surface through lesson analysis.	
Study-Group Session 2	• Analyze student thinking and science content storylines using video and student work from round-2 teaching of ECS lessons.	
	Deepen science-content knowledge of Earth's changing surface through lesson analysis.	
	• Introduction to analyzing pre- and posttests using features analysis charts (FAQs).	
Study-Group Session 3	Complete analysis of round-2 video of ECS lessons.	
	Analyze student pre- and posttests using features analysis charts (FAQs).	
	Deepen science-content knowledge of Earth's changing surface through lesson analysis.	
	Optional: Explore mathematics connections.	
	• Introduce STeLLA Student Thinking Lens (STL) strategy 8: Engage students in communicating in scientific ways.	
2-Hour Meeting in Dec./Jan.	Go over the Properties of Matter lessons and content in preparation for teaching.	
Study-Group Session 4	Apply STeLLA STL strategy 8: Engage students in communicating in scientific ways.	
	• Analyze student thinking and science content storylines using video from round-1 teaching of the Properties of Matter lessons.	
	Deepen science-content knowledge of properties of matter through lesson analysis.	
Study-Group Session 5	• Analyze student thinking and science content storylines using video from round-2 teaching of the Properties of Matter lessons.	
	Deepen science-content knowledge of properties of matter through lesson analysis.	
Study-Group Session 6	Complete analysis of round-2 video of the Properties of Matter lessons.	
	• Analyze student pre- and posttests using features analysis charts (FAQs).	
	Deepen science-content knowledge of properties of matter through lesson analysis.	
	Optional: Explore mathematics connections.	