

RESPeCT Professional Development Program

SUMMER INSTITUTE	
Week 1	<p>CONTENT DEEPENING: Earth’s Changing Surface</p> <p>LESSON ANALYSIS: Introduction to the STeLLA Student Thinking Lens and Strategies</p> <ul style="list-style-type: none"> • Identify the Student Thinking Lens strategies in Earth’s Changing Surface lesson videos of other teachers. • Analyze student thinking in Earth’s Changing Surface lesson videos. • Practice using the Student Thinking Lens strategies. • Examine Earth’s Changing Surface lesson plans you will teach second semester that incorporate the STeLLA strategies.
Week 2	<p>CONTENT DEEPENING: Energy Transfer</p> <p>LESSON ANALYSIS: Introduction to the STeLLA Science Content Storyline Lens and Strategies</p> <ul style="list-style-type: none"> • Identify the Science Content Storyline Lens strategies in Energy Transfer lesson videos of other teachers. • Analyze student thinking and science content storylines in Energy Transfer lesson videos. • Practice using the Science Content Storyline Lens strategies. • Examine Energy Transfer lesson plans you will teach in the fall that incorporate the STeLLA strategies.



Fall Study-Group Sessions

Fall Teaching Round 1	<ul style="list-style-type: none"> • Use the STeLLA strategies while teaching lessons on energy transfer. • Analyze student thinking and science content storylines using video from our own classrooms. • Deepen content knowledge of energy transfer through lesson video analysis. 	Energy Transfer
Fall Teaching Round 2		Energy Transfer



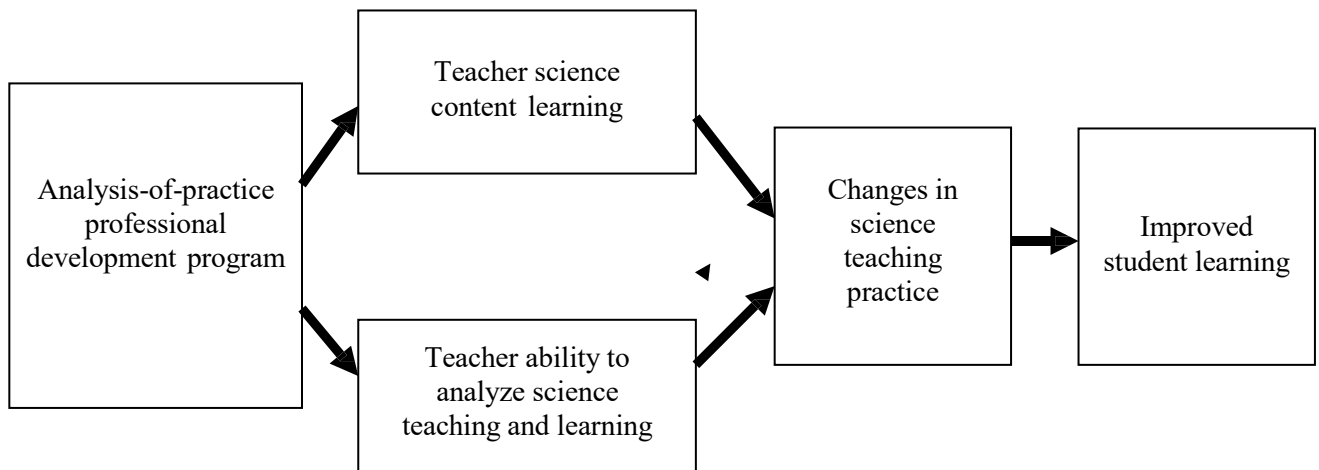
Winter/Spring Study-Group Sessions

Spring Teaching Round 1	<ul style="list-style-type: none"> • Use the STeLLA strategies while teaching lessons on Earth’s changing surface. • Analyze student thinking and science content storylines using video from our own classrooms. • Deepen content knowledge of Earth’s changing surface through lesson video analysis. 	Earth’s Changing Surface
Spring Teaching Round 2		Earth’s Changing Surface

Goals of the RESPeCT Professional Development Program

- Deepen teachers' science-content knowledge and knowledge of effective science teaching.
- Develop teachers' analytical skills to improve lesson-plan development and the teaching of science.
- Support teachers in the practical use of new knowledge and analytical skills in their own classrooms.
- Improve students' science learning.
- Achieve sustainability by eventually reaching all K–6 teachers.

Pathways of Influence for the RESPeCT PD Program



Setting Up Your Summer Institute Notebook

Your notebook will be a valuable tool for learning and reflection during the Summer Institute. In addition to using it as a professional development resource, you may also want to share certain entries with other teachers (e.g., during Think-Pair-Share), PD leaders, and the research team. To enhance your learning and reflection, we suggest the following guidelines for setting up your notebook:

1. Write your name on the front cover.
2. Set aside the first two or three pages as a table of contents and add to it each day.
3. Number the pages, starting with page 1. (Front and back pages should be numbered separately.)
4. Use sticky tabs to divide your notebook into two main sections: Lesson Analysis and Content Deepening. (Each section will comprise about half the notebook.)
5. Keep a chronological record of your activity in these two sections. Add a title for each entry, and enter it in your table of contents so you can easily find the entry later.
6. Use sticky tabs to further organize your notebook as you wish. For example, some people like to insert a tab for each day of the Summer Institute. Use a system that will help you find things easily.
7. Feel free to customize and decorate your notebook!