

## Transcript for Video Clip 5.2

Teacher/video ID:	Yoon, 5.2_mspcp_kinder.pa_yoon_L2_c4
Content area:	Plants and animals
STeLLA strategy:	Identify one main learning goal (SCSL strategy A).
Context:	In the middle of a lesson on plants and animals, each group of students is given pictures of one animal that lives in their class terrarium (praying mantis, worm, or ladybugs). The pictures provide clues about what each animal need to live and grow. Each group’s task is to study the pictures and identify three different things their animal needs to live and grow. Then they put a smiley face next to the pictures that provide evidence.

### Video Clip 2

Time Code	Speaker	Discussion
0:00:03	T	All right. What do we think, girls? What do we think? Why does that one show what the ladybug needs?
0:00:11	SN	Water?
0:00:13	T	Do you think it needs water? Do we need water ...
0:00:16	S/T	Yeah. / to help us live and grow?
0:00:18	T	Do you think only ladybugs and people need water to live and grow, or do other animals need water too?
0:00:25	SN	Other animals.
0:00:26	T	Other animals do too? Good. All right. Put a smiley face on that picture and then look for two more that show what else the ladybug needs.
0:00:35	SN	This.
0:00:38	T	All right, boys. What do we think here? Do you see a picture that shows what the lady ... what the mantis needs to live and grow?
0:00:48	SN/SN	This. / That.
0:00:49	T	Let’s look at this one first. Ooh, what does it have there?
0:00:53	SN	Leaves.
0:00:54	T	What’s in its mouth? Does that look like a leaf in its mouth?
0:00:58	S	Bugs.
0:00:59	T	A bug. Do we eat bugs?
0:01:00	SS	No.
0:01:01	T	No. Is that its food?
0:01:04	SS	Yeah. / No.
0:01:05	T	You think that’s not its food? Why would it be eating the bug then?
0:01:09	SN	Actually it is.
0:01:10	T	You think it is its food? Um-hm. So that’s a good one. Let’s put a smiley face on that picture. We think it needs food, right? But different food than humans need, right?

0:01:19	SN/SN	Does this need food? / Yeah.
0:01:20	T	Let's see. Ooh, is it eating something? Yeah? So that's a good one, too. So those two kind of go together.
0:01:25	SN	Yeah. It has [inaudible].
0:01:26	T	All right, boys. Look for two more pictures that show what else the mantis needs besides food. Does any of those pictures show what else it needs to live and grow?
0:01:35	SN	This one.
0:01:36	T	Put smiley faces on it ... together. You have to decide together.
0:01:39	SN	[Inaudible]
0:01:40	T	Yeah.
0:01:43	T	All right. What do we think, boys? What does the praying mantis need?
0:01:47	SN	This and this.
0:01:49	T	What is that?
0:01:50	SN	This is one, two, three ...
0:01:51	SN	Leaves. This green and [inaudible].
0:01:54	T	What's it doing?
0:01:56	S	Um, eating?
0:01:57	T	Eating. Great. What's it eating?
0:01:59	S	Leaves.
0:02:00	T	Leaves? Not eating a leaf. What is it eating, though?
0:02:05	SN	It looks like a fly.
0:02:07	T	Like a fly? Like a bug or something? Yeah?
0:02:09	T/SN	So do you think it needs that to live and to grow? / Maybe?
0:02:12	S/SN	Yeah. / Me, too. This one [inaudible].
0:02:14	T	Is it like its food?
0:02:16	S/T	Yeah. / Yeah?
0:02:17	T	Do you think that ... Would we eat those?
0:02:20	S/T	No. / No. But do we still need food to live and to grow?
0:02:22	S	[Inaudible]
0:02:23	T	Yes. So that's a good one. Do you see any other pictures that show what else the praying mantis needs?
0:02:29	S	Flowers and ...
0:02:31	T	Does it need those to grow, though?
0:02:33	S	Um ...
0:02:34	T	Get bigger.
0:02:36	T	You think so? Do you think [the praying mantis] eats them? If it eats bugs, would it

		also eat plants?
0:02:45	S/T	I don't [inaudible]. / Maybe. Maybe. OK.
0:02:48	SN	I want to color here.
0:02:49	T	Let's see ... All right. Look for two more pictures that you think show what the praying mantis needs ... it has to have.
0:02:55	SN	Hey, what are you doing? [Inaudible].
0:02:56	T	What do you think about that one?
0:02:59	SN	Maybe?
0:03:00	T	Maybe? What's in there? Is that ... what is that?
0:03:04	SN	A praying mantis?
0:03:05	T	It's a mantis. Is he in ... in something?
0:03:08	S	Like [inaudible]?
0:03:11	T	Is he in the water? Does it look like he's in water? Yeah. Hm. Do you think they need water to live and grow?
0:03:16	SN	Maybe?
0:03:17	T	Do we need water to live and grow?
0:03:19	SN/S	We don't color. / Yes.
0:03:20	T	So do you think the mantis does?
0:03:22	S/T	Yeah, maybe. / Maybe? OK. Good.