



Cal Poly Pomona

Academic Senate

2025-2026

Annual Report

Senators AY 2025-2026

Constituency	First Name	Last Name	Term Ends	Comments
Agriculture	David	Edens	05/31/2027	
Business	Alireza	Yazdani	05/31/2027	
Business	Gerd	Welke	05/31/2027	
Business	Preeti	Wadhwa	05/31/2028	
Business	Rita	Kumar	05/31/2026	Elected ASCSU Senator 05/06/2026
CEIS	Dennis	Quinn	05/31/2026	Retired 05/06/2026
CEIS	Jeffrey	Roy	05/31/2028	
CLASS	Brian	Newman	05/31/2027	Passed away January 2026
CLASS	Michael	Giang	05/31/2027	Replaced Robert Blumfeld on 10/15/2025
CLASS	Kang Hoon	Sung	05/31/2027	Retired 05/06/2026 sabbatical
CLASS	Mario	Guerrero	05/31/2026	Re-seated 05/06/2026

				; term ends 2029
CLASS	Päivi	Hoikkala	05/31/2026	Retired; Sabbatical
CLASS	Peter	Hanink	05/31/2026	Retired; Sabbatical
CLASS	Robert	Blumfeld	05/31/2026	Stepped down 05/12/2025
CLASS	Jessie	Vallejo	05/31/2027	Re-elected 2/18/2026
Collins	Kelly	Min	05/31/2028	
Engineering	Ghada	Gad	05/31/2027	
Engineering	Jonathan	Puthoff	05/31/2026	Re-seated 05/06/2026 ; term ends 2029
Engineering	Saeideh	Fallah Fini	05/31/2028	
Engineering	Sean	Monemi	05/31/2027	
Engineering	Zahra	Sotoudeh	05/31/2028	
Environmental Design	Aaron	Cayer	05/31/2027	
Environmental Design	George	Proctor	05/31/2026	Seated 02/04/2026 ; Retired; Replaced

				Brian Newman
Environmental Design	Vacant			
Library	Julie	Shen	05/31/2026	Re-seated 05/06/2026 ; term ends 2029
Related Areas	Pamela	Adams	05/31/2028	
Science	Alex	John	05/31/2027	
Science	Berit	Givens	05/31/2028	
Science	Bharti	Sharma	05/31/2028	
Science	Gregory	Barding	05/31/2028	Elected as Senate Chair 05/06/2026
Science	Mohammad	Husain	05/31/2026	Re-seated 05/06/2026 ; term ends 2029
Science	Jessica	Perez	05/31/2027	
Science	Erin	Questad	05/31/2028	
Science	Nicholas	Van Buer	05/31/2028	
Staff	Sabrina	Toney	05/31/2028	
Statewide CSU	Teresa	Lloro	05/31/2026	Retired
Statewide CSU	Faye	Wachs	05/31/2028	

2025-2026 Academic Affairs Committee

1. Committee Membership

Roy, Jeffrey, Chair* (CEIS)
Puthoff, Jonathan* (EGR)
Van Buer, Nicholas* (SCI)
Andrade, Guadalupe Maldonado (AG)
Che, Jiangning (AG)
Massa, Laura (ADM)
Miller, Travis (CLASS)
Proctor, George (ENV)
Roberts, Amy (REL)
Shafiee, Ali (EGR)
Shirley, Jill (SCI)
Sun, Jie (COL)
**denotes a Senator*

2. Statement of Committee Guidelines

The Academic Affairs Committee shall:

- (1) Ensure that faculty morale is high.
- (2) Ensure the best working conditions.
- (3) Maintain academic freedom.
- (4) Ensure that the academic calendar including the Graduation Ceremonies Schedule serves the best interests of the University.
- (5) Ensure teaching excellence.
- (6) Promote excellence in the utilization of class time by considering such factors as class size, class schedules of faculty members, and released time for performance of related academic functions.
- (7) Promote the highest standards in grading and granting of student scholarships.
- (8) Promote the highest standards in student honors and student honor societies.

3. Referrals to the Committee

The following referrals were received by the committee this academic year:

- (1) AA-005-234 “Change of Grade for Zero-Unit Continuation Courses”
- (2) AA-004-245 “Instructor of Record Must Be a Qualified Person”
- (3) AA-005-245 “Correction to Policy 1021: Division of an Academic Department”
- (4) AA-001-256 “Creation of Academic Year 5-Unit Time Modules”
- (5) AA-002-256 “Online Courses with In-Person Exams”
- (6) AA-003-256 “2026-2027 Academic Calendar with 5 Year Projection”
- (7) AA-005-256 “Correction to Cross Listing Policy 1122”
- (8) AA-007-256 “University Curriculum Guide - Senate Approval”
- (9) AA-008-256 “Update to Priority Registration Window Guidelines”
- (10) AA-009-256 “Update to Registration Unit Maximum”

4. Committee Initiated Projects

Following extensive consultation and research conducted by the committee on AA-002-256 “Online Courses with In-Person Exams,” the Executive Committee recommended the piloting of an online course with an in-person final exam involving the referral author’s department. The Executive Committee agreed to facilitate this process.

5. Reports

The following referrals were received and filed by the Academic Senate and have proceeded through the two readings and a vote during the 2025-26 academic year:

- (1) AA-005-245 “Correction to Policy 1021: Division of an Academic Department” (see second reading report [here](#));
- (2) AA-003-256 “2026-2027 Academic Calendar with 5 Year Projection” (see report [here](#));
- (3) AA-005-256 “Correction to Cross Listing Policy 1122” (see second reading report [here](#));
- (4) AA-007-256 “University Curriculum Guide - Senate Approval” (see second reading report [here](#)).

6. Retracted, Resolved, or Sunset Referrals

- (1) AA-005-234 “Change of Grade for Zero-Unit Continuation Courses” (*resolved*);
- (2) AA-004-245 “Instructor of Record Must Be a Qualified Person” (*sent back to author for revision*);
- (3) AA-001-256 “Creation of Academic Year 5-Unit Time Modules” (*retracted*).

7. Referral Backlog

- (1) AA-008-256 “Update to Priority Registration Window Guidelines”;
- (2) AA-009-256 “Update to Registration Unit Maximum”.

8. Hours Expended

The committee met each Wednesday from 3 to 5 PM, except during weeks when the full Academic Senate was in session or in cases where committee meetings were shortened or canceled due to committee chair meetings with the Executive Committee. To support these operations, the committee chair performed extensive administrative and leadership tasks totaling a workload equivalent to at least 3 WTU. This work included but was not limited to facilitating committee meetings (formulating weekly meeting agendas, curating all supporting documentation, facilitating committee deliberations, drafting official policy language, managing voting procedures, drafting comprehensive summaries of committee discussions and maintaining archives on Canvas and shared platforms), conducting referral research and consultations (hosting and coordinating consultation meetings with stakeholders online and in person, managing heavy email correspondence to gather, analyze, and synthesize stakeholder feedback for the committee), preparing and presenting formal reports to the Executive Committee and the full Academic Senate, and facilitating the committee’s review of applications in the priority registration process.

This academic year, the priority registration process required significant additional work and support. This included managing complex inquiries about the priority registration process, addressing issues concerning late applications, and communicating and/or meeting regularly with Senate leadership, the University Registrar, and Academic Programs concerning improvements to the process and the creation of a new online submissions platform.

9.Recommendations

The committee wishes to acknowledge the support of Senate staff, leadership, and faculty throughout the 2025-26 academic year in facilitating the above work. The committee offers the following recommendations moving forward:

(1) Backlog and Project Management

The Academic Affairs Committee will have two backlogged referrals in the early part of the term as well as the Executive Committee-initiated pilot course following work conducted on AA-002-256 “Online Courses with In-Person Exams” (see above for Committee Initiated Projects). The committee requests to keep all backlogged items active for the 2026-27 academic year.

(2) Senate Website Enhancements

As outlined in report AA-007-256, the committee recommends immediate revisions to the Academic Senate website to correct existing errors and enhance functionality, ideally prior to the working group’s review of the university curriculum guide. A model for the proposed website structure can be viewed here: <https://calstate.policystat.com/>.

(3) Priority Registration

The committee recommends that the Senate receive sustained administrative support particularly in areas regarding mass communication and the priority registration application process. Along these lines, the committee emphasizes adherence to Policy 1455 regarding the priority registration application process, due dates, and the role of the Academic Affairs Committee in conducting its review of applications. Per Section 2.2, the committee reviews priority registration requests “in a single meeting each academic term” and should not receive direct submissions from applicants.

2025-26 Academic Programs Committee

1. Committee Membership

* Husain Mohammad Chair	2026	SCI	2022	mihusain@cpp.edu
* Aaron Melissa	2026	CLAS	3839	maaron@cpp.edu
* Adams Pamela	2026	REL	5438	pcadams@cpp.edu
* Questad Erin	2026	SCI	4206	ejquestad@cpp.edu
* Ray Jeffrey	2026	ENV	3508	jtray@cpp.edu
* Sotoudeh Zahra	2026	EGR	5075	zsotoudeh@cpp.edu
* Wadhwa Preeti	2026	BUS	4161	pwadhwa@cpp.edu
At-Taras Eeman	2026	AG	3863	eeattaras@cpp.edu
Cowan Will	2026	CEIS	3174	wcowan@cpp.edu
Kim Hyoung Soo	2026	EGR	2658	hyoungseekim@cpp.edu
Oldak Salomon	2026	ADM	2860	soldak@cpp.edu
Subhan Fatheema	2026	AG	2989	fsubhan@cpp.edu
Zeng Shuo	2026	BUS	2461	shuozeng@cpp.edu

2. Statement of Committee Guidelines (Academic Senate Bylaws, Article IV, Section 3)

The Academic Programs Committee shall be responsible for all non-General-Education matters such as, but not limited to:

- (1) Program reviews.
- (2) New course and/or program proposals.
- (3) The Academic Masterplan.

3. Referrals in Completed second reading by May 6,2026 (29 Referrals)

AP-027-234 BA Philosophy Program Review

AP-011-245 MS Civil Engineering Program Review AP-012-245 Program Review for BA Spanish

AP-013-245 Program Review for MA Education

AP-015-245 Liberal Studies BA General Studies Option Name Change AP-016-245 Liberal Studies, B.A. - Pre-Credential Option Name Change AP-017-245 New Spanish Media Minor

AP-018-245 MS Mat Eng Self to State Support

AP-001-256 Program Review for BA and MA English

AP-002-256 Program Review for BS and MS Economics AP-003-256 Program Review for BS Physics

AP-004-256 Academic Credit Certification Update

AP-005-256 Accountancy, M.S. & Accountancy, M.S. (Accelerated) - Program Name Change

AP-006-256 Policy 1121 Blended Program Update

AP-008-256 New Exercise Science Option in the BS in Kinesiology

AP-009-256, M.S. in Agriculture, Animal, Food, and Plant Sciences – Program Name, CSU Degree Code, and CIP Code Changes

AP-010-256, Early Childhood Studies, B.A. – Integrative Teacher Education Program (ITEP) Education Specialist: Extensive Support Needs (Discontinue Option)

AP-011-256, Early Childhood Studies, B.A. – Integrative Teacher Education Program (ITEP) Education Specialist: Mild to Moderate Support Needs (Discontinue Option)

AP-012-256, Early Childhood Studies, B.A. – Non-Teaching (Discontinue Option) AP-013-256, Footwear Design and Merchandising Minor (Discontinue Minor)

AP-014-256, Liberal Studies, B.A. – Integrative Teacher Education Program (ITEP) Education Specialist: Extensive Support Needs (Discontinue Option)

AP-015-256, Liberal Studies, B.A. – Integrative Teacher Education Program (ITEP) Education Specialist: Mild to Moderate Support Needs (Discontinue Option)

AP-016-256, M.S. in Sustainability and Regenerative Studies – (Program Name Change)

AP-018-256 New Computational Linguistics Minor (Jointly proposed by EML and CS)

AP-021-256 Agriculture, M.S. - Plant Science Option Discontinuation

AP-022-256 Agriculture, M.S. - Agriculture Science Option Discontinuation AP-023-256 Agriculture, M.S. - Animal Science Option Discontinuation

AP-024-256 New Artificial Intelligence Minor

AP-025-256 New State-Support Master of Science in Computer Engineering

AP-026-256 New Self-Support Counterpart of the Master of Science in Computer Science

4. In Progress in Committee

AP-006-245 Program Review for MS Mechanical Engineering

AP-007-256 Abbreviated Program Review for College of Engineering BS Programs AP-017-256, Electrical and Computer Engineering Department Split

AP-019-256 Program Review for BS and MS Chemistry

5. Withdrawn Referrals

AP-029-234 New Self-Support Artificial Intelligence Technology in Business Certificate

AP-033-234 New Self-Support Data Science and Artificial Intelligence Certificate

4. Hours Expended

The committee typically met every Wednesdays per month from 4:00 to 5:00 p.m. apart from the whole senate meetings. The chair met with EC on Wednesdays between 3-4 pm. In addition to meeting time, the committee members spent numerous hours on researching the

referral issues and consulting with relevant constituencies.

Budget Committee Annual Report FY 2025-2026

Academic Senate Bylaws ARTICLE V Senate Budget Committee

Section 1 The Budget Committee shall be a standing committee of the Academic Senate.

(A) The Senate Budget Committee shall be responsible to the Academic Senate.

(B) The provisions in the Bylaws governing meetings, referrals, investigations, and reporting shall apply to the Budget Committee.

Section 2 Membership and Terms of Service

(A) The membership of the Senate Budget Committee shall be:

(1) One faculty member from each Academic Senate constituency (college/school/area), appointed by the Executive Committee.

(2) The staff representative to the Academic Senate or a staff member selected by the same process used to select the staff representative (Academic Senate Constitution, Article III, Section 6).

(3) A student representative appointed by ASI.

(B) Faculty members shall serve three-year staggered terms.

(C) The chair of the committee will be appointed by the Senate Executive Committee and will serve as a representative to RMAC or its equivalent body

Section 3 Senate Budget Committee Responsibilities

(A) The Committee shall be the deliberative body of the faculty on general fund budget and resource use as they affect the University including, but not limited to, the instructional budget, the academic support budget, the student support budget, the institutional support budget, the allocation of facilities and positions, as well as the allocation of new funds and special funds such as lottery funds.

(B) The Committee shall be consulted and assist in the formulation of the policies, priorities, and guidelines by which University resources are requested and allocated.

(C) The Committee shall ensure that budget and financial reports are provided to the Academic Senate and made available to the campus community on an annual basis. The reports shall include, but are not limited to, salaries, release time, operating expenses, University Educational Trust, and lottery funds.

The divisional reports shall also document all sources and uses of funds in addition to the annual increases and decreases.

(D) The Committee shall bring reports and recommendations to the Academic Senate, as do all other standing committees.

(E) The Committee chair shall make regular reports to the Executive Committee of the Academic Senate and to the faculty as a whole.

Budget Committee Membership

Committees

Budget Committee

Documents
Meeting Times
Duties

Members 2025-2026 Get Members

Committee Members - 2025-2026

Name	Term	College	Ext	Email
* Sharma, Bharli, Chair	2026	SCI	4049	bsharma@cpp.edu
* Sung, Kang Hoon	2026	CLAS	3541	kanghoonsung@cpp.edu
* Toney, Sabrina	2026	STAF	3050	stoney@cpp.edu
Aguilar-Hernandez, Jose	2026	CEIS	5348	jhernandez@cpp.edu
Hasson, Adde	2026	ASI		ahasson@cpp.edu
Mirzaei, Shokoudeh	2026	EGR	2411	smirzaei@cpp.edu
Osborn, Stephen	2027	SCI	2494	sosborn@cpp.edu
Richardson, Katie	2026	REL	3109	kjrichardson@cpp.edu
Rotunni, Lisa	2026	ADM	2474	lrotunni@cpp.edu
Soper, Anna	2027	AG	2181	asoper@cpp.edu
Soto-Pena, Michelle	2026	CEIS	4553	msotopena@cpp.edu
St. Hilaire, Don	2027	COL	4534	dsthilaire@cpp.edu

* denotes a Senator

Dr. Stephen Osborn stepped down from the committee.

Budget reports and accompanying documents

Senate Presentation Date	Presentation(s) - Covered in Report	Budget Report Link	Presentations link
9/24/25	Enrollment Updates-trends and challenges	https://www.cpp.edu/senate/documents/packets/2025-26/09.24.25/budget-committee-report-sept-24.pdf	
10/15/25	Facilities Planning and Management's Role in Advancing Academic and Safety Priorities	https://www.cpp.edu/senate/documents/packets/2025-26/10.15.25/budget-committee-report-oct-15.pdf	
11/5/25	Cal Poly Pomona Enterprises	https://www.cpp.edu/senate/documents/packets/2025-26/11.05.25/budget-committee-report-nov-5.pdf	https://www.cpp.edu/senate/documents/packets/2025-26/11.05.25/index.shtml Supported presentation on Senate website
12/3/25	A) CPP's Institutional FY25-26 Budget Updates B) Lanterman's presentation C) IT division's budget	https://www.cpp.edu/senate/documents/packets/2025-26/12.03.25/budget-committee-report-dec-3.pdf	A) https://www.cpp.edu/senate/documents/packets/2025-26/12.03.25/2025.11.12-academic-senate-budget-committee.pdf C) IT- https://www.cpp.edu/senate/documents/packets/2025-26/12.03.25/2025-26-senate-budget-committee-report-it-cio.pdf

2/4/26	Academic Affairs Budget	https://www.cpp.edu/senate/documents/packets/2025-26/02.04.26/budget-committee-report-feb-4-2026.pdf	A) https://www.cpp.edu/senate/documents/packets/2025-26/02.04.26/senate-budget-committee-academic-affairs-update-2026-01-28-rev.pdf B) https://www.cpp.edu/senate/documents/packets/2025-26/02.04.26/academic-affairs-2025-26-budget-2026-01-28-rev.pdf
2/25/26	Student Affairs Budget	https://www.cpp.edu/senate/documents/packets/2025-26/02.25.26/budget-committee-report-feb-25-2026.pdf	https://www.cpp.edu/senate/documents/packets/2025-26/02.25.26/02.18.26_budget-committee-report_division-of-student-affairs.pdf https://www.cpp.edu/senate/documents/packets/2025-26/02.25.26/handout_division-of-student-affairs_academic-senate.pdf
3/18/26	Updates	https://www.cpp.edu/senate/documents/packets/2025-26/03.18.26/budget-committee-report-march-2026.pdf	Updates
4/15/26	University Advancement Budget Overview	https://www.cpp.edu/senate/documents/packets/2025-26/04.15.26/budget-	https://www.cpp.edu/senate/documents/packets/2025-26/04.15.26/ua_senate-

		committee-report-april-15-2026.pdf	budget-presentation.3.25.26.pdf
5/6/2026	<p>A) Budget Overview presented by Incorporated (ASI) Budget Overview</p> <p>B) Office of the President & People, Culture and Institutional Affairs</p>	<p>https://www.cpp.edu/senate/documents/packets/2025-26/05.06.26/budget-committee-report-may-6-2025.pdf</p>	<p>A) https://www.cpp.edu/senate/documents/packets/2025-26/05.06.26/4.8-academic-senate-copy.pdf</p> <p>Associated Students Incorporated (ASI) FY2025-26 Financial Summary & Comparison (PDF)</p> <p>B) https://www.cpp.edu/senate/documents/packets/2025-26/05.06.26/microsoft-powerpoint-academic-senate oop-pcia budget-presentation d-academic-senate oop-pcia budget-presentation 20260501.pdf</p>

Committee Meetings

The committee has regularly met on Wednesdays at 3:00 PM- 5:00 PM. The committee invited representatives from all major divisions and offices for the budget presentations. The committee reviewed the budget presentations and resource allocation. The committee reports were prepared based on the presentations provided and subsequent committee discussion. Report preparation by the committee Chair required additional hours of work.

May 1, 2026- Engaged in an invited presentation by CPP President's Office entitled "Office of the President & People, Culture and Institutional Affairs- 10-Year Budget Overview" presented by President Iris Levine and VP & Chief of Staff Nicole Hawkes supported by Ms. Francine Ramirez

April 29, 2026- Attended Special Senate Townhall.

April 22, 2026- Engaged in reviewing and preparing for upcoming budget presentations by the President's office.

April 8, 2026- Engaged in an invited presentation on Associated Students, Incorporated (ASI) Budget Overview presented by Ivan Flores – Treasurer, supported by Dr. Liz Roosa Millar (Executive Director ASI) and Ivonne Cabezas (Associate Director of Financial Services ASI).

March 25, 2026- Engaged in an invited presentation on University Advancement Budget Overview presented by VP Frances Teves, AVP Chris Lee (Development/CDO), and AVP Annie Yea (Government and Community Relations)

The committee received two referrals on March 12- AP-025-256 and AP- 025- 256 and reviewed them on March 25.

March 4, 2026- The committee convened to discuss the budget update message from the Chancellors Office (3/4/26) and engaged in reviewing and preparing for upcoming budget presentations by the President's office and Division of University Advancement.

Feb 18, 2026- Engaged in an invited presentation on Academic Affairs Budget presented by Vice President Student Affairs Ms. Christina Gonzales, and Associate Vice President, Student Experience Dr. Megan Stang

Feb 11, 2026- The committee convened to discuss upcoming Division of Student Affairs presentation.

Jan 28, 2026- Engaged in an invited presentation on Academic Affairs Budget presented by Executive Director Ms. Lisa Rotunni and Provost Terri Gomez.

Jan 21, 2026- The committee convened to discuss January budget proposal and upcoming Academic Affairs presentation briefly.

Nov 19, 2025- Engaged in discussions with CIO John McGuthry, supported by Cynthia Morgan regarding IT division's budget.

Nov 12, 2025- Engaged in an invited presentation on CPP's Institutional "FY25-26 Budget Updates" by CFO Michelle Cardona and AVP Carol Lee.

The committee also invited Dr. Anthony Orlando and discussed the Lanterman's presentation. CFO Cardona was also supporting this discussion

October 29, 2025- Engaged in an invited presentation delivered by Cal Poly Pomona Enterprises by Acting CEO Thomas Sekayan and CFO Hernandez they were joined by Senior Director Business Services / Organizational Effectiveness & Strategy, Tariq Marji.

October 22, 2025- Engaged in discussions regarding upcoming Cal Poly Pomona Enterprises presentation on Oct 29, received updates from Facilities Planning and Management (AVP Whinery and CFO Cardona), and briefly reviewed the Lanterman's presentation delivered to the senate on Oct 15.

October 8, 2025- Committee reviewed and discussed the Facilities Planning and Management (FPM) presentation.

October 1, 2025- Engaged in an invited presentation on “Facilities Planning and Management’s Role in Advancing Academic and Safety Priorities” delivered by Sr. AVP Matthew Whinery, supported by CFO Michelle Cardona.

September 17, 2025 – Engaged in an invited presentation on CPP “*Enrollment Updates*”- trends and challenges, delivered by Sr. AVP Jessica Wagoner, Enrollment Management and Services.

September 10, 2025 – Reviewed Referral “*AP-017-245*” on the proposed Spanish Media Minor.”

August 27, 2025 & September 3, 2025 – Reviewed the “*Campus Budget and Capital Renewal*” presentation delivered at the August 14 Academic Senate and Administrative Leadership Retreat and identified priority themes relevant to CPP’s budget and facilities planning.

Elections and Procedures Committee Annual Report

The Elections and Procedures Committee has successfully completed the following items during FY 2025-26.

- Completed the report for the First and Second Reading of EP-002-223, “Academic Senate Representation for Part-Time Lecturer Faculty”. Approved.
- Reached out to all CSU campuses to collect data for lecturer (full and part time) assignments and election procedures
- Updated the constitution to match the above referral – Pending senate votes and approval.
- Assisted in responding to emails related to elections and procedures
- Reviewed statements of all nominations for accuracy, validations and certifications

- Managing the following elections for the Academic Senate:
 - o Academic Senators
 - o University Curriculum Committee
 - o Faculty Development Advisory Committee
 - o Council for Graduate and Faculty Scholarship
 - o RTP Committees
 - o Professional Leave Committee
- Interactions and emails sent to all individuals running for university positions that involve verification and/or elections
- Certified, and verified the elections of the following:
 - o ASCSU Senator election
 - o ASCSU lecturer senator electorate
 - CRTPC members election:
 - o CRTPC for CEIS
 - o CRTPC for Science
 - o CRTPC for Agriculture
 - URTPC members election for all colleges
 - o URTPC College of Science
 - o URTPC College of Engineering
 - CEIS Senate Seat
 - ENV Senate Seat
 - University Library Elections
 - Articulation Officer election
 - University Curriculum Committee (UCC)
 - Council for Graduate and Faculty Scholarship (CGFS) Elections
 - o College of Business Administration
 - o College of Education and Integrative Studies
 - o College of Engineering
 - o Library
 - University Curriculum Committee (UCC) elections
 - o College of Agriculture

- o College of Letters, Arts, and Social Sciences
- o Articulation Officer
- o College of Science
 - ETAC (Exceptional Assigned Time Committee) Elections
- o College of CLASS
- o College of CEIS

2025 – 26 Executive Committee

1. Committee Membership

Name	Term	College	Ext	Email
* Barding , Greg , Vice Chair	2026	SCI		gabarding@cpp.edu
* Hanink , Peter , Chair	2026	CLAS		pahanink@cpp.edu
* Cayer , Aaron	2026	ENV		acayer@cpp.edu
* Edens , David	2026	AG		dredens@cpp.edu
* Gad , Ghada	2026	EGR		gmgad@cpp.edu
* Kumar , Rita	2026	Pst. Ch.		adkumar@cpp.edu
* Min , Kelly	2026	COL		min@cpp.edu
* Quinn , Dennis	2026	CEIS		dquinn@cpp.edu
* Shen , Julie	2026	REL		jshen@cpp.edu
* Von Glahn , Nicholas	2026	CLAS		nrvonglahn@cpp.edu
* Wachs , Faye	2026	ASCSU		flwachs@cpp.edu
* Welke , Gerd	2026	BUS		gmwelke@cpp.edu

* denotes a Senator

2. Statement of Committee Guidelines (Academic Senate Bylaws, Article IV, Section 2)

The Executive Committee of the Academic Senate shall:

(A) Designate the time and place of all regular meetings of the Academic Senate.

(B) When petitioned, as outlined in Article VII, Section 3, 4 and 5 call general meetings of the electorate and emergency meetings of the Academic Senate.

(C) Provide agendas for all meetings of the Academic Senate and general meetings of the electorate, and distribute one week prior to the meeting all reports, recommendations, and

other such materials which will be discussed.

(D) Screen all problem referrals. Problem referrals which do not merit investigation, or which are outside the jurisdiction of the Academic Senate shall be returned to the originator, with explanation of the judgment and advice of recourse provided by Article VI, Section 1.F. In addition, the Executive Committee shall report all rejected referrals to the Academic Senate.

(E) Delegate to appropriate committees all referred matters which in the judgment of the Executive Committee merit investigation and assign due dates for reports and recommendations.

(F) Ensure that all matters considered by the Academic Senate or its committees are within the jurisdiction of the Academic Senate.

(G) Ensure that reports from committees are in acceptable form and respond appropriately to the charge given by the committee prior to presentation to the Academic Senate.

(H) Sit as an appellate committee to hear arguments from a Senate constituent who can show cause that an issue before one of the standing committees has not been adequately resolved in the recommendations it is making to the Senate.

(I) Ensure that all members of the electorate are informed of matters concerning the University and the work of the Academic Senate.

(J) Provide appointments to all ad hoc and standing

committees.

(K) Ensure that an annual report of the work of the Academic Senate is prepared and distributed to all interested parties.

(L) Maintain the archives of the Academic Senate.

(M) Review all correspondence from the Academic Senate and all correspondence addressed to the Academic Senate.

(N) Upon notification from the Elections and Procedures Committee that only one candidate has been duly nominated for each position in Senate or committee elections, declare that the nomination period will be held open for five additional instruction days. Upon further notification from the Elections and Procedures Committee that only one candidate has been duly nominated after this extended period, declare that the individual has been elected.

(O) Assume their duties at the beginning of the Summer Term after election.

3. Hours Expended

The committee met regularly on Wednesdays from 3:00 to 5:00 p.m. except for weeks when there was an Academic Senate Meeting in session. In addition to meeting time, the committee members spent other hours consulting with constituents.

The Executive Committee met on the following dates:

August 27, 2025

September 3, 2025
September 10, 2025
September 17, 2025
October 1, 2025
October 8, 2025
October 29, 2025
November 12, 2025
November 19, 2025
January 21, 2026
January 28, 2026
February 11, 2026
February 18, 2026
March 4, 2026
March 11, 2026
March 25, 2026
April 8, 2026
April 22, 2026
April 29, 2026
May 13, 2026

CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA

Academic Senate

Committee Activities – Annual Summary

Faculty Affairs Committee

2025-26

1. Committee Membership

Name	College
* Givens, Berit; Chair	SCI
* Fallah Fini, Saeideh	EGR
* Lloro, Teresa	CEIS
* Perez, Jessica	SCI
Aytug, Zeynup	BUS
Chou, Bryan	EGR
DeVore, David	CLASS
Fogle, E'lisha	COL
Gasdaglis, Kathrine	CLASS
Hottinger, Paul	REL
Kiresich, Emily	AG
Ware, Evan	CLASS
Yu, Wei	BUS
Cheryl Koos	ADM

* Denotes a Senator

2. Statement of Committee Guidelines

According to the Academic Senate Bylaws, "the Faculty Affairs Committee shall:

- (1) *Ensure that the Retention, Tenure, and Promotion procedure is standardized and every effort is made to retain highly qualified faculty members.*
- (2) *Ensure that the hiring and evaluation procedures for lecturers are standardized.*
- (3) *Ensure that recruitment procedures are standardized and that every effort is made to hire highly qualified faculty members.*
- (4) *Ensure that all evaluations of faculty are standardized and conducted in accordance with the CBA and that every effort is made to retain highly qualified faculty members.*
- (5) *Ensure that working conditions not addressed in the CBA are maintained at a high level.*

- (6) *Ensure that the interests of continuing faculty are protected in the process of filling summer appointments.*
- (7) *Expedite faculty-administration relationships.*
- (8) *Maintain good relationships between faculty and the public.*

3. Referrals to Committee

The below referrals were received by the FAC this academic year (AY24-25).

FA-002-256**	Policy 1200 Syllabus Policy Statements Update
FA-003-256*	Policy 1207 Misconduct in Research Update
FA-004-256**	Retention of Syllabi
FA-005-256**	Policy 1310 MPP Hiring Policy Update

Note:

*Completed—report approved after a 1st and 2nd reading.

**To be completed.

4. Committee Initiated Projects

The committee debated and discussed modifying the sabbatical criteria. This work is in progress and the committee expects to help with the submission of a referral next year.

5. Reports

The following referrals were received and filed by the Academic Senate and have proceeded through the two readings and a vote this academic year (AY 2023-2024):

FA-003-256	Policy 1207 Academic Misconduct
FA-003-234	Policy 1305 Joint Teaching Appointments

6. Referrals that were Sunset

7. Referral Backlog

FA-002-223	Policy 1212 Provost Award
FA-008-234	Sub Pay
FA-002-245	Policy 1325 Transparency of MPP Selection Committee
FA-004-245	Policy 1325 MPP Reviews
FA-002-256	Policy 1200 Syllabus Policy Statements Update
FA-004-256	Retention of Syllabi
FA-005-256	Policy 1310 MPP Hiring Policy Update

The FAC made significant progress on FA-002-256, in particular, reaching consensus on some aspects and consulting with AVP Laura Massa. This report should be ready for consideration in Fall 2026.

8. Hours Expended

The committee met regularly every Wednesday from 3 to 5 PM except for the weeks that the full Academic Senate was in session or shortened/canceled while the Committee

Chair met with the Executive committee. The Committee Chair spent additional hours per week with Committee related business including organizing, posting and maintaining the committee's documents through a Canvas page and a FAC Sharepoint, preparing drafts, researching information needed by the Committee, contacting referral resources, responding to inquiries via email or phone and meeting with interested parties at their request or as requested by the Committee, compiling input provided on referrals by the university community for discussion by the committee, communicating with the Academic Senate Chair and the Executive Committee and preparing final reports.

The largest portion of this year's committee work was for FA-003-234. For this referral, we reviewed policies from all 22 other CSU campuses and wrote a new CPP policy from scratch using inspiration (and copying of the best parts) from the policies reviewed. This was a significant effort on the part of the FAC.

9. Recommendations

We anticipate this coming AY, the FAC can complete the work on the referrals from 2025-2026, that is FA-002-256, FA-004-256, and FA-005-256. In addition, next year's FAC should decide which of the other backlogged referrals should be considered for sunseting and which should remain active.

The FAC requests you keep all backlogged items in part 7 active for the next AY.

California Polytechnic State University, Pomona

Academic Senate

CALIFORNIA POLYTECHNIC STATE UNIVERSITY, POMONA

Academic Senate – GE Committee 2025-2026 Academic Year

Annual Report

I. Committee Membership

Name	College
Mario Guerrero, Chair	CLASS
Cory Aragon*	CLASS
Chitra Dabas*	AG
Beverly Abadines Quon	ENG
Sydney Burke	REL
Aaron DeRosa	ADM
Li Ge	COL
Hillary Haakenson	CEIS
Denis Iurchenko	BUS
Brandon King	SCI
Kenneth Lamb	ENG
Sangho Lee	BUS
Kristi Prins	CLASS
Rachel Van	CLASS

*Denotes status as Academic Senator

II. Statement of Committee Guidelines

In accordance with Section E(1) of Academic Senate Bylaws (Policy 122), the General Education Committee is charged with overseeing the implementation of all general education policies in force, including their specified and applied dimensions, except in cases where local exceptions have been authorized.

