

Transcript for Video Clip 6.2

Teacher/video ID:	Tanguma, 6.2_mspcp_kinder.pa_tanguma_L5_c2
Content area:	Plants and animals
STeLLA strategy:	Summarize key science ideas (SCSL strategy I). Engage students in making connections by synthesizing and summarizing key science ideas (STL strategy 7).
Context:	At the end of a lesson on plants and animals, students summarize what they've learned about the things plants and animals need to live and grow. They also review how plants and animals get their food.

Video Clip 2

Time Code	Speaker	Discussion
0:00:02	T	All right. Look at this picture. This picture shows people getting their food by eating it.
0:00:10	T	But what [are] the tree and the grass doing to get food in this picture? Turn and talk with your neighbor. Go.
0:00:18	E	[Inaudible]
0:00:22	SN	... know why people [inaudible] stuff [inaudible].
0:00:27	T	Joshua, what do you think? What is the grass doing and the trees to get ... What are they doing? Are they eating, too?
0:00:38	SN	They get [their food] from the air.
0:00:41	T	You think they get it from the air?
0:00:42	S	They make it.
0:00:43	T	They make it?
0:00:45	SN	I think they are getting it from the Sun and the water and the air.
0:00:50	T	Right. So did you hear what he said? Do you agree with him, or do you disagree with him?
0:00:55	SN	I kind of agree with him.
0:00:57	T	You kind of agree? Do you th— Do you still think that [the plant] just needs just air?
0:01:01	S	It needs air, sunlight, and water.
0:01:05	T	OK. So you do agree with him then. OK.
0:01:08	SN	Air, sunlight, and water.
0:01:09	SN	[Inaudible] from the air.
0:01:10	T	OK. Turn you eyes, nose, belly button, and toes back towards the picture.
0:01:19	T	All right. Can you share your idea ... your thinking that we talked about?
0:01:23	SN	Well, I think they needed air, sunlight, and food to help them eat. They make it.
0:01:34	T	They make their food, yeah? OK. So we know plants and animals both need food. But the plants get their food by making it inside of themselves.
0:01:44	T	Animals have to take in their food from their environment by either catching it— Cole, turn. Cole, turn back towards the picture.

0:01:52	T	Now in the next lesson, we'll be able to answer our big question that we've been studying this whole unit,
0:01:58	T	<i>Do plants and animals [need] the same things in order to stay alive and grow?</i> And we'll explain our thinking tomorrow. OK?
0:02:08	T	Do you have a question?
0:02:09	SN	Yeah, do ... so how ... do, like, plants need, like, do some worms need dirt kind of like plants?
0:02:20	T	Mm-hm. Let's hold on to that question until tomorrow, 'cause maybe we'll talk about it, OK? All right.
0:02:26	SN	Keep it in your head.
0:02:28	T	All right. Nice job today, you guys.