Spring Colloquium Series

Rethinking Mathematics and its Teaching

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Abstract: How can you use different representations to connect and deepen ideas to empower your students mathematically? Find out of new ways to approach the mathematics curriculum and implications for teaching. We will model and analyze strategies from a newly developed course, Mathematical Reasoning with Connections (MRWC), for students preparing to take a pre-calculus course.

Keywords: curriculum development, mathematics pedagogy

Wednesday, Apr. 18, 1:05 - 1:50pm in 3-1616