III. Referrals to Committee

1. GE-001-256 PHL 3550 Artificial Intelligence for Thinking Humans: A History (new GE Area 5D)
2. GE-002-256 PLT 4020 Agricultural Drone Technology (new GE Area 5D)
3. GE-003-256 AMM 2350 History of Fashion (new GE Area 3A)
4. GE-003-256 AMM 2350 History of Fashion (new GE Area 3B)
5. GE-004-256 ARC 1010 Introduction to Architectural Design Theories and Methods (new GE Area 3A)
6. GE-005-256 BIO 1030 Beyond the Needle: Vaccine Science, Trust, and Public Health (new GE Area 5B)
7. GE-006-256 COM 4244 Artificial Intelligence, Media, and the Future of Technology (new GE Area 5D)
8. GE-007-256 ENG 3230 Bilingualism: Language, Culture, and Cognition (new GE Area 4C)
9. GE-008-256 FRL 1231 Quantitative Introduction to Personal Finance (new GE Area 2)
10. GE-009-256 HRT 2060 Leisure and Human Behavior (new GE Area 4A)
11. GE-010-256 HRT 2070 Festivals, Rituals, and Celebrations in Contemporary Age (new GE Area 4A)
12. GE-011-256 HRT 2650 Race, Work, and Travel in the Hospitality and Tourism Industry (new GE Area 4A)
13. GE-012-256 HRT 3130 The Social Life of Coffee: Culture, Trade, Sustainability (new GE Area 4C)
14. GE-013-256 HRT 3600 Food Waste and Sustainable Future (new GE Area 4C)
15. GE-014-256 HRT 4550 Critical Issues in Global Food Systems (new GE Area 4C)
16. GE-015-256 IGE 3700 Apocalypse! The End of the World Across Time and Culture (new GE Area 3C)
17. GE-016-256 LA 4441 Critical Mapping in Fire Ecology (new GE Area 4C)
18. GE-017-256 LS 2112 Landscape, Place, and Power in California (new GE Area 3B)
19. GE-017-256 LS 2112 Landscape, Place, and Power in California (new GE Area 4A)
20. GE-018-256 MU 4230 The Music, Business, and Culture of Hip-Hop (new GE Area 3C)
21. GE-018-256 MU 4230 The Music, Business, and Culture of Hip-Hop (new GE Area 4C)
22. GE-019-256 PLS 2040 Introduction to Political Thought (new GE Area 3B)
23. GE-020-256 PSY 2201 Introduction to Psychology (new GE Area 4A)
24. GE-021-256 LS 4100 Critical Data Studies (new GE Area 4C)
25. GE-022-256 HRT 2010 Sustainable Tourism (new GE Area 4A)
26. GE-023-256 HRT 4150 International Tourism and the Global Community (new GE Area 4C)
27. GE-024-256 HRT 4220 Casino Management Seminar (new GE Area 4C)
28. GE-025-256 HST 3364 The Faces of Inequality: A Modern History of Power and Prejudice (new GE Area 3C)
29. GE-026-256 KIN 3700 Stress Management: The Science of Living Well (new GE Area 5D)
30. GE-027-256 KIN 3800 Healthy Lives, Scientific Minds: Science, Technology, and Human Well-Being (new GE Area 5D)
31. GE-028-256 NTR 2030 Health, Nutrition, and the Integrated Being (new GE Area 4A)
32. GE-032-256 KIN 3650 Aging in Motion: Mind, Body, and Society (new GE Area 5D)

33. GE-033-256 KIN 3020 Science Driven Fitness (new GE Area 5D)

34. GE-034-256 EGR 1000 Critical Thinking Exemption

IV. Committee Initiated Projects

During the academic year, the committee's work began with the establishment of a new membership, bringing together faculty from across the university to support the next phase of General Education implementation. Early efforts focused on finalizing and formally approving processes developed in the previous year, including procedures for both new GE course proposals and the upcoming recertification cycle. These actions provided important clarity and consistency for departments preparing to engage with the revised GE framework.

The committee worked through an active queue of new course proposals, applying the newly adopted criteria to ensure alignment with GE learning outcomes and program goals. At the same time, members laid the groundwork for the recertification process scheduled to begin in summer 2026, including developing timelines and clarifying expectations for departments.

In addition to this implementation work, the committee engaged several complex curricular issues. With respect to the Area 6 curriculum impasse, the committee carefully documented the competing perspectives and forwarded a formal report to the Executive Committee for further consideration. The committee also reviewed the proposed Engineering Area 1B substitution, which was ultimately approved by the Academic Senate. At the conclusion of the academic year, GE Committee hosted an informational workshop for departments to help guide departments for new GE course proposals next year.

Taken together, these efforts reflect a year focused on implementation, calibration and shared governance, as the committee worked to operationalize prior reforms while addressing emerging curricular challenges.

V. Reports

The following referrals were received and filed by the Academic Senate and have proceeded through two readings and a vote to receive and file this academic year (AY 2025-2026):

1. GE-001-256 PHL 3550 Artificial Intelligence for Thinking Humans: A History (New GE Area 5D)
2. GE-003-256 AMM 2350 History of Fashion (New GE Area 3A/3B)
3. GE-005-256 BIO 1030 Beyond the Needle: Vaccine Science, Trust, and Public Health (New GE 5B)
4. GE-007-256 ENG 3230 Bilingualism: Language, Culture, and Cognition (New GE 4C)

5. GE-008-256 FRL 1231 Quantitative Introduction to Personal Finance (New GE Area 2)
6. GE-012-256 HRT 3130 The Social Life of Coffee: Culture, Trade, Sustainability (New GE Area 4C)
7. GE-013-256 HRT 3600 Food Waste and Sustainable Future (New GE Area 4C)
8. GE-014-256 HRT 4550 Critical Issues in Global Food Systems (New GE 4C)
9. GE-015-256 IGE 3700 Apocalypse! The End of the World Across Time and Culture (New GE 3C)
10. GE-017-256 LS 2112 Landscape, Place, and Power in California (New GE Area 4A)
11. GE-019-256 PLS 2040 Introduction to Political Thought (New GE 3B)
12. GE-020-256 PSY 2201 Introduction to Psychology (New GE 4A)
13. GE-021-256 LS 4100 Critical Data Studies (New GE 4C)
14. GE-026-256 KIN 3700 Stress Management: The Science of Living Well (New GE Area 5D)
15. GE-034-256 EGR 1000 Critical Thinking Exemption

The following referrals were reported as rejected by GE Committee:

1. GE-003-256 AMM 2350 History of Fashion (3B)
2. GE-004-256 ARC 1010 Introduction to Architectural Design Theories and Methods
3. GE-023-256 HRT 4150 International Tourism and the Global Community
4. GE-024-256 HRT 4220 Casino Management Seminar
5. GE-016-256 LA 4441 Critical Mapping in Fire Ecology
6. GE-017-256 LS 2112 Landscape, Place, and Power in California (3B)
7. GE-028-256 NTR 2030 Health, Nutrition, and the Integrated Being
8. GE-002-256 PLT 4020 Agricultural Drone Technology

VI. Withdrawn or Sunset Referrals

None

VII. Referral Backlog

The committee has nine referrals to begin work on the fall semester.

1. GE-006-256 COM 4244 Artificial Intelligence, Media, and the Future of Technology
2. GE-025-256 HST 3364 The Faces of Inequality: A Modern History of Power and Prejudice
3. GE-033-256 KIN 3020 Science Driven Fitness
4. GE-032-256 KIN 3650 Aging in Motion: Mind, Body, and Society
5. GE-022-256 HRT 2010 Sustainable Tourism (Revise & Resubmit)
6. GE-009-256 HRT 2060 Leisure and Human Behavior (Revise & Resubmit)
7. GE-010-256 HRT 2070 Festivals, Rituals, and Celebrations in Contemporary Age (Revise & Resubmit)

8. GE-011-256 HRT 2650 Race, Work, and Travel in the Hospitality and Tourism Industry (Revise & Resubmit)
9. GE-027-256 KIN 3800 Healthy Lives, Scientific Minds: Science, Technology, and Human Well-Being (Revise & Resubmit)

VIII. Hours Expended

Considering the extensive responsibilities documented above, including weekly committee meetings, campus-wide coordination, communications, town halls, and policy drafting, it is reasonable to estimate that this role required **10–12 hours per week**, totaling **160–192 hours over a standard 16-week semester**. This figure likely underrepresents the true investment of time, given the leadership demands and breadth of engagement across the university.

The General Education Committee met every Wednesday from 3:00 to 5:00pm throughout the academic year. Beyond our regular meetings, the time invested in consultation, communication, town halls, administrative coordination, and policy/report writing far exceeded the typical expectations for committee service. By conservative estimation, this work amounted to the equivalent of *at least* 3 WTU.

IX. Recommendation

Looking ahead, the workload for the GE Committee will remain substantial. In the 2026-2027 academic year, the committee will formally launch the recertification of all existing GE courses beginning in summer 2026 and continuing through the academic year. This process will require sustained coordination, careful evaluation, and ongoing communication with departments. At the same time, the committee must continue working through an existing backlog of proposals while reviewing new GE course submissions under the recently implemented processes.

To manage these overlapping demands, the Committee recommends:

1. Prioritizing the successful implementation of the recertification process in summer and fall 2026, while maintaining steady progress on both backlog and newly submitted GE course proposals.
2. Establishing clear timelines and submission windows for new GE course proposals to ensure a manageable and predictable workflow for the committee and departments.
3. Continuing to refine and clarify recertification expectations, including rubrics and guidance materials, to promote consistency and transparency across all GE areas.
4. Recommending that Academic Affairs revisit and revise the GE funding and support model

to reflect the scale of labor required for recertification, backlog management, and ongoing GE governance, including appropriate reassigned time and administrative support for committee leadership.

5. Encouraging ongoing collaboration with key campus partners to ensure alignment in areas of curricular complexity, including interdisciplinary and high-demand GE categories.

6. Supporting mechanisms that allow the committee to efficiently address the existing backlog without compromising the quality and rigor of course review.

These steps are essential to ensuring the integrity, sustainability, and continued evolution of the General Education program during a period of significant institutional transition.

Title	AY	Senate Report Number	Transmitted to President	President's Response Due Date	President's Response
Elevation of Nutrition and Food Science Option in the Master of Agriculture to a full Master of Science in Applied Nutrition	2024-25	AS-3135-245-AP	04/25/25	07/23/25	Approved
MS Civil Engineering Program Review	2024-25	AS-3142-256-AP	10/16/25	12/17/25	Approved
Program Review for BA Spanish	2024-25	AS-3144-256-AP	12/04/25	02/23/26	Approved
Program Review for MA Education	2024-25	AS-3145-256-AP	12/04/25	02/23/26	Approved
Review of Policy 1407 Exclusion of Students from Class	2023-24	AS-3131-245-AA	04/25/25	07/23/25	Approved
Review of Policy 1416 Taping of Faculty Lectures	2023-24	AS-3132-245-AA	04/25/25	07/23/25	Approved
Proposal for Changing the Provost's Awards Presentation to Fall Conference	2024-25	AS-3133-245-FA	04/25/25	07/23/25	Approved
Revisions to Policy 1328, Procedures for Reappointment, Tenure, and Promotion and Periodic Evaluation of Probationary Faculty	2023-24	AS-3134-245-FA	04/25/25	07/23/25	Approved
Apparel Merchandising and Management, B.S. - Program Name Change	2024-25	AS-3139-245-AP	05/08/25	08/06/25	Approved
Liberal Studies BA General Studies Option Name Change	2024-25	AS-3149-256-AP	02/05/26	04/16/26	Approved
Liberal Studies, B.A. – Pre-Credential Option Name Change	2024-25	AS-3150-256-AP	02/05/26	04/16/26	Approved
New Spanish Media Minor	2024-25	AS-3146-256-AP	12/04/25	02/23/26	Approved
Renaming of Academic Standing Statuses	2023-24	AS-3140-245-AA	05/08/25	08/06/25	Approved
Program Review for BA and MA English	2025-26	AS-3151-256-AP	02/05/26	04/16/26	Approved
Program Review for BS and MS Economics	2025-26	AS-3160-256-AP	03/20/26	05/29/26	Approved
Program Review for BS Physics	2025-26	AS-3152-256-AP	02/05/26	04/16/26	Approved
Accountancy, M.S. & Accountancy, M.S. (Accelerated) Program Name Change	2025-26	AS-3161-256-AP	03/20/26	05/29/26	Approved
2026-27 Academic Calendar with 5 Year Projection	2025-26	AS-3148-256-AA	12/04/25	02/23/26	Approved
Policy 1121 Blended Program Update	2025-26	AS-3178-256-AP	04/20/26	06/23/26	Approved
BIO 1030 Beyond the Needle: Vaccine Science, Trust, and Public Health (New GE Area 3A)	2025-26	AS-3153-256-GE	03/20/26	05/29/26	Approved

Title	AY	Senate Report Number	Transmitted to President	President's Response Due Date	President's Response
Policy 1121 Blended Program Update	2025-26	AS-3170-256-AP	04/20/26	06/23/26	Approved
BIO 1030 Beyond the Needle: Vaccine Science, Trust, and Public Health (New GE Area 3A)	2025-26	AS-3153-256-GE	03/20/26	05/29/26	Approved
ENG 3230 Bilingualism: Language, Culture, and Cognition (New GE Area 4C)	2025-26	AS-3154-256-GE	03/20/26	05/29/26	Approved
HRT 4550 Critical Issues in Global Food Systems (New GE Area 4C)	2025-26	AS-3155-256-GE	03/20/26	05/29/26	Approved
IGE 3700 Apocalypse! The End of the World Across Time and Cultures (New GE Area 3C)	2025-26	AS-3156-256-GE	03/20/26	05/29/26	Approved
PLS 2040 Introduction to Political Thought (New GE Area 3B)	2025-26	AS-3157-256-GE	03/20/26	05/29/26	Approved
PSY 2201 Introduction to Psychology (New GE Area 4A)	2025-26	AS-3158-256-GE	03/20/26	05/29/26	Approved
LS 4100 Critical Data Literacy (New GE Area 4C)	2025-26	AS-3159-256-GE	03/20/26	05/29/26	Approved
Agriculture, M.S. – Program Name, CSU Degree Code, and CIP Code Changes	2025-26	AS-3180-256-AP	04/30/26	07/07/26	Approved
Early Childhood Studies, B.A. – Integrative Teacher Education Program Education Specialist: Extensive Support Needs Option Discontinuation	2025-26	AS-3164-256-AP	04/20/26	06/23/26	Approved
Early Childhood Studies, B.A. – Integrative Teacher Education Program Education Specialist: Mild to Moderate Support Needs Option Discontinuation	2025-26	AS-3165-256-AP	04/20/26	06/23/26	Approved
Early Childhood Studies, B.A. – Non-Teaching Option Discontinuation	2025-26	AS-3166-256-AP	04/20/26	06/23/26	Approved
Liberal Studies, B.A. – Integrative Teacher Education Program Education Specialist: Extensive Support Needs Option Discontinuation	2025-26	AS-3167-256-AP	04/20/26	06/23/26	Approved
Liberal Studies, B.A. – Integrative Teacher Education Program Education Specialist: Mild to Moderate Support Needs Option Discontinuation	2025-26	AS-3168-256-AP	04/20/26	06/23/26	Approved
M.S. in Sustainability and Regenerative Studies – Program Name Change	2025-26	AS-3179-256-AP	04/20/26	06/23/26	Approved
Agriculture, M.S. - Agriculture, M.S. - Plant Science Option Discontinuation	2025-26	AS-3181-256-AP	04/30/26	07/07/26	Approved
Satisfaction of the GE Area 1B (Critical Thinking) Requirement by Completion of the FYE Engineering Course EGR 1000/ 1000L	2025-26	AS-3192-256-GE	05/07/26	07/14/26	Approved
Update Policy 1207: Misconduct in Research	2025-26	AS-3163-256-FA	03/20/26	05/29/26	Approved
M.S. in Agriculture - Agriculture Science Option Discontinuation	2025-26	AS-3182-256-AP	04/30/26	07/07/26	Approved
M.S. in Agriculture - Animal Science Option Discontinuation	2025-26	AS-3183-256-AP	04/30/26	07/07/26	Approved

Title	AY	Status	Date Issued to Committee	Due Date	Executive Committee Action	Executive Committee Action Date	First Reading	Second Reading	Senate Action	Senate Report Number
State-Support									Adopted	
PHL 3550 - Artificial Intelligence for Thinking Humans: A History (New GE Area 5D)	2025-26	President's Office	10/29/25	03/02/26	Forwarded to Senate	03/11/26	03/18/26	04/15/26	Adopted	AS-3169-256-GE
AMM 2350 History of Fashion (New GE Area 3A or 3B)	2025-26	President's Office	11/13/25	03/02/26	Forwarded to Senate	03/11/26	03/18/26	04/15/26	Adopted	AS-3170-256-GE
FRL 1231 Quantitative Introduction to Personal Finance (New GE Area 2)	2025-26	President's Office	11/13/25	03/02/26	Forwarded to Senate	03/11/26	03/18/26	04/15/26	Adopted	AS-3177-256-GE
HRT 3130 The Social Life of Coffee: Culture, Trade, Sustainability (New GE Area 4C)	2025-26	President's Office	11/13/25	03/02/26	Forwarded to Senate	03/11/26	03/18/26	04/15/26	Adopted	AS-3171-256-GE
HRT 3600 Food Waste and Sustainable Future (New GE Area 4C)	2025-26	President's Office	11/13/25	03/02/26	Forwarded to Senate	03/11/26	03/18/26	04/15/26	Adopted	AS-3172-256-GE
LS 2112 Landscape, Place, and Power in California (New GE Area 3B)	2025-26	President's Office	11/13/25	03/02/26	Forwarded to Senate	03/11/26	03/18/26	04/15/26	Adopted	AS-3173-256-GE
New Exercise Science Option in the BS in Kinesiology	2025-26	President's Office	11/13/25	01/28/26	Forwarded to Senate	04/08/26	04/15/26	05/06/26	Unanimously Adopted	AS-3185-256-AP
KIN 3700 - Stress Management: The Science of Living Well (New GE Area 5D)	2025-26	President's Office	11/13/25	03/02/26	Forwarded to Senate	02/25/26	03/18/26	04/15/26	Adopted	AS-3174-256-GE
Correction to Cross Listing Policy 1122	2025-26	President's Office	11/13/25	03/18/26	Forwarded to Senate	02/18/26	02/25/26	3/18/26, 4/15/26	Adopted	AS-3175-256-AA
Footwear Design and Merchandising Minor Discontinuation	2025-26	President's Office	11/13/25	03/11/26	Forwarded to Senate	04/08/26	04/15/26	05/06/26	Unanimously Adopted	AS-3186-256-AP
New Computational Linguistics Minor (Jointly proposed by EML and CS)	2025-26	President's Office	01/22/26	03/23/26	Forwarded to Senate	04/08/26	04/15/26	05/06/26	Unanimously Adopted	AS-3187-256-AP
University Curriculum Guide - Senate Approval	2025-26	President's Office	01/22/26	03/18/26	Forwarded to Senate	02/18/26	04/15/26	05/06/26	Unanimously Adopted	AS-3191-256-AA
New State-Support Master of Science in Computer Engineering	2025-26	President's Office	02/12/26	04/07/26	Forwarded to Senate	04/29/26	05/06/26	05/06/26	Adopted	AS-3190-256-AP
New Self-Support Counterpart of the Master of Science in Computer Science (New Self-Support Counterpart)	2025-26	President's Office	02/18/26	04/07/26	Forwarded to Senate	04/08/26	04/15/26	05/06/26	Unanimously Adopted	AS-3189-256-AP
New Minor in Artificial Intelligence	2025-26	President's Office	01/21/26	03/03/26	Forwarded to Senate	04/08/26	04/15/26	05/06/26	Unanimously Adopted	AS-3188-256-AP

CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA

ACADEMIC SENATE

Resolution Reaffirming Support for the University Ombuds Office and Calling for
Transparency, Communication, and Immediate Reestablishment

- WHEREAS: In 2022, the Academic Senate passed a resolution calling for the establishment and staffing of a University Ombuds Office, recognizing it as a vital, independent, neutral and confidential resource to support faculty, staff and students in addressing conflicts and concerns; and
- WHEREAS: Following extensive discussion, the formation of a working group and multiple national searches, the University successfully established the Ombuds Office, representing a significant institutional investment and a commitment to shared governance and campus well-being; and
- WHEREAS: A joint Academic Senate and administration working group, following extensive research and consultation with national experts, identified the need for a conflict resolution resource grounded in established Ombuds principles, including independent, neutrality, and confidentiality; and
- WHEREAS: The working group's findings emphasized that trust, confidentiality, and independence are foundational to the effectiveness of such an office and must be preserved in any model adopted by the University; and
- WHEREAS: The working group's findings emphasized the need for adequate staffing and resources to ensure the effectiveness of the Ombuds Office, yet the office was established without dedicated staff support, limiting its capacity to fully realize its intended function and to meet the needs of the campus community; and
- WHEREAS: Recent changes affecting the Ombuds Office occurred without adequate prior consultation with the Academic Senate or advance communication to the broader campus community; and

WHEREAS: Recent changes affecting the Ombuds Office occurred without adequate prior consultation with the Academic Senate or advance communication to the broader campus community; and

WHEREAS: The absence of timely, proactive, and sufficiently detailed communication regarding changes to the Ombuds Office contributed to confusion, concern and a decline in institutional trust; and

WHEREAS: The manner in which these changes have been implemented raises broader concerns regarding transparency, consistency and the role of shared governance in decisions that affect core campus resources and climate; and

WHEREAS: The effectiveness of a University Ombuds Office depends on its adherence to established principles of independence, neutrality and confidentiality, and substantial deviation from these principles would fundamentally alter the nature and function of the office; and

WHEREAS: The Ombuds Office serves a distinct and essential role that cannot be fulfilled by existing administrative units such as Faculty Affairs, CAFE, Student Affairs or HR/EODA, as those entities do not provide the same level of independence, neutrality, and confidentiality required under the International Ombudsman Association's Standards of Practice and Code of Ethics; and

WHEREAS: The current absence of this resource, particularly without a clear transition plan, risks exacerbating existing concerns about campus climate, morale, and the availability of safe and trusted avenues for conflict resolution, especially for members of historically underrepresented and vulnerable communities; therefore, be it

RESOLVED: That the Academic Senate reaffirms its strong support for a fully staffed, independent University Ombuds Office operating in accordance with the International Ombudsman Association's Standards of Practice and Code of Ethics as expressed in its 2022 resolution and echoes the 2022 ASCSU *Resolution Calling for the Establishment of Ombudsperson Positions at Every CSU Campus*; and be it further

- RESOLVED: That the Academic Senate respectfully calls upon the University administration to provide clear, transparent, and sufficiently detailed follow-up communication, as needed, to ensure the campus community fully understands the rationale for recent changes affecting the Ombuds Office and the path forward, including clarification of interim resources available to faculty, staff, and students, and to support the restoration of trust across the campus community; and be it further
- RESOLVED: That the Academic Senate calls for the immediate reestablishment of the Ombuds Office and the initiation of an expedited search to fill the Ombudsperson position; and be it further
- RESOLVED: That the University reaffirm its commitment to maintaining the Ombuds Office as an independent, neutral, and confidential resource and to ensuring that its structure, reporting lines, and operational protections reflect these principles and are not substantively altered in ways that would compromise its core functions; and be it further
- RESOLVED: That the Academic Senate be meaningfully consulted in the development of any future policies, structural changes, or decisions affecting the Ombuds Office, in keeping with principles of shared governance; and be it further
- RESOLVED: That this resolution be distributed to the President of Cal Poly Pomona, all Vice Presidents and Associate Vice Presidents in Academic Affairs, the Chairs of the CSU Academic Senates, and be posted on the Academic Senate website.

Unanimously adopted by the Academic Senate of
California State Polytechnic University, Pomona
on May 6, 2026



Dr. Peter Hanink, Chair, Academic Senate

Minutes

of the Academic Senate Meeting

Thursday, August 14, 2025 (Summer Meeting)

Start Time: 2:23 p.m.

Location: Kellogg West Auditorium

PRESENT SENATORS: Melissa Aaron, Pam Adams, Aaron Cayer, Chitra Dabas, Amiyan Ellsworth, Saeideh Fallah Fini, Ghada Gad, Mario Guerrero, Rita Kumar, Kelly Min, Brian Newman, Jessica Perez, Erin Questad, Dennis Quinn, Jeffrey Ray, Julie Shen, Kang Hoon Sung, Sabrina Toney, Nicholas Van Buer, Preeti Wadhwa, Gerd Welke, and Alireza Yazdani.

PROXIES: Senator Chitra Dabas for Senator David Edens, Senator Jessica Perez for Senator Berit Givens, Senator Jonathan Puthoff for Senator Sahra Sotoudeh and Senator Paivi Hoikkala, and Senator Mario Guerrero for Senator Corwin Aragon.

Chair Hanink welcomed everyone to the first Academic Senate meeting of the new academic year. He introduced Gregory Barding, Academic Senate Vice Chair, and Casandra Horner,

Academic Senate Office Coordinator.

1. [Academic Senate Minutes – May 7, 2025 \(View Only\)](#)

May 7, 2025, are located on the Academic Senate website at

<https://www.cpp.edu/senate/documents/packets/2024-25/05.07.25/05.07.25.shtml>

The Academic Senate Meeting Minutes for May 7, 2025, will be voted on by the senate during the September 24, 2025, meeting.

2. Information Items

a. Chair's Report

Chair Hanink announced no chair report for this meeting.

b. Vice Chair's Report

Vice-Chair Barding reported.

NEW REFERRALS: (0)

SENATE REPORTS FORWARDED TO PRESIDENT: (0)

PRESIDENT RESPONSES TO SENATE REPORTS: (24)

AS-3113-245-FA, Review of Policy 1328 Pertaining to CRTPC Formation - APPROVED

AS-3114-245-GE, Delete BIO 1110 – Life Science (GE Area B2) - APPROVED

AS-3115-245-GE, Delete BIO 1110L – Life Science Laboratory (GE Area B2/B3) - APPROVED

AS-3116-245-GE, Modify BIO 1150 – Basic Biology (GE Area B2) to BIO 1150 – Biology NS Society

(GE Area 5B) - APPROVED

AS-3117-245-GE, Modify BIO 1150L – Basic Biology Laboratory (GE Areas B2/B3 to BIO 1150L –

Biology and Society Laboratory (GE Area 5C) - APPROVED

AS-3118-245-GE, Modify BIO 2120 – Life Science for Elementary Educators (GE Area 5B) - APPROVED

AS-3119-245-GE, Modify CHM 1010 – Chemistry in Our World (GE Area 5A) - APPROVED

AS-3120-245-GE, Modify CS 3750 – Computers and Society (GE Areas 4C/5D) - APPROVED

AS-3121-245-GE, Modify GEO 1010L – Physical Geography Laboratory (GE Area 5C) - APPROVED

AS-3122-245-GE, Modify GSC 2120 – Earth Science for Elementary Educators (GE Area 5A)

-

APPROVED

AS-3123-245-GE, Modify MAT 1140 – Calculus I (GE Area 2) - APPROVED

AS-3124-245-GE, Modify MAT 1300 – Technical Calculus (GE Area 2) - APPROVED

AS-3125-245-GE, Modify MAT 1200 – Calculus for Life Science (GE Area 2) - APPROVED

AS-3126-245-GE, Modify PHY 1050 – The Physics of Musical Sound (GE Area 5A) - APPROVED

AS-3131-245-AA, Review of Policy 1407 Exclusion of Students from Class - APPROVED

AS-3132-245-AA, Review of Policy 1416 Taping of Faculty Lectures - APPROVED

AS-3133-245-FA, Proposal for Changing the Provost's Awards Presentation to Fall Conference -

APPROVED

AS-3134-245-FA, Revisions to Policy 1328, Procedures for Reappointment, Tenure, and Promotion

and Periodic Evaluation of Probationary Faculty - APPROVED

AS-3135-245-AP, Elevation of Nutrition and Food Science Option in the Master of Agriculture to a

Full Master of Science in Applied Nutrition - APPROVED

AS-3136-245-AP, New Artificial Intelligence Ethics and Society Minor - APPROVED

AS-3137-245-AP, New Artificial Intelligence Ethics and Society Option in the BA in Science, Technology, and Society - APPROVED

AS-3138-245-AP, Convert MS in Geology from Self-Support to State-Support - APPROVED

AS-3139-245-AP, Apparel Merchandising and Management, B.S. Program Name Change - APPROVED

AS-3140-245-AA, Renaming of Academic Standing Statuses - APPROVED

c. ASCSU Report

There was no report.

d. CFA Report

There was no report.

3. Academic Senate Committee Reports –

Present senators on Standing Committee reviewed the Annual Reports from AY2024-2025.

- Academic Programs Committee
- Academic Affairs Committee
- Budget Committee
- Faculty Affairs Committee
- Elections and Procedures Committee
- Executive Committee
- General Education Committee

4. New Business

None

5. Old Business

None

6. Discussion

a. Academic Senate Training and Refresher

Chair Hanink went over the Academic Senate Training and Refresher presentation in detail. There were no questions or comments.

b. Academic Senate Priorities for the Academic Year

- i. Index Cards from Senators were collected, and list will be compiled to discuss at a later date

Minutes

of the Academic Senate Meeting

September 24, 2025

PRESENT: Aaron, Adams, Aragon, Barding, Cayer, Dabas, Edens, Ellsworth, Fallah Fini, Givens, Guerrero, Hanink, Hoikkala, Husain, John, Kumar, Lloro, Min, Monemi, Newman, Perez, Puthoff, Ray, Sharma, Shen, Sotoudeh, Sung, Toney, Van Buer, Wadhwa, Welke, and Yazdani

Proxies: Senator Rita Kumar for Senator Dennis Quinn, Senator Saeideh Fallah Fini for Senator Ghada Gad, and Senator Teresa Lloro for Senator Jeff Roy and Faye Wachs.

GUESTS: Mary Anne Akers, Melissa D. Aaron, Jocelyn Chong, Cheryl Koos, Lisa Rotunni, Aaron DeRosa, Alison Baski, Brandon Tuck, Cecilia Santiago-Gonzalez, Laura Massa, Keith Forward, Jessica Wagoner, Terri Gomez, Iris Levine, Margie Jones, Ethan Orr, Larisa Presier-Houy, Olukemi Sawyerr, Brianne Dávila

1. Academic Senate Meeting Minutes – August 14, 2025

The August 14, 2025, Academic Senate Meeting minutes are located on the Academic Senate website at ..\08.14.2025\Academic_Senate_Minutes_08.14.25_FINAL.docx
M/s to approve August 14, 2025, Academic Senate Meeting minutes.

2. Information Items

a. Chair's Report

The Chair's Report is located on the Academic Senate website at

<https://www.cpp.edu/senate/documents/packets/2025-26/09.24.25/september-chairsreport.pdf>

Chair's Announcements and Reminders:

- **Senator Name Tags and Photos:**

- o Senators were reminded to pick up their name tags.
- o All members are encouraged to verify their photos on the Academic Senate website.
- o If a photo is missing or needs to be updated, members may send new images to Cassandra Horner, Senate Coordinator.

Meeting Procedures:

- **Robert's Rules of Order:**

- o All Senate meetings will follow Robert's Rules of Order.
- o Each member may speak twice per question per day, but a second opportunity to speak will only be given once all other members have had a chance.
- o A 3-minute speaking limit will be enforced per speaker to ensure equitable participation.

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- o Senators will be prioritized on the speaker list; guests may speak after senators if time permits.

Senate Service Opportunities:

- The Academic Senate website includes a list of current service opportunities.
- There are ongoing vacancies in standing committees, now open to at-large faculty members (regardless of college affiliation).
- Current Senate vacancies:
 - o One vacancy in CLASS
 - o One vacancy in ENV
- o Senators from those colleges are encouraged to help recruit new representatives.

- **Additional committee vacancies:**

- o CRTPC for AG, CEIS, and ENV
- o CPC for SCI

Search Committees:

- Faculty are invited to participate in two active search committees:
 - o Director of Admissions
 - o CLASS Associate Dean

Senators are encouraged to share these opportunities widely with their constituents.

Senate Priorities for the Academic Year:

- At the Summer Retreat, senators submitted their top priorities on index cards.
- These priorities were compiled into a spreadsheet, categorized by themes, and shared with

the Provost and President.

- Key categories of concern include:

- o Budget transparency and allocation
- o Governance
- o Faculty workload, advancement, and support
- o AI and changes in education
- o Academic programs and instructional quality
- o Shared governance and leadership
- o External pressures and institutional challenges

- The full spreadsheet and analysis are available in the Executive Committee (EC) Minutes, linked in the Chair's Report on the Senate website.

Parliamentarian Search:

- The Senate is currently seeking a Parliamentarian for the academic year.
 - o The Parliamentarian serves as a procedural advisor, interpreting Robert's Rules

during meetings.

- o This is a valuable leadership opportunity and involves close collaboration with the Chair and Vice Chair.

- o Interested senators should contact Chair Horner directly.

- Previous Parliamentarians include:

- o Gregory Barding (2024–25)

- o Peter Hanink (2023–24)

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Closing Remarks:

- Chair Hanink thanked all participants and emphasized the importance of engagement and

collegiality as the new year begins.

- Meeting proceeded to the next agenda item.

b. President’s Report

The President’s Report can be found on the Senate Website at

<https://www.cpp.edu/senate/documents/packets/2025-26/09.24.25/presidential-transitions-slides-9.2025.pdf>

Welcome and Opening Remarks

- Interim President Iris Levine opened with a warm and energetic greeting, acknowledging her background in the arts and noting the importance of a little theatrical flair when addressing the Senate.

- She expressed her joy at returning to the Academic Senate and seeing many familiar and friendly faces.

Role of the Academic Senate

- President Levine emphasized the significant role of the Academic Senate in the life of the university and expressed her commitment to working collaboratively with faculty leadership in the coming months.

Commitment to Students

- Reiterated that her decision to return as interim president was deeply rooted in her dedication to students.
- “Your success is our success,” she said, affirming that everything done at the university must serve students effectively and meaningfully.

Reflections on the Career Fair Decision

- Acknowledged the recent cancellation of the Career Fair (formerly hosted by LEAD).
- While she stood by the decision as being in the best interest of the community, she recognized that communication surrounding the decision lacked empathy.
 - o She contrasted the focus on “facts, legalities, and policies” with what was missing — feelings, empathy, and compassion.
 - o Quoted Brené Brown: “Clear is kind,” but noted that clarity must be paired with care.
- Stated that the experience serves as a learning opportunity to improve both communication and future event planning.

Redesigning the Career Fair

- The event is being reimaged to provide a more curated and meaningful experience for students and employers.

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- Robles Gomez will provide further details on the redesign and student engagement strategies later in the meeting.

Presidential Search Process Update

- The presidential transition is now officially underway.
- Explained the search process overseen by the California State University Board of Trustees in collaboration with the Chancellor’s Office.
- The process includes:

- o A Trustees Committee that defines qualifications, creates the job description, manages advertising, and conducts interviews.
- o An Advisory Committee composed of faculty, staff, students, alumni, community members, and a current CSU president.
- o Both committees review applications, participate in interviews, and shape the pool of finalists.
- Final decision will be made by the Board of Trustees.

Search Timeline

- September 25: Campus Open Forum (1:00–3:00 PM, in-person and via Zoom)
- October: Search profile finalized; recruitment begins
- January: First-round interviews
- February: Final interviews
- March 10–11: Anticipated announcement of the new president
- Summer 2026: Expected start date for the new university president
- The Presidential Search Website contains updated information and the full list of committee members.

Strategic Plan Update

- The university has officially completed the 2017–2025 Strategic Plan.
- Despite challenges like the pandemic and leadership transitions, the campus accomplished a great deal.
- A summary report of achievements is available on the Strategic Plan webpage.
- Initiatives of interest include:
 - o Micro-internships
 - o Direct student success efforts
- A five-goal transitional “bridge plan” has been implemented to maintain momentum

while positioning Cal Poly Pomona for future success.

- Full documentation will be shared once uploaded.

Commitment to Shared Governance

- President Levine emphasized that shared governance is essential, particularly in today's rapidly changing higher education landscape.
- Acknowledged that traditional models of slow decision-making must evolve to keep pace with new realities.
- Urged open, timely, and consistent communication between Senate leadership and the President's Office.
- Stated clearly:

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“The Academic Senate plays a vital role in this work. Communication between Senate and the President is not only important — it is essential.”

