



# Department of Mathematics and Statistics



## Special Colloquium



### One Multilingual International Student's Experiences in Her Mathematics Learning: Narrative of Jia

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**Abstract:** What are some multilingual students' experiences in their mathematics classrooms? What do they think and feel during their mathematics learning? This study explores these questions through the narrative of Jia (pseudonym) that was constructed employing narrative inquiry as a research methodology. In the presentation, I share a part of the narrative where she talks about her challenges with being multilingual in the classroom and her mathematics identity at the intersection of multiple social identities, including multilingual, female, Chinese, and Asian. The talk aims to challenge the existing deficit perspective toward the population and suggests focusing on providing a more equitable environment.

**Keywords:** Multilingual, Equity, Mathematics Identity, Narrative Inquiry

Thursday, Dec. 1, 11:05 – 11:50 am in 8-241