



Colloquium Series



**“I failed on that one”:
(Re)thinking what is
needed for student
mathematical access
and competencies**

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Abstract: This talk will examine the classroom conditions and practices that promote or inhibit students’ opportunities to demonstrate mathematical understanding. We will discuss the tasks, norms, interactions, and mathematical practices that can either promote or limit student access and most importantly their opportunities to show what they actually know.

Keywords: math education, classroom practices, student access

Wed. Oct. 20, 1:05 – 1:50 pm on Zoom

For more info visit the [department website for the colloquium](#)