Closing Remarks

- President Levine thanked the Senate for welcoming her back into the community.
- She expressed optimism about building a strong partnership with Senate leadership and individual senators.
- Reaffirmed her commitment to collaboration, transparency, and student-centered leadership.

Question and Answer Session

Chair:

Following Interim President Levine's remarks, the floor was opened for questions.

Question from Senator Adams:

“Will the comments regarding the Career Center be shared with the entire campus community?”

Response from President Levine:

- Acknowledged the importance of transparency and campus-wide communication.
- Confirmed that conversations have already taken place with ASI Student Leadership, including the ASI President.
- Indicated that a broader communication is being developed to share the reasoning and future direction related to the Career Fair decision.
- Further details would be addressed in an upcoming report, likely from Robles Gomez (referenced earlier in her remarks).

Comment from Senator Aragon:

“I just want to say thank you for making that decision [regarding the Career Fair] and making it completely.”

President Levine:

- Expressed appreciation for the support and reiterated her commitment to student-centered decision-making.

No further questions were raised, and the meeting continued with the next agenda item.

c. Provost’s Report

The Provost’s Report is located on the Academic Senate website at

https://www.cpp.edu/senate/documents/packets/2025-26/09.24.25/provosts-report-to-theacademic-senate_2025.09.24-3.pdf

1. Enrollment Update

- Fall 2025 Enrollment is slightly short of target despite best efforts; however, the annual goal is still achievable through strong Spring 2026 transfer yield.
- \$1.8 million in permanent CSU funding is at risk if enrollment targets are not met.

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- Summer 2025 exceeded goals:
 - o Added 119 additional resident FTS.

- o Target was 668 FTS; actual was 787 FTS.
- Focus on retention and unit load:
 - o Transfer retention: 92.8%
 - o Freshman retention: 88.5%
 - o Average unit load increased from 13.10 to 13.18, highest since Fall 2019.
- Re-enrollment from stop-outs and re-engaged at-risk students contributed positively to student base.

2. Innovations Supporting Enrollment

- 2,273 additional course seats were added in the final 3 weeks of registration thanks to faculty and department chair efforts.
- Waitlist Wizard Pilot:
 - o Automatically enrolled students into class schedules that matched their availability.
 - o 36% of participating students became full-time.
 - o 18% enrolled in 15+ units.
- Spring 2026 Application Update:
 - o Applications go up 24% year-over-year.
 - o Target: Yield 540–625 new transfer students.
- Innovative strategies:
 - o Expanded stateside summer enrollment.
 - o Participation in CSU guaranteed, on-the-spot admission for eligible students:
 - ☑ Held 11 in-person events and 2 virtual events with community colleges.
 - ☑ Strong first-time engagement: program will continue.

3. General Education (GE) Updates

- New GE course proposals are now accepted for next year's catalog.
- Ethnic Studies (Area 6) proposals must go through the Ethnic Studies Implementation Committee.

- Courses formerly in Area E must be proposed as new courses for other GE areas.
- GE Recertification is underway; deadline is late January.
- o Contact Dr. Aaron DeRosa for support.

4. Faculty Support & Accessibility

- Faculty encouraged to use CAFE resources to ensure accessibility compliance for online materials.
- Visit the CAFE website for support opportunities.

5. Immigration Policy Monitoring

- The university is monitoring recent changes to H1B visa policies (announced the prior Friday).
- o Office of Faculty Affairs is in direct communication with affected faculty.
- o Ongoing updates will be shared as the situation evolves.

6. New CSU Student Success Framework

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- A new CSU Framework for Student Success is replacing Graduation Initiative 2025.
- Key values:
 - o Personalized support, equity, career pathways, lifelong connections.
- CSU Promise: Every student will graduate with either a career opportunity or a clear path to further study.
- Five focus areas:
 - ☐ Affordability
 - ☐ Advising & Career Pathways
 - ☐ Adaptive & Inclusive Teaching
 - ☐ Streamlined Digital Supports
 - ☐ Experiential Learning
- ☐ New metrics will include:

☒ Retention, graduation, career placement, student satisfaction, alumni engagement, and earnings.

- Implementation Timeline:

- o Campuses have 2 years to prepare using cross-functional teams.

- Upcoming Opportunities:

- o CSU Graduation Initiative 2025 Symposium – Oct. 15–16 (livestreamed).

- o CPP Student Success Convening – Nov. 14.

7. Career Center Update

- Focused on broadening employer engagement opportunities:

- o Increasing number of employees across colleges.

- o Adding industry- and college-specific career events.

- o Partnering with local CSUs and providing transportation to large external fairs.

- Expanding Career Support Programs:

- o Career Champions (faculty/staff).

- o Peer Mentoring & Internship Programs.

- o Career Success Markers Initiative:

- ☒ Modeled after advising early alerts.

- ☒ Uses CPP Connect to guide students through key milestones.

- ☒ Scaled across all colleges.

- Exploring Staffing Agency Partnership:

- o Would place students in paid short-term jobs and first-degree-required jobs.

- o More details anticipated in a future update.

- Curricular Integration:

- o Faculty grants available to embed career engagement into curriculum.

- o Will be led by Olukemi Sawyerr and Tracy Cassidy, modeled after last year's AI initiative.

8. Research & Grant Funding

- FY ending June 30, 2025:

- o 192 proposals submitted, 166 awards received.

- o Total: \$35.8 million in external funding.

- o CPP exceeded campuses like Fullerton, LA, and San Bernardino.

- Major Awards:

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- o \$4.5M from LA County (PI: Ali Sharbat & Sybil) – Stormwater maintenance research.

- o \$7.5M NSF CREST award (PI: Suo Fei, IME Dept.) – Smart Manufacturing Research Center.

- Federal Funding Risks:

- o Loss of \$5.8M from 3 terminated Dept. of Ed. grants (HSI + TRIO).

- o CSU-wide: Over \$70M in terminations.

- o CPP and CSU General Counsel are pursuing appeals and legal action.

9. Upcoming Events

- Oct. 9: Provost's Awards for Excellence Symposium – featuring Barrett Gibbons.

- Oct. 20–24: National Transfer Student Week.

- Nov. 1: Explore CPP.

- Nov. 3–7: National First-Gen Week – featuring LaTanya V. Miles (UCLA).

- Nov. 14: CPP Student Success Convening.

Question 1 – Career Fair Format Changes

Asked by: Senator Fallah Fini

Topic: Concerns regarding the reduced number of large-scale career fairs and how that may

impact student engagement.

Response from Provost Gomez:

- The university has decided to move away from hosting large, outdoor career fairs due to weather-related challenges (e.g., rain in spring, excessive heat in fall), which negatively impacted attendance and employer experience.
- Instead, the Career Center is transitioning to college-based and industry-specific career events, which are more manageable and tailored.
- Employers originally scheduled for the larger fair are being integrated into these smaller, targeted events.
- Example: The College of Engineering hosted a successful career event recently that included employers initially slated for the larger fair.
- Additional options include virtual employer engagement and direct employer-student connections facilitated by the Career Center.

Question 2 – Spring Transfer Enrollment Targets

Asked by: Senator Newman

Topic: Clarification on the typical number of spring transfer students and how that compares

to the current goal.

Response from Provost Gomez:

- The current target for Spring 2026 is 540–625 new transfer students.
- Historically, CPP enrolls approximately 595 spring transfers, depending on program capacity and other variables.
- Last year’s actual enrollment was around 700.
- Projections for Spring 2026 are being calculated cautiously, using last fall's melt rate (students who accepted but did not enroll) to guide planning.

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Question 3 – Retention Rate Trends

Asked by: Senator Perez

Topic: Request for historical comparison of current retention rates.

Response from Provost Gomez:

- CPP has consistently had one of the highest retention rates in the CSU system, typically ranking in the top 3–4 campuses.
- Freshman cohort retention for the most recent year is 89.1% (Fall 2024 cohort).
- Last year's cohort was at 87.4%, reflecting continued recovery post-COVID.
- Transfer retention rate was not immediately available during the meeting but will be shared via follow-up.

Question 4 – Student Communication About Career Resources

Asked by: Senator Adams

Topic: Whether updates about career initiatives will be shared with the full student body.

Response from Provost Gomez:

- Yes — there will be a direct message to students coordinated by the ASI President and the University President.
- President Levine added that the Career Center webpage has already been updated with all current events and information.
- Students are encouraged to visit the page to stay informed.

d. Vice Chair's Report

NEW REFERRALS: (7)

AA-001-256 Creation of Academic Year 5-Unit Time Modules

AA-002-256 Online Courses with In-Person Exams

AP-001-256 Program Review for BA and MA English

AP-002-256 Program Review for BS and MS Economics

AP-003-256 Program Review for BS Physics

AP-004-256 Academic Credit Certificate Programs Update

AP-005-256 Accountancy, M.S. & Accountancy, M.S. (Accelerated) – Program Name Change

SENATE REPORTS FORWARDED TO PRESIDENT: (0)

PRESIDENT RESPONSES TO SENATE REPORTS: (0)

Vice Chair Barding read the Report Summary. The Report Summary can be found on the Academic Senate website at https://www.cpp.edu/senate/documents/packets/2025-26/09.24.25/2025.09.24_report_status_summary.pdf

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e. ASCSU Report

Senator Teresa Lloro provided a brief update from the recent ASCSU meeting, highlighting two key areas of discussion:

1. CSU Systemwide Strategic Plan:

o The ASCSU has been engaging in significant conversation around the new CSU strategic plan.

o Senator Lloro encouraged all senators to review the document, especially given its long-term implications for the system.

2. Resolutions and Broader Role of ASCSU:

o A philosophical conversation is emerging within the ASCSU about the timeintensive nature of crafting, editing, and approving resolutions.

o In the current political climate, where higher education is increasingly under scrutiny and attack, some senators are questioning whether the ASCSU should consider alternative or additional forms of engagement beyond resolution writing.

o There is growing interest in reevaluating the balance of time and energy spent on resolutions versus other potentially impactful activities.

Call for Input:

- Senator Lloro invited feedback from colleagues on these topics.
- She offered to bring forward any comments or suggestions to the next ASCSU meeting on behalf of the Academic Senate.

f. Budget Report

The Budget Report is located on the Academic Senate website at

<https://www.cpp.edu/senate/documents/packets/2025-26/09.24.25/budget-committee-reportsept-24.pdf>

Senator Bharti Sharma, Chair of the Budget Committee, delivered the first budget report of the academic year, emphasizing the urgency and complexity of budget-related issues given the current financial climate. She thanked the committee members, CFO Michelle Carlota, Government Relations Officer Danny Gitt, and AVP for Enrollment Jessica Wagoner for their support and transparency.

Key Topics Discussed:

1. CSU Budget Context & Timeline

- Budget discussions begin each January with projections and are finalized in May.
- These projections guide campus-level planning, but final allocations may require budget tightening or adjustments.
- In the previous year, while an 8% budget cut was anticipated, the actual cut was 3%, which was mitigated using:
 - o \$38 million carryover from the prior year.
 - o Reserves and savings from divisional reductions and the Voluntary Separation Program (VSP).

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2. CPP Budget Status

- Despite proactive planning, the campus faced an \$8 million budget gap, which was closed

through strategic reserve use and VSP.

- The budget remains fragile, requiring ongoing vigilance and planning.

3. Enrollment Impact

- Enrollment significantly influences budget health.
- Initial projections showed a 7% decline in enrollment (as of May 1), which raised concerns.
- However, recent data shows improvement, with 98.9% of enrollment targets met as of the latest update.

4. Facilities Funding

- Due to financial constraints, facility improvements will be prioritized based on:
 - o Critical needs only
 - o Self-funded or alternative revenue-backed projects

Major Budget Concerns & Questions Raised by the Committee:

1. Contingency Planning for Enrollment Declines

- o What plans are in place if enrollment targets are not met?
- o What are the fiscal implications of under-enrollment?

2. Long-Term Budget Sustainability

- o Beyond addressing the current deficit, what is the 3–5 year plan for financial sustainability?
- o How will potential funding cliffs and federal/state shifts be handled?

3. Faculty Workload & Resource Allocation

- o Adjustments may be required in faculty workload, program prioritization, and equitable distribution of funds to meet emerging needs.

4. System-Level Pressures

- o Concerns about the CSU compact and potential multi-billion-dollar CSU-wide deficits were noted.

- o These issues could lead to future reductions in funding and infrastructure investment.

5. Capital Infrastructure Needs

- o Many campus buildings are aging and require attention.
- o The limited capital budget means prioritizing only essential repairs or upgrades.

Enrollment Data and Trends:

Presented by AVP Jessica Wagoner:

- Declines in yield and melt rates were highlighted:
 - o Freshman yield dropped from 19% to 11% over 7 years.
 - o Transfer yield dropped from 41% to 27%.
 - o Melt rate (students who commit but don't enroll) increased, dropping actual yield from 60% to 40%.
- Despite these trends, CPP exceeded enrollment targets, though risks remain:
 - o Failure to meet future goals may result in \$1.8 million loss in funding.
 - o There's also a risk of losing 200 FTEs gained in temporary allocations and 300 FTEs in permanent allocations due to past over-enrollment.

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Committee Recommendations:

1. Student Retention Focus

- o Retaining current students is crucial for long-term budget stability and enrollment management.

2. Multi-Year Financial Planning

- o Move away from annual reactive budgeting toward multi-year strategic modeling.

3. Equitable Resource Allocation

- o Adapt resource allocation to reflect shifting student demands, workloads, and support needs.

4. Clear Revenue Impact Analysis

o The committee requests transparent financial modeling showing the impact of varying enrollment levels on the campus budget.

5. Financial Transparency at All Levels

o Applauded improvements in the financial transparency website and campus-wide presentations.

o Recommended expanding this transparency to colleges and departments to support effective, shared planning.

Commendation of Enrollment Office:

- Senator Sharma recognized the exceptional efforts by the Enrollment Office, including:

- o The Wizard Program which has helped boost FTES.

- o Personalized student outreach and communication strategies.

- o Effective redistribution of 164 WTU to high-demand areas.

She emphasized the need for continued partnership among faculty, administration, and staff to support enrollment and retention goals.

Conclusion:

- The Budget Committee remains committed to transparency, proactive planning, and collaboration.

- Updates will continue as more data becomes available.

Q&A:

Senator Sharma invited questions and thanked all contributors for their work and engagement.

g. CFA Report

Senator Jonathan Puthoff provided a brief update on behalf of the California Faculty Association (CFA). Due to limited time, the report focused on two key items—an upcoming event and a political advocacy effort—as well as a brief discussion regarding faculty rights

and academic freedom.

Key Updates:

1. All-Faculty Meeting – October 9, 11:00 AM at Kellogg West

- All faculty are invited to attend this important in-person meeting.
- Location: Kellogg West Conference Center (large room).

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- Refreshments will be provided.
- Topics to be covered include:
 - o Current state of the faculty contract
 - o Ongoing bargaining updates
 - o CFA campus and statewide activities for the academic year
- Faculty are encouraged to attend and engage with union leadership and colleagues.

2. Support for Proposition 50

- CFA has endorsed a “Yes” vote on Proposition 50 in the upcoming election.
- CFA is working with a coalition of organizations to promote the measure.
- Faculty were invited to pledge their support by scanning a QR code provided by Senator Puthoff after the meeting.
- Those interested in participating in CFA’s voter mobilization efforts are encouraged to connect with him directly.

Discussion: Academic Freedom and Faculty Rights

A question was raised regarding concerns about:

- Faculty being recorded by students
- Videos being used out of context or as grounds for administrative action
- National incidents of faculty terminations for expressing controversial opinions

Senator Puthoff responded:

- Academic freedom is explicitly protected in the CFA collective bargaining agreement.

- If any faculty member feels their rights have been infringed upon, they should contact CFA

immediately.

- He also committed to checking if CFA has released a recent formal statement on academic freedom considering current events.

Closing:

Senator Puthoff encouraged anyone with further questions or concerns—particularly related

to faculty rights or union matters—to speak with him after the meeting.

Motion to Extend Time Certain

At 4:00 PM, the meeting approached its scheduled time certain. A motion was made to extend the time certain by 10 minutes to allow for the continuation of reports and discussion.

- Motion: To extend the time certain by 10 minutes
- Moved by: Senator Newman
- Seconded by: Senator Quinn
- Vote: Motion passed by unanimous voice vote

Outcome: Time certain extended to 4:10 PM.

h. ASI Report

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ASI President Ellsworth introduced herself and provided an overview of ASI's recent activities and priorities since the start of her term on June 1st. She highlighted ASI's 2024–25 Action Plan, organized around three core pillars: Accessibility, Advocacy, and

Enhancement.

1. Accessibility

- ASI is collaborating with TRI to establish a sustainable student printing initiative, aiming to restore printing services in resource and identity centers that have lost staff

and functionality due to budget cuts.

- Emphasized that lack of access to basic services like printing is a barrier to student success and a priority for ASI.

2. Advocacy

- ASI is drafting an Advice Resolution—discussed at the BOD meeting earlier that day—which aims to formally support undocumented and vulnerable students.
- The resolution outlines actionable protocols and calls on university leadership, faculty, staff, and students to provide stronger support.
- The resolution is aligned with Senate Bill 98, recently signed by Governor Newsom, which strengthens protections for immigrant students.

3. Enhancement and Student Engagement

- ASI hosted the PRISM Conference, which drew nearly 200 students. Attendees learned about ASI’s goals, asked questions, and engaged with ASI leadership.
- ASI is launching an “Ask the Experts” event on October 7th, designed to connect students directly with university departments to address questions and improve access to information.
- Ellsworth emphasized the importance of closing the communication gap between students and campus leadership.

4. Institutional Engagement

- Ellsworth participated in the "Pay It Forward" board meeting, where she addressed the disconnect between the board and the student body. She urged the board to expand student outreach and increase inclusion of student voices.
- Currently, Ellsworth is the only student on the board, despite its impact on student life and policy.

5. Systemwide Advocacy

- Participated in three GI 2025 plenaries to discuss CSU-wide challenges, including ICE

policies, housing and food insecurity, and financial instability.

- Feedback during these sessions raised concerns about the Poly Pantry's hours of operation. ASI is working with the Secretary of Basic Needs to explore expanded services like flexible grab-and-go and emergency pickups.

6. Strategic Communication

- Addressed ongoing concerns about the Career Center incident and lack of clear communication from administration.
- Shared that students are seeking direct answers and accountability, not just reassurances.
- Ellsworth met with former University President Soraya Coley and VP Gonzalez and committed to working on transparent messaging that directly addresses student concerns.

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- Noted that ASI's new auxiliary orientation structure allows it to fill communication and service gaps where the university may fall short.

Closing Remarks

ASI President Ellsworth expressed her enthusiasm to continue collaborating closely with faculty, staff, the University Foundation, and the broader campus community to improve student life throughout the year.

i. Staff Report

The Staff Report is located on the Academic Senate website at

https://www.cpp.edu/senate/documents/packets/2025-26/09.24.25/senate-staffreport_092425.pdf

Senator Sabrina Toney introduced herself as the newly elected Staff Senator, expressing her excitement about joining the Academic Senate. While she intentionally did not include personal details in the written staff report for documentation purposes, she briefly shared her

background with attendees:

- Educational Background: An alumna of Cal Poly Pomona and a current MBA student in the College of Business Administration, where she also works in outreach and operations for the Graduate School of Business.
- Academic Interests: Holds a degree in philosophy, which she humorously noted she is “legitimizing” with her MBA for career marketability.

Role as Staff Senator

Senator Toney emphasized her intent to serve as a voice for staff employees, including areas of overlap with faculty concerns. She aims to use her position to:

- Highlight campus events, resources, and opportunities that often involve significant behind-the-scenes work by staff.
- Bring greater visibility to the contributions and efforts of staff across the university.
- Share co-curricular and cultural opportunities available to employees, such as exhibitions at

the W. Keith and Janet Kellogg University Art Gallery.

Staff Report Structure

- The report is organized into sections including:
 - o University Events & Opportunities
 - o News & Updates
 - o Engagement Opportunities (e.g., surveys)
- Special attention was given to items requiring community participation, such as the annual commuter survey.

Senator Toney stressed the importance of recognizing the volume of work being done by staff to keep the university running—often administrative or clerical in nature but essential nonetheless.

She concluded by inviting questions and encouraging colleagues to review the full list of

events and initiatives included in her written report.

3. Academic Senate Committee Reports – Time Certain 3:45 p.m. – Senator Monemi motioned

to move time certain to 4:00 PM Senator Givens second. Senator Newman motioned to extend another 10 minutes (4:10 PM) Senator Quinn second.

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a. AP-027-234 Program Review for BA in Philosophy – FIRST READING

Senator Husain presented the report. First reading, Senator Husain motioned and Senator Monemi second. Senator read from the background of the report.

As part of the regular review cycle of campus programs, the Philosophy

Department conducted a self-study in early 2023. Drs. Llombart (English and Modern Languages) and Osborn (Geology) evaluated the self-study report, met virtually with the department on March 14 and completed an internal review report. An external review by Drs. Nellie Wieland (CSU Long Beach) and Amy Kind (Claremont McKenna College) was conducted virtually on April 13 and in-person on April 18. After a meeting between Dean Johnson and the Department in November 2023, the Dean outlined key strengths and priorities for action, and the Department completed a post-review action plan.

The Department's self-study covered the program's core values, its quality, and faculty and administrative support. The review covers the General and the Law and Society options within the Department, but not the interdisciplinary Science, Technology, and Society program (which is housed in the Philosophy Department).

b. AP-011-245 Program Review for MS in Civil Engineering – FIRST READING

Senator Husain presented the report. First reading, Senator Husain motioned and Senator Adams second. Senator Read from the background of the report.

As part of Cal Poly Pomona's planning and assessment cycle for academic programs, a selfstudy was prepared by the Department of Civil Engineering. An external review was conducted by Mark Tufenkjian (CSU Los Angeles), and Akthem Al-Manaseer (San Jose

State University) on 3 and 4 May 2022 with their report being filed on 3 June 2022 after discussions with Dean Baski, Interim Dean of College of Engineering, Chair Yasser Salem, department tenure-line faculty, adjunct faculty, and students. The Department and Dean both prepared responses to this external review. Additionally, an internal review was conducted on 14 September 2022 by Stephen Osborn (Geological Sciences) and Shahnaz Lotfipour (Education). The Academic Programs Committee has deliberated on these reviews and responses.

4. New Business

None

5. Old Business

None

6. Discussion

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Academic Senate Meeting adjourned at 4:16 P

Minutes

of the Academic Senate Meeting

Wednesday, October 15, 2025

Start Time: 3:00 p.m.

Location: Building 98, P2 – 007 Lecture Hall

PRESENT SENATORS: Melissa Aaron, Corwin Aragon, Gregory Barding, Aaron Cayer, Chitra Dabas, David Edens, Saeideh Fallah Fini, Ghada Gad, Michael Giang, Berit Givens, Mario Guerrero, Paivi Hoikkala, Mohammad Husain, Alex John, Rita Kumar, Kelly Min, Sean Monemi,

Jessica Perez, Jonathan Puthoff, Erin Questad, Dennis Quinn, Jeffrey Ray, Jeffrey Roy, Bharti Sharma, Julie Shen, Zahra Sotoudeh, Kang Hoon Sung, Sabrina Toney, Nicholas Van Buer, Faye Wachs, Preeti Wadhwa, Gerd Welke, and Alireza Yazdani

GUESTS: Craig LaMunyon, Aaron DeRosa, Brnadon Tuck, Lisa Rotunni, Cheryl Kooz, Pia Gupta, Ethan Orr, Laura Massa, Keith Forward,

PROXIES: Vice Chair Barding for Chair Peter Hanink, Senator Hoikkala for Senator Newman,

and Senator Wadhwa for Senator Adams.

ABSENCES: Amiyah Ellsworth (ASI) and Teresa Lloro (Statewide CSU)

Vice Chair Barding seated Senator Michael Giang, new CLASS senator.

1. Academic Senate Minutes – September 24, 2025

September 24, 2025, are located on the Academic Senate website at

..\09.24.2025\Academic_Senate_MINUTES_09.24.25.pdf

There was no discussion.

Senator Shen motioned to approve the minutes. Senator Welke second.

W/s/p to approve the Academic Senate Meeting Minutes from September 24, 2025, with one abstention from Senator Quinn.

2. Information Items

a. Chair's Report

Vice Chair Barding announced Staff Senator Sabrina Toney as the new senate parliamentarian for AY 2025-2026.

b. Vice Chair's Report

TIME CERTAIN ADJOURNMENT 3:00 P.M.

California State Polytechnic University, Pomona

Senator Kumar, Former Senate Chair, announced the Vice Chair's Report

NEW REFERRALS: (2)

AA-003-256 2026-2027 Academic Calendar with 5 Year Projection

AP-006-256 Policy 1121 Blended Program Update

SENATE REPORTS FORWARDED TO PRESIDENT: (0)

PRESIDENT RESPONSES TO SENATE REPORTS: (0)

c. ASCSU Report

(a) Plenary September 2025 Report

Summary:

Senator Wachs provided updates from the statewide Academic Senate (ASCSU), highlighting current initiatives, concerns, and opportunities for faculty involvement.

Key Points:

- CalGETC Mathematics Requirements:
 - o ASCSU is seeking faculty to assist with the implementation of CalGETC mathematics requirements.
 - o This request has been forwarded to Dr. Givens and her department.
 - o Interested individuals are encouraged to contact Senator Wachs or Herb.
- Statewide Advocacy Efforts:
 - o ASCSU is actively pushing back against the release of personal information by the CSU system without faculty consent.
 - o The California Faculty Association (CFA) has filed a lawsuit to challenge this action.
- Vote of No Confidence Discussion:
 - o There is growing interest across academic senates in pursuing a vote of no confidence in the CSU Chancellor.
 - o Local senates, including CPP, are beginning to explore this possibility.
- Committee Participation:
 - o Senator Wachs and Senator Teresa Ural both serve on the JEDI (Justice,

Equity, Diversity, and Inclusion) subcommittee.

o While serving on the same subcommittee may limit influence, both are committed to representing CPP's interests.

• Communication and Engagement:

o Faculty are encouraged to reach out to Senator Wachs or Senator Lloro with questions or concerns.

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o Updates from ASCSU plenaries are available for review, and senators are open to bringing feedback forward.

d. Budget Report

Summary:

Senator Sharma presented a detailed report on the Budget Committee's recent activities, focusing on transparency, alignment between academic and operational priorities, and infrastructure challenges.

Key Points:

• **Committee Meetings:**

o The committee met twice during the reporting period: October 1 and April.

o The October 1 meeting featured a presentation by AVP Matthew Whinery and CFO Michelle Cardona, representing Facilities Planning and Management (FPM).

• **Facilities Overview:**

o FPM employs 135 staff members, including custodial, grounds, trades, and administrative personnel.

o The campus maintains 350+ acres of land and numerous buildings.

- **Deferred Maintenance:**

- o FPM reported a \$900 million maintenance backlog, reflecting extensive infrastructure needs.
- o The committee has requested clarification on whether this figure represents current needs or includes future projections.

- **Capital Calls and Budget Constraints:**

- o Capital calls have been scaled back due to system-wide budget limitations.
- o The Campus Master Plan, completed in July 2025, positions CPP favorably for future funding from the Chancellor’s Office.

- **Committee Discussions:**

- o Emphasis on budget transparency, including:
 - ☐ Total FPM budget and allocation for maintenance.
 - ☐ Cost determination for projects and management fees charged by CPP and the Chancellor’s Office.
- o Clarification sought on annual vs. capital call funding:
 - ☐ Annual budgets cover manageable facilities.
 - ☐ Capital calls are funded through interest in reserves held by the Chancellor’s Office.

- **Recommendations:**

- o Develop a transparent revenue analysis to enable broader participation.
- o Create a project dashboard to track maintenance progress and timelines.
- o Encourage transparent prioritization of capital projects within divisions and colleges.

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- o Address trade division staffing shortages and concerns raised in the

residential forum.

- **Appreciation and Next Steps:**

- o The committee expressed gratitude for the dedication of FPM staff.
- o Next steps include follow-up with the CIO and AVP for further clarification and updates.

Q&A Highlights:

- **Clarification on Deferred Maintenance:**

- o Senator Sharma confirmed the \$900 million figure was shared during the meeting.
- o The committee has requested formal clarification from the CFO to determine its accuracy and scope.

e. CFA Report

Summary:

Senator Puthoff provided a brief update following the recent all-member meeting and shared important information regarding ongoing union-related developments.

Key Points:

- **All-Member Meeting Recap:**

- o Appreciation was expressed to those who attended the meeting.
- o Productive discussions were held regarding current status and future direction.
- o No formal updates were presented at this time.

- **CSU Data Disclosure Lawsuit:**

- o In reference to Senator Wachs's earlier comments, Puthoff noted that the California Faculty Association (CFA) has filed a statewide lawsuit against the CSU system.
- o The lawsuit concerns the release of personal information to federal

authorities.

o Further details are pending; members are encouraged to monitor their emails for updates.

• **CFA Engagement:**

o Senator Puthoff invited members to reach out directly during meetings with any CFA-related questions or concerns.

f. ASI Report

There was no ASI Report.

g. Staff Report

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The staff report was presented by Staff Representative Sabrina Toney.

Summary:

Sabrina Toney provided a brief but informative staff report, highlighting key updates and resources for the campus community.

Key Points:

• **Technical Difficulties:**

o The staff report was nearly lost due to a technical failure but was reconstructed in time for the meeting.

• **Great Shake Out Reminder:**

o Scheduled for 10:16 a.m. tomorrow.

o Expect alerts via phone, email, and other channels.

o Staff are encouraged to be prepared and not alarmed by the drill.

• **Training Opportunities:**

o Concur training is available on October 29.

o Noted that while the system is challenging, training is essential and

encouraged.

- **Professional & Personal Development:**

- o A comprehensive list of professional development classes has been included in the report.

- o Also featured are wellness sessions such as mindfulness and breath work.

- o Many sessions are short (around 30 minutes) and designed to support both professional growth and personal well-being.

Closing Note:

Sabrina emphasized the importance of self-care and encouraged staff to take advantage of the available resources, especially in the current climate.

3. Academic Senate Committee Reports – Time Certain 3:45 PM

Vice Chair Barding called for the motion to move the time certain from 3:45 PM to 3:13 PM. Senator Sotoudeh motioned to move the time certain. Senator Quinn second.

a. AP-027-234 Program Review for BA in Philosophy – SECOND READING

Senator Husain reported.

M/s to adopt AP-027-234, Program Review for BA in Philosophy.

Summary:

- No recent comments have been received since the first reading.

- A key concern from the first reading was reiterated:

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- o Departments may be disproportionately impacted by changes in the GE structure.

- o Particular attention should be paid to departments that are heavily affected when GE requirements change multiple times.

- This point was emphasized as a critical takeaway from the program review.

- The meeting noted some progression since the first reading, though no specific updates were detailed.

The senators were all in favor of adopting AP-027-234, Program Review for BA in Philosophy, passed unanimously. There were no abstentions.

b. AP-011-245 Program Review for MS in Civil Engineering – SECOND READING

Senator Husain reported.

M/s to adopt AP-011-245, Program Review for MS in Civil Engineering.

Summary:

- No significant recent comments have been received since the first reading.
- Key points highlighted during this meeting include:
 - o The importance of prominence and compensation for faculty members supervising the project.
 - o A proposal was mentioned to increase awareness and promotion of comprehensive exams.
 - o There was a suggestion to expand the knowledge base related to the project and its outcomes.

Notes:

- These points are intended to support faculty engagement and improve the visibility and effectiveness of the program.
- No further discussion items were raised.

The senators were all in favor of adopting AP-011-245, Program Review for MS in Civil Engineering passed unanimously. There were no abstentions.

c. AA-005-245 Correction to Policy 1021: Division of an Academic Department – FIRST READING

Senator Jeffrey Roy reported.

M/s to receive and file AA-005-245, Correction to Policy 1021: Division of an Academic Department.

Summary:

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- The referral was introduced by Dr. Massa from Academic Programs, with input from senior curriculum specialists.
- The issue discussed pertains to Policy 1021, which addresses the division of an academic department.
- The policy currently contains an inconsistency:
 - o It incorrectly identifies the Academic Affairs Committee as part of the process.
 - o This does not align with standard policies and practices.
- The correct committee involved should be Academic Programs, as noted elsewhere in the policy.
- The inconsistency appears to be a typographical error, confirmed by further references within the policy text.
- This meeting served as the first reading; a vote to adopt the correction will occur during the second reading. The second reading of AA-005-245 will be on November 5, 2025.

Policy 1021 contains a minor error under section V on page 3. Section V incorrectly notes that the process includes the Academic Affairs Committee of the Academic Senate.

Proposals related to the division of an academic department should go to the Academic Programs Committee, which is correctly noted under step V.A.5.

In practice department splits are sent to the Academic Programs Committee. For example, when Psychology and Sociology split in 2018 the Academic Programs Committee was

assigned the proposal (see AS-2787-178-AP).

Vice Chair Barding called for a senate recession until 3:50 PM PST (30 Minutes)

4. New Business

There was no business to report.

5. Old Business

There was no old business report.

6. Discussion

The presentation on the Lanterman Update was given by Anthony Orlando, Associate Professor for the Finance Real Estate & Law Department – College of Business Administration | Time 3:50 PM PST

Summary:

Anthony Orlando provided a comprehensive update on the Lanterman Project, particularly focusing on developments since his last presentation in February.

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Key Points:

• Project Overview:

- o The Lanterman site is a 300-acre property located just south of Cal Poly Pomona.
- o Formerly a state-run mental health facility, the site includes over 100 one- and twostory buildings, most of which are currently uninhabitable.
- o Approximately half of the land is developable; the other half consists of foothills with challenging topography.

• Historical Context:

- o The site was operated by the state for over 80 years before jurisdiction was transferred to Cal Poly Pomona.
- o The transfer was based on proximity and potential impact on campus.

o The university is not permitted to sell the land due to a Memorandum of Understanding with the state.

• **Strategic Importance:**

o Retaining control over the site allows the university to ensure development aligns with campus and regional needs.

o Selling the land would forfeit this control and potentially lead to developments that are not beneficial to the university.

• **Feasibility Studies:**

o Conducted by the Urban Land Institute and HOK architectural firm.

o Concluded that development is feasible through a public-private partnership (P3), given the high remediation and infrastructure costs.

• **Developer Selection:**

o Initially, FivePoint was selected as the master developer.

o Leadership changes at FivePoint led to a shift in priorities, prompting the need for a new developer.

o Anthony Orlando joined the Developer Selection Advisory Committee in 2021 to assist in identifying a suitable replacement.

• **Vision:**

o The site represents a “once-in-a-generation” opportunity for Cal Poly Pomona and the surrounding region.

o The goal is to create a community-oriented development that supports housing affordability, education, and long-term campus growth.

Next Steps:

• Continued developer selection and planning.

• Further updates and stakeholder engagement anticipated.

Continued Key Points:

- **Developer Negotiations & Market Shifts:**

- o Initial negotiations with ERG (Edgewood Realty and Graystar joint venture) began during a favorable market period (2021), with low interest rates and high development activity.

- o By 2023, market conditions had shifted dramatically, leading to increased developer risk aversion and a pause in construction activity.

