## Daily Reflections—Day 2 Name: \_\_\_\_\_ **Genetics** What value do you see in analyzing student thinking and using questions that elicit, probe, and challenge student thinking? What concerns do you have about enacting these practices? Did you identify any science ideas that you are unclear about? If so, what helped you identify this uncertainty? What questions do you have about the purposes and goals of the RESPeCT PD program? Which norms are we successfully implementing? Which norms need more work?