

Transcript for Video Clip 6.3

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Content area:	Energy transfer
STeLLA strategy:	Summarize key science ideas (SCSL strategy I).
Context:	In this lesson summary on energy transfer, the teacher introduces the scientific term for motion energy—kinetic energy—and asks students to draw something that will help them remember the link between these terms.

Video Clip 3

Time Code	Speaker	Discussion
0:05:08.4	T	Today we really started to talk about a new idea.
0:05:13.9	T	We've talked a lot about motion energy. And there's a scientific name for the energy that we call motion energy. There's a science term that we can attach to that.
0:05:25.1	T	And it's called <i>kinetic energy</i> , OK? So in your notebook, if you could please write down this, someplace where you have it: motion energy or kinetic energy. We're going to use that now.
0:05:43.2	T	Kinetic energy.
0:05:48.8	T	To help us keep this so that we know all these things that we've talked about with motion energy, we're going to start using the term <i>kinetic energy</i> .
0:06:01.2	T	OK? So from now I'm not going to say "motion energy"; I'm going to say "kinetic energy."
0:06:09.4	T	I want you to draw something in your notebook—maybe it's a word web or a picture of somebody doing something—that helps you to remember that kinetic energy is motion energy. OK?