- o ERG ultimately withdrew from the project due to market uncertainty and unwillingness to assume full development risk.

- **Challenges with the P3 Model:**

- o The original public-private partnership (P3) model aimed to minimize financial risk for Cal Poly Pomona.

- o The university sought a developer willing to handle all aspects of the project, including infrastructure, environmental assessments (EIR, CEQA), and construction.

- o This approach proved unfeasible in the current market, as developers were unwilling to take on such comprehensive risk.

- **New Strategic Direction:**

- o In response, the university engaged Cosmont, a leading consultant in public financing strategies.

- o Cosmont explored options like tax increment financing to allow Cal Poly Pomona to participate without direct financial investment.

- o Their insights informed a revised approach focused on:

- ☐ Updated market assessment to reflect current financial feasibility and stakeholder priorities.

- ☐ Re-evaluation of the original vision, acknowledging that campus needs and perspectives may have evolved over the past decade.

▣ Improved understanding of entitlement and pre-development costs, which developers are hesitant to fund without guaranteed project approval.

• **Next Steps:**

- o Conduct a new market assessment.
- o Engage campus stakeholders to reassess development goals.
- o Explore shared-risk models to attract long-term, mission-aligned developers.
- o Continue refining the development strategy based on lessons learned and evolving conditions.

Continued Key Points:

• **Site Challenges & Risk Mitigation:**

- o Historic Preservation: Over 100 buildings require evaluation for preservation, demolition, or adaptive reuse—each with significant cost implications.
- o Hazardous Materials Remediation: Most buildings are uninhabitable and require remediation, even if demolished.
- o Seismic Upgrades: Necessary for any structures retained, many of which are nearly a century old.
- o Unknown Infrastructure: Underground utilities are undocumented and must be assessed to reduce developer uncertainty.
- o Environmental Review: Completing the Environmental Impact Report (EIR) and CEQA process can reduce risk for developers and improve project viability.

• **New Development Strategy:**

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- o Cal Poly Pomona (CPP) will take a more active role in the pre-development process, including funding initial assessments and planning.

o This approach is informed by lessons from other CSU campuses and expert

guidance from Cosmont.

o CPP has added experienced team members from other CSU P3 projects to strengthen internal capacity.

Action Plan:

1. New Market Analysis

o Determine the highest and best use of the land based on current market conditions.

2. New Development Concepts

o Identify feasible building types and densities suited to today's environment.

3. Financial Feasibility Analysis

o Provide developers with clear financial models to guide proposals aligned with campus goals.

4. Phase 1 Environmental Assessment

o Begin environmental review to reduce uncertainty and risk.

5. Historic Significance Assessment

o Consult with the State Historic Preservation Office to determine which buildings must be preserved and which can be modified or removed.

6. Utility Infrastructure Assessment

o Investigate underground systems and estimate upgrade costs.

7. Conceptual Land Use Plans

o Develop draft plans for campus and community feedback.

Consultant Engagements:

• Kaiser Morrison Associates

o Conducting market analysis, development concepts, and financial feasibility studies.

o Will also survey campus stakeholders to align development with current needs.

- **Michael Baker International**

- o Leading environmental assessments and historic preservation consultations.
- o Known for extensive CSU experience and collaboration with the State Historic Preservation Office.

- **Architecture & Engineering Firm (TBD)**

- o An RFP will be released soon to select a firm for utility infrastructure analysis and conceptual land use planning.
- o This firm will also facilitate campus focus groups and feedback sessions.

Vision for the Site:

- The current vision remains a mixed-use community, with housing at its core due to regional shortages and its role in making other uses viable.

- Additional possibilities include:

- o Retail and “downtown”-style amenities
- o Office and incubator space for startups and faculty partnerships

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- o Laboratories and academic research zones
- o Innovation alley for R&D and hands-on student learning
- Housing must be offered at varied price points, including affordable options for faculty and staff, which could support recruitment efforts.
- The project is seen as a long-term investment, not just a cost:
 - o Development would be structured as a ground lease, providing CPP with annual revenue independent of state funding, federal support, or enrollment fluctuations.
 - o This model supports financial sustainability for the university.

Community Engagement:

- CPP leadership met with the Mayor of Pomona, who expressed strong support for the project.
- His primary request: ensure the development is inclusive and connected to the broader Pomona community, not a private, walled-off enclave.

Financial Overview:

- Ongoing maintenance costs exist, though Anthony Orlando clarified he is not directly involved in that aspect.
 - o These are managed by Enterprise Foundation and Facilities.
 - o Film production revenues help offset some maintenance expenses.
- Pre-development costs are the focus of Orlando's role:
 - o Funded by a \$750,000 grant from the CSU Chancellor's Office (not from Cal Poly Pomona's budget).
 - o This covers the three consultants and the seven key planning items previously outlined.
- Future costs (e.g., infrastructure remediation, full EIR) are still unknown and will be determined based on consultant findings.

Stakeholder Engagement:

- A renewed effort is underway to engage all relevant campus and community stakeholders.
- Meetings have already occurred with:
 - o The President's Cabinet
 - o This committee
 - o Upcoming meetings include the Poly Post, ASI, and other campus groups.
- Two key engagement activities will be led by consultants:
 - o Campus-wide survey
 - o Listening sessions to inform conceptual land use planning

- All other outreach will be conducted by Anthony Orlando and the internal project team.

Project Team Updates:

- Ben Quillian – Former CSU system CFO and interim CFO at Cal Poly Pomona; continues to provide strategic financial guidance.
- Debbie A. Stone – Recently joined the team; retired CFO of Fresno State and key figure in the Campus Pointe P3 project. Credited with securing the \$750,000 CSU grant and advancing project planning.

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- Weekly coordination meetings include:
 - o Michelle Cardona, Interim Vice President for Administration and Finance and Chief Financial Officer
 - o Enterprise Foundation representatives
 - o Other key stakeholders involved in day-to-day operations

Transparency & Communication:

- A public-facing website is maintained with:
 - o Developer proposals
 - o Presentation slides
 - o Project updates
- The site will be improved in the coming months to include more detailed information.
- All project materials are public record.
- Anthony Orlando encouraged direct communication via email for questions or feedback.

Closing Remarks:

- The next update will include more clarity on:
 - o Estimated future costs
 - o Division of financial responsibility between public entities and developers

- Orlando emphasized the importance of stakeholder input and welcomed feedback to guide

the next phase of planning.

Q&A Highlights:

1. Senator Question: Developer Partnership and Campus Use

- **Question:** Is the developer arrangement essentially a real estate deal where we lease land and earn revenue? And could part of the site become a special campus?

- **Response:**

- o The site is not officially designated as a campus due to lack of state funding for academic buildings.
- o While some refer to it as “Campus South,” CPP avoids that term to manage expectations.
- o If a developer builds usable facilities like lab space, CPP could utilize them, but it would not be a stateside campus.
- o The developer arrangement would be a long-term ground lease (likely 99 years), allowing the developer to operate as if they own the land while CPP retains ownership and permitting authority.
- o The CSU Board of Trustees is the final permitting authority, and the land remains state-owned.
- o A favorable ground rent formula is expected, especially if CPP assumes some predevelopment risk, increasing developer confidence and potential revenue.

2. Senator Question: Historical Buildings

- **Question:** Are there buildings that must be preserved, and what is their potential usability?

- **Response:**

- o Michael Baker International will assess historical significance in consultation with the State Historic Preservation Office.

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- o Most buildings lack unique architectural value, but some may be historically significant due to their use.
- o Example: The superintendent’s house on State Street is likely to be preserved due to its character and historical relevance.
- o CPP is exploring virtual and in-person tours to help stakeholders understand the site’s potential.
- o The goal is to balance adaptive reuse with practicality, preserving valuable elements while allowing redevelopment.

3. Senator Christine Question: CSU Permitting Authority

- Question: Will CSU retain final say in permitting under the lease arrangement?
- Response:
 - o Yes, CSU is the entitling and permitting authority for the site.
 - o All development must be approved by the CSU Board of Trustees.
 - o The site does not fall under city or county jurisdiction due to its status as state land.

4. Senator Question: Campus Oversight and Affordable Housing for the Community

- Question: Will Cal Poly Pomona have oversight in permitting decisions? And will affordable housing be available to the broader community?
- Response:
 - o While the CSU Board of Trustees is the official permitting authority, Cal Poly Pomona will lead day-to-day decision-making and will only advance development plans it supports.
 - o Regarding housing, Orlando clarified the distinction between “Big A” affordable housing (government-subsidized) and “little a” affordable

housing (market-rate but lower cost).

o The site is intended to serve both campus stakeholders and the broader Pomona community, with potential set-asides for faculty and staff, but not exclusive to Cal Poly Pomona.

5. Senator Quinn Question: Value vs. Burden

• Question: Given the effort and resources required, has there been discussion about handing the project over to the CSU system?

• Response:

o Orlando acknowledged this is a valid and ongoing consideration.

o His personal view is that Cal Poly Pomona is best positioned to realize the site's value due to proximity and vested interest.

o He believes the new approach will attract a developer in the coming year and lead to meaningful progress.

o He welcomed differing opinions and encouraged open dialogue on the matter.

6. Senator John Questions: CSU Grant, Stakeholder Engagement, and Revenue Distribution

• Question 1: Why did the CSU invest \$750,000 in the project?

TIME CERTAIN ADJOURNMENT 3:00 P.M.

California State Polytechnic University, Pomona

o Response: CSU views the Lanterman site as a system-wide asset and believes the investment supports long-term value for the CSU system.

• **Question 2:** Why is campus engagement listed last in the stakeholder plan?

o Response: The slide order was not chronological. Campus surveys are already underway, and listening sessions will follow once the A&E firm is hired.

• **Question 3:** How will revenue from the site benefit the campus?

- o Response: There are no finalized plans yet for revenue distribution.
- o Orlando emphasized that this will be a key topic in future discussions once a developer is secured and financial models are clearer.

7. Senator Wachs Concern: Long-Term Losses and Faculty Impact

- **Concern:** The project has incurred approximately \$10 million in losses over 10 years, which translates to a significant per-faculty cost. Faculty are facing resource shortages, stagnant wages, and lack of support, raising concerns about continuing investment in a project with no immediate return.

- **Response:**

- o Orlando acknowledged the concern and confirmed that there is currently no direct benefit to faculty or students.

- o He estimated the total loss at \$7.5 million over 10 years, with most losses occurring early on before film production revenue increased.

- o The current annual loss is approximately \$113,500, significantly lower than in previous years.

- o Orlando emphasized that this is a long-term investment and agreed that each individual must weigh its value personally.

8. Senator Husain Concern: Transparency and Budget Oversight

- **Concern:** Previous presentations lacked clarity on personnel expenses and financial transparency. There is a need for a business assessment and budget plan to ensure Senate support.

- **Response:**

- o Orlando agreed and committed to ongoing communication with the Senate Budget Committee.

- o He clarified that some personnel are paid through the project, including Enterprise Foundation staff and university personnel involved in

operations.

o The largest expense is security, requiring multiple full-time and part-time staff to maintain the site, especially during film production, totaling \$700,000–\$800,000 annually.

o Orlando acknowledged past miscommunications and emphasized the importance of accurate financial reporting moving forward.

Closing Notes:

- Orlando reiterated his openness to feedback and welcomed continued dialogue.
- He is committed to improving transparency, engaging stakeholders, and sharing financial projections with the Senate Budget Committee.
- The next steps include consultant-led assessments, stakeholder surveys, and further planning to determine the site’s future viability.

Adjourned @ 4: 33 PM PST

Minutes

of the Academic Senate Meeting

Wednesday, November 5, 2025, 3:00 PM – 5:00 PM

Location: Building 98, P2 – 007 Lecture Hall

PRESENT SENATORS: Melissa Aaron, Pam Adams, Corwin Aragon, Aaron Cayer, Chitra Dabas, David Edens, Amiyah S. Ellsworth, Saeideh Fallah Fini, Ghada Gad, Michael Giang, Berit Givens, Mario Guerrero, Peter Hanink, Paivi Hoikkala, Mohammad Husain, Alex John, Rita Kumar, Kelly Min, Sean Monemi, Brian Newman, Jessica Perez, Jonathan Puthoff, Erin Questad, Dennis Quinn, Jeffrey Ray, Jeffrey Roy, Bharti Sharma, Julie Shen, Zahra Sotoudeh, Kang Hoon Sung, Sabrina Toney, Nicholas Van Buer, Preeti Wadhwa, and Alireza Yazdani.

GUESTS: Jeanne Almaraz, Cheryl Wyrick, Brandon Tuck, Lisa Rotunni, Cheryl Koos, Marla E. Peppers, Olukemi Sawyerr, Amar Raheja, Ethan Orr, Margie Jones, Alisaj Bird, Craig LaMunyon, Aaron DeRosa, Cecilia Santiago-Gonzalez, Keith Forward, Jessica Wagoner, Terri Gomez, Nicole Hawkes, Ben Grover, and Poly Post Reporter.

PROXIES: Senator Ghada Gad for Vice Chair Gregory Barding, Senator Jeffrey Roy for Senator Teresa Lloro, and Senator Alireza Alireza Yasdani Tabaei for Senator Gerd Welke.

ABSENCES: Faye Wachs

1. Academic Senate Minutes – October 15, 2025

Motion by Senator Melissa Aaron and second by Senator Julie Shen. All in favor, no abstentions. The motion passes.

2. Information Items

a. Chair's Report

Presenter: Chair Hanink

Time: 15:03 – 15:05

1. Attendance Reminder

- o All senators and guests must sign in to ensure accurate attendance records.
- o Senators are reminded that repeated absences may result in removal from the Senate. While rare, attendance is essential.

2. Service Opportunities

o Many service opportunities discussed in the September meeting have been filled.

o New opportunities have emerged:

☐ Vacancies remain on the Academic Senate Standing Committees for at-large positions.

☐ Faculty from any department may apply for these at-large roles.

TIME CERTAIN ADJOURNMENT 5:00 P.M.

California State Polytechnic University, Pomona

☐ There is still a senator vacancy from the College of Environmental Design.

o Links to vacancies are available on the Chair's report.

3. Senate Update

o One senator vacancy has been filled: Welcome Senator Michael Giang to the Academic Senate.

4. Executive Committee Minutes

o EC meeting minutes are accessible via the hyperlink in the presentation linked to the Chair's report.

5. Office Hours

o Chair Hanink holds office hours every Wednesday from 12:00 PM to 2:00 PM.

o Senators are encouraged to attend for discussion and feedback. Alternative meeting times can be arranged if needed.

6. Closing

o No additional items. Questions were invited.

b. President's Report

Presenter: Nicole Hawkes, Chief of Staff (Proxy for Interim President Levine)

Time: 15:06 – 15:10

1. Opening Remarks

o Interim President Levine was unable to attend due to receiving the Strategic Engagement Award on behalf of the University from the Los Angeles County Economic Development Corporation.

o She looks forward to joining the Senate meeting in December.

o Chief of Staff Nicole Hawkes provided timely updates on her behalf.

2. Presidential Search Update

- o The Presidential Search Profile has been completed by the search committee.
- o The profile is informed by feedback from the Campus Open Forum.
- o It is now available on the Presidential Search webpage.
- o Senators are encouraged to review the PDF document when possible.

3. CSU Economic Impact Study

- o The California State University (CSU) system will release the results of its economic impact study at the Board of Trustees meeting on November 17.

o Systemwide Highlights:

☑ CSU’s statewide impact during the 2023–24 academic year: \$31.6 billion.

☑ Generated \$2.3 billion in state and local tax revenue.

☑ Supported nearly 211,000 jobs, contributing \$13.5 billion in labor income.

TIME CERTAIN ADJOURNMENT 5:00 P.M.

California State Polytechnic University, Pomona

o Cal Poly Pomona Highlights:

☑ Regional impact (Los Angeles area & Inland Empire): \$1.5 billion in industry activity and 11,000 jobs.

☑ Statewide impact: \$1.6 billion, adding \$120 million in tax revenue.

☑ For every \$1 invested, CPP returns \$6 in economic activity; including alumni impact, this more than doubles.

☑ Alumni contributions: \$2 billion statewide activity, supporting nearly 10,000 jobs.

- o CPP remains the #1 polytechnic university in the nation for diversity and economic mobility.

4. Centennial Celebration

- o Academic year 2025–26 marks the 100th anniversary of W.K. Kellogg’s purchase of the land that became Cal Poly Pomona.
- o Kellogg’s foundational belief: “Education is the only thing that improves one generation over another.”
- o Centennial celebrations will honor CPP’s legacy and inclusive, hands-on approach to education.

5. Centennial Celebration – Expanded Activities

- o Polytechnic education exemplifies W.K. Kellogg’s belief in education as a generational improvement.
- o The original deed includes specific requirements:
 - ☐ Maintain the Arabian Horse Breeding Program.
 - ☐ Host monthly Sunday Horse Shows, open to the public, held on the first Sunday of each month (October–May).

1. Recent show: November 2; next show: December 7 at 2:00 PM.

- o Centennial activities will expand Sunday Shows to showcase Polytechnic excellence, featuring students, faculty, and staff innovations.

6. W.K. Kellogg Arabian Horse Center

- o Recognized as the oldest continuously operating Arabian breeding farm in the U.S., with horses descended from Kellogg’s original bloodlines.
- o Provides students with hands-on experience in horsemanship and instills values of community, dedication, and leadership.
- o Recently honored with the Heritage Award by the San Gabriel Valley Economic Partnership for its contributions to the region.
- ☐ Other honorees: In-N-Out Burger (Business of the Year), Santa Anita

Park, Rose Bowl, Pasadena City College.

o Awards presented at the event were designed and fabricated by CPP students in the Innovation Lab, themed “Emerald City” (Wizard of Oz).

7. Legacy Leadership Recognition

o President Emerita Soraya Coley received the Legacy Leadership Award from the San Gabriel Valley Economic Partnership for her lifelong dedication to equity and opportunity.

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California State Polytechnic University, Pomona

8. Native American Heritage Month & NAGPRA Compliance

o Campus announced the annual physical survey of spaces for human remains and Native American cultural items.

o This aligns with Native American Heritage Month and demonstrates commitment to:

☑ Repatriation of cultural items.

☑ Recognition and reconciliation honoring tribal sovereignty and Indigenous rights.

o Compliance with federal and state NAGPRA is both a legal and ethical responsibility.

o Survey period: November 4 – December 1.

o Employees must attest that assigned spaces have been searched; process takes less than 10 minutes.

o Instructional video included in the campus message for guidance.

9. Native American Graves Protection and Repatriation Act (NAGPRA) Update

o Appreciation extended to college and division points of contact collaborating with Director Desiree Martinez to complete the annual physical

search.

o Desiree Martinez recognized as a leading expert in Native American cultural resources management, providing leadership for CPP and CSU system-wide repatriation efforts.

o Current Collections Status (as of October 2025):

☑ CPP stewards 266 Native American cultural items.

☑ Approximately 69 items are controlled by other entities (e.g., City of Pomona), with CPP assisting in outreach to relevant tribes.

o Repatriation Process:

☑ Outreach conducted to 161 tribes over the past year.

☑ Active consultations are underway to determine claims for return of stewarded items.

o Emphasis on continuing annual physical searches and maintaining goodfaith engagement with tribal partners.

o Questions regarding the search process can be directed at Director Desiree Martinez.

10. Campus Event Announcement

o Manor House Winter Festival

☑ Date: Wednesday, December 3

☑ Time: 1:00 PM – 3:00 PM (prior to Senate meeting)

☑ Activities:

1. Tour of the historic Manor House.

2. Outdoor market featuring Bronco-made gifts from:

1. Farm Store

2. Apparel Merchandising & Management

TIME CERTAIN ADJOURNMENT 5:00 P.M.

California State Polytechnic University, Pomona

3. Apiary Program

4. Rose Float

5. WK Kellogg Arabian Horse Center

6. Bronco Bookstore

☑ Complimentary refreshments and seasonal treats.

☑ Opportunity to donate to the Staff Council Toy Drive.

o Purpose: Celebrate campus creativity, holiday cheer, and community engagement.

o Special invitation extended to Senate members.

11. Q&A

o A senator raised concerns about the recent internal phishing test:

☑ Suggested improvements:

1. Advance notice of testing period.

2. Follow-up communication for all recipients, including those who did not click or report.

☑ Response:

1. Acknowledgment that the test caused disruption and felt overly realistic.

2. Commitment to adopt best practices moving forward:

1. Ensure phishing exercises are educational, not punitive.

2. Improve communication and minimize confusion.

3. Appreciation expressed for feedback.

c. Provost's Report

1. Financial Aid Updates

- FAFSA & California Dream Act Applications

- o Applications for the 2026–27 academic year are now open.

- o Students are encouraged to apply early to maximize eligibility for:

- ☐ Federal Work-Study

- ☐ Cal Grants

- ☐ Middle-Class Scholarships

- ☐ State University Grant

- o Priority deadline: Monday, March 2, 2026.

- o Applications submitted after the deadline may only be considered for limited funding.

- o Faculty and staff are asked to promote the deadline in:

- ☐ Class announcements

- ☐ Advising sessions

- ☐ Department communications

- Scholarship Applications

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California State Polytechnic University, Pomona

- o The 2026–27 Scholarship Application is now open.

- o Offers 282 scholarship opportunities (up from 234 last year).

- o Covers Fall 2026 through Spring 2027.

- o Students can apply via the Bronco Scholarship Portal.

- o Open to all current and admitted students across all majors and class years.

2. Basic Needs & Government Shutdown

- Due to the ongoing government shutdown, SNAP and CalFresh benefits were set to be eliminated starting November 1.

- In response:

- o Basic Needs Grants issued for food insecurity will be temporarily classified as emergency grants for financial aid purposes.

- o This prevents the grants from counting against students' cost of attendance.

3. Explore CPP Event Recap

- Event was held last weekend:

- o 935 students checked in (up from 658 last year).

- o 1,567 total attendees, including many first-time visitors.

- o Representation from all colleges, led by Engineering, Business, and Science.

- o Post-event survey results:

- ▣ 91% satisfaction

- ▣ 20% increase in likelihood to attend CPP

- Appreciation extended to all who supported the event.

4. Faculty Learning Lab

- Hosted by the Office of Assessment and Program Review.

- Purpose: Help faculty develop or adapt assignments to assess quantitative literacy in Spring 2026.

- Ideal for courses seeking GE recertification in:

- o Area 4C: Upper Division Social & Behavioral Sciences

- o Area 5D: Upper Division Scientific Inquiry or Quantitative Reasoning

- Stipend: \$250.

- Application deadline: Friday, November 7.

- Space is limited.

5. Faculty Affairs Updates

- Current and upcoming opportunities are available through Faculty Affairs and CAFE.

- Faculty encouraged us to utilize CAFE resources to ensure online course materials meet accessibility standards.

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- Visit the CAFE website for details.

6. Immigration Policy Update

- University continues to monitor changes to the H-1B visa program.

- Clarification:

- o New rules and fees do not apply to current H-1B holders.

- o They will apply to future petitions.

7. Student Success Convening

- Scheduled for Friday, November 14.

- Hosted by the Office of Student Success and CPP Student Success Strategic Planning Working Group.

- Purpose:

- o Celebrate progress

- o Share insights

- o Shape next phase of student success initiatives

- Collaboration with:

- o Growing Inland Achievement

- o Bill & Melinda Gates Foundation

- Will refine priorities and inform an actionable roadmap.

- Builds on discussions from the CSU Grad Initiative 2025 Symposium held in October.

8. RSVP Update

- Nearly all slots for the upcoming event are filled; only a few remain.
- Appreciation extended to those who have already RSVP'd.

9. National First-Gen Week

- Ongoing activities celebrating National First-Generation College Student Week:

- o Today: First Gen on Tap at Innovation Brew Works, 5:00–7:00 PM.

- ☐ Opportunity to connect with first-gen students, faculty, and staff in a relaxed setting.

- ☐ Learn about mentorship opportunities and show support.

- o Thursday: Fireside Chat with Dr. Latonya Reese-Smiles discussing her memoir *Smart Girl: A First-Gen Origin Story*.

10. Fall PolyX Showcase

- Scheduled for Tuesday, December 2.
- Highlights experiential learning at CPP:
 - o 503 first-year FYE students presenting.
 - o 118 projects showcased.
- Faculty and staff encouraged students to attend and celebrate student work.

11. Research Security Training

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- New federal requirement for all senior personnel on grant proposals:
 - o Must complete research security training before proposal submission.
 - o Training covers:
 - ☐ Cybersecurity
 - ☐ Foreign interference
 - ☐ International collaboration

- o CITI training module is now available to meet this requirement.

- Faculty urged them to complete training early to avoid delays.

12. Major Research Awards

- Recent significant grants awarded:

- o Industrial Manufacturing Engineering: \$7.5M for smart manufacturing systems (Shokoufeh Mirzaei, EGR).

- o Education Department: \$1.25M for preparing personnel to serve schoolage children with disabilities (Sara Werner Juarez, CEIS).

- o Civil Engineering: \$4.5M for stormwater dry well capacity best practices (Ali Sharbat, EGR).

- o Biology: \$1.169M for biodiversity conservation and ecosystem function in agricultural landscapes (Erin Questad, SCI).

- These awards reflect the breadth and excellence of CPP faculty research.

13. Indirect Cost Rate Discussion

- Federal discussions underway to lower allowable indirect cost rates on grants to ~15%.

- Current CPP federally negotiated rate: 47% (actual cost closer to 72%).

- Indirect costs fund essential research infrastructure:

- o Compliance, lab space, utilities, administrative support.

- A reduction to 15% would cut CPP's indirect cost recovery by approximately half.

- Updates will be shared once federal guidance is finalized.

14. Upcoming Workshops

- Additional details on research and faculty development workshops will be announced soon.

15. Upcoming Workshop

- The Office of the Provost will host a faculty workshop featuring a panel of

outstanding faculty who have successfully secured proposals combining:

- o Research

- o Education

- o Institutional capacity building

- Current registration: 40 faculty members.

- Faculty interested in proposal development are encouraged to attend.

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16. College Accreditations & Achievements

- College of Business Administration & Singelyn Graduate School of Business

- o Reaffirmed among the world's top business schools with renewal of AACSB accreditation.

- o AACSB distinction is held by fewer than 6% of business schools worldwide.

- o Earlier this year, AACSB also granted supplemental team accreditation, placing the college in an elite group recognized for excellence in both business and accounting.

- o Congratulations extended to the college for this significant achievement.

- Collins College of Hospitality Management

- o Successfully completed a comprehensive site visit and evaluation by

the Accreditation Commission for Programs in Hospitality

Administration (ACPHA) in October 2025.

- o Review assessed:

- ☑ Program quality

- ☑ Alignment with institutional objectives

☒ Compliance with accreditation standards

o Visiting team confirmed all nine accreditation standards were met, demonstrating:

☒ Commitment to academic excellence

☒ Student success

☒ Continuous improvement

o Congratulations extended to Collins College for this accomplishment.

Closing

- Provost Gomez concluded the report and invited questions from attendees.

Question & Response

Question: Senator Guerrero

- “We’re about a month into registration for spring. Are there any updates to our expectations for meeting enrollment targets for the academic year?”

Response: Provost Gomez

- The university fully expects to meet enrollment targets for the academic year.
- Thanks expressed to college leadership and department chairs for their efforts in balancing interests and managing enrollment.
- A strong spring class is anticipated, which will help achieve targets.
- Enrollment may slightly exceed projections.

d. Vice Chair’s Report

TIME CERTAIN ADJOURNMENT 5:00 P.M.

California State Polytechnic University, Pomona

Presenter: Chair Hanink (on behalf of Vice Chair Barding)

Time: 15:34

Summary of Actions

- New Referrals:

- o Two new referrals have been received.
- Center Reports:
 - o Two center reports have been forwarded to the President.
- Responses:
 - o No responses have been received to previously sent reports.
- Withdrawn Referrals:
 - o Two referrals were withdrawn.

NEW REFERRALS: (2)

GE-001-256, PHL 3550 – Artificial Intelligence for Thinking Humans: A History (New GE Area 5D)

GE-002-256, PLT 4020 – Agricultural Drone Technology (New GE Area D)

SENATE REPORTS FORWARDED TO PRESIDENT: (2)

AS-3141-256-AP, Program Review for BA in Philosophy

AS-3142-256-AP, Program Review for MS in Civil Engineering

PRESIDENT RESPONSES TO SENATE REPORTS: (0)

WITHDRAWN REFERRAL (2)*

AA-001-256, Creation of Academic Year 5-Unit Time Modules

AA-005-234, Change the Grade for Zero-Unit Continuation Courses

* AA-001-256, The Department of Mathematics and Statistics decided to withdraw the referral to revise their proposal in alignment with anticipated broader scheduling changes.

*AA-005-234, The Academic Affairs Committee decided to withdraw the referral given the implementation of the automated system, no further action is required; the issue has been resolved through administrative and technical improvements.

e. ASCSU Report

There was no ASCSU report.

f. Budget Report

TIME CERTAIN ADJOURNMENT 5:00 P.M.

California State Polytechnic University, Pomona

a. CPPE – Academic Senate Budget FY25-26

1. Committee Goal

- The Senate Budget Committee aims to enhance financial transparency and improve understanding of university resources and expenditures.

2. Recent Meetings

- Two meetings held in the past month:

o First Meeting:

☑ Reviewed CPPE's role from last year's presentation.

☑ Discussed a presentation by Langerman.

☑ Examined responses provided by the CFO's office to previous committee reports.

☑ Responses are published on the SAMH website at the end of the report.

o Second Meeting (October 29):

☑ Featured a presentation by Cal Poly Pomona Enterprises (CPPE).

3. CPPE Overview

- CPPE is a legally independent non-profit auxiliary of Cal Poly Pomona.
- Governed by a Board of Directors including administrators, faculty, staff, and external members.
- Functions:
 - o Serves as the entrepreneurial arm of the university.
 - o Provides services such as student housing, bookstore operations, and

other campus programs.

- o Generates revenue reinvested into university priorities, including scholarships and infrastructure.

4. Financial Highlights

- Expenditure Report (FY 2025–26):

- o Approved 70 capital projects totaling \$6.3 million.

- ☒ Includes \$1.6 million carryover from last year.

- Budget Projections:

- o Expected surplus: \$5.5 million (subject to change).

- o Last year's projection was \$2.7 million; actual surplus reached \$10 million.

- First Quarter Review:

- o Losses in commercial services due to increased goods prices.

- o Some program-related losses (e.g., \$428K from agriculture stream).

- o Investment portfolio remains positive at \$2.6 million.

- Challenges:

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- o Anticipated \$3.2 million collective loss due to federal policy shifts and grant-related issues.

- o Rising publisher costs identified as a sustainability concern.

- ☒ Recommendation: Faculty collaborate with CPPE to address publication cost increases.

5. Contributions to University

- CPPE allocates a portion of profits back to the university.

- This year's gift: \$2.5 million designated for university initiatives.

6. Additional Discussion Points

- Gift Amount: CPPE will allocate \$2.5 million back to the university this year— same amount as last year.
- Historical Revenue Trends: Committee reviewed CPPE’s historical revenue and expenditure trends (graph provided in the report).
- Budget Sheet: Requested detailed budget sheet for the current fiscal year.
- Land Events Project: Committee asked for a year-to-year report on project timelines and overdue items.
 - o CPPE committed to providing this information next week during a follow-up meeting with Anthony and the CFO.

7. Recommendations

- Streamline Processes: Improve efficiency in branch-related activities, including hiring and related roles, to ensure timely execution.
- Affordable Dining: Explore strategies to provide cost-effective dining options for students.
- Collaboration: Continue fostering alignment between CPPE and university priorities for shared governance and financial transparency.

8. Facilities & Capital Planning

- Reviewed updates from CFO Cardona and AVP Whinery regarding:
 - o Operational Budget for facilities management.
 - o Clarification on the \$900 million deferred maintenance backlog:
 - ☐ Current backlog: \$500 million.
 - ☐ Projected to reach \$900 million if not addressed.
 - o Committee raised questions:
 - ☐ Which projects are cosmetic vs. essential?
 - ☐ What is the strategy for prioritization and funding?

- Provided clarification on ongoing and future projects, including funding percentages.
- Discussed how capital funds are curated, revenue streams supporting them, and allocations for institutional projects.

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9. Closing

- All updates, including the operating budget and capital planning details, are included at the end of the published report.
- Senators are encouraged to review the full report and reach out via email with questions.
- Senator Sharma concluded the report and invited questions from attendees.

g. CFA Report

Presenter: Senator Puthoff

Time: 15:42 – 15:43

1. Legislative Update

- Proposition 50 has officially become law.
 - o This was a CFA-supported initiative.
 - o Expected to have a positive impact on higher education at the federal level, regardless of differing opinions on its content.

2. Upcoming Board of Trustees Meeting

- Date: November 18
- Location: Long Beach
- CFA will organize a contingent to attend.
- Opportunity for faculty who have never spoken before the Board:
 - o CFA may assist in arranging speaking slots.

o Interested individuals should contact CFA for coordination.

Closing

- Senator Puthoff concluded the report and invited questions from attendees.

h. ASI Report

Presenter: Senator Ellsworth

Time: 15:44 – 15:49

1. Undocumented & Immigrant Support Resolution

- ASI Board of Directors passed a resolution supporting undocumented and immigrant students.
- While ASI cannot create university legislation, the resolution serves as a call to action to ensure students feel supported.

- Key recommendations:

o Align with SB98 policy.

o Encourage faculty to share information and resources on:

☑ Responding to ICE approaches.

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☑ Exercising legal rights.

☑ Steps to take in case of arrest or detention.

o Make legal and mutual aid resources accessible via syllabi.

o Provide flexibility for students facing challenges related to attendance, housing, and basic needs.

2. Student Organization Funding

- ASI awarded \$53,000 to registered student organizations.
- Additional \$23,000 pending approval by the Finance Committee.
- Funding supports conferences and travel.

- Student organizations can request up to \$10,000 annually from ASI.

3. Cabinet Initiatives & Wins

- Swipe Out Hunger Grant: \$3,000 secured for pantry infrastructure.
 - o Funds will support refrigeration to expand food resources.
 - SNAP Eligibility Materials: Posted across campus.
 - Community Bridge Project:
 - o Partnership with Enterprise for food donations.
 - o \$1,000 allocated for a detainer fund.
 - o Collaboration with local food bank for liability compliance.
 - o Space reserved in BSC near the Bronco Pantry.
 - Safe Overnight Parking: Exploring partnerships with LA and Long Beach City College to provide secure overnight parking for students living in cars.
 - Attorney General Initiatives:
 - o Developing a bill to require ASI facilities to meet universal accessibility standards.
 - o Working to increase board representation, including efforts to add an athletic senator.
 - Sustainability Officer Achievement:
 - o Nearing completion of a Zipcar partnership to provide car rental services for students, especially those in-residence halls.
- ### 4. Cal State Student Association (CSSA) Engagement
- ASI participated in CSSA discussions and submitted qualitative feedback.
 - Key priorities identified:
 - o Addressing total cost of attendance.
 - o Improving mental health and wellness:
 - ☑ Reduce wait times.

