

Daily Reflections—Day 4
Water Cycle

Name: _____

This weekend you bump into a friend who knew you were attending RESPeCT this week. What would you tell this friend you've learned about the STeLLA Student Thinking Lens strategies and their potential impact on your teaching practice and/or student learning?

What do you understand better about matter, molecules, and the water cycle after this week's session? What helped clarify your understanding?
