

Transcript for Video Clip 5.3

Teacher/video ID:	Amy Belcastro, 5.3_stella_FW_belcastro_L1_c3
Content area:	Food webs
STeLLA strategy:	Identify one main learning goal (SCSL strategy A).
Context:	The focus question for this Food Webs lesson was <i>What is food?</i>

Video Clip 3a

Time Code	Speaker	Discussion
0:00:00.9	T	Our one final item, you have to decide—
0:00:05.8	SN	I was looking at [inaudible].
0:00:06.5	T	whether or not it's food. So this is Diet Coke. So I'm going to give you your sentence starter.
0:00:12.2	S	Diet.
0:00:13.4	T	And then your final pop quiz is finishing this sentence correctly. OK?
0:00:32.9	T	So what was interesting is, there was a question—I wondered if it was going to come up—about grams. But we're just going to leave that as a question mark in here.
0:00:41.5	T	So Diet Coke has zero Calories. I can show you the label. And it doesn't say on here how many grams per serving.
0:00:53.7	T	Is Diet Coke food by the scientific definition? So your ... All you need to write as your final pop quiz, "I think Diet Coke ...," you're going to write "is," or you're going to write "is not food because"
0:01:08.8	T	And then you're going to fill in the blank, and you need to use all of the words in our word bank in your answer: <i>Food</i> , <i>matter</i> , and <i>energy</i> . OK?
0:01:15.8	SN	But can we put <i>mass</i> ?
0:01:16.6	T	Once you have ...

Video Clip 3b

Time Code	Speaker	Discussion
0:01:20.9	T	Can someone read their final sentence? As a final check, someone I did not get to their paper. Emmy, what did you have?
0:01:28.7	SN	OK, well, I said I think Diet Coke is not a food because it does not have any matter, but it does have ... but it does have matter; but it does not have any en ... energy 'cause it only has zero Calories.
0:01:41.0	T	How many of you said that ... that Diet Coke is not a food?
0:01:42.5	SN	Me.
0:01:45.6	T	Does that change your ideas about food or what?
0:01:47.8	SS	Yes.

0:01:48.5	T	So those of you that said Diet Coke is not a food, you're correct. So—
0:01:52.4	SN	Yes!
0:01:53.2	T	fist to five, how comfortable do you feel with that definition of food? If I gave you a test today that said “What is food?” how good would you know how to look that up and figure it out?
0:02:06.7	T	Fist to five, how are you feeling on that?
0:02:10.8	T	Well, think about how we measured it today. All right, excellent. Boys and girls, we're going to have another lesson tomorrow that's going to build onto this idea of food.
0:02:17.4	T	And we're going to talk about this question tomorrow. So we're going to talk about how do plants— There were a lot of conversations today about animals versus plants—
0:02:26.6	T	So tomorrow we're going to focus on how do plants get the food, both the matter and the energy, that they need to live and grow? So that's tomorrow's lesson. So to transition for today ...