- ☒ Expand staffing.
- ☒ Destigmatize help-seeking.
- o Enhancing academic success and career readiness:
- ☒ Strengthen internships and experiential learning.
- o Promoting inclusive engagement in shared governance.

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- o Increasing CSU collaboration in decision-making processes.

5. Printing Concerns

- Students report challenges with printing costs and access.
- Request to faculty:
- o Minimize printing requirements where possible.
- o Reduce financial burden on students.

6. Closing Remarks

- Senator Ellsworth expressed excitement about ongoing initiatives and invited questions from attendees.
- Senator Ellsworth concluded Item 4 and thanked attendees for their attention.
- Invited questions from the Academic Senate.

7. Q&A Highlights

- Question: Recommended language for faculty to include in syllabi regarding ICE and student rights.
- Response:
- o Senator Ellsworth will follow up with the ASI Attorney General to provide a formal template.
- o Current resolution includes:
- ☒ Phone numbers and contact information for legal and mutual aid

resources.

☒ Guidance on what to do if approached by ICE or in case of detention.

o ASI will ensure “Red Cards” (rights information cards) are available in advising centers across colleges.

☒ Cards are multilingual and inventory will be maintained.

o ASI will also coordinate with Maricela Chavez (CAFE) to integrate additional resources.

- Closing

o Senator Ellsworth reaffirmed ASI’s commitment to supporting students and improving access to resources.

o Encouraged faculty collaboration and resource sharing.

o Report concluded; questions invited.

i. Staff Report

Presenter: Senator Sabrina Toney

Time: 15:51 – 15:55

TIME CERTAIN ADJOURNMENT 5:00 P.M.

California State Polytechnic University, Pomona

1. Report Overview

- Full report is 12 pages and includes all updates throughout the week of the next Senate meeting.

- Organized into four categories:

1. University Events & Opportunities

☒ Includes events and benefits available to staff and faculty.

☒ Covers on-campus and off-campus events during and after work hours.

☒ Dates, times, locations, and registration details are listed at the top for easy access.

2. University News & Updates

☒ Pertinent information for employees, including faculty and staff.

3. University & CSU Engagement

☒ Opportunities for service, surveys, and feedback requests.

4. CSU Professional Development Classes

☒ Tangible skill-building opportunities are offered across CSU campuses.

☒ Great for networking with administrators and faculty from other campuses.

2. Key Highlights

- Event Participation:

- o Staff are encouraged to attend events labeled for “students, staff, and faculty.”

- o Example: University Library Stress Relief Dogs—open to all.

- Campus Closure:

- o Reminder: Campus will be closed on Tuesday.

- Donation Drives:

- o Multiple drives across campus, including those by Stop Counseling and the Native American Student Center.

- Direct Deposit for Non-Payroll Reimbursements:

- o Transitioning to an online system for reimbursements.

- Library Resource Update:

- o 24/7 lockers are now available for book pick-up after online checkout.

3. Engagement Opportunities

- Grateful Grant Program:
 - o Runs through November; supports scholarships for students interested in Human Resources.
- Employee Spotlight Nominations:
 - o Submit nominations through EODA for staff recognition.
- CSU Voices Platform:

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- o New e-advocacy tool for staying informed on federal and state issues impacting higher education.
- o President Levine has shared details via campus communication.

Closing

- Senator Toney encouraged staff to review the full report for comprehensive details and take advantage of listed opportunities.
- Questions were invited.

3. Academic Senate Committee Reports – Time Certain 3:45 p.m.

Presenter: Chair Hanink

Time: 15:51

Action Item

- Chair Hanink noted the time certain of 3:45 PM for committee reports had been reached.
- Motion: Extend time for committee reports by five minutes.
- Vote: Motion carried; all in favor.

AA-005-245 Correction to Policy 1021: Division of an Academic Department –

SECOND READING

Senator Roy motioned to adopt; Senator Quinn second.

Senator Aaron motioned to adopt; Senator Adams second. All in favor, no abstentions.

M/s to adopt AA-005-245.

1. Purpose of Meeting

To review and adopt referral AA-005-245, which proposes a correction to Policy 1021: Division of an Academic Department.

2. Discussion

- The referral addresses an error in Section 5 of Policy 1021:
 - o The policy incorrectly identifies the Academic Affairs Committee as part of the process.
 - o This is considered a typo, as the correct committee is the Academic Programs Committee, which is referenced later in the policy along with the Office of Academic Programs.
- This meeting represents the second reading of the referral; the first reading occurred last month.

3. Motion

- Senator Aaron Motion to adopt AA-005-245 was presented.
- Second received by Senator Adams.

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- Vote: All in favor.
- Result: Motion passes.

4. Outcome

- Correction to Policy 1021 is officially adopted.
- Policy will now correctly reference the Academic Programs Committee in Section 5.

AP-004-256 Academic Credit Certificate Programs Update – FIRST READING

Senator Husain moved to file AP-004-256. Senator Quinn second. Senator Husain read

the background of the report. Senator Yazdani asked a question on any data for selfsupport. The Provost replied to the second question.

1. Motion

- Senator Husain Motion: Move to file AP-004-256, Academic Credit Certificate Programs Update.
- Second: Motion seconded by Senator Quinn.
- Result: Motion carried.

2. Overview

- The report is lengthy; members are encouraged to review it later and share updates with constituents.
- Purpose of Policy Update:
 - o Align with new federal financial aid regulations for stand-alone academic certificates.
 - o Previous attempts to offer certificates through CPGE self-support programs were unsuccessful due to:
 - ☐ Student confusion
 - ☐ Lack of federal aid eligibility

3. Key Highlights

- Compliance with Federal Aid Requirements:
 - o Stand-alone academic credit certificates are difficult to meet federal aid standards.
 - o Moving forward:
 - ☐ No stand-alone certificates will be offered through CPGE.
 - ☐ Certificates will only be offered state-side as part of a degree program.
- Pipeline Programs:
 - o At least four certificates currently in development will follow this new structure.

- Unit Requirements:

- o Undergraduate certificates: 9–12 units

- o Graduate certificates: 6–9 units

- o Previously: 16–35 units

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- Professional Development Certificates:

- o May still be offered through CPGE but not tied to academic credit or CPP courses.

4. Financial & Structural Implications

- Certificates will be shorter in length to fit within existing financial aid policies.

- Students can complete certificates alongside their degree program without additional aid complications.

5. Questions & Discussion

- Senator Yazdani:

- o Asked about the statement in the background section:

“Current policy allows for academic certificates to be offered in self-support, but these are not proven viable.”

- ☐ Question: Do we have data supporting this?

- o Response:

- ☐ Yes. Six programs were approved under self-support; all had zero enrollments.

- ☐ Financial aid limitations were a major factor, especially for veterans using GI Bill benefits and other students seeking aid.

- ☐ Provost confirmed that lack of aid significantly impacted enrollment.

6. Outcome

- AP-004-256 filed successfully.
- Policy updates will ensure compliance with federal regulations and improve clarity for students.

Next Steps

- Share report with constituents.
- Begin implementation of new certificate structure.
- Continue development of pipeline programs under updated policy.

AP-012-245 Program Review for BA in Spanish – FIRST READING

Senator Husain moved to file AP-012-245. Senator Quinn second. There were no questions.

1. Program Strengths

- Strong Curriculum: Well-structured and academically rigorous.
- Engaged Faculty: Active involvement in teaching and program development.
- Robust Assessment: Comprehensive evaluation processes in place.

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2. Areas for Improvement

- Enhance Program Outreach & Visibility:
 - o Increase awareness through improved marketing and communication.
- Implement Placement Program:
 - o Ensure students are enrolled at the correct language level.
- Expand Disciplinary & Professional Course Offerings:
 - o Examples include:
 - ☐ Spanish for State Majors
 - ☐ Spanish for Healthcare
 - ☐ Courses supporting native language speakers.

3. Additional Recommendations

- Department Name Change:

- o From English and Modern Languages to English and Spanish to improve visibility and clarity.

- Leverage Digital Platforms:

- o Use websites and social media for outreach.

- Upcoming Initiatives:

- o Development of a Spanish Media Minor, which will be addressed in a future referral.

4. Questions

- No questions were raised during the meeting.

AP-013-245 Program Review for MA, Education – FIRST READING

Senator Husain moved to file AP-013-245. Senator Quinn second. There were no questions.

1. Overview

- Program Review Conducted: Spring 2024

- Significance: First program review for the Master of Arts in Education program.

2. Program Strengths

- Strong student support services.

- Innovative curriculum updates aligned with state standards and credential pathways.

- Clear progression from credential to master's degree, providing structured academic advancement.

3. Areas Needing Support

- Faculty Overload:

- o Faculty currently handles all advising responsibilities in addition to teaching, administrative, and supervisory duties.

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- Loss of Graduate Resource Support:

- o The Water Program, previously offered through the campus resource center, was sunsetted last year.

- o Review strongly recommends finding sustainable campus support to revitalize graduate student services.

4. Recommendations

- Improve Tracking of Credential Students:

- o Department is collaborating with IRPA office to enhance data tracking.

- Expanded Academic Options:

- o Development of new master's options, including:

- Educational Technology

- Teaching and Writing

- Revitalize Graduate Support Services:

- o Explore campus-level solutions for advising and resource support.

5. Questions

- No questions were raised during the meeting.

Outcome

- Program review acknowledged.

- Department will work on implementing recommendations and exploring sustainable support solutions.

AP-017-245 New Spanish Media Minor – FIRST READING

Senator Husain moved to file AP-017-245. Senator Quinn second. There were no questions.

1. Overview

- This discussion is a follow-up to the program review process.
- The proposed minor will be jointly offered by the Communications Department and the EML (English and Modern Languages) Department.

2. Purpose of the Minor

- Designed to train students for careers in media, including:
 - o Print media
 - o Television
 - o Other media platforms
- Program is particularly relevant given the Los Angeles media market.

3. Program Structure

- All requirements will be met using existing courses and faculty.

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- No new budget is required for implementation.
- Program leverages current departmental resources.

4. Key Considerations

- Committee requested clarification that the minor is intended for heritage Spanish speakers.
- Recommendation to implement a placement test to ensure proper enrollment and language proficiency.
- Recruitment materials should clearly state the target audience for the minor.

5. Questions

- No additional questions raised during the meeting.

Outcome

- Minor proposal acknowledged as meeting requirements.
- Department will proceed with recruitment planning and placement test implementation.

4. New Business

Out-of-Cycle Faculty Emeritus Resolution – Dr. Jeanne Almaraz

Chair Hanink read the following resolution to the Academic Senate:

CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA

ACADEMIC SENATE

RESOLUTION

WHEREAS, Professor Jeanne A. Almaraz has rendered distinguished service to California State Polytechnic University, Pomona for over two decades (1999–2024); and

WHEREAS, She has served as a faculty member in the College of Business Administration, including roles as Department Chair of Management and Human Resources, Interim Associate Dean of Academics and Student Success Innovations, and Dean’s Faculty Fellow of Student Success Innovations; and

WHEREAS, She has been a dedicated advocate for student success, spearheading initiatives such as the Supplemental Instruction (SI) Program, First-Year Peer Mentor Program, and the CSU Student Success Analytics Certificate
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Program, which have significantly improved student retention, course performance, and engagement; and

WHEREAS, She has served as an Academic Senator representing the College of Business Administration from 2003 to 2008, was elected to the Senate Executive Committee from June 2003 to June 2007, and contributed to academic governance through her service on the Academic Programs Sub-Committee of the University Senate from 2007 to 2008; and

WHEREAS, She has provided exemplary academic leadership, including overseeing the CBA Digital Badge Initiative, leading the Semester Conversion Advising Taskforce, and directing the London Internship Program, enhancing academic and professional experiences for students; and

WHEREAS, She has played a critical role in faculty development and curricular innovation, leading efforts such as the implementation of High Impact Practices, revising strategic management curricula, and supporting faculty in the use of instructional technologies; and

WHEREAS, Her research and scholarly contributions to organizational change, leadership, and student success have been widely recognized in peerreviewed journals, national conferences, and grant-funded initiatives, reinforcing CPP's reputation for excellence; and

WHEREAS, She has provided distinguished service to the university through participation in numerous committees and advisory councils, including the Provost's Faculty Fellow on Advising, the BroncoLEAD Advisory Committee, and the Veteran Student Success Committee; and

WHEREAS, She has been recognized with multiple awards, including the California Internship & Work Experience Association's University Program of the Year Award, the Partnership Award from the Division of Student Affairs, and the Inaugural Outstanding On-Campus Partner of the Year Award from the Career Center; therefore, be it

RESOLVED, That the Academic Senate of California State Polytechnic University, Pomona unanimously expresses its deepest appreciation for her many years of dedicated service to the students and faculty of the University; and be it further

RESOLVED, That the title of "Professor Emerita" be bestowed upon this distinguished

faculty member; and be it further

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RESOLVED, That this action be duly recorded in the Minutes and Archives of the Academic Senate; and be it further

RESOLVED, That this resolution be presented to Professor Jeanne A. Almaraz in recognition of her many accomplishments and contributions.

The Senate voted unanimously in favor of adopting the Faculty Emeritus Resolution on behalf of Dr. Jeanne Almaraz.

5. Old Business

There was no old business

6. Discussion

a. 2026 Commencement Plan – Helen Yniguez, Keith Forward, and Melissa Riordan |

4:00 PM

1. Purpose of Meeting

To share and review the proposed schedule for the 2026 Commencement ceremonies and discuss related logistics and support needs.

2. Key Updates

- Commencement Schedule

- o The 2026 schedule will follow a 3-day format:

- ☐ Day 1: Friday, May 15

- ☐ CLASS, CEIS, and Collins ceremonies

- ☐ Day 2: Saturday, May 16

- ☐ Engineering and Science

- ☐ Day 3: Sunday, May 17

- ☐ Business, Agriculture, and ENV

- o Schedule is finalized but not yet released publicly. Communications will be sent prior to launch.

- Ceremony Details

- o Students will RSVP and claim tickets in Spring 2026.

- o Initial ticket allocation: 8 tickets per student.

- o Additional tickets will be released based on remaining seat availability.

3. Student Communication

- Multiple reminders and instructions will be sent to students regarding:

- o RSVP process

- o Ticket claiming

- o Ceremony details

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4. Support Needs

- Final Exam Coordination

- o Friday ceremonies overlap with finals for some classes.

- o Dr. Keith Forward is engaging Associate Deans to:

- ☐ Relocate ~12 classes scheduled on Friday/Saturday to south campus locations near the parking structure.

- ☐ If relocation isn't possible, finals will remain at the same time but move to alternate locations.

- o Adjustments will be finalized after census when the final exam schedule is set.

- Campus Access

- o Review surrounding buildings to ensure smooth access for students attending both finals and commencement.

- Remote Work Recommendation

- o Requests for remote workdays during commencement have been submitted to ELR and leadership.

- o Approval is expected; official email will be sent once confirmed.

5. Next Steps

- Finalize and release commencement schedule.
- Continue coordination with Associate Deans on exam relocations.
- Prepare student communications for RSVP and ticketing.
- Await approval for remote work recommendation.

6. Traffic & Campus Flow

- Managers will be asked to make all accommodation possible to help reduce traffic congestion on campus during Friday, May 15 ceremonies.

7. Commencement Ambassador Support

- Each ceremony will require approximately 85 ambassadors (“boots on the ground”) for:

- o Guest check-in and ticketing

- o Line management

- o General event execution

- Recruitment request for ambassador support will go out in February 2026.

8. New Addition for 2026

- Credential Students will now participate in commencement:

- o They will join the Friday 8:00 AM ceremony.

- o Will wear caps and gowns and cross the stage like other graduates.

- o Financial and logistical details are currently being finalized.

9. Schedule Release Timeline

- Public release of schedule: Within 1–2 weeks.

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- Detailed breakdown for larger colleges: Targeting December, before finals end.
- Full public posting: January 2026.
- Goal: Allow fall graduates to plan travel and family arrangements early.

10. Communication Plan

- Graduates will receive 35–40 email reminders throughout the season, including:
 - o Ticketing instructions
 - o RSVP deadlines
 - o Name card submissions
- Fall graduates: Initial outreach begins after Thanksgiving, with major updates starting in January.
- Communication uses CPP email accounts (kept active for single sign-on) and managed through the official ticketing system.

11. Senate Feedback

- Senator Adams: Asked about notification for fall graduates. Confirmed that CPP emails are used and outreach begins late November.
- Senator Givens: Advocated for clear parking instructions for students with Friday finals:
 - o Suggested sending specific emails with parking directions by building, rather than just maps.
 - o Team agreed to implement targeted communication and confirm with instructors for affected classes (approx. 17–20).

Next Steps

- Release schedule publicly within two weeks.
- Begin ambassador recruitment in February.

- Finalize credential student participation details.
- Improve parking communication for finals overlap.
- Continue outreach to graduates per timeline.

12. Final Exam Scheduling Challenges

- Hybrid Courses:

- o Hybrid classes without fixed meeting times are not included in the official final exam schedule.

- o These courses do not appear in students' calendars, making coordination difficult.

- Location Changes:

- o Occasionally, final exam locations are changed without notifying the scheduling team, creating confusion for students and staff.

- o Emphasis on maintaining communication when changes occur.

13. Student Access During Commencement

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- Concern raised about students arriving for finals being stopped by parking monitors or redirected incorrectly.

- Recommendation:

- o Implement a clear process or pass system for students with finals on commencement days.

- o Ensure parking staff are informed and allow access to designated lots.

- Current plan:

- o Focus on south campus parking lots for finals to avoid congestion near closed streets and ceremony venues.

- o Dr. Keith Forward and parking team will structure communication and

logistics.

14. Traffic & Parking Calculations

- Helen Yniguez noted ongoing work to:
 - o Calculate expected vehicle volume for commencement and finals overlap.
 - o Coordinate with parking services to ensure adequate space and flow.

15. Closing Remarks

- Senator Van Buer emphasized the importance of consultation and proactive communication to avoid chaos for affected students.
- Helen Yniguez agreed and welcomed feedback to improve processes.
- Meeting concluded with appreciation for participation and input.

Next Steps

- Develop and implement parking access plan for finals during commencement.
- Continue coordination with parking team and scheduling office.
- Maintain communication with faculty teaching hybrid or off-schedule courses.

Adjourned @ 4:25 PM

Minutes

of the Academic Senate Meeting

Wednesday, December 3, 2025, 3:00 PM – 5:00 PM

Location: Building 98, P2 – 007 Lecture Hall

PRESENT SENATORS: Melissa Aaron, Corwin Aragon, Gregory Barding, Aaron Cayer, Chitra Dabas, David Edens, Amiyah S. Ellsworth, Ghada Gad, Michael Giang, Berit Givens, Mario Guerrero, Peter Hanink, Paivi Hoikkala, Mohammad Husain, Alex John, Rita Kumar, Teresa Lloro, Kelly Min, Sean Monemi, Brian Newman, Jessica Perez, Jonathan Puthoff, Erin Questad,

Dennis Quinn, Jeffrey Ray, Jeffrey Roy, Bharti Sharma, Julie Shen, Zahra Sotoudeh, Kang Hoon Sung, Sabrina Toney, Nicholas Van Buer, Preeti Wadhwa, Gerd Welke, and Alireza Yazdani.

GUESTS: Laura Massa, John McGuthry, Keith Forward, Cecilia Santiago-Gonzalez, Cheryl Koos, Jocelyn Chong, Lisa M. Rotunni, Alison Baski, Margie Jones, Mary Anne A. Akers, Ben Quillian, Brandon Tuck, Cami Johnson, Marla Peppers, Larisa Preiser-Houy, Jenelle Pitt-Parker,

Andrew Ketsdever, Craig LaMunyon, and Tariq Marji.

PROXIES: Senator Preeti Wadhwa for Senator Pamela Adams, Senator Zahra Sotoudeh for Senator Saeideh Fallah Fini, and Senator Jessica Perez for Senator Faye Wachs

ABSENCES:

1. Academic Senate Minutes – November 5, 2025

Motion by Senator Dennis Quinn and second by Senator Aaron Cayer to approve the meeting minutes from November 5, 2025. All in favor, no abstentions. The motion passes.

2. Information Items

a. Chair's Report

- The Chair reminded all senators and guests to sign in to ensure accurate attendance records. Senators were reminded that repeated absences may result in removal from the Senate, though this is rare. Members are encouraged to maintain consistent attendance.
- The Chair provided an update on service opportunities. Many positions discussed in the September meeting have been filled; however, new opportunities have emerged. Vacancies remain on the Standing Committees for at-large vacancies. Faculty from any department are eligible to apply for these positions. Additionally, there is still a senator vacancy from the College of ENV. Links to current vacancies are available

on the agenda.

- One vacancy has been filled with the appointment of Senator Michael Giang, who was welcomed to the Senate.

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- The Chair reminded members that Executive Committee meeting minutes are accessible via the hyperlink included in the presentation linked to the agenda.
- The Chair's Office hours are held every Wednesday from 12:00 PM to 2:00 PM. Senators are encouraged to attend or schedule an alternative time if needed. This is an opportunity to ensure all voices are heard.
- The Chair concluded the report with thanks and encouraged continued engagement.

b. President's Report 3:04 PM –

Welcome and Opening Remarks

- Interim President Iris Levine greeted attendees and expressed appreciation for the opportunity to speak.
- She acknowledged the recent Thanksgiving holiday, encouraging everyone to reflect on time spent with family and friends and to recharge for the remainder of the semester.
- Recognized the intensity of this time of year for students, faculty, and staff, and thanked everyone for their continued efforts as the year concludes.

Key Discussion Points

1. Changing Enrollment Trends

- o Referenced a recent Los Angeles Times article highlighting a significant increase in California high school students enrolling in

out-of-state colleges.

- o Enrollment outside California has doubled in two years, with states like Oregon and Arizona emerging as popular destinations.

- o This trend signals a shift in the competitive landscape and impacts enrollment strategies.

2. Factors Influencing Student Choices

- o Students are prioritizing:

- Perceived value

- Campus experience

- Program offerings

- Personal fit

- o Traditional assumptions about California students staying in-state are no longer reliable.

3. Comparative Outcomes

- o Many out-of-state institutions attracting California students fall between UC and CSU in terms of graduation rates and student outcomes.

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- o These schools are not necessarily more prestigious or deliver better results, yet they resonate with students.

4. Public Perception of Higher Education

- o Cited an ABC News survey: Two-thirds of Americans believe college is not worth the cost.

- o This shift underscores the need to communicate the distinctive strengths of Cal Poly Pomona:

- ☒ Applied Polytechnic model
- ☒ Strong graduation and post-graduation outcomes
- ☒ Leading industry partnerships
- ☒ Commitment to inclusive, hands-on education

5. Strategic Imperatives

- o The competitive environment is evolving rapidly.
- o Cal Poly Pomona must adapt with:

- ☒ Clarity
- ☒ Responsiveness
- ☒ Innovation

- o Emphasized that ignoring these shifts will affect the campus and broader educational community.

Remarks

- Interim President Levine reiterated appreciation for the dedication of faculty, staff, and students.
- Encouraged continued collaboration and adaptability as the institution navigates these changes.

Action Items / Next Steps:

- Review and refine enrollment strategies to address competitive pressures.
- Enhance communication of Cal Poly Pomona's unique value proposition.
- Monitor national and regional trends impacting student decision-making.

Announcements

6. Athletics Achievements

- o Interim President Levine shared exciting news from the athletics programs:

- ☒ Women's Volleyball Team: Completed a tremendous season.

☑ Men's Soccer Team: Ranked #4 nationally and advancing to the NCAA Quarterfinals in Dallas this weekend.

o Encouraged the campus community to show support for studentathletes.

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o These accomplishments reflect:

☑ Dedication

☑ Teamwork

☑ Coaching excellence

o Highlighted the pride these achievements bring to the campus community.

7. Acknowledgment and Appreciation

o Expressed gratitude for:

☑ Leadership and partnership across campus.

☑ Commitment to students and the university's mission.

o Recognized the collaborative efforts during a year of significant change in higher education.

8. Seasonal Well-Wishes

o Wished everyone:

☑ A productive conclusion to the semester.

☑ A warm and peaceful holiday season.

Action Items / Next Steps:

- Share athletics news broadly to celebrate student success.
- Continue fostering collaboration and adaptability in response to changes in higher education.

c. Provost's Report 3:09 PM – (Proxy is Dr. Laura Massa)

Provost's Report

1. Provost's Absence

o Provost Gomez was unable to attend due to participation in a Chancellor's Office retreat for Provosts and Vice Presidents of Student Affairs.

o She shared her wishes for:

☑ A successful end to the semester.

☑ A restorative holiday break.

2. Enrollment Update

o Spring Enrollment Efforts

☑ Enrollment management is working diligently to meet the 2025–2026 enrollment goal.

☑ Today marks the last day of general registration, with more data expected tomorrow.

☑ New spring transfers will begin enrolling later this month.

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o Funding Impact

☑ Meeting the enrollment target secures \$1.8 million in permanent funding from the Chancellor's Office.

o Spring Enrollment Target

☑ Increased to offset:

☑ Fall 2026 shortfall.

☑ Current spring continuing student enrollment gaps.

o Projected Transfers

☑ 1,163 new transfer students expected for spring—the largest

spring transfer cohort in campus history.

☒ Total projected enrollment for the year is within 1% of the goal, ensuring funding eligibility.

3. Fall 2026 Application Data

o Undergraduate Applications

☒ Total: 57,238 applications (lowest volume in recent cycles).

☒ Freshman applications: 45,018, lowest since 2023.

☒ Transfer applications: Remain essentially flat year-over-year. o

Possible Contributing Factor

☒ CSU's Direct Admissions Initiative:

☒ CPP did not participate due to freshman-level impaction.

☒ May have led to perception that CPP was not open to applications.

o Comparison with High-Demand Campuses

☒ CPP experienced the largest year-over-year decline among high-demand campuses:

☒ 5.7% drop in undergraduate applications.

☒ Other campuses:

☒ Long Beach: Minimal decline (0.13%).

☒ Remaining four campuses saw increases (e.g., San Jose State: +6.5%).

Key Takeaways

- Enrollment remains a top priority to secure funding and maintain institutional goals.

- Application trends highlight the need for strategic communication and

outreach.

- CPP continues to attract strong interest from transfer students despite statewide enrollment challenges.

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Action Items / Next Steps:

- Monitor spring enrollment progress and finalize projections.
- Analyze factors influencing freshman application decline.
- Develop strategies to improve visibility and participation in future CSU initiatives.

Enrollment Strategy

- Dr. Massa emphasized that the enrollment decline is a concern and will be closely monitored.
- The enrollment management team is actively working on strategies to increase recruitment and enrollment efforts for future cycles.

Research, Scholarly, and Creative Activity (RSCA) Faculty Mini Grant Program

- Funding: \$130,000 from the Chancellor's Office.
- Award Range: \$5,000–\$10,000 per project.
- Eligible Uses: Supplies, student assistance, travel, assigned time, summer stipends, and related needs.
- Timeline:
 - o Announcement: December.
 - o Proposal Deadline: February.
 - o Review: Conducted by the Council for Graduate and Faculty Scholarship (appointed by the Senate).
 - o Awards Issued: April for projects starting Summer 2026 and continuing into 2026–2027.

SPICE Competition

- Opened: December 1.
- Application Deadline: February 9.
- Focus Areas:
 - o Innovative approaches to instruction.
 - o Modernization of classroom equipment.
- Encouraged faculty to review email announcements and apply.

7th Annual Winter Institute

- Scheduled for January 14–15.
- Purpose: Collaborative learning experience for faculty and staff.
- Registration: Available online (link shared in meeting slides).
- Dr. Massa encouraged participation and peer-to-peer engagement.

Q&A Highlights

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- Teacher-Scholar Program:
 - o Provost Gomez will provide updates at the next meeting in January.
- Direct Admissions Participation:
 - o CPP is not currently participating due to freshman-level impaction.
 - o Recommendation approved by President and pending Chancellor's Office approval to remove freshman-level impaction for Fall 2027.
 - o Program-level impaction will remain in place.
 - o CPP is the last CSU campus with freshman-level impaction, and removal will allow participation in direct admissions next year.

Key Takeaways

- Multiple funding opportunities are available for faculty development and

instructional innovation.

- Enrollment trends require proactive strategies to maintain competitiveness.
- Upcoming Winter Institute offers a valuable opportunity for collaboration and professional growth.

Action Items / Next Steps:

- Faculty to monitor announcements for RSCA and SPICE programs and submit proposals by February deadlines.
- Enrollment management team to continue implementing strategies for recruitment and retention.
- Provost Gomez to share Teacher-Scholar Program details at January meeting.
- Prepare for transition to direct admissions participation in Fall 2027.

SPICE Program Clarification

- Question raised regarding whether SPICE now includes release time for faculty.
- Dr. Massa clarified:
 - o SPICE awards are stipend-only and do not provide release time.
 - o Original intent of SPICE:
 - ☑ Funded by Student Success Fee (campus fee funds).
 - ☑ Designed to support instructional innovation and modernization of classroom equipment.
 - ☑ Never intended to remove faculty from teaching duties.
 - o Over time, some awards were used for release time, but the program has returned to its original purpose:
 - ☑ Provide stipends and resources for teaching improvements. TIME

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☑ Ensure faculty remain engaged in instruction while benefiting from funding for innovation.

Closing

- Dr. Massa acknowledged faculty interest in additional support and reiterated the importance of maintaining enrollment goals while enhancing teaching quality.
- No further questions were raised.

Key Takeaways

- SPICE remains focused on classroom innovation and equipment upgrades, not faculty release time.
- Faculty encouraged to apply for SPICE and RSCA opportunities to enhance teaching and student success.

d. Vice Chair's Report – 3:19 PM

Referral Updates

- 40 new referrals have been received.
- Planning is underway to manage and process these referrals effectively.

Summer Reports

- One report is pending submission to the President.
- No responses have been received to date.
- No withdrawal requests were reported.

Key Takeaways

- Significant volume of new referrals requires coordinated planning.
- Outstanding summer report will be addressed promptly.

NEW REFERRALS: (40)

GE-001-256, PHL 3550 – Artificial Intelligence for Thinking Humans: A History

(New GE Area 5D)

GE-002-256, PLT 4020 – Agricultural Drone Technology (New GE Area D)

GE-003-256, AMM 2350 – History of Fashion (New GE Area 3A or 3B)

GE-004-256, ARC 1010 – Introduction to Architectural Design Theories and Methods (New GE Area 3A)

GE-005-256, BIO 1030 – Beyond the Needle: Vaccine Science, Trust, and Public Health (New GE Area 5B)

GE-006-256, COM 4244 – Artificial Intelligence, Media, and the Future of Technology (New GE Area 5D)

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GE-007-256, ENG 3230 – Bilingualism: Language, Culture, and Cognition (New GE Area 4C)

GE-008-256, FRL 1231 – Quantitative Introduction to Personal Finance (New GE Area 2)

GE-009-256, HRT 2060 – Leisure and Human Behavior (New GE Area 4A)

GE-010-256, HRT 2070 – Festivals, Rituals, and Celebrations in Contemporary Age (New GE Area 4A)

GE-011-256, HRT 2650 – Race, Work, and Travel in the Hospitality and Tourism Industry (New GE Area 4A)

GE-012-256, HRT 3130 – The Social Life of Coffee: Culture, Trade, Sustainability (New GE Area 4C)

GE-013-256, HRT 3600 – Food Waste and Sustainable Future (New GE Area 4C)

GE-014-256, HRT 4550 – Critical Issues in Global Food Systems (New GE Area 4C)

GE-015-256, IGE 3700 – Apocalypse! The End of the World Across Time and

Cultures (New GE Area 3C)

GE-016-256, LA 4441 – Critical Mapping in Fire Ecology (New GE Area 4C)

GE-017-256, LS 2112 – Landscape, Place, and Power in California (New GE Area 3B or 4A)

GE-018-256, MU 4230 – The Music, Business, and Culture of Hip-Hop (New GE Area 3C or 4C)

GE-019-256, PLS 2040 – Introduction to Political Thought (New GE Area 3B)

GE-020-256, PSY 2201 – Introduction to Psychology (New GE Area 4A)

GE-021-256, LS 4100 – Critical Data Literacy (New GE Area 4C)

GE-022-256, HRT 2010 - Sustainable Tourism (New GE Area 4A)

GE-023-256, HRT 4150 – International Tourism and the Global Community (New GE Area 4C)

GE-024-256, HRT 4220 – Casino Management Seminar (New GE Area 4C)

GE-026-256, KIN 3700 – Stress Management: The Science of Living Well (New GE Area 5D)

GE-027-256, KIN 3800 – Healthy Lives, Scientific Minds: Science, Technology, and Human Well-Being (New GE Area 5D)

GE-028-256, NTR 2030 – Health, Nutrition and the Integrated Being (New GE Area 4A)

AP-007-256, Abbreviated Program Review for College of Engineering BS Programs

AP-008-256, New Exercise Science Option in the BS in Kinesiology

AP-009-256, M.S. in Agriculture, Animal, Food, and Plant Sciences – Program Name, CSU Degree Code, and CIP Code Changes

AP-010-256, Early Childhood Studies, B.A. – Integrative Teacher Education Program (ITEP) Education Specialist: Extensive Support Needs (Discontinue

Option)

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AP-011-256, Early Childhood Studies, B.A. – Integrative Teacher Education
Program (ITEP) Education Specialist: Mild to Moderate Support Needs

(Discontinue Option)

AP-012-256, Early Childhood Studies, B.A. – Non-Teaching (Discontinue Option)

AP-013-256, Footwear Design and Merchandising Minor (Discontinue Minor)

AP-014-256, Liberal Studies, B.A. – Integrative Teacher Education Program
(ITEP) Education Specialist: Extensive Support Needs (Discontinue Option)

AP-015-256, Liberal Studies, B.A. – Integrative Teacher Education Program
(ITEP) Education Specialist: Mild to Moderate Support Needs (Discontinue
Option)

AP-016-256, M.S. in Sustainability and Regenerative Studies – (Program Name
Change)

AP-017-256, Electrical and Computer Engineering Department Split

AA-005-256, Correction to Cross Listing Policy 1122

EP-001-256, Academic Senate Representation for Part-Time Lecturer Faculty

SENATE REPORT FORWARDED TO PRESIDENT: (1)

AS-3143-256-AA, Correction to Policy 1021: Division of an Academic
Department

PRESIDENT RESPONSES TO SENATE REPORTS: (0)

WITHDRAWN REFERRAL (0)

e. ASCSU Report 3:20 PM

Report Summary

- No ASCSU report was provided for this meeting.

- A full report will be shared at the February meeting.

f. Budget Report 3:21 PM

Committee Activity

- The Budget Committee met twice during this reporting period.
- Three presentations were delivered:
 1. CFO Presentation – Institutional budget overview.
 2. Angel Dense Group – Budget-related analysis.
 3. IT Division – Division-specific budget details.

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- An optional office-hour style meeting was held last Wednesday to finalize discussions on the report.

