

## Transcript for Video Clip 6.4

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|-------------------|---|
| Teacher/video ID: | Tanguma, 6.4_mspcp_kinder.pa_tanguma_L5_c5-6  |
| Content area:     | Plants and animals  |
| STeLLA strategy:  | Select activities that are matched to the learning goal (SCSL strategy C).  |
| Context:          | In this lesson on plants and animals, students are working together in small groups to study pictures in a folder and read the corresponding text to help them answer questions on their folders. In this clip, students in a small group are trying to answer the questions, <i>How do plants get the water they need?</i> |

### Video Clip 4a

| Time Code | Speaker | Discussion   |
|-----------|---------|--|
| 0:00:02   | T       | So what is your question? What are you trying to answer?   |
| 0:00:05   | SN      | We're trying to answer, <i>How do they get [water]</i> ? This is the only page that we understand.                             |
| 0:00:13   | T       | This is the only page you understand?  |
| 0:00:15   | S/T     | Yeah. / OK. So what does it tell you? What do you understand about it?   |
| 0:00:18   | S       | Well, we al— I also understand the next one. This one, too.  |
| 0:00:25   | T       | OK. OK.  |
| 0:00:27   | S       | 'Cause this one, it tells us it can get ... it can get water from [inaudible].   |
| 0:00:38   | T       | Where do you see the water in this picture?  |
| 0:00:47   | T       | Let's go back to this picture here that you were showing me that you said you saw that the plant needs water. How do you know? |
| 0:00:53   | S       | Because [inaudible].   |
| 0:00:59   | T       | The rain is telling us.  |
| 0:01:01   | S       | When the Sun is going on top, but the rain needs to go onto the seed for it ... it can grow big.                               |
| 0:01:11   | T       | OK. What do you think? Do you agree with your partner or disagree?   |

### Video Clip 4b

| Time Code | Speaker | Discussion   |
|-----------|---------|--|
| 0:01:19   | SN      | He said he understands that ... he understands this picture, and he understands this picture getting, giving ... giving, like, the water, but then |
| 0:01:37   | S       | the water going down and the roots, and the plant was growing big from the seeds [inaudible].  |
| 0:01:50   | S       | It's, like, getting water so it could grow, and the Sun comes, and then it might be [inaudible], like, really good.                                |
| 0:02:01   | T       | OK. So your question, then, is <i>How do plants get the water they need?</i> Have you figured that out yet?  |

|         |      |  |
|---------|------|--|
| 0:02:12 | S    | Um ...   |
| 0:02:13 | T    | How do plants get the water they need?   |
| 0:02:16 | S/SN | I think— / The only ... the only thing I don't understand ... all the words on the back of these, because the words ... we can't understand because they're too small. |
| 0:02:31 | T    | You can't understand the words 'cause they're too small?   |
| 0:02:32 | SN   | This ... I guess they can mean this water that's from ... sometimes it gets sink water.  |
| 0:02:41 | T    | Oh.  |
| 0:02:42 | S    | And that's good, too.  |
| 0:02:43 | T    | Is that where he went and got the water? He got it from the sink?  |
| 0:02:46 | S/T  | I think. / You think so? OK.   |
| 0:02:48 | S/T  | And from the rain [inaudible]. / So this plant got water from the sink. And then this plant got water ... Did he ... did this one get water from the sink too?         |
| 0:02:55 | S    | It got ... No. It got water from the rain.   |
| 0:02:58 | T    | Oh. OK.  |
| 0:02:59 | S/T  | The [inaudible]. / OK. So there are a couple different ways that plants can get water?   |
| 0:03:03 | SN   | Yeah. Even ... even ... you can put dirty water in ... You could just ... if you ... some plants inside. Like, if you put them in your garden,                         |
| 0:03:14 | S    | you could just get your hose and water them.   |
| 0:03:16 | T    | So they can get water from their hose, too?  |