Spring Colloquium Series

The Discontinuities of the Derivative of Math Education

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Abstract:

Mathematics teachers find themselves today in a rapidly changing world that demands bold and creative thinking in our jobs. We must help our students acquire skills that are needed in today's workplace, but also teach them how to acquire new skills, as the workplace is changing rapidly in ways no one can foresee. *How* we teach must also change because these new skills cannot be learned, practiced or mastered using traditional pedagogy. I will share my perspective on these issues in light of the currently changing standards and curricula based on my experiences as a K-12 mathematics educator.

Wednesday, May 4, 3:05 - 3:50pm in 5-240