Institutional Budget Highlights

- Enrollment Impact:
 - o Enrollment targets are on track, securing \$1.8 million in permanent funding for the year.
- Budget Adjustments:
 - o CSU implemented a 3% cut, mitigated by an offer to take a loan of \$14 million, which CPP accepted.
 - o Chancellor Garcia indicated these funds will support compensation increases, pending allocation decisions.
- Next Year's Budget:
 - o CSU approved a 7% decrease, reducing the budget from 3% growth to 0.5% growth, totaling approximately \$9.09 billion.
 - o Advocacy efforts are underway to restore:
 - ☐ \$252.3 million previously requested.

▣ \$143.8 million cut from the compact funding agreement.

Compact Funding Context

- The five-year compact agreement with the Governor promised annual 5% increases in funding.
- This year, CPP expected \$52 million under the compact but instead received a cut.
- Budget balancing was achieved through:
 - o Savings from resets.
 - o Increased Student-Faculty Ratio (SFR).
 - o Division-level contributions and targeted reallocations.

Key Takeaways

- CPP's budget is balanced but relies on strategic reallocations and cost-saving measures.
- Advocacy continues to restore funding lost due to state-level cuts.
- Enrollment success remains critical for securing permanent funding.

Current Operating Budget

- Operating Budget for FY: \$430 million.
- Funds were distributed to all divisions in October.

Reserve Usage

- CFO Cardona reported:

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- o \$7.7 million withdrawn from reserves to cover shortfalls.
- o This is a temporary measure; reserves will be replenished as revenue collections are completed.
- o Even with a balanced budget, timing gaps in revenue require short-term adjustments.

Committee Concerns

- Questions raised about:
 - o Workload distribution due to loss of positions (PT staff and some chairs).
 - o Recommendation: Monitor restructuring to ensure sustainable workload redistribution.
- Student-Faculty Ratio (SFR):
 - o Increased by 10%.
- Credit allocations: Increased by 6.1%.
- Emphasis on:
 - o Transparency in budget planning and implementation.
 - o Monitoring impact of SFR changes on student learning outcomes and student success metrics.

Second Meeting Discussion

- Meeting with Ramon and Anthony Orlando:
 - o Focused on long-term vision and financial feasibility of campus projects.
 - o Addressed questions about:
 - ☐ Budgetary implications.
 - ☐ Barriers to progress.
 - ☐ Composition of project committees.
 - o Noted that some projects have been in planning for 10 years, highlighting urgency for clarity and accountability.

Key Takeaways

- CPP's operating budget is balanced but relies on reserve adjustments and strategic reallocations.
- Faculty workload and SFR increases require ongoing monitoring.

- Transparency and communication remain critical for sustainable financial planning.

- Long-term projects need clear timelines and feasibility assessments.

Lanterman Project Discussion

- Committee raised key questions regarding:

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- o Organizational chart and governance structure.

- o Leadership roles and decision-making authority for financial aspects.

- Property details:

- o Approximately 300 acres with historic buildings.

- Financial observations:

- o Enterprise contributed \$500,000 over four years, then discontinued.

- o Reason: Original commitment was for four years; potential renegotiation may occur as momentum builds.

- Recommendations:

- o Provide clarity on governance structure, including departments and committees leading the project.

- o Publish governance details and project leadership on the university website for transparency.

- Funding update:

- o \$750,000 from Chancellor's Office allocated for:

- Environmental Impact Report (EIR).

- Historical relevance studies.

- o Committee requested:

- Detailed breakdown of how funds will be used.

☐ Timeline for completion of studies and next steps.

- Emphasis:

- o Engage campus expertise and resources to shape the vision for transforming Lanterman into a hub of innovation and community engagement.

IT Division Budget

- Current Budget: \$14 million (approx.).

- Increase of \$800,000 this year due to:

- o Compensation adjustments.

- o Rising costs for software and devices.

- CIO acknowledged cost challenges and is working to reduce expenses.

- Committee requested:

- o Salary composition details.

- o Updated figures for digital infrastructure.

- Collaboration:

- o IT works closely with CAFE and Academic Innovation Office.

- o Importance of sharing cybersecurity and emerging technology updates for integration into teaching and research.

- Recommendations:

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- o Communicate cybersecurity updates in advance to minimize disruption.

- o Strengthen collaboration across units for better alignment and resource sharing.

Closing

- Committee thanked presenters for their transparency and engagement.

- Emphasized continued monitoring of:

- o Budget allocations.

- o Governance clarity for major projects.

- o Impact of technology and security measures on academic operations.

- FY25-26 Budget Updates

- Fiscal Year 2025/2026 Information Technology Division Budget Summary

g. CFA Report 3:32 PM

Upcoming CFA Efforts and Events

- Membership Drive:

- o CFA is conducting a statewide membership drive.

- o Phone banking event:

- ☑ Scheduled for tomorrow evening after 6:00 PM.

- ☑ Volunteers will call prospective members.

- ☑ Interested participants should contact Senator Puthoff for details and resources.

- Hospitality Tent:

- o CFA will host a hospitality tent outside the library on:

- ☑ December 9 and 10 (during exam week).

- o Faculty and staff are invited to stop by for coffee and pastries before proctoring or grading finals.

Key Takeaways

- CFA is actively engaging in membership outreach and community support.

- Opportunities for faculty involvement include phone banking and hospitality events.

h. ASI Report

There was no ASI Report.

i. Staff Report 3:33 PM

Faculty & Staff Appreciation Week

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- CPP Enterprise is hosting an appreciation week with special offers:
 - o Faculty and staff can bring two students for free to Centerpointe at a discounted rate.
 - o Great opportunity for offices with student assistants.

Special Events & Discounts

- Enchant Christmas:
 - o Large-scale holiday event (typically in Las Vegas) is now in Arcadia, CA.
 - o 20% discount is available until Saturday.
 - o Offered through Rock the Leadership Center, which also organizes college nights and sporting events.

Campus Activities

- Library Finals Week De-Stress Event:
 - o Activities to help students and faculty relax during finals.
- Animal Science Department Services:
 - o Offering pet spay/neuter and dental cleaning at discounted rates from January through May.
 - o Supports student learning and provides affordable services.

Employee News & Updates

- Common Human Resources System:

- o Launching March 23.
- o CPP is in the first wave of CSU campuses adopting this centralized system for all 22 CSUs.
- Employee Affinity Groups:
 - o Current groups include:
 - ☐ Staff Council
 - ☐ Latino Faculty/Staff/Student Association
 - ☐ Black Faculty/Staff Association
 - ☐ Asian Pacific Faculty/Staff/Student Association
 - o Exploring interest in a peer grief support group.
- Delegation of Fiscal Authority:
 - o Updates to approval processes for purchases and payments.
 - o Effective soon; departments should consult budget analysts for details.

Additional Resources

- ADA Accommodations:

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 - o Employees can request accommodation through the ADA Coordinator without disclosing sensitive details.
- Professional Development:
 - o EODA Strategic Learning Department offers:
 - ☐ Team and individual training.
 - ☐ Special sessions and self-request options.
- Volunteer Opportunity:
 - o McKinley Children’s Center event on December 13.

- o RSVP deadline is this week.

- Annual Compliance Training:

- o All employees must complete required training (e.g., harassment prevention, workplace violence) by December 31.

AI Commons

- California State University AI Commons:

- o Hub for AI training, development, guidelines, and security policies.

- o Offers micro-credentials in academic AI applications.

- o Updated courses available, open to faculty and staff.

Key Takeaways

- Multiple opportunities for engagement, professional development, and campus events.

- Important updates on HR systems, fiscal authority, and compliance deadlines.

- Faculty and staff encouraged to explore AI Commons and affinity groups.

3. Academic Senate Committee Reports – Time Certain 3:45 p.m.

AP-012-245 Program Review for BA in Spanish – SECOND READING

Senator Husain moved to adopt AP-012-245. Senator Quinn second the motion.

All in favor, no abstentions or opposition.

AP-013-245 Program Review for MA, English – SECOND READING

Senator Husain motion to adopt AP-013-245. Senator Quinn second the motion.

All in favor, no abstentions or opposition.

AP-017-245 New Spanish Media Minor – SECOND READING

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Senator Husain motioned to adopt AP-017-245. Senator Min second the motion.

All in favor, no abstentions or opposition.

AP-004-256 Academic Credit Certificate Programs Update – SECOND

READING

Reviewed feedback: The question was raised on whether the certificate will qualify for financial aid. Multiple places CPGE proceeding with any of the certificate are never enrolled. New information from the first reading. Academic Programs recommendations remain the same.

Senator Husain moved to adopt AP-004-256. Senator Quinn second the motion.

Majority in favor, no opposition with one abstention from Senator Yazdani, motion carries.

AP-015-245 Liberal Studies, B.A. – General Studies Option Name Change –

FIRST READING

Senator Husain moved to file AP-015-245. Senator Quinn second. There were no questions. Second reading in February 2026.

AP-016-245 Liberal Studies, B.A. – Pre-Credential Option Name Change –

FIRST READING

Senator Husain moved to file AP-016-245. Senator Quinn second.

Only reservations the Liberal Studies have are using the name “elementary” when it should use the grade level. Committee recommend to modify the name.

AP-001-256 Program Review BA and MA English – FIRST READING

Senator Husain moved to file AP-001-256. Senator Quinn second. The background was read for AP-001-256 by Senator Husain. There were no questions.

AP-003-256 Program Review BS Physics – FIRST READING

Senator Husain moved to file AP-003-256. Senator Quinn second. The background was read for AP-003-256 by Senator Husain. There were no questions.

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AA-003-256 Academic Calendar with 5-Year Projection – FIRST READING

Senator Welke motioned to waive the first reading for second reading to adopt AA003-256. There was a vote to adopt. Motioned was seconded by Senator Van Buer and passed.

4. New Business

There was no new business.

5. Old Business

There was no old business.

6. Discussion

a. NAGPRA Update

Presented by Desiree Renee Martinez | Tribal Relations and
NAGPRA/CalNAGPRA Director

Time: 4:13 PM – 4:30 PM

1. Introduction

- o Director Martinez noted she has been in her role for 1 year and 6 months (since July last year).

- o She is still completing some open benefits and will not be lecturing in person but hopes to connect with attendees in the future.

2. Main Presentation

- o Focus: Update on NAGPRA compliance and related issues on campus.

- o Topics covered:

- ☑ Overview of the Native American Graves Protection and Repatriation Act (federal and state versions).

- ☑ Importance of repatriation and its cultural significance.

- ☑ CSU system and campus-level compliance efforts.

☒ Recent NAPA policy finalized in November and its implications for faculty.

☒ Campus-wide visibility survey reminders:

☒ Emails have been sent by the committee and departments.

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☒ Faculty encouraged to complete the survey if they have not done so yet.

3. Legislative Background

o Federal NAGPRA: Active for 35 years; overseen by the National Park Service.

o California Law: Active since approximately 2001; overseen by the Native American Heritage Commission.

o Both laws require institutions receiving federal or state funding to return:

☒ Native American human remains.

☒ Cultural items identified as sacred or ceremonial.

4. Recent Developments

o In 2024, new regulations were passed at both federal and state levels.

o These regulations specifically call out the CSU system for lack of compliance over the past decades.

o California Legislature is closely monitoring CSU compliance moving forward.

Action Items

- Faculty should complete the campus visibility survey if not already done.
- Departments to ensure awareness of the finalized NAPA policy and its requirements.

Senator Questad asked a question regarding collecting rocks. Senator Gad asked about developing a 5-minute video to showcase how this works. Desiree is currently in conversation with Facilities Management. Site documented is under Building 8. A tribal member must monitor digging.

5. Why Repatriation is Important

- o Many items and remains were historically removed without tribal consent, causing significant trauma over the past 400 years since settlement in the U.S.

- o Items were often:

- ☒ Used for scientific investigation without proper respect.

- ☒ Mishandled or stored in inappropriate conditions (e.g., remains found in greenhouses).

- o Repatriation protects human and civil rights of sovereign Native American tribes and their ancestors.

6. CSU Commitment

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- o CSU is committed to repatriation beyond legal compliance:

- ☒ Emphasizing sensitivity and acknowledgment of tribal sovereignty.

- o Key CSU contacts:

- ☒ Samantha Seikert – Tribal Relations Director (Chancellor’s Office), oversees NAGPRA compliance.

- ☒ Adrian Tepoya – Compliance Manager.

- o Campus-level contacts:

- ☒ Nicole Hawkes – Vice President and President’s Designee.

- ☒ Desiree Martinez – Cultural Director.

☒ Dr. Sandy Dixon – Tribal Liaison, facilitates consultations with tribes regarding campus collections.

7. Policy Updates

o Due to CSU's prior noncompliance, California mandated creation of a system-wide NAGPRA policy:

☒ Ensure transparency and consistency across all campuses.

☒ Addresses tribal concerns about inconsistent campus-level practices.

o Policy development timeline:

☒ Initiated in late 2023.

☒ Finalized in June 2024.

Action Items

- Continue strengthening relationships with local tribes through consultation and collaboration.
- Ensure faculty and staff are familiar with the system-wide NAGPRA policy.
- Maintain compliance and sensitivity in handling Native American cultural items and remains.

8. Policy Development and Adoption

o Director Martinez served on the working group that developed the CSUwide NAGPRA policy due to her expertise at both state and national levels.

o Timeline:

☒ Interim policy was adopted in July 2024.

☒ Additional tribal consultations conducted in summer and early fall 2024.

☒ Final policy was adopted on November 12, 2024.

o Full policy is available online (15 pages); Director Martinez highlighted three

key sections relevant to faculty.

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9. Key Policy Highlights

o Prohibition on Use of Native American Human Remains and Cultural Items in Teaching and Research:

☑ Memorandum issued in 2024 prohibited use of Native American human remains and cultural items in teaching and research. This prohibition remains in effect under the new policy.

☑ Applies under both California law and federal NAGPRA.

☑ Requirements:

1. Obtain free, prior, and informed consent from affiliated tribes before any use.

2. Consultation with tribes is mandatory before research or educational use.

o Definition of Research: Includes any study, analysis, examination, or presentation involving human remains or cultural items.

o Best practice: Do not use items or photographs without tribal consent.

10. Restrictions on New Collections

o Campuses must not create or acquire new collections of Native American cultural items or human remains.

o Recent cases involved donors offering items of Native American origin:

☑ Before acceptance, provenance and legality must be verified.

☑ Departments contacted by donors or galleries must notify Director Martinez for review.

o Goal: Prevent violations of policy and ensure compliance.

11. Impact on Field-Based Courses

- o Hands-on courses with field components must avoid creating new collections or disturbing culturally significant sites.
- o Apply to archaeology, geology, marine biology, paleontology, and any activity involving soil disturbance.
- o Preventive measures:
 - ☑ Consult with tribes before fieldwork.
 - ☑ Conduct thorough background reviews of proposed sites.
- o Applies to both on-campus and off-campus field activities.

Action Items

- Faculty and departments:
 - o Do not accept or create new collections without review.
 - o Contact Director Martinez for any donor offers or cultural items.

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- o Ensure compliance with prohibition on use of Native American remains or cultural items in teaching/research.
- Field course instructors:
 - o Conduct tribal consultations and site reviews before ground-disturbing activities.

12. Definition of Ground-Disturbing Activity

- Includes any activity involving soil movement using hand tools or machinery, such as:
 - o Demolition, pavement removal, irrigating, tree planting, boring, excavation, drilling, trenching.
- These activities often occur during construction or environmental review but

can also happen during campus-based projects.

13. Consultation Before Field Activities

- Prior to conducting field schools or class field components, meaningful consultation with tribes is required.
- Consultation ensures:
 - o Avoidance of disturbing archaeological or sacred sites.
 - o Compliance with state and federal laws.
- Director Martinez offered assistance in contacting tribes and guiding the process.
- Failure to consult and document the process will result in cancellation of activities.

14. Importance of Consultation

- Not all culturally significant sites are publicly listed; tribes hold critical knowledge.
- Consultation prevents harm to burial sites and sacred areas.
- Documentation of consultation is mandatory.

15. Consequences of Noncompliance

- Civil penalties under federal and state law:
 - o Base penalty: \$7,475 per incident (plus daily fines for ongoing violations).
- CSU policy includes:
 - o Disciplinary actions for employees violating repatriation laws.
 - o Potential criminal and civil liability.
 - o Enforcement under collective bargaining agreements.
- Strong language reflects prior issues with noncompliance at other campuses.

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16. Annual Physical Survey

- Required by law and policy to identify Native American human remains and cultural items on campus.
- Despite prior surveys (2023 and 2024), new items were discovered this year.
- Purpose:
 - o Capture previously unidentified items.
 - o Identify items brought in through research or new faculty.
- Current status:
 - o Survey deadline extended beyond December 1.
 - o 1,250 responses received as of yesterday.
 - o Campus inventory:
 - ☑ 197 cultural items were stewarded by Cal Poly Pomona.
 - ☑ 69 items held on behalf of external entities (e.g., City of Pomona, Army Corps of Engineers).
 - ☑ No human remains on campus.

17. Next Steps

- Faculty encouraged to complete the survey if they have not done so.
- Director Martinez requested feedback on the best way to ensure faculty understand how NAGPRA compliance applies to their courses.

Action Items

- Complete the physical survey promptly.
- Faculty and departments:
 - o Ensure compliance with consultation requirements for field activities.
 - o Avoid accepting new collections without review.
- Contact Director Martinez for:

- o Tribal consultation assistance.
 - o Review of donor offers or cultural items.
 - Share feedback on effective communication strategies for faculty training on NAGPRA compliance.
- Adjourned @ 4:35 pm

Minutes

of the Academic Senate Meeting

Wednesday, February 4, 2026, 3:00 PM – 5:00 PM

Location: Building 98, P2 – 007 Lecture Hall

PRESENT SENATORS: Melissa Aaron, Pamela Adams, Corwin Aragon, Gregory Barding, Aaron Cayer, Chitra Dabas, David Edens, Amiyah S. Ellsworth, Saeideh Fallah Fini, Ghada Gad, Berit Givens, Mario Guerrero, Peter Hanink, Paivi Hoikkala, Mohammad Husain, Alex John, Rita Kumar, Teresa Lloro, Kelly Min, Sean Monemi, Jessica Perez, George Proctor, Jonathan Puthoff, Erin Questad, Dennis Quinn, Jeffrey Ray, Jeffrey Roy, Bharti Sharma, Julie Shen, Zahra Sotoudeh, Sabrina Toney, Nicholas Van Buer, Nicholas Von Glahn, Faye Wachs, Preeti Wadhwa, Gerd Welke, and Alireza Yazdani.

GUESTS: Aaron DeRosa, Cheryl Koos, Cami Johnson, Brandon Tuck, Lindsey Lam, Larisa Prieser-Houy, Craig LaMunyon, Alison Baski, Ethan Orr, Bonnie Thorne, Jon Constantine, Jenelle Pitt-Parker, Laura Massa, Margie Jones, Lisa Rotunni, and Keith Forward.

PROXY: Senator Bharti Sharma for Senator Kang Hoon Sung [Time 3:21 PM]

Seating of Senators

- George Proctor, College of Environmental Design
- Nicholas Von Glahn, College of Letters, Arts, and Social Sciences

1. Academic Senate Minutes – December 3, 2025 [Time 3:01 PM]

There was a motion by Vice Chair Greg Barding and second by Senator Adams to approve the meeting minutes from December 3, 2025. All in favor, no abstentions. The motion passed.

2. Information Items

a. Chair's Report [Time: 3:02 PM]

Chair Hanink opened the meeting by welcoming all attendees and reminding Senators to sign in. He noted that while reviewing Senate records, he realized that the current meeting coincides with the first Academic Senate meeting of the Spring 2025 semester, which included a memorial for Dr. Alex Small—an observation that prompted reflection on the continuity and significance of Senate work.

1. Clarification on Sharing Information in Senate Settings

Chair Hanink addressed an issue from the December 12, 2025, meeting and offered a broader reminder about responsible information sharing:

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- Senators and committee members regularly encounter a wide range of information while discussing policy, program, and course changes.
- Some of this information may be accurate, some may not; regardless, members must distinguish personal/private information from information relevant to the matter at hand.
- He emphasized that private personal information should not be shared in public Senate settings or documents, such as minutes or committee reports.

Apology

Chair Hanink issued an apology to Dean Pitt Parker for the inappropriate sharing of private personal information about her during a public meeting. He stressed that

the information was not relevant to Senate deliberations and should not have been disclosed.

Guidance Moving Forward

- If Senators are unsure whether information is appropriate to share publicly, they should pause and seek guidance.
- Questions may be directed to the Chair, Vice Chair Barding, or other appropriate Senate leaders.
- The goal is to maintain professionalism, respect privacy, and keep Senate discussions focused on relevant issues.

He expressed appreciation for Senators' hard work and acknowledged the complexity of navigating competing information.

2. Reminder of Robert's Rules of Debate

Chair Hanink reiterated key rules:

- Senators may speak twice on a topic, provided no one else wishes to speak who has not yet had a turn.
- If a speakers list is created due to high interest in an item, comments should be limited to three minutes.

3. Senate Vacancies and Nomination Process

- Senate vacancies exist across several colleges, and a call for nominations has been issued.
- Rule: No department may have two Senators until every department in that college has at least one.
- Timeline:
 - o Call for nominations sent February 3
 - o Nominations due February 20
 - o A five-day acceptance period will follow

- If insufficient nominations occur at the department level, recruitment will expand to the college-at-large.

4. Additional Service Opportunities

Chair Hanink encouraged Senators to share available university service opportunities with their constituents, especially faculty interested in expanding

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their university-level engagement.

5. Senate Materials and Office Hours

- Senate meeting units and documentation are available on the designated website.

- Chair Hanink holds weekly office hours on Wednesdays from 12:00–2:00 p.m.

b. President’s Report [Time: 3:09 PM]

Interim President Levine opened her remarks by welcoming attendees and expressing appreciation for the opportunity to continue serving the university in 2026. She began with a moment of reflection, acknowledging the recent passing of Senator Brian Newman, whom she had known since his hiring during her tenure as Dean of CLASS. She recognized his meaningful contributions to the theatre department, the college, and the broader university community, including his service during the pandemic and on the Senate Executive Committee.

1. Bright Tomorrow Fund Allocations

President Levine provided an update on allocations from the Bright Tomorrow Fund, established with the university’s \$40 million unrestricted grant from MacKenzie Scott in 2021. Because the funds are unrestricted, allocations are made at the President’s discretion, guided by several core principles:

Funding Principles

Initiatives supported through the Bright Tomorrow Fund must:

1. Advance holistic student success, meeting students where they are and prioritizing those with the greatest need.
2. Reinforce Cal Poly Pomona's "learning by doing" mission, expanding access to experiential opportunities that prepare students for future careers.
3. Prioritize bold, experimental, student-centered initiatives with meaningful community impact.
4. Support initiatives lacking alternative funding sources.
5. Seed and catalyze projects with potential for exponential impact.
6. Ensure alignment with the university's strategic plan, principles of community, and standards of accountability.

New Three-Year Allocation

Working with the Cabinet, President Levine approved \$20 million in allocations over the next three years. Investments will focus on three priority areas:

1. Future Paths – Enhancing student success beyond graduation through experiential learning, career readiness, and civic engagement.
2. Emerging Technologies – Strengthening the polytechnic advantage by equipping all students with foundational and applied competencies in fields

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such as AI, GIS, and cybersecurity.

3. Campus Modernization – Upgrading campus infrastructure to create inclusive, future-ready learning environments.

She noted that Bright Tomorrow funding has already enabled impactful investments in people, programs, and facilities aligned with Cal Poly Pomona's values.

Highlighted Initiative: Bronco CareerWorks

President Levine spotlighted Bronco CareerWorks, an innovative partnership between CPP and Ultimate Staffing. Key features include:

- The first staffing_in_residence model in the CSU system.
- Embedded professional recruiters on campus.
- Enhanced industry expertise and employer connections.
- Expanded support within the Career Center.

This initiative strengthens CPP's career ecosystem and serves as a differentiator for students and families evaluating the value of a CPP education. Additional details will be provided later in the meeting by Provost Gomez.

2. CSU Budget Update (FY 2026–27)

President Levine provided an update on the Governor's January budget proposal:

- The CSU faced a challenging 2025–26 budget year, including a 3% cut and deferred compact funding.
- The Governor's new proposal represents significant progress, including:
 - o Restoration of the prior \$143.8 million base reduction, and
 - o \$365.7 million in new ongoing funding, which includes:
 - ▣ \$100.9 million for partial funding of the four-year compact, and
 - ▣ \$264.8 million for the fifth year of the compact.

She expressed appreciation to Governor Newsom for recognizing the CSU's role in expanding access, advancing equity, and supporting California's workforce. However, she noted that this is only the beginning of the budget process, and outcomes may change. Continued resource stewardship and collective advocacy will be essential. Shared governance and faculty engagement will remain central to aligning resources with academic priorities.

3. Teamsters Local 2010 Strike

President Levine informed the Senate that Teamsters Local 2010 has announced a

four-day strike from February 17–20 across all CSU campuses.

- Union negotiations occur at the Chancellor’s Office level.
- The CSU continues bargaining in good faith and seeks a mutually acceptable

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agreement.

- Cal Poly Pomona will remain open and operational during the work stoppage.
- No classes or student services will be canceled.
- The university will provide updates as they become available.

4. CSU Fong-Fetterly Awards

She reported that the CSU recently introduced the Fong-Fetterly Award, the first Board-level recognition for exceptional staff contributions across the system. Awards include:

- Three individual awards of \$25,000 each
- One team award of \$25,000 shared by up to five members

Cal Poly Pomona’s nomination period has closed, and the campus selection committee is reviewing submissions. Final campus nominations will be forwarded to the Chancellor’s Office shortly, with CSU award announcements expected in March.

5. CSU Leadership Updates and Presidential Search

- Dr. Loren J. Blanchard has been appointed President of Cal State Long Beach. Dr. Blanchard previously served as Executive Vice Chancellor for Academic and Student Affairs in the CSU.

- Cal Poly Pomona’s presidential search remains on schedule, with a permanent president expected to be appointed at the March meeting of the Board of Trustees.

President Levine also announced that two members of the CPP Presidential Search

Committee—Trustees Arambula and Guajardo—will visit campus next week. Senate Executive Committee members will have an opportunity to meet with them. She encouraged faculty to help highlight CPP’s excellence and commitment to student success.

6. Questions from Senators

Senator Guerrero asked for clarification regarding Bright Tomorrow Fund project selections and whether Bronco CareerWorks was the first initiative funded.

President Levine explained:

- The Digital Humanities initiative was the first project funded through the Bright Tomorrow allocation.
- CareerWorks is one of several initiatives receiving support.
- The administration elected to allocate half of the \$40 million gift now and reserve the remaining half for the next permanent president.
- Funds will continue to accrue interest, ensuring more than half remains available for the future.
- Of the initial \$20 million allocation, more than half supports the program.

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No further questions were raised.

c. Provost’s Report [Time: 3:22 PM]

Provost Gómez began her report with updates on enrollment, academic planning, faculty hiring, grants, research activity, career readiness initiatives, and campus-wide collaborations. She also responded to several questions from Senators.

1. Enrollment Update

Provost Gómez shared positive enrollment news for the 2025–26 academic year:

- The university is projected to slightly exceed its enrollment target by approximately 1%, reflecting strong campuswide effort.

- Average Unit Load (AUL) has surpassed projections:

- o Overall AUL: 13.03 units

- o Undergraduate AUL: 13.5 units, among the highest in recent years

She acknowledged colleges and department chairs for ensuring adequate section availability.

- Re-enrollment strategies continue to show measurable improvement. Compared to Spring 2025:

- o The number and percentage of students classified as stop-out eligible or at risk of discontinuation have decreased.

- CPP enrolled a record spring transfer class of more than 1,240 students, the largest in university history.

These collective gains position CPP to meet its enrollment goal and secure the \$1.8 million permanent CSU reallocation tied to enrollment performance.

With the Governor’s updated budget proposal, the CSU is expected to grow by 1%. While the impact on CPP is still unclear, the campus is well-positioned to accommodate modest growth.

2. Bronco Bound 2026

Preparations for Bronco Bound, the university’s second largest annual event after commencement, are underway:

- Registration is open, and CPP anticipates ~4,600 admitted students and over 11,000 total visitors, a 3,000 visitor increase over last year.

- A new “Say Yes to CPP” zone will welcome students who have already accepted admission.

- The zone will include networking with alumni, student activities, and—new this

year—an opportunity for visitors to vote on names for the campus alpacas.

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3. Tenure-Track Faculty Hiring

Provost Gómez announced significant tenure track hiring for the upcoming academic year:

- 29 tenure track searches will be conducted.

o 24 searches have already been allocated to colleges using metrics

including:

☐ Recent FTES growth

☐ Major to faculty ratios

☐ Tenure density

☐ Graduation and retention rates

☐ Net tenure gains/losses over four hiring cycles

- With presidential approval, 5 additional tenure track lines will support an Emerging Technologies & GIS hiring initiative, aligned with institutional priorities.

All colleges may submit proposals for these lines, with criteria forthcoming.

4. Faculty Grants, Development, and Opportunities

Provost Gómez highlighted several opportunities:

Provost Teacher-Scholar Awards

- Reinstated for this cycle
- Up to 3 WTUs or equivalent funds may be awarded
- Total allocated funding: \$400,000
- Reviewed at the college level using criteria including:
 - o Demonstrated scholarly activity
 - o Integration of scholarship into teaching

o Meaningful student engagement

AI Course Integration Grants

- Funding for this program is doubling from last year
- A new component will support development of AI literacy tools that promote ethical and critical use of AI

Student Success Fee Grants

Two opportunities are available:

- Innovative Approaches to Instruction
- Equipment Modernization

Funding available: \$700,000. Applicants may submit up to two proposals.

Faculty Workshops (C.A.F.E.)

- Canvas in & Practice Series workshops continue on Tuesdays via Zoom
- Next session: February 17

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RSCA Mini-Grants & CERV Interdisciplinary Grants

- RSCA mini-grants: 18–20 awards expected
- SIRG Grants: Up to \$25,000 for interdisciplinary research; proposals due April 12

5. Faculty & Staff Awards

- Provost's Awards for Excellence (Teaching, Scholarship, Service) are open for nominations; faculty may self-nominate or nominate colleagues.
- Outstanding Advisor Award nominations are due March 13.

6. Research and Innovation Update

- Federal efforts to reduce indirect cost (IDC) rates to 15% appear to have ended, and agency budgets have held steady.
- CPP is on track for another record year in grant activity:

- o First six months: Research expenditures exceeded the same period last year by \$2 million

- o IDC revenue is \$500,000 above last year's midpoint

7. Career Readiness and Student Success Initiatives

Career Success Markers (Expanded)

- The Career Success Markers initiative piloted in Collins College is expanding campus-wide.
- A summer Faculty Learning Community will focus on integrating career success markers into courses.

Career Champions Program

- Funding is expanding the number of faculty and staff serving as "career champions" who support students in navigating career-related resources.

Bronco CareerWorks

Provost Gómez offered additional details about Bright Tomorrow funded CareerWorks:

- CPP has hired a Talent Acquisition Manager and support staff from Ultimate Staffing, who are now physically embedded in the Career Center.
- Approximately 50 students have already scheduled appointments in the first two weeks.
- Students will have access to:
 - o Paid internships
 - o Part time and short term work
 - o Project-based assignments
 - o Full time employment aligned with degree pathways
- All opportunities, including short term roles, are paid and include benefits.

8. Graduate Programs Summit

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The Office of Graduate Studies will host a Graduate Program Summit on February 20, featuring:

- Planning and sustainability strategies
- Innovation practices
- Introduction of a new curricular cost workbook that models enrollment and program variables

She encouraged faculty to attend and reach out to AVP Laura Massa for information.

9. Cross-College Collaborations

Art of Engineering Creative Challenge

A collaboration between Engineering, the Library, and Environmental Design:

- Showcases aesthetic and creative dimensions of STEM
- Open to students, faculty, and staff
- Cash prizes awarded for first, second, and third place
- Provost Gómez thanked Dean Peppers for her leadership.

Credential Students Added to Commencement 2026

For the first time, credential candidates will participate in the 2026 Commencement ceremony.

This milestone reflects:

- Advocacy from CEIS
- Support from IT and Enrollment Services
- Recognition of education credentialing as a professional pathway

10. Common Read Keynote

The 2026 Common Read selection is *I Never Thought of It That Way* by Monica Guzmán. The author will deliver a keynote address on March 10, focusing on:

- Curiosity
- Deep listening
- Asking thoughtful questions
- Bridging differences in polarized contexts

Provost Gómez invited the campus community to attend.

11. Progress Reports

Spring 2026 progress reports have been released. She encouraged faculty to help identify students who would benefit from early intervention and support.

12. Questions from Senators

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Question: Timeline for Professional Leave Awards?

Response (from AVP Cheryl Koos):

- There was an administrative delay.
- Notices will be released within the next few weeks, and no later than the end of the month.
- Apologies were offered for the delay.

Question: Will the 5 emerging tech/GIS hires function as a cluster hire?

Provost's Response:

- The initiative will be open to all colleges and departments.
- Criteria are being developed and will be shared soon.
- The goal is to build a university wide community of GIS scholars.

Question: With increased enrollment and faculty hiring, what about staffing levels post VSIP?

Provost's Response:

- No new recurring state funding is currently available for staff hiring.

- Tenure track lines this year are funded through faculty attrition.
- The university hopes to re-invest in staff hiring when resources permit.

Question: Will SFR and FTES goals be revisited? And can budget/SFR information be shared in future forums?

Provost's Response:

- SFR goals were adjusted downward in real time this year when the budget outlook improved (from 9% to ~6%).
- The budget picture for 2026–27 remains uncertain until the May Revision.
- All budget and SFR information can be shared across colleges.

Question: Could delays in sabbatical notifications trigger an extension of internal award deadlines?

Provost's Response:

- She will discuss the issue with her team and consider adjustments.

d. Vice Chair's Report [Time: 3:43 PM]

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Vice Chair Barding read the Report Status Summary for February 4, 2026. There were no questions.

NEW REFERRALS: (12)

AA-007-256, University Curriculum Guide – Senate Approval

AP-018-256, New Computational Linguistics Minor (Jointly proposed by EML and CS)

AP-019-256, Program Review for BS and MS Chemistry

AP-021-256, Agriculture, M.S. – Plant Science Option Discontinuation

AP-022-256, Agriculture, M.S. – Agriculture Science Option Discontinuation

AP-023-256, Agriculture, M.S. – Animal Science Option Discontinuation

AP-024-256, New Artificial Intelligence

FA-002-256, Syllabus Policy Statements Update (Policy 1200)

FA-003-256, Update Policy 1207: Misconduct in Research

GE-032-256, KIN 3650 – Aging in Motion: Mind, Body, and Society (New GE Area 5D)

GE-033-256, KIN 3020 – Science Driven Fitness (New GE 5D)

GE-034-256, Satisfaction of the GE Area 1B (Critical Thinking) Requirement by Completion of the FYE Engineering Course EGR 1000/ 1000L

SENATE REPORT FORWARDED TO PRESIDENT: (5)

AS-3144-256-AP, Program Review for BA in Spanish

AS-3145-256-AP, Program Review for MA, Education

AS-3146-256-AP, New Spanish Media Minor

AS-3147-256-AP, Academic Credit Certificate Programs Update

As-3148-256-AP, Academic Calendar with 5-Year Projection

PRESIDENT RESPONSES TO SENATE REPORTS: (1)

AS-3143-256-AA, Correction to Policy 1021: Division of an Academic Department

WITHDRAWN REFERRAL (0)

e. ASCSU Report [Time: 3:44 PM]

Senator Faye Wachs provided an update from the most recent meeting of the Academic Senate of the California State University (ASCSU). She noted that while the meeting agenda was extensive, her report highlights only the most relevant items and Senators may review the full written report for additional detail.

