

## Transcript for Video Clip 8.3

Teacher/video ID:	Tanguma, 8.3_mspcp_kinder.pa_tanguma_L6_c13
Content area:	Plants and animals
STeLLA strategy:	Make explicit links between science ideas and activities (SCSL strategy F). Link science ideas to other science ideas (SCSL strategy G). Highlight key science ideas and focus question throughout (SCSL strategy H).
Context:	In this culminating lesson about the needs of plants and animals, a student shares the picture he drew to compare the needs of plants and animals.

### Video Clip 3

Time Code	Speaker	Discussion
0:00:02	T	Logan, can you share your picture?
0:00:03	SN	Yeah.
0:00:04	T	OK. All right. Logan, can you come and explain your picture to us?
0:00:09	S/T	Yes. / OK. Oh. OK. There we go.
0:00:14	T/S	L— / Plants need air, sunlight, food, water. And plants have leaves, stems, roots. Water.
0:00:31	T	Animals, y-you're talking about animals now.
0:00:33	S	I mean animals. Need water and food, and they need air, and they need a viornment. And a praying mantis eats other animals.
0:00:45	T	That's right. [ <i>The teacher points to the double bubble map.</i> ] All right. So let's see. Does Logan have the water on both sides?
0:00:53	SS/T	Yes. / Yup. They both need water. Does he have air on both sides?
0:00:56	SS	Yes. / Yup. They both need air. And does he have food on both sides?
0:01:00	SS	Yes. / Yes. But does he have different kinds of food?
0:01:03	SS/T	Yes. / He does. All right. Thank you, Logan. Let's give Logan a clap.