

## Transcript for Video Clip 5.1

Teacher/video ID:	Amy Belcastro, 5.1_stella_FW_belcastro_L1_c1
Content area:	Food webs
STeLLA strategy:	Identify one main learning goal (SCSL strategy A).
Context:	This video clip captures the beginning of a sequence of lessons about food webs in a 5th-grade classroom.

### Video Clip 1a

Time Code	Speaker	Discussion
0:00:01.8	T	How do living things depend on one another to get the food they need to live and grow?
0:00:19.1	T	Give me a thumbs-up if you've got that question all copied down.
0:00:24.6	T	Excellent. OK, finish up in the next few seconds. 'Cause then I have a few pictures to show you that relate to this question.
0:00:33.9	T	Hey, Brandon. Would you work here? Then you can run the PowerPoint for me. Bring your binder, though. OK?
0:00:46.1	T	OK.
0:00:46.2	SN	I kind of know what the answer to that—
0:00:47.8	T	Good. I'm glad you do. Here, sit here; then I'll let you know when to click, OK?
0:00:51.0	SN	OK.
0:00:52.1	T	All right, so there are a few different pictures. You could call them before-and-after shots, so Brandon, go ahead and click once on the PowerPoint.
0:01:00.6	SN	Wait, do we go on the pa ... piece of paper?
0:01:03.1	T	So you don't need to write anything yet. I just want you to look and think about it.
0:01:09.6	T	Brandon, would you click one more time?
0:01:16.4	T	Then one more time.
0:01:19.9	T	I think one more after that, Brandon.
0:01:22.8	T	All right. So what do you think? We're just going to have a quick couple-minute conversation. What do you think it takes to get from the smaller version to the bigger version?
0:01:34.3	T	I want you to do a quick Turn and Talk. What does it take to get from the smaller version to the bigger version?
0:01:38.6	E	[Inaudible]

### Video Clip 1b

Time Code	Speaker	Discussion
0:01:43.5	SN	I agree.
0:01:44.3	T	Very interesting. So we're going to be working toward answering that big question,

		but we're going to answer little questions along the way to get to that big question.
0:01:50.5	T	So today's question that we need to be able to answer by the end of the day that's gonna help get us to this big question is "What is food?"
0:02:02.1	T	So you guys know this idea of food [is] really important. So on your second sheet of paper, that first one is just going to be your unit central question, and then we'll come back to it at the very end.
0:02:10.6	SN	What?
0:02:11.4	T	On your second sheet of paper, I want the title, so up at the top, I want you to write down "What is food?"
0:02:17.2	T	That is today's question. Brandon, can you click it to the slide that says "What is food?" please?
0:02:22.6	T	Cool. Go one more. One more. Thank you. [Inaudible] I'm sorry. Twelve more, it turned out.
0:02:31.0	SN	That seems kind of weird.
0:02:32.8	T	All right, so that is the title on your paper, and then here's what I want you to do.
0:02:37.4	T	I want you to do this independently because I want you to check your own ideas. I want you to start by writing your definition of "What is food?" So I don't ...