1. ASCSU Discussion: Credit by Examination

Senator Wachs called attention to an active ASCSU discussion regarding credit by examination.

- ASCSU is considering potential policy positions on this issue.

- Senators with strong views—whether supportive or concerned—are encouraged to share their feedback.

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- Input may be sent to Senator Wachs or Senator Lloro, who will communicate campus perspectives to ASCSU.

2. ASCSU Resolutions and Housekeeping Work

She noted that most of the current ASCSU resolutions involve housekeeping measures, including updates to internal processes and procedural clarifications.

No major policy changes were introduced this cycle.

3. NAGPRA Requirements and Faculty Impact

Senator Wachs provided an overview of campus concerns related to NAGPRA

(Native American Graves Protection and Repatriation Act):

- Although CPP and ASCSU strongly support NAGPRA compliance, implementation has broader impacts beyond anthropology and archaeology.
- Disciplines such as geological sciences, engineering (soils and materials), and other field based programs may require consultation when conducting in-person field experiences on certain lands.
- These consultations can be:
 - o Costly,
 - o Time consuming, and
 - o Potentially burdensome for junior faculty and departments with limited resources.

ASCSU has been asked to explore a systemwide solution to reduce:

- Duplication of effort across campuses, and
- Financial strain on individual departments.

Faculty with concerns, suggestions, or experiences related to NAGPRA procedures are invited to share them with Senator Wachs or Senator Teresa Lloro so these perspectives can be elevated to ASCSU. Updates will continue to be communicated to the Senate.

f. Budget Report [Time: 3:45 PM]

Academic Affairs Budget Update for the Academic Senate Budget Committee

Division of Academic Affairs – 2025-26 Fiscal Year

Senator Sharma provided an update on the recent activities of the Academic Senate Budget

Committee, which met twice during the current budget period. The committee reviewed the

Governor's January budget proposal, discussed its implications for Academic Affairs, and held

an in-depth session with campus leadership regarding the academic budget.

1. Committee Meetings Overview

- First Meeting:

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Focused on initial updates regarding the Governor's January budget proposal and preparation for the subsequent meeting.

- January 28 Meeting:

The committee met with Provost Gómez and Executive Director Lisa Rotunni to examine the Academic Affairs budget in detail.

2. Academic Affairs Budget Highlights

Base Budget

- The university's overall budget is approximately \$430 million.

- After excluding benefits, utilities, and centrally managed funds, Academic Affairs receives two thirds of the remaining general base budget.
- For the current cycle, Academic Affairs received a \$5.58 million increase, bringing its base budget to \$150.8 million.

One-Time Funds

Academic Affairs also received \$8.9 million in one-time allocations from multiple sources—

including compensation adjustments and tenure-track hiring support.

- A significant portion, \$5.21 million, came from university reserves.
 - o Senator Sharma reminded the Senate that the university previously drew \$7 million from reserves to stabilize the institutional budget, with \$5.21 million directed to Academic Affairs.

Dependence on One-Time Funds

Senator Sharma expressed concern about Academic Affairs' reliance on one-time funding:

- Approximately 24% of tenure track faculty compensation and
 - 44.5% of the graduate fee revenue budget
- are funded through one-time sources, raising sustainability concerns.

Forward Funding & Functional Budget

Additional “forward funding” from designated and undesignated sources totals \$9.1 million.

Combined with base funding and one-time allocations, Academic Affairs operates with a functional budget of approximately \$168.9 million, distributed across:

- Permanent faculty/staff salaries
- Temporary faculty salaries
- Operational needs

3. Additional Budgetary Context

- Significant trade-offs were required to achieve a balanced budget, including:

- o Reductions to professional development funds
- o Adjustments to SFR and FTES targets
- o Use of reserves
- Only 92% of the Academic Affairs budget comes from base and one-time funds.

The remaining 8% includes:

- o 1% from lottery
- o 2% from the College-Based Fee

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- o 5% from cost-recovery accounts

Designated carryover funds return to the units that generated them; undesignated carryover

allows some discretionary flexibility.

4. Looking Ahead: System Budget Outlook

Senator Sharma noted that—based on early indicators—the CSU may receive approximately

\$365 million in new resources for the upcoming year.

Potential impacts include:

- A 1% enrollment growth target for campuses
- A 6% tuition increase
- Reinstatement of the Petersburg (PT) funding formula

Academic Affairs has begun discussions on:

- Hiring needs
- Administrative faculty roles and salary structures
- Cost-sharing for widely used software and shared resources

5. Committee Recommendations and Observations

1. Strengthen Communication

Given ongoing budget constraints and enrollment pressures, the committee emphasized the importance of timely communication between Academic Affairs, colleges, and department chairs.

- Decisions such as enrollment increases or class cancellations should involve consultation with faculty who best understand their programs' needs.

2. Professional Development Funding

The current \$500 annual professional development allocation is insufficient.

The committee encourages:

- Increased funding
- Ensuring equitable access for permanent full-time lecturers, not only tenure-track faculty

3. Faculty Hiring

The committee welcomed news about upcoming tenure-track hiring and encouraged ongoing

transparency in how lines are allocated.

6. Supporting Materials

Two supporting documents accompany Senator Sharma's report:

1. A detailed budget presentation provided by Executive Director Lisa
2. A summary of fund distribution across Academic Affairs units

Senators were invited to review these materials and contact the committee with any questions.

7. Closing Remarks

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Senator Sharma acknowledged that this has been a challenging fiscal year and offered appreciation to:

- Provost Gómez for her leadership
- Executive Director Lisa Rotunni for consistent clarity and transparency
- Faculty colleagues for their adaptability and partnership during a difficult budget climate

She concluded by welcoming any questions from Senators.

g. CFA Report [Time: 3:54 PM] – Presented by Chapter President Bonnie Thorne

CFA Chapter President Bonnie Thorne provided the California Faculty Association report, expressing appreciation to Jonathan Puthoff for delivering past updates when her teaching schedule conflicted with Senate meetings. She noted that this is her first year able to attend and present the report directly.

1. Support for the Teamsters Strike

President Thorne announced that CFA is supporting the Teamsters Local 2010 strike, scheduled for:

February 17–20

Across all CSU campuses, including Cal Poly Pomona.

- The Teamsters are striking over contracted raises that have not been paid.
- CFA members will join Teamsters on the picket line.
- Additional details will be sent to faculty as soon as logistics are finalized.

2. Collective Bargaining Update

President Thorne reported that bargaining between the CFA statewide negotiating team and the CSU Chancellor's Office is ongoing, with proposals still being exchanged.

CSU's Current Counterproposals

She noted that many of CSU Management's proposals have included reductions or retractions ("takeaways"), including:

- Rejecting CFA's proposal to expand parental leave from 10 weeks to one full

semester.

- Proposing that campus presidents be authorized to cancel sabbaticals for a full academic year

“if financial conditions warrant cost-saving measures,”

without clear criteria or definition of what would trigger such cancellations.

President Thorne characterized bargaining progress as challenging at this stage.

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3. Bargaining Update Opportunities for Faculty

Faculty members are encouraged to stay informed and engaged through:

Statewide Post-Bargaining Meetings

- Held via Zoom a few days after each bargaining session
- Provide updates and Q&A opportunities for CFA members

Campus Forums

- Local bargaining forums will be held throughout the semester
- Led by CPP’s representative on the statewide bargaining team
- Intended to share updates and gather member feedback

4. Upcoming CFA All-Member Meeting

President Thorne announced the next CFA All-Member Meeting:

- March 24
- 11:30 a.m. – 1:00 p.m.
- Open to all CFA members

Further details will be distributed closer to the event.

No questions were raised following CFA Chapter President Thorne’s report.

h. ASI Report [Time: 3:57 PM]

ASI President Ellsworth welcomed the Senate back and wished everyone a

happy new year. She noted that this is her last semester in the role and expressed excitement for the months ahead.

1. Committee Meeting Adjustment in Support of National Strike

President Ellsworth shared that ASI leadership—including the Cabinet and Committee Chairs—collectively decided to cancel last Friday’s ASI committee meetings in solidarity with the national strike.

- She expressed pride in her team’s solidarity and their concern for student well-being.
- Multiple students contacted her seeking guidance and support, prompting discussion of creating an organizing workshop to help students understand:
 - o Organizing strategies
 - o Advocacy skills
 - o Engagement beyond protest activities

Any faculty members interested in supporting such a workshop are invited to

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connect with her.

2. Basic Needs and Food Security Initiatives

ASI continues to work on expanding basic needs and food equity efforts, including:

- Ongoing discussions with campus partners to increase food donations.
- Exploring ways to expand access to fresh produce through the Poly Pantry.
- Continuation of the ASI Student Basic Needs Committee review of advocacy strategies.

3. Green Initiative Fund (TGIF)

President Ellsworth reported that:

- TGIF applications are now open.
- Students or student groups may apply for up to \$15,000 for:
 - o Sustainability projects
 - o Research initiatives
 - o Campus environmental improvements

She encouraged faculty to share this opportunity broadly.

4. Student Travel & Leadership Funding

ASI is actively supporting student leadership and professional development:

- Registered student organizations may apply for up to \$10,000 for conferences, competitions, and travel-related activities.
- Only 3% of available funding remains, indicating record levels of student engagement.
- ASI is sending students to conferences nationwide, including events in Baltimore and other major cities.
- Total allocations are on track to reach \$200,000, exceeding last year's amount; ASI anticipates reaching \$300,000 this year.

She encouraged faculty to help disseminate this funding opportunity to student groups.

5. ASI Leadership Conference – February 10

ASI will host its annual leadership conference:

- February 10
- 12:00 p.m.
- Features include:
 - o Three guest speakers

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- o Q&A sessions

- o Engagement opportunities with Global Student Engagement

Faculty and staff are invited to attend and encourage student participation.

6. Campus Collaboration: Naming the New Alpacas

In collaboration with the College of Agriculture and the Farm Store, ASI is coordinating student involvement in naming the three new alpacas.

- College councils are submitting recommended name lists.

- The student body will vote to select the final names.

- ASI is planning a Spring alpaca-themed event, including:

- o Food and games

- o A “Taste of the Farm” experience

- o A public name reveal celebration

President Ellsworth encouraged broad participation and lightheartedly invited support for any alpaca name that includes “Ellsworth.”

7. ASI Elections

ASI elections are now underway.

- Applications are due tonight.

- Three candidate slates are running this year—an increase from last year’s two.

- President Ellsworth asked faculty and staff to encourage students to:

- o Submit applications

- o Engage in student leadership

- o Participate in the election process

8. Closing Remarks

President Ellsworth expressed enthusiasm for the final months of her term and gratitude for continued collaboration with faculty and campus partners.

i. Staff Report [Time: 4:20 PM]

Staff Senator Sabrina Toney provided an update on staff resources, employee engagement opportunities, and campus communication tools. She began by reflecting on her role as a non-academic representative and noted the importance of building community across staff

and faculty, especially in the current climate. She emphasized that community-building requires courage but is deeply supported by the university's wide range of events and involvement opportunities.

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1. Human Resources Updates

HR Town Hall – March 23

- Human Resources will host its next HR Town Hall on March 23.
- Weekly HR emails include a “Knowledge Roundup” feature—employees who review the highlighted materials and submit correct answers may win \$5 in Bronco Bucks.

The first three correct entries each week receive the reward.

Training and Transition Support

- All mandatory trainings automatically appear on employees' calendars; they are also listed in Sabrina's report for easier visibility.
- She acknowledged HR's efforts to ensure a smooth transition during ongoing system changes and encouraged employees to stay engaged with these resources.

2. Benefits and Compliance Updates

Health Plan Premiums

- New premium rates took effect in December paychecks.
- Employees should verify that deductions are accurate. Anyone unsure about expected rates should contact HR for assistance.

Senate Bill 98 – Immigration Activity Notifications

- The university has established required policies for campus notification in the event of immigration enforcement activity.
- Senator Toney directed employees to the linked resources in her report for detailed guidance.

Senate Bill 294 – Emergency Contact for Arrest/Detention

- Staff and faculty may now designate an emergency contact who will be notified if they are arrested or detained while at work.
- While rare, the option is significant and recommended for all employees.

3. Communications & Branding

Updated Zoom Backgrounds

- New Zoom backgrounds reflecting updated university branding are available and should be used in meetings with campus or external partners.

CPP This Week – Submitting Events

- Senator Toney highlighted instructions on page 9 of her report for submitting content to the “CPP This Week” newsletter.
- As this is a high visibility communication channel, she encouraged departments to use it for event promotion and outreach.

Points of Pride Website

- The updated Points of Pride site curates photos and content that employees can use for official communications and campus storytelling.

4. Employee Engagement Opportunities

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Bronco Battle 2026

- Registration to host a table or demonstration is due February 20.
- The event itself will take place on March 21.

Common Read – Book Recommendations

- Nominations for next year’s Common Read selection are now open.
- Senator Toney noted that this complements the upcoming author keynote previously mentioned by the Provost.

Kinesiology Fitness Assessment Study

- The Kinesiology graduate program is recruiting approximately 18 volunteers for a case study offering:
 - o A free fitness assessment
 - o A personalized exercise plan

Employees interested in participating may contact the program directly.

5. Event Participation and Open-Door Policy

In response to questions, Senator Toney clarified:

- Most campus events are open to all CPP affiliated individuals, including faculty, staff, and students, unless the event concerns restricted or confidential work.
- There is no “closed-door” policy for general engagement events.
- She reiterated that although attending alone may feel intimidating, event organizers genuinely appreciate participation and welcome community involvement.

6. Closing Remarks

Senator Toney encouraged employees to explore events and opportunities as a way to build community and stay connected. She noted that all links and full details are available in her written report. No further questions were raised.

3. Academic Senate Committee Reports – Time Certain 3:45 p.m.

[Time: 3:42 PM] - Chair Hanink requested to move the time certain for report to 4:30 PM.

Senator Givens motioned, and Senator Quinn seconded to move the committee reports time certain to 4:30 PM.

a. AP-015-245 Liberal Studies, B.A. – General Studies Option Name Change –

SECOND READING Senator Husain motioned, and Senator Guerrero second to adopt AP-015-245. All in favor to adopt. There were no abstentions. The motion passed.

b. AP-016-245 Liberal Studies, B.A. – Pre-Credential Option Name Change – SECOND READING Senator Husain motioned, and Senator Quinn seconded to adopt AP-016-245. (4:28 PM) There were no questions, all in favor, no abstentions, and the motion passed.

c. AP-001-256 Program Review BA and MA English – SECOND READING – senator Husain moved to adopt and senator Quinn seconded. Ready to vote
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and no questions from the floor. All in favor, no abstention, and the motion passed.

d. AP-003-256 Program Review BS Physics – SECOND READING – senator Husain moved to adopt, and senator Quinn seconded. No comments from floor, all in favor, no abstention, and the motion passed.

4. New Business

Brian Newman Resolution [Time: 4:30PM]

Chair Hanink read the resolution on behalf of late Senator Brian Newman.

CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA

ACADEMIC SENATE

R E S O L U T I O N

WHEREAS, Brian Newman, MFA, served on the Academic Senate as a Senator representing the College of Letters Arts and Social Sciences from 2024 until his death in 2026; and

WHEREAS, He served on the Academic Senate Academic Programs Committee

from 2024 to 2025; and

WHEREAS, He was elected to represent the College of Letters, Arts, and Social Sciences on the Academic Senate Executive Committee, and did so from 2025 to 2026; and

WHEREAS, He was a member of the team representing Cal Poly Pomona at the American Association of Colleges and Universities Curriculum-to-Career Innovations Institute; and

WHEREAS, He brought his decades of event and facilities management experience to his integral roles as a moderator of the Cal Poly Pomona Safer Return Task Force webinars during the COVID-19 pandemic and as a member of the CPP Shop Safety committee; and

WHEREAS, He was a member of the University Faculty Learning Community on Academic Leadership and served on numerous university and college search committees as well as college and department committees; and

WHEREAS, He was a tireless mentor whose dedication to his students was highlighted during the Theatre and New Dance Program Review and an innovative educator whose pedagogical contributions were recognized by the Wall of Cool award; and

WHEREAS, He brought a spirit of collaboration and problem solving to everything he did; and

WHEREAS, He has made the senate and university better as a result of his beliefs that we learn by doing that community is something that we build every day; therefore, be it

RESOLVED, That the Academic Senate of California State Polytechnic University, Pomona, expresses its sincere appreciation of Brian Newman for his

leadership and honors his service of the faculty, staff, and students;

and be it further

RESOLVED, That the Academic Senate of California State Polytechnic University,

Pomona, extends its heartfelt condolences to his family and friends;

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and be it further

RESOLVED, That this resolution be permanently recorded in the Minutes and

Archives of the Academic Senate in recognition of his service to Cal

Poly Pomona and the Academic Senate.

Unanimously Adopted by the Academic Senate

of California State Polytechnic University,

Pomona on Wednesday, February 4, 2026.

Peter Hanink, Chair

Academic Senate

Chair Hanink moved to adopt the resolution on behalf of Senator Brian Newman. All in favor. The resolution was adopted.

Nominations and Vote for the Executive Committee CLASS Vacancy [Time: 4:33

PM]

Senator Guerrero nominated Senator Nick Von Glahn, second senator Wachs. Senator

Von Glahn accepted the nomination. All in favor by senators. The vote passed. Senator

Von Glahn (CLASS) was seated on the Executive Committee.

5. Old Business

There was no old business.

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6. Discussion

a. Mark H. Patterson, Ombudsman Time Certain: 4:00 PM

Promote Ombuds Office and Services

David Patterson, Director of Conflict Resolution Services and the University Ombuds, provided an overview of the office's purpose, progress, and services. He opened with a brief, light-hearted acknowledgment of the often confusing nature of the term "ombuds," emphasizing that the office is designed to make difficult situations "less awkward" by offering confidential, neutral support to anyone on campus.

1. Background and Establishment of the Ombuds Office

- The office was re-established following a 2022 Academic Senate resolution.
- A campus working group, national search, listening sessions, and expert consultations shaped its design.
- CPP is currently the only CSU campus with a full-time, campus-wide ombuds program, demonstrating the university's commitment to informal resolution and a culture of conflict competence.

2. Purpose and Guiding Principles

Patterson described the office as a space where campus members can safely explore concerns, identify options, and move forward on their own terms.

Key principles include:

- Confidentiality (with required exceptions for imminent harm)

and mandated discrimination reporting under CSU policy)

- Neutrality and independence
- Informality and voluntary participation
- No record keeping of identifiable information

The office does not:

- Conduct investigations
- Determine right or wrong
- Keep case files
- Direct or mandate actions

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- Replace HR, Faculty Affairs, Title IX/OEC, or union processes

Instead, it serves as a thought partner and bridge-builder, helping individuals navigate concerns, de-escalate conflict, and connect to appropriate resources.

3. Why Conflict Resolution Support Matters Now

Patterson highlighted that:

- Budget constraints, rapid institutional changes, and external mandates can create friction or ambiguity.
- Role clarity, psychological safety, and access to neutral support help prevent escalation, reduce turnover, and improve morale.
- Normalizing the healthy use of conflict resolution resources is a sign of professional growth, not failure.

4. Services and Examples of Support

The ombuds office provides:

- Confidential consultations

- Exploration of options and next steps
 - Assistance identifying relevant policies or campus resources
 - De-escalation support for unit tensions or interpersonal ruptures
 - Coaching in communication and navigating difficult conversations
 - Guidance for chairs or faculty working through procedural changes
 - Support for staff managing conflicting expectations
- Services are tailored to individual needs and voluntary.

5. Reporting Themes and Institutional Insight

- Patterson provides non-identifiable thematic data to campus leadership to help identify patterns or emerging issues.
- A potential future faculty fellowship may help expand data capacity and inform system level insights.

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6. Creating a Culture of Conflict Competence

Patterson encouraged Senators to help normalize the use of conflict resolution resources by:

- Referring colleagues or students when appropriate
- Including ombuds information in syllabi or departmental materials
- Reaching out proactively for guidance
- Requesting educational workshops tailored to unit needs
- Sharing emerging concerns that may require institutional

attention

7. Contact Information

The Ombuds Office is located in Building 1, Room 214, but meetings can occur anywhere—virtually or in person.

Appointments can be made through the Ombuds website.

Patterson closed by encouraging anyone experiencing uncertainty, tension, or difficult conversations to reach out.

Adjourned at 4:35 PM

Minutes

of the Academic Senate Meeting

Wednesday, February 25, 2026, 3:00 PM – 5:00 PM

Location: Building 98, P2 – 007 Lecture Hall

PRESENT SENATORS: Melissa Aaron, Corwin Aragon, Gregory Barding, Aaron Cayer, Chitra Dabas, David Edens, Saeideh Fallah Fini, Ghada Gad, Berit Givens, Mario Guerrero, Peter Hanink, Paivi Hoikkala, Mohammad Husain, Alex John, Rita Kumar, , Kelly Min, Sean Monemi, Jessica Perez, George Proctor, Jonathan Puthoff, Erin Questad, Dennis Quinn, Jeffrey Ray, Jeffrey Roy, Bharti Sharma, Julie Shen, Kang Hoon Sung, Sabrina Toney, Jessie Vallejo, Nicholas Von Glahn, Preeti Wadhwa, Gerd Welke, and Alireza Yazdani.

ABSENT SENATORS: Amiyah S. Ellsworth and Nicholas Van Buer

PROXY: Senator Nicholas Von Glahn for Senator Faye Wachs, Senator Gerd Welke for Senator Pam Adams, Senator Ghada Gad for Senator Saeideh Fallah Fini, Senator Jonathan Puthoff for Senator Zahra Sotoudeh, Senator Jeff Roy for Senator Teresa Lloro.

GUESTS: Brandon Tuck, Alison Baski, Cheryl Koos, Lisa Rotunni, Jocelyn Chong, Christina Chavez-Reyes, Marla E. Peppers, Jenelle Pitt-Parker, Mary Anne Akers, Keith Forward, Laura Massa, Ethan Orr, Nicole Hawkes, and Andrew Ketsdever

Seating of Senator

- Jessie Vallejo, College of Letters, Arts, and Social Sciences

1. Academic Senate Minutes – February 4, 2026 [Time 3:01 PM]

There was a motion by Senator Sharma with minor edit and second by Senator Quinn to approve the meeting minutes from February 4, 2026. All in favor, no abstentions. The motion passed.

2. Information Items

- o Chair's Report [Time 3:02 PM – 3:05 PM]

Sign-In Reminder

- o Chair Hanink reminded all senators and guests to sign in.

Robert's Rules Reminder

- o Members may speak twice per agenda item.

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- o A second turn is only allowed after all others wishing to speak have had the opportunity.

- o Speaking time is limited to three minutes per comment.

Senate Vacancies & Recruitment

- o Recruitment is underway for Senate vacancies.
- o These openings are for full-term seats beginning in the fall semester, replacing senators whose terms end this semester.
- o The nomination process is ongoing.
- o Senators wishing to run for reelection or who know someone interested in

running are encouraged to submit nominations.

Election Timeline

- o The nomination deadline for most departments is February 27.
- o The College of Letters, Arts, and Social Sciences and the College of Business Administration Departments received an extended deadline due to eligibility clarification issues.
- o After the deadline, there will be a five (5) day action period.
- o If insufficient nominations are received, a second call will be issued in March, open to all eligible departments without the usual representation restrictions.

Representation Rule Reminder

- o A department may not have two (2) senators unless every department in the college has at least one senator.
- o This restriction applies only during the first nomination round.
- o Extended rounds allow broader eligibility to fill remaining seats.

Voting Window

- o Voting windows for current nominations begin this week.

Service Opportunities

- o Numerous service opportunities remain available. Members are encouraged to review the listings.

Additional Notes

- o The Executive Committee (EC) minutes are available via the posted link.
- o Chair Hanink holds office hours 12–2 PM and is available via email for questions.
- o President's Report – Presented by Nicole Hawkes, VP and Chief of Staff, People, Culture and Institutional Affairs [Time: 3:06 PM]

Trustee Campus Visit – February 10

- o Trustees Arambula (CSU Board Vice Chair) and Guardado (Student Trustee),

both members of the CPP Presidential Search Committee, visited campus to learn more about Cal Poly Pomona's distinctive Polytechnic strengths.

o Their visit included meetings with:

- i. Cabinet
- ii. Deans
- iii. Academic Senate Executive Committee
- iv. ASI Board

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They also received briefings and tours highlighting campus priorities, including:

- o Lanterman project
- o W.K. Kellogg Arabian Horse Center
- o Rose Float program
- o Student success and career engagement initiatives
- o Student support services (Care Center, CAPS)
- o Athletics
- o Select academic laboratories and facilities

VP Hawkes thanked all who contributed to the visit.

Upcoming Trustee Visit – March 12

- o CPP will host Faculty Trustee Darlene D. Melton of San Francisco State University. Planning is underway, and faculty and staff may be contacted to participate.

Fong Fetterly Award

- o The CSU introduced the Fong Fetterly Award, the first Board-level systemwide

recognition for exceptional staff.

- o Awards include three individual \$25,000 prizes and one team prize of \$25,000 shared among up to five members.

- o CPP's nomination review is complete, and final nominations were submitted to the Chancellor's Office by the deadline.

- o Winners will be announced at the May 2026 Board of Trustees meeting.

CSU Advocacy Day 2026

- o Provost Gomez, VP Frances Teves, and External Affairs representatives attended CSU Advocacy Day in Sacramento.

- o They met with several lawmakers—including Assemblymembers Rochelle Rodriguez and Blanca Rubio, and Senator Susan Rubio emphasized:

- i. CPP's economic impact

- ii. Support of underserved communities

- iii. Education-to-workforce pathways that advance economic mobility

Media Coverage Regarding Title VI Review

VP Hawkes addressed recent media coverage linking CPP to the Ph.D. Project investigation:

- o In October 2025, the CSU signed a systemwide resolution agreement with the U.S. Department of Education's Office for Civil Rights regarding Title VI compliance.

- o All CSU campuses were required to review external organization partnerships for any race-based participation restrictions.

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- o CPP identified wording on the website of community partner The Links, Incorporated that suggested race-based membership criteria and reported this per CSU guidelines.
- o Inclusion in the CSU's submission does not constitute a legal finding or value judgment.
- o The Links has since publicly clarified that it serves individuals without regard to race, and CPP/CSU remain open to future partnership with any organization aligned with applicable law.
- o VP Hawkes reaffirmed CPP's commitment to diversity, access, opportunity, and compliance with federal Title VI and California Proposition 209.

Presidential Search Update

- o The permanent CPP President is expected to be announced at the March 11 CSU Board of Trustees meeting.
- o VP Hawkes thanked all who participated in the fall open forum and CPP representatives on the search committee, including Senate Chair Peter Hanink and the ASI President. Search Team Representatives:
 - i. Francis Teves, Administrative Representative
 - ii. Maria Anzaldo, Staff Representative
 - iii. Peter Hanink, Chair, Academic Senate
 - iv. José Aguilar-Hernández, Faculty Representative
 - v. Seema Shah-Fairbank, Faculty Representative
 - vi. Alejandra Lopez Sanchez, Student Representative
 - vii. Amiyah Ellsworth, Student Representative

Campus Updates

o Lunar New Year: Celebrated the Year of the Horse.

o W.K. Kellogg Arabian Horse Center:

i. President Levine is monitoring five pregnant mares due this spring.

ii. A groundbreaking was held on February 12 for a new covered arena, enhancing academic programs in equine, animal science, and veterinary science and supporting the Teaching Horse Initiative.

o Centennial Event:

i. The Arabian Horse Center (AHC) will host a special Sunday show on April 12 in celebration of its 100-year legacy.

o Provost's Report – Presented by Dr. Laura Massa, Associate Vice President for Academic Programs [Time 3:15 PM]

AVP Massa conveyed greetings on behalf of Provost Gomez, who was in Sacramento for CSU Advocacy Day.

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Enrollment Update

- CPP exceeded its 2025–2026 enrollment target by 1.9%, securing \$1.8 million in permanent base funding.

- Final headcount: 27,958 students, including 23,388 resident FTES.

- Success resulted from strong new student enrollment and improved retention efforts.

- AVP Massa emphasized that exceeding targets strengthens CPP's long term financial stability and reflects effective cross divisional collaboration.

Faculty Funding & Sabbaticals

- 38 sabbaticals awarded for next year:

- o 9 academic year sabbaticals

- o 29 one semester sabbaticals
 - SPICE Program:
 - o 90 proposals submitted
 - o \$1.7M requested vs. \$750K available → highly competitive cycle
 - AI Course Integration Grants (Round 2):
 - o Proposals open next week; deadline April 17
 - o Grants are \$2,000 each
 - o Focus on AI integration plus AI literacy, ethical use, and critical understanding
 - Summer Assessment Mini Grants (Office of Assessment & Program Review):
 - o Funding: \$500–\$1,500
 - o Priority for projects closing the loop on assessment, or those on civic literacy and formal communication
 - CAPE Professional Development:
 - o Ongoing offerings; highlighted Champions for Accessibility and Inclusion (CHAI) faculty communities of practice
 - Provost Teacher Scholar Awards:
 - o Applications due March 1
 - o President Levine added \$100K, bringing total funds to \$500K and enabling 13 additional awards
 - o Award announcements expected April 6
- Campus Announcements
- California State Summer School for the Arts (CSSSA) Coming to CPP
- CPP won a highly competitive statewide RFP to host CSSSA.
 - Program brings 500 students + 150 faculty to campus for 4 weeks each summer.

- Estimated \$7M in revenue over 3 years, with potential expansion to \$10M over 5 years.
- Offers new student employment opportunities (RAs, assistants) and enhances CPP's arts reputation and regional access, especially for Inland Empire students.

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Bronco Bound Weekend (Admitted Students)

- Current registrations: 1,228 students, 4,288 total attendees.
- New feature: "Say Yes to CPP" zone where students can submit names for the new alpacas.
- Volunteers urgently needed (approx. 50+). Contact information was provided during the meeting.

Common Read Keynote

- Monica Guzmán, author of *I Never Thought of It That Way*, will speak on March 10.
- Focus: curiosity as a tool for understanding across differences.

o Vice Chair's Report

Vice Chair Barding read the Report Status Summary for February 25, 2026. There were no questions.

NEW REFERRALS: (2)

AP-025-256, New State-Support Master of Science in Computer Engineering

AP-026-256, New Self-Support Counterpart of the Master of Science in Computer Science

SENATE REPORT FORWARDED TO PRESIDENT: (4)

AS-3149-256-AP, Liberal Studies, B.A. – General Studies Option Name Change

AS-3150-256-AP, Liberal Studies, B.A. – Pre-Credential Option Name Change

AS-3151-256-AP, Program Review BA and MA English

AS-3152-256-AP, Program Review BS Physics

PRESIDENT RESPONSES TO SENATE REPORTS: (9)

AS-3144-256-AP, Program Review for BA Spanish

AS-3145-256-AP, Program Review for MA Education

AS-3146-256-AP, New Spanish Media Minor

AS-3147-256-AP, Academic Credit Certificate Programs Update

AS-3148-256-AA, 2026-27 Academic Calendar with 5 Year Projection

AS-3149-256-AP, Liberal Studies, B.A. – General Studies Option Name Change

AS-3150-256-AP, Liberal Studies, B.A. – Pre-Credential Option Name Change

AS-3151-256-AP, Program Review BA and MA English

AS-3152-256-AP, Program Review BS Physics

WITHDRAWN REFERRAL (0)

- o ASCSU Report

- o There was no report.

- o Budget Report

- o Senator Sharma reported on two meetings held with the Division of Student Affairs (DSA) regarding student services, activities, and budget matters. Her

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written report includes both the DSA presentation and a detailed summary provided by the division.

- o Overview of the Division of Student Affairs (DSA)

- i. DSA plays a critical role in delivering student facing services, including engagement, well-being, advising partnerships, and non-academic support that contributes to student persistence and retention.

- o Budget Overview

- i. Total DSA budget for the year: \$156 million

- ii. Revenue sources:

- 1. ~86% comes from fees and auxiliary enterprises

- 2. Additional carryover and one-time funds supplement the budget

- iii. Projected expenditures:

- 1. \$101 million for the year

- 2. 38–40% for salaries

- 3. 60% for operating expenses (driven largely by auxiliary units)

- 4. Excluding auxiliaries, operating expenses would be ~22%

- iv. Total employees: 655, primarily student employees

- o Impact on Student Employment

- i. Due to budget pressures and work-study cost increases:

- 1. Last year: ~520 student employees hired

- 2. This year: ~370 student employees hired

- ii. The division also experienced the loss of 20 staff/FTE positions.

- o Budget Pressures and Service Demands

- o DSA is experiencing growing demand in key areas:

- i. Mental health services

- ii. Basic needs support (food, housing, emergency assistance)

- o Additional financial pressures include:

- i. Rising costs related to work-study requirements

- ii. Challenges funding student athletic trainers, due to strain on the student health fee

- o DSA is actively planning for new budget realities and working to reduce reliance on one time funds.

- o Discussion with DSA Committee

- o The committee raised several questions, and DSA provided detailed responses regarding:

- i. VSIP impacts: Monitoring will continue through summer; restructuring has been implemented to ensure service continuity.

- ii. Mandated services: Funding processes exist, though some areas lack dedicated state-side funding.

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- iii. Cost reduction opportunities: Collaboration with Academic Affairs and other units may yield efficiencies; the partnership between Advising and the Care Center was highlighted as a successful model.

- o Student Survey Findings

- o DSA shared recent results from two surveys:

- 1. Challenges Faced by Students

- o Top issues identified:

- i. Financial insecurity

- ii. Mental health concerns

- iii. Food insecurity

- o DSA continues to address these through multiple care and basic-needs programs.

- 2. Incoming Freshmen Survey

- i. Students reported an increased sense of belonging.

- ii. Orientation and student leadership efforts significantly reduced anxiety and improved confidence and persistence.

- o Closing

o Senator Sharma noted that the uploaded DSA presentation spans approximately 39 pages and provides comprehensive detail.

o She thanked DSA for their transparency, collaboration, and continued service to students.

o No questions were raised.

o CFA Report [Time 3:31 PM]

President Bonnie Thorne provided an update on ongoing CFA–management bargaining. She noted that most proposals and counter-proposals from management currently involve takeaways, including proposed changes to:

- Grievance timelines, which could affect how faculty file grievances when they believe their rights have been violated.
- Rules regarding letters of reprimand, which may impact procedural protection.

President Thorne emphasized the importance of these issues, noting that while faculty may assume such changes will not affect them, maintaining strong contractual rights is essential, particularly in situations involving grievances or potential disciplinary documentation.

Member Updates and Upcoming Meetings

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- Statewide CFA Zoom Updates occur on the Monday after each bargaining session, providing members with current information.

o The next statewide update will be held Monday, 6:00–7:30 p.m.

