

**Daily Reflections—Day 2**  
**Water Cycle**

**Name:** \_\_\_\_\_

What value do you see in analyzing student thinking and using questions that elicit, probe, and challenge student thinking? What concerns do you have about enacting these practices?

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Did you identify any science ideas that you are unclear about? If so, what helped you identify this uncertainty?

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What questions do you have about the purposes and goals of the RESPeCT PD program?

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Which norms are we successfully implementing? Which norms need more work?

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