



Colloquium Series



“Transparency” as a Strategy to
Improve Student Persistence in Problem
Solving

Victoria Bhavsar
Cal Poly Pomona

Abstract: If you have ever given an assignment and been disappointed in students’ work, it is possible that the concept of “transparency” might help improve performance and reduce frustration. Many math faculty face student resistance in practicing problems, especially on their own. Why does this happen and can transparency help? I will present background and research, plus samples of transparent assignments, and leave time for people to consider their own assignments.

Keywords: transparency, motivation, persistence, transparent assignments

Tuesday November 19th, 12:05 - 12:50pm in 3-1616