

Transcript for Video Clip 6.3

Teacher/video ID:	Tanguma, 6.3_mspcp_kinder.pa_tanguma_L5_c3-4
Content area:	Plants and animals
STeLLA strategy:	Select activities that are matched to the learning goal (SCSL strategy C).
Context:	In this lesson on plants and animals, students work together in small groups to study pictures in a folder and read the corresponding text to help them answer questions on their folders. In this clip, students in one small group are trying to answer the questions, <i>Do plants need food? How do they get their food?</i>

Video Clip 3a

Time Code	Speaker	Discussion
0:00:02	T	OK. And what question[s] are you trying to answer?
0:00:05	SN	<i>Do plants need ...</i>
0:00:09	T	Food.
0:00:10	S	<i>food?</i>
0:00:15	T	<i>How ...</i>
0:00:16	S	<i>How ...</i>
0:00:17	T/S	<i>do they get their food? / do they get their food?</i>
0:00:23	T	So we're looking at the pictures, and we're wondering, <i>Do plants need food, and if they do, how do they get their food?</i>
0:00:29	T	Can you find the answer in any of these pictures? Yeah? What do you think?

Video Clip 3b

Time Code	Speaker	Discussion
0:00:35	T	Let's take a look—Brooklyn, now—what your buddy's looking at. What do you ... what do you see over here?
0:00:39	T	I see you have a page that you set off to the side.
0:00:42	SN	Well ... to make food, plants need light, water, and air. [inaudible] catch the sunlight. Roots soak up the rain, and [inaudible] opens in the leaves.
0:01:04	S	Collect air in [inaudible]. It's kinda hard to read.
0:01:15	T	I know.
0:01:16	SN	'Cause those are [inaudible].
0:01:17	T	You're doing a really good job.