

Transcript for Video Clip 6.6

Teacher/video ID:	Amy Belcastro, 6.6_stella_FW_belcastro_L2_c4
Content area:	Food webs
STeLLA strategy:	Select activities that are matched to the learning goal (SCSL strategy C). Summarize key science ideas (SCSL strategy I).
Context:	This is the conclusion of a lesson on food webs. The class is discussing the focus question, <i>How do plants get the food they need to live and grow?</i>

Video Clip 6

Time Code	Speaker	Discussion
0:00:01.4	T	We talked about water.
0:00:06.5	T	We talked about ...
0:00:07.6	SN	Wow.
0:00:08.4	T	carbon dioxide.
0:00:09.8	SN	Carbon dioxide.
0:00:11.4	T	We talked about—thank you, Scotty—
0:00:14.7	T	soil. And finally what, Scotty?
0:00:17.5	SN	Sun.
0:00:18.2	SS	Sunlight.
0:00:19.2	T	Thank you.
0:00:21.3	SS	[Inaudible]
0:00:24.1	T	Now, you're going to the thumb gauge again.
0:00:28.4	T	Thumbs-up means yes, all of these are food.
0:00:37.3	T	Thumbs-down mean[s] none of them are food.
0:00:40.6	SN	What about in the middle?
0:00:41.6	T	Thumbs to the side means some are food and some are not. I don't want to hear any ... Nope, I don't want to hear anything.
0:00:50.8	SN	Scotty!
0:00:51.4	T	I just want to see thumbs. Thumbs-up, thumbs-down, or thumbs to the side.
0:00:57.9	T	Yes to all four. No to all four. Yes to some; no to some.
0:01:05.3	T	So Emmy, would you ask your question again?
0:01:07.7	SN	He just told me to stop believing.
0:01:09.4	T	'Cause this is exactly where we're coming back ... This is where we're going to start tomorrow. Emmy, go.
0:01:15.3	SN	If sunlight and soi ... soil isn't the plant's food, then what is it?
0:01:20.0	SN	I know what it is!

0:01:20.4	SN	Then what is?
0:01:20.9	SN	I know what it is! I know what it is! I know what it is!
0:01:23.1	SN	What is it?
0:01:22.7	T	If sunlight— Can you expand your list, Emmy? What did we talk about today? The sunlight, soil ...?
0:01:28.1	SN	[If] water, carbon ... and carbon dioxide aren't the ... aren't the plant's food, then what is?
0:01:34.8	SN	I know, I know.
0:01:35.4	T	OK.
0:01:36.9	SN	I think Harry's going to explode.
0:01:40.1	SN	That's not food.
0:01:41.4	SN	I know.
0:01:42.9	T	Boys and girls, this ...
0:01:43.6	SN	I already know it's the food—
0:01:45.0	T	is where we're going to start tomorrow.
0:01:47.9	S	No—
0:01:48.9	T	We're going to leave you ... we're going to leave you in controversy. Put your papers away, ladies and gentlemen. Oh, Serena—