

Transcript for Video Clip 5.1

Teacher/video ID:	Yoon, 5.1_mspcp_kinder.pa_yoon_L2_c3
Content area:	Plants and animals
STeLLA strategy:	Identify one main learning goal (SCSL strategy A).
Context:	Earlier in this lesson on plants and animals, students were asked to write about what the animals in their class terrarium need to get from their environment to live and grow. In this clip, students share their ideas using the sentence starter, “My idea is that the [praying mantis/ladybug/worm] needs to get ____ from its environment.”

Video Clip 1

Time Code	Speaker	Discussion
0:00:03	T	All right, so what are some of our ideas? What do we think the ladybug needs to get from her environment or his environment? What do you think?
0:00:11	SN/T	Food. / Food.
0:00:12	S/T	Yeah / OK.
0:00:13	T	So your sentence says, “My idea is that the ladybug needs to get food.” OK. Did anyone else have that same sentence? That the ladybug needs to get food?
0:00:25	T	OK. So a couple of them agree with you. What did you write?
0:00:30	SN	The ladybug needs food.
0:00:32	T	The ladybug needs food also? OK. Did anybody else say that the ladybug needs something different than ... besides food? What did you say?
0:00:42	SN	The ladybug needs plants to live.
0:00:48	T	Needs plants. OK. Let’s have one more idea, and then you need to finish your sentence, OK? And remember yesterday how we practiced parking our pencil?
0:00:57	T	When you’re done, you’re going to park your pencil right at the top of your notebook, OK? All right, what did you say back there?
0:01:04	SN	Um ... the ladybug needs water.
0:01:09	T	The ladybug needs to get water. OK. Who else said that? The ladybug needs water? Did anyone else say that the praying mantis needs water?
0:01:17	SN	Uh-uh.
0:01:18	T	Food? Jack, what’d you say the praying mantis needs?
0:01:22	SN	The praying mantis needs dirt.
0:01:24	T	Needs dirt. OK. Did anybody else say that?