- Campus Specific Bargaining Update

o Tuesday, March 2, at 5:30 p.m.

o Presented by Senator Paivi Hoikkala, campus bargaining team representative.

- o Zoom details will be sent to members.
- o Senator Hoikkala will present bargaining updates and answer questions.
 - All CFA Member Meeting
- o March 24, 11:30 a.m.–1:00 p.m.
- o Discussion will include bargaining status and additional CFA topics.
 - Know Your Rights Workshop
- o Hosted by the Faculty Rights team.
- o Scheduled for April (exact date forthcoming).

President Thorne concluded her report and invited questions.

- o ASI Report
- o There was no ASI Report
- o Staff Report [Time 3:35 PM]

Senator Sabrina Toney provided an overview of upcoming university and CSU events, highlighting several opportunities for employees and their families.

University Employee Events

- o National Nutrition Month Resource Fair
 - i. Hosted in collaboration with the Broward Wellness Center and the Nutrition & Educational Counseling class.
 - ii. A three hour interactive fair in the University Quad featuring nutrition education, cooking tips, and wellness resources.
- o Free Youth Basketball Clinic – March 7
 - i. Offered during the CCAA basketball tournaments.
 - ii. Participating children receive a VIP pass to the championship game.
 - iii. Open to employees' children or other youth who may be interested.
- o Curiosity Workshop – March 10
 - i. Held prior to the Common Read Speaker Series event.

ii. Led by the featured speaker/author and hosted in the Student Services Building.

iii. A 90-minute workshop for attendees seeking a more in depth experience.

o AGRIsclapes Farm Store – Tomato & Garden Plant Sale (March 14–15)

i. Launch of the season’s plant sales, featuring numerous tomato species, including heirloom varieties.

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ii. Free to attend; additional plants and gardening items available for purchase.

o University, CSU & Learning Engagement Opportunities

o Golden Leaves Author Submissions

i. Library program recognizing authors and editors of published works 49 pages or longer.

ii. Employees may self submit or nominate colleagues.

o CSU Professional Development Workshops

i. A range of offerings available through mid March, including:

1. Captioning with Adobe Pro

2. Designing Practical Learning Experiences (applicable to training, orientation, and meeting design)

ii. Additional events are available in collaboration with the Community Innovation Hub, particularly beneficial for small business owners or employees with entrepreneurial side projects.

o Senator Toney concluded her report by inviting questions from attendees.

3. Academic Senate Committee Reports – Time Certain 3:45 p.m.

AA-005-256 Correction to Cross Listing Policy 1122 – FIRST READING

Senator Roy moved to receive file AA-005-256. Senator Quinn seconded.

The committee reviewed a proposed correction to the university's Cross Listing Policy, specifically to remove the requirement that program chairs "jointly decide on the staffing of the course each time it is offered."

Rationale for the Edit

- The current language contradicts CBA Article 20.2(b), which states that instructional assignments must be determined by the appropriate administrator (dean) after consultation with:

- o the department chair or designee, and/or

- o the individual faculty member.

- Because staffing decisions legally fall under administrative authority, the policy language requiring joint staffing decisions by department chairs is inconsistent with the CBA.

Key Discussion Points

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- Collaboration Concerns:

Several senators questioned whether removing this sentence might unintentionally weaken expectations for ongoing collaboration between cross listing departments, not only regarding staffing but also course content and disciplinary expertise.

- Clarification on Intent:

The committee clarified that the edit affects staffing only, not content; however, the wording slated for deletion also includes "and collaborate on content," raising concerns about losing language that supports shared academic oversight.

- CBA Supremacy:

Senators emphasized that the CBA always overrides university policy, and

collaborative consultation is already required under Article 20.

- Iterative Consultation:

Multiple senators raised concerns about preserving opportunities for departments to provide input each time the course is offered, rather than only at the initial cross listing approval.

- Potential Additional Language:

Some members suggested adding a simple clause ensuring the policy is “in compliance with the CBA” to prevent future conflicts if the contract changes.

- Departmental Concerns:

Examples were raised from programs (e.g., Ethnic Studies) where staffing cross listed courses requires careful attention to disciplinary qualifications and lived experience, reinforcing the need for regular departmental involvement.

Next Steps

- This was a first reading.
- Senators will return to their constituents for further discussion.
- The item will come back for a second reading in March.

AP-002-256 Program Review for BS and MS Economics – FIRST READING

Senator Husain moved to receive file AP-002-256. Senator Quinn seconded. Senator Husain presented the background section of the report. There was no discussion.

AP-005-256 Accountancy, M.S. (Accelerated) Program Name Change – FIRST READING

Senator Husain moved to receive file AP-005-256. Senator Quinn seconded. Senator Husain presented the background section of the report. There was no discussion.

EP-002-223 Academic Senate Representation for Part-Time Lecturer Faculty – FIRST READING

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Senator Monemi moved to receive file EP-002-223. Senator Quinn seconded. Senator Monemi presented the background and committee discussion sections of the report. There was no discussion.

GE-005-256 BIO 1030 – Beyond the Needle: Vaccine Science, Trust, and Public Health (New GE 5B) – FIRST READING

Senator Guerrero moved to receive file GE-005-256. Senator Quinn seconded. Senator Chair Hanink motioned to receive the GE reports as Consent Agenda items. Senator Quinn seconded. All in favor. No Abstentions. The motion passed.

GE-007-256 ENG 3230 – Bilingualism: Language, Culture, and Cognition (New GE 4C) – FIRST READING

Senator Guerrero moved to receive file GE-007-256. Senator Quinn seconded. Senator Chair Hanink motioned to receive the GE reports as Consent Agenda items. Senator Quinn seconded. All in favor. No Abstentions. The motion passed.

GE-014-256 HRT 4550 – Critical Issues in Global Food Systems (New GE 4C) – FIRST READING

Senator Guerrero moved to receive file GE-014-256. Senator Quinn seconded. Senator Chair Hanink motioned to receive the GE reports as Consent Agenda items. Senator Quinn seconded. All in favor. No Abstentions. The motion passed.

GE-015-256 IGE 3700 – Apocalypse! The End of the World Across Time and Culture (New GE 3C) – FIRST READING

Senator Guerrero moved to receive file GE-015-256. Senator Quinn seconded. Senator Chair Hanink motioned to receive the GE reports as Consent Agenda items. Senator Quinn seconded. All in favor. No Abstentions. The motion passed.

GE-019-256 PLS 2040 – Introduction to Political Thought (New GE 3B) – FIRST READING

Senator Guerrero moved to receive file GE-019-256. Senator Quinn seconded. Senator Chair Hanink motioned to receive the GE reports as Consent Agenda items. Senator Quinn seconded. All in favor. No Abstentions. The motion passed.

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GE-020-256 PSY 2201 – Introduction to Psychology (New GE 4A) – FIRST

READING

Senator Guerrero moved to receive file GE-020-256. Senator Quinn seconded. Senator Chair Hanink motioned to receive the GE reports as Consent Agenda items. Senator Quinn seconded. All in favor. No Abstentions. The motion passed.

GE-021-256 LS 4100 – Critical Data Studies (New GE 4C) – FIRST READING

Senator Guerrero moved to receive file GE-021-256. Senator Quinn seconded. Senator Chair Hanink motioned to receive the GE reports as Consent Agenda items. Senator Quinn seconded. All in favor. No Abstentions. The motion passed.

4. New Business

There was no new business.

5. Old Business

There was no old business.

6. Discussion

There were no additional discussions.

Adjourned @ 4:08 PM

Minutes

of the Academic Senate Meeting

Wednesday, March 18, 2026, 3:00 PM – 5:00 PM

Location: Building 98, P2 – 007 Lecture Hall

PRESENT SENATORS: Melissa Aaron, Pamela Adams, Corwin Aragon, Gregory Barding, Aaron Cayer, Chitra Dabas, David Edens, Saeideh Fallah Fini, Ghada Gad, Berit Givens, Mario

Guerrero, Peter Hanink, Päivi Hoikkala, Mohammad Husain, Alex John, Rita Kumar, Teresa Lloro, Kelly Min, Sean Monemi, Jessica Perez, George Proctor, Jonathan Puthoff, Erin Questad,

Dennis Quinn, Jeffrey Ray, Jeffrey Roy, Bharti Sharma, Julie Shen, Kang Hoon Sung, Sabrina Toney, Nicholas Van Buer, Nicholas Von Glahn, Faye Wachs, Preeti Wadhwa, Gerd Welke, and

Alireza Yazdani.

ABSENT SENATORS: Amiyah S. Ellsworth and Zahra Sotoudeh

PROXY: Senator Faye Wachs for Senator Jessie Vallejo (Chair Hanink read at 3:34 PM)

GUESTS: Marie Jones, Alison Baski, Craig LaMunyon, Lisa Rotunni, Larissa Preiser-Houy, Jenelle Pitt-Parker, Cecilia Santiago-Gonzalez, Laura Massa, Ethan Orr, and Jocelyn Pacleb.

Chair Hanink introduced Joyce Kuang, new Student Assistant Worker, with the Academic Senate Office.

1. Academic Senate Minutes – February 25, 2026

There was a motion by Senator Pamela Adams and second by Senator Dennis Quinn to approve the meeting minutes from February 25, 2026. All in favor, no abstentions. The motion passed.

M/s/p to approve the Academic Senate Meeting Minutes from February 25, 2026.

2. Information Items

a. Chair's Report

Debate Procedures

- Each senator may speak up to two times per topic, but not twice on the same topic until all others have had an opportunity.
- Once a senator has spoken twice on a topic, its speaking rights for that topic are exhausted for the day.
- Speakers are asked to observe a 3-minute time limit.
- Senators are given priority for the speakers' list.

ASCSU Lecturer Elector Election

- Each campus is being asked to elect a lecturer elector.
- The lecturer electors from each campus will elect three lecturers to serve on ASCSU.

TIME CERTAIN ADJOURNMENT 5:00 P.M.

California State Polytechnic University, Pomona

- Nominations are open and require five nomination letters, to be submitted to senate@cpp.edu.
- If more than one candidate meets the nomination threshold, an election will be held in which all lecturers may vote.
- Nomination deadline: March 27.
- Senators were encouraged to reach out to lecturers and promote participation, particularly to help address lecturer isolation.

Value of Lecturer Representation

- Lecturer representation on the Academic Senate of the CSU is relatively new.
- Lecturer participation has been valuable in bringing unique perspectives to system-level decision-making.
- Strong encouragement was expressed for lecturers to consider running.

Senate Elections Update

- Nominations have been received for all senate seats except one.

- One open seat remains vacant in the College of Environmental Design due to lack of initial departmental nominations.
- The seat is now at-large within the college and open to any eligible faculty member.
- The term runs through 2029.

Service Opportunities

- Ongoing university service opportunities are available.
- Senators are encouraged to promote involvement, especially among those seeking greater engagement in shared governance.

Administrative Notes

- Meeting minutes are publicly available on the Senate website.
- Chair's office hours: 12:00–2:00 p.m.
- Chair reported strong attendance and encouraged continued participation.

b. President's Report

Cesar Chavez Center Naming Review

- Recent allegations regarding Cesar Chavez prompted concern about how his legacy is represented on campus.
- The university will initiate a care-centered, inclusive process engaging students, faculty, and staff to gather input.
- Feedback will inform next steps regarding the naming of the Chavez Center.
- A campus-wide communication on this topic will be distributed.

Appointment of Permanent President

- The CSU Chancellor announced Dr. Vanya Quiñones as Permanent President of Cal Poly Pomona, effective July 1.
- Appreciation was expressed to the Board of Trustees and the Presidential Search Committee, including faculty, staff, and student leaders.

TIME CERTAIN ADJOURNMENT 5:00 P.M.

California State Polytechnic University, Pomona

- Dr. Quiñones currently serves as President of CSU Monterey Bay and brings a strong record of transformational leadership.
- Interim President Levine expressed confidence in a smooth leadership transition and in the campus's continued momentum under new leadership.

Trustee Visit

- On March 12, Trustee Yee-Melichar visited campus for discussions with campus leaders and community members.
- Conversations focused on student success, key initiatives, and long-term needs, including deferred maintenance and capital renewal.
- A highlight included a lunch with the Academic Senate Executive Committee, allowing faculty leaders to share campus perspectives.

Leadership Board Day

- CPP hosted Leadership Board Day, bringing together advisory and leadership board members from across the university.
- The event strengthened understanding of university priorities, student needs, and future direction.
- Discussions addressed institutional challenges, workforce preparation, infrastructure planning, and emerging technologies (including AI and GIS).

Athletics Achievements and Recognition

- Recognized CPP's Bronco student-athletes for academic and competitive excellence.
- Celebrated recent successes, including:
 - o Women's Basketball winning the NCAA West Regional Title and advancing to the Elite Eight.

- o Continued postseason achievements across multiple programs.
- Athletics hosted a Faculty and Staff Appreciation Night, honoring campus employees selected by student-athletes.

CSU5 Regional Engagement

- Interim President participated in the LAEDC Future Forum with CSU5 presidents.
- Discussions focused on workforce development, AI-enabled careers, regional economic impact, and social mobility in Greater Los Angeles.

Conflict Resolution Services Update

- Conflict Resolution Services/OMBUDS operations are temporarily paused while the university reassesses service models.
- The pause allows evaluation of how best to support faculty needs, with possible resource reallocation to CAFE and other faculty development initiatives.
- Updates will be provided as planning continues.

W.K. Kellogg Arabian Horse Center Update

- Announced the birth of two new foals, including a colt named Ringo.
- Recognized students, staff, and faculty supporting the program.

TIME CERTAIN ADJOURNMENT 5:00 P.M.

California State Polytechnic University, Pomona

- The center continues its legacy of hands on learning and community engagement, recently honored with a Heritage Award.
- The campus community was invited to the Centennial Celebration on April 12.

President's Report – Questions & Answers

- Pause of Ombuds / Conflict Resolution Services
- o Question: Senators expressed concern regarding the pause of the Ombuds

function, noting its critical role in supporting faculty—particularly in conflict resolution, faculty–faculty disputes, and protection of probationary faculty. Concerns were raised about the impact on campus climate and the absence of a confidential intermediary.

o Response (Interim President Levine):

☒ Personnel details could not be shared.

☒ The issue is a high priority for senior leadership, including the Provost and President’s Cabinet.

☒ Multiple models and options are under review to best meet facultyspecific needs.

☒ Interim leadership is seeking a solution as quickly as possible, including consideration of resources in ELR, Faculty Affairs, Student Affairs, and potential reallocation to CAFE.

☒ Faculty needs are recognized as distinct, and identifying an appropriate, effective structure is a priority.

☒ Campus communication regarding service changes and next steps is planned.

• Senate Ombuds Working Group and Campus Communication

o Comment/Question: Senators referenced prior Senate resolutions affirming the importance of an Ombuds office serving faculty, staff, and students, and emphasized the extensive Senate-led review of models. A question was raised about whether campus-wide communication regarding the pause would be issued.

o Response: The President confirmed that implementation-related campus communication is expected.

• LAEDC / CSU5 Forum and Industry Collaboration

o Question: A senator asked for more details about the LAEDC CSU5

initiative, potential collaborations, and benefits to Cal Poly Pomona.

o Response:

☑ This was the first CSU5 forum of its kind and was fully attended.

☑ The event created opportunities for industry connections, including internships, applied research collaborations, and student workforce pipelines.

☑ Forum content will be shared broadly with LAEDC membership, potentially leading to future engagement.

TIME CERTAIN ADJOURNMENT 5:00 P.M.

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☑ Early industry interest has already emerged, and leadership is optimistic about long-term partnerships.

• Additional Faculty Concerns Regarding Ombuds

o Comments: Multiple senators shared personal and professional experiences emphasizing the Ombuds' importance for confidential support, especially for junior and probationary faculty navigating power imbalances and conflict.

o Response (President Levine):

☑ Acknowledged faculty concerns and personal accounts.

☑ Reiterated that multiple options are under consideration, including continuation of an office-based model.

☑ Committed to keeping the Senate informed as decisions progress.

c. Provost's Report (presented by Dr. Laura Massa, AVP of Academic Programs)

Administrative Update

• Provost Office

o Provost S. Terri Gomez sent regrets, attending a Provosts' Retreat at the Chancellor's Office.

- Financial Aid Changes (Effective July 1)

- o Pell Grant Eligibility: Students may lose Pell Grant eligibility if non-federal aid (e.g., scholarships or institutional grants) covers the full cost of attendance, even if they remain income-eligible. In some cases, this loss could occur mid- or late-semester, requiring students to return funds.

- o Federal Loan Proration: Federal loans will be prorated for students enrolled less than full-time, potentially creating funding gaps.

- o Mitigation Efforts: Financial Aid and Academic Affairs are working to adjust institutional aid packaging, scholarship coordination, and student advising. Earlier scholarship decision timelines may be required to reduce funding disruptions.

- 2026 AI Course Integration Grants

- o Applications open through April 17; awards of \$2,000 for integrating generative AI into new or existing courses.

- o Focus this cycle includes AI literacy, emphasizing ethical and critical use of AI in coursework.

- 2026 Summer Assessment Mini-Grants

- o Office of Assessment and Program Review is accepting proposals (due April 10).

- o Awards range from \$500–\$1,500 for program assessment projects, with emphasis on “closing the loop,” civic literacy, and oral communication.

- 2026-2027 Service Learning/CEL Faculty Fellows Program

- o Applications due April 24.

TIME CERTAIN ADJOURNMENT 5:00 P.M.

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- o Open to tenure-track faculty and lecturers; participants receive a \$1,500 stipend.
- o Program supports integration of service learning into courses.
- Upcoming Intramural Awards
- o Provost Teacher-Scholar Award: applications due April 10.
- o RSCA Faculty Mini Grants: announced April 17.
- o Strategic Interdisciplinary Research Grants (SIRG): proposals due April 12; awards announced May 1.
- Faculty Opportunities: Grants and Workshops (CAFE) Programs and Events
- o Ongoing workshops and events, including:
 - ☐ Canvas in Practice series (course design and student success)
 - ☐ Teaching, Technology, and Practice series
 - ☐ CHAI Workshops focused on accessibility and inclusion
- o Department Chair Academy scheduled for May 18; Summer Institute details forthcoming.
- Faculty Recognition
- o Congratulations extended to 17 faculty receiving the “Exceptional Levels of Service to Students” awards, recognizing uncompensated mentoring, advising, and outreach.
- Career Success Markers Learning Community
- o Summer program (June 8–12) supporting integration of career success markers into courses/programs.
- o Applications open March 23–April 13; participants receive a \$2,000 stipend.
- Office of Academic Innovations: 2026 Faculty and Staff Conference
- o Annual summer conference, “Human at the Core: Navigating AI in Higher

Education,” scheduled for June 3–4 from 8:30 AM – 4:30 PM on campus.

o Free for CPP faculty and staff; open to participants from other institutions.

o Early registration deadline May 1.

- Campus Events

o Bronco Bound: Nearly 3,000 students registered, with approximately 9,700 total attendees (including guests). Outreach is ongoing to encourage student commitment.

o Outstanding Advisor Award Ceremony: Scheduled for Thursday, April 23, at 3:00 p.m. in the Bronco Student Center.

Chair Hanink requested a motion to extend the 3:45 PM time certain to 4:00 P. Senator Von Glahn motioned to extend the time certain, and Senator Quinn seconded the motion.

All in favor. No abstentions. The motion passed.

d. Vice Chair’s Report

Vice Chair Barding reported that there were no referrals.

TIME CERTAIN ADJOURNMENT 5:00 P.M.

California State Polytechnic University, Pomona

e. ASCSU Report

a. CSU 2040: Frameworks for the Future of the California State University

General Update

- Senator Wachs referenced a detailed written report attached to the agenda and invited senators to request follow-up information on any items.

- Noted heightened activity at both the legislative level and within the Academic Senate of the CSU (ASCSU).

AI Contract Renewal

- Discussions regarding systemwide AI/OpenAI contract renewals are underway at the Chancellor’s Office.

- No finalized details were available at this time.

Legislative Activity

- Strong legislative focus on intersegmental competition among higher education systems.
- Approximately 39 pending higher-education bills could significantly impact CSU operations.
- Senator Wachs offered to share a list of pending bills, though ASCSU positions are not yet public.

Strategic Enrollment Framework

- The Chancellor's Office is developing a strategic enrollment framework organized around CSU mission, delivery, and academic offerings.
- Priority areas were highlighted in the written report.

New Degree Pathways

- CSU is exploring additional bachelor's degree types, including:
 - o Bachelor of Education (B.Ed.) and Bachelor of Professional Studies, typically 90–120 units.
- A proposed trailer bill would allow subject matter competency within a Bachelor of Education, similar to Liberal Studies pathways.
- These proposals signal significant shifts in degree structures.

Systemwide Higher Education Changes

- Community colleges are pursuing expanded authority for teacher credentials and bachelor's degrees.
- Legislative actions may substantially alter or effectively dissolve aspects of the 1960 California Master Plan for Higher Education.
- CSU is also seeking to expand authority to offer PhD programs, beyond current professional doctorates.

Alumni Council Update

- The CSU Alumni Council adopted a new 2025–2027 strategic plan, aiming for more active engagement in higher education transformation.

Board and Chancellor Remarks

- Bachelor's degree restructuring and affordability were referenced by both Vice Chancellor Gonzalez and the Chancellor.

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- Concern noted that if CSU does not act, community colleges may fill these degree spaces.
- Additional updates included faculty concerns about shared governance and a list of first-reading ASCSU resolutions.

Strategic Framework 2040

- Senators received the CSU Strategic Framework 2040 document.
- Faculty feedback is invited; comments may be sent to Senator Wachs or forwarded directly to Norbert Schurer (ASCSU Academic Affairs Chair) with line-specific references.

f. Budget Report

- The committee met once during the reporting period.
- Discussion focused on the budget update from the Chancellor's Office, including a request for continued advocacy.
- Noted increased advocacy efforts this year; a follow-up meeting with Advancement is planned to continue discussions.
- Due to a postponement, a divisional presentation did not occur this month.
- Upcoming presentations are scheduled for University Housing/Residential Life, Advancement, and ASI.

- Meeting time was also used to prepare for these future presentations.
- The committee is currently reviewing two referrals; additional information will be shared once the review is complete.

g. CFA Report

Presented by Pomona CFA Chapter President Bonnie Thorne

- All-Member CFA Meeting
 - o Scheduled for Tuesday, 11:30 a.m.–1:00 p.m.
 - o Primary topic: Marketing.
 - o Members planning to attend were asked to register; email notices have been distributed.
 - Campus Bargaining Updates
 - o Ongoing bargaining updates led by Senator Päivi Hoikkala, CFA's campus representative to the bargaining team.
 - o Next update scheduled for April 15 at 12:00 p.m. (Zoom).
 - o Sessions provide information and opportunities for members' questions.
 - Know Your Rights Training
 - o A Know Your Rights training will be offered in April.
 - Chapter Elections
 - o CFA Pomona chapter elections will be held this semester.
 - o Election information will be sent to members by next week.
 - o All CFA members are eligible to run.
- TIME CERTAIN ADJOURNMENT 5:00 P.M.
- California State Polytechnic University, Pomona
- o Positions include President, Vice President, Secretary, Treasurer, Membership & Organizing Chair, Lecturer Representative, Racial & Social Justice Representative, two Union Assembly Representatives, and three

Elections Committee members.

o Terms are two years.

- Member Engagement in Bargaining

o Members were encouraged to attend bargaining update meetings or designate a departmental representative to attend and report back.

o Emphasized the importance of staying informed given enhanced access to bargaining information through local campus representation, particularly as the academic year concludes and planning begins for fall.

h. ASI Report

There was no ASI Report.

i. Staff Report

Campus Closure

- The campus will be closed on Tuesday, March 31, for César Chávez Day.

Concur System Update

- Concur is transitioning to a single-instance system.

- Travel entries for trips after April 6 should be submitted after the system update, as Concur will be unavailable for approximately one week.

- Employees were advised to plan travel reporting accordingly.

Years of Service Verification

- The CPP Years of Service list for 2026 was distributed by EODA.

- Faculty and staff were asked to review and verify the accuracy of their information.

University Employee Engagement

- Broncos Give is taking place today and tomorrow.

- Events include an evening gathering at Brew Works and a “Chip In” coin-challenge event, with giveaways and a \$1,000 bonus award component.

Professional Development Opportunities

- Highlighted a Parenting Student Ally Training (virtual), aimed at helping faculty and staff better support student parents.
- Announced the Curating Curiosity Experience, where participants earn a digital badge and certificate after attending four eligible sessions and submitting a reflection.
- Several listed campus events qualify toward the Curating Curiosity program.
- Noted the wide range of professional development offerings currently available across campus.

TIME CERTAIN ADJOURNMENT 5:00 P.M.

California State Polytechnic University, Pomona

3. Consent Agenda

Senator Givens motioned to remove report GE-008-256 from the Consent Agenda.

Concerns Raised (Senator Givens):

- Expressed appreciation for the presenter's outreach and balanced explanation.
- Acknowledged the course sounded engaging but questioned whether it truly qualifies as a GE Quantitative Reasoning (Area B/Area 2) course.
- Raised a key distinction between:
 - o Courses that use mathematics as a tool within another discipline, and
 - o Courses that are fundamentally about mathematical or quantitative reasoning.
- Analogies offered, such as chemistry courses using equations or a business memo course using writing skills, which may not meet GE foundational criteria despite skill usage.

Precedent Noted (Senator Adams):

- Pointed to AP Computer Science Principles counting for GE Area 2 as potential precedent.
- Questioned whether the proposed course is materially different from that example.

GE Committee Perspective:

- Clarified that GE Area 2 (Quantitative Reasoning) is not limited to traditional mathematics courses.
- Emphasized CSU and campus GE outcomes focused on:
 - o Interpreting quantitative information,
 - o Drawing inferences, and
 - o Applying quantitative reasoning across contexts.
- Noted that the proposed course is fully centered on quantitative analysis, rather than incorporating math incidentally, aligning with GE outcomes.

Overall Theme:

- Discussion centered on defining the boundary between disciplinary application of quantitative tools and courses designed explicitly to teach quantitative reasoning as a core learning objective.

GE-005-256, BIO 1030 - Beyond the Needle: Vaccine Science, Trust, and Public Health (New GE 5B) - SECOND READING

These courses were updated in Curriculog. There were no concerns expressed by the senate.

Senator Guerrero motioned to adopt. Senator Quinn seconded.

All in favor. No objections or abstentions. The motion to adopt passed.

GE-007-256, ENG 3230 - Bilingualism: Language, Culture, and Cognition (New GE 4C) - SECOND READING

TIME CERTAIN ADJOURNMENT 5:00 P.M.

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These courses were updated in Curriculog. There were no concerns expressed by the senate.

Senator Guerrero motioned to adopt. Senator Quinn seconded.

All in favor. No objections or abstentions. The motion to adopt passed.

GE-014-256, HRT 4550 - Critical Issues in Global Food Systems (New GE 4C) - SECOND READING

These courses were updated in Curriculog. There were no concerns expressed by the senate.

Senator Guerrero motioned to adopt. Senator Quinn seconded.

All in favor. No objections or abstentions. The motion to adopt passed.

GE-015-256, IGE 3700 - Apocalypse! The End of the World Across Time and Culture (New GE 3C) - SECOND READING

These courses were updated in Curriculog. There were no concerns expressed by the senate.

Senator Guerrero motioned to adopt. Senator Quinn seconded.

All in favor. No objections or abstentions. The motion to adopt passed.

GE-019-256, PLS 2040 - Introduce to Political Thought (New GE 3B) - SECOND READING

These courses were updated in Curriculog. There were no concerns expressed by the senate.

Senator Guerrero motioned to adopt. Senator Quinn seconded.

All in favor. No objections or abstentions. The motion to adopt passed.

GE-020-256, PSY 2201 - Introduction to Psychology (New GE 4A) - SECOND READING

These courses were updated in Curriculog. There were no concerns expressed by the senate.

Senator Guerrero motioned to adopt. Senator Quinn seconded.

All in favor. No objections or abstentions. The motion to adopt passed.

GE-021-256, LS 4100 - Critical Data Studies (New GE 4C) - SECOND READING

TIME CERTAIN ADJOURNMENT 5:00 P.M.

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These courses were updated in Curriculog. There were no concerns expressed by the senate.

Senator Guerrero motioned to adopt. Senator Quinn seconded.

All in favor. No objections or abstentions. The motion to adopt passed.

4. Academic Senate Committee Reports – Time Certain 3:45 p.m. (approved extension to 4:00 p.m. by senate)

GE-001-256, PHL 3550 Artificial Intelligence for Thinking Humans: A History (New GE Area 5D) – FIRST READING

Senator Guerrero motioned to receive file. Senator Quinn seconded.

There were no discussions or questions.

GE-003-256, AMM 2350 History of Fashion (New GE Area 3A/3B) – FIRST READING

Senator Guerrero motioned to receive file. Senator Quinn seconded.

There were no discussions or questions.

GE-008-256, FRL 1231 Quantitative Introduction to Personal Finance (New GE Area 2) – FIRST READING

Senator Guerrero motioned to receive file. Senator Quinn seconded.

There were no discussions or questions.

GE-012-256, HRT 3130 The Social Life of Coffee: Culture, Trade, Sustainability (New GE Area 4C) – FIRST READING

Senator Guerrero motioned to receive file. Senator Quinn seconded.

There were no discussions or questions.

TIME CERTAIN ADJOURNMENT 5:00 P.M.

California State Polytechnic University, Pomona

GE-013-256, HRT 3600 Food Waste and Sustainable Future (New GE Area 4C) – FIRST READING

Senator Guerrero motioned to receive file. Senator Quinn seconded.

There were no discussions or questions.

GE-017-256, LS 2112 Landscape, Place, and Power in California (New GE Area 4A) –

FIRST READING

Senator Guerrero motioned to receive file. Senator Quinn seconded.

There were no discussions or questions.

GE-026-256, KIN 3700 Stress Management: The Science of Living Well (New GE Area

5D) – FIRST READING

Senator Guerrero motioned to receive file. Senator Quinn seconded.

There were no discussions or questions.

AP-002-256, Program Review for BS and MS Economics - SECOND READING

There was no discussion.

Senator Husain motioned to adopt. Senator Quinn seconded.

All in favor. No objections or abstentions. The motion to adopt passed.

AP-005-256, Accountancy, M.S. (Accelerated) Program Name Change - SECOND

READING

There was no discussion.

Senator Husain motioned to adopt. Senator Quinn seconded.

All in favor. No objections or abstentions. The motion to adopt passed.

TIME CERTAIN ADJOURNMENT 5:00 P.M.

California State Polytechnic University, Pomona

AP-006-256, Policy 1121 Blended Program Update - FIRST READING

Senator Husain motioned to receive file. Senator Quinn seconded.

There was no discussion.

AP-010-256, Early Childhood Studies, B.A. – Integrative Teacher Education Program (ITEP) Education Specialist: Extensive Support Needs (Discontinue Option) – FIRST

READING

Senator Husain motioned to receive file. Senator Quinn seconded.

Senator Husain requested to move report to the Consent Agenda for Wednesday, April 15, 2026, Academic Senate Meeting. All in favor. No objections or abstentions. The motion passed.

There was no discussion.

AP-011-256, Early Childhood Studies, B.A. – Integrative Teacher Education Program (ITEP) Education Specialist: Mild to Moderate Support Needs (Discontinue Option) –

FIRST READING

Senator Husain motioned to receive file. Senator Quinn seconded.

Senator Husain requested to move report to the Consent Agenda for Wednesday, April 15, 2026, Academic Senate Meeting. All in favor. No objections or abstentions. The motion passed.

There was no discussion.

AP-012-256, Early Childhood Studies, B.A. – Non-Teaching (Discontinue Option) – FIRST READING

Senator Husain motioned to receive file. Senator Quinn seconded.

Senator Husain requested to move report to the Consent Agenda for Wednesday, April 15, 2026, Academic Senate Meeting. All in favor. No objections or abstentions. The motion passed.

There was no discussion.

TIME CERTAIN ADJOURNMENT 5:00 P.M.

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AP-014-256, Liberal Studies, B.A. – Integrative Teacher Education Program (ITEP) Education Specialist: Extensive Support Needs (Discontinue Option) – FIRST READING

Senator Husain motioned to receive file. Senator Quinn seconded.

Senator Husain requested to move report to the Consent Agenda for Wednesday, April 15, 2026, Academic Senate Meeting. All in favor. No objections or abstentions. The motion passed.

There was no discussion.

AP-015-256, Liberal Studies, B.A. – Integrative Teacher Education Program (ITEP)
Education Specialist: Mild to Moderate Support Needs (Discontinue Option) – FIRST
READING

Senator Husain motioned to receive file. Senator Quinn seconded.

Senator Husain requested to move report to the Consent Agenda for Wednesday, April 15, 2026, Academic Senate Meeting. All in favor. No objections or abstentions. The motion passed.

There was no discussion.

AP-016-256, M.S. in Sustainability and Regenerative Studies- (Program Name Change) –
FIRST READING

Senator Husain motioned to receive file. Senator Quinn seconded.

Senator Husain requested to move report to the Consent Agenda for Wednesday, April 15, 2026, Academic Senate Meeting. All in favor. No objections or abstentions. The motion passed.

There was no discussion.

AA-005-256, Correction to Cross Listing Policy 1122 - SECOND READING

The report was tabled until the Academic Senate Meeting on Wednesday, April 15, 2026,
Senator Roy motioned to table. Senator Quinn seconded.

All in favor. No objections or abstentions. The motion to table passed.

TIME CERTAIN ADJOURNMENT 5:00 P.M.

California State Polytechnic University, Pomona

EP-002-223, Academic Senate Representation for Part-Time Lecturer Faculty - SECOND

READING

There was no discussion.

Senator Monemi motioned to adopt. Senator Quinn seconded.

All in favor. No objections or abstentions. The motion to adopt passed.

FA-003-256, Update Policy 1207 Misconduct in Research – FIRST READING

Senator Givens motioned to receive file. Senator Quinn seconded. Senator Givens moved to waive the first reading and Senator Quinn seconded. All in favor. No objections or abstentions. The motion to waive the first reading passed.

Justification: A required report must be submitted to the federal government in early April, prior to the next Senate meeting, and early approval would allow the report to reflect that the policy has been adopted.

It was noted that waiving the first reading is generally avoided, but the changes were described as minor and the timeline necessitated expedited action.

There was no discussion.

Senator Givens moved to adopt. Senator Quinn seconded.

All in favor. No objections or abstentions. The motion to adopt passed.

FA-003-234, Review of Policy 1305 Joint Teaching Appointments – FIRST READING

Senator Givens motioned to receive file. Senator Quinn seconded.

Policy Discussion: Joint Appointments and Cross-Department Teaching

- The committee reviewed Policy 1305, which governs joint teaching appointments. The existing policy was found to have no record of Senate approval and appears to have been added during a prior administrative transition.
- The committee determined that the current policy conflated two distinct concepts:
 1. Formal joint appointments, in which a faculty member holds membership in more than one department with shared responsibilities for teaching, research, and service.

2. Occasional teaching outside a home department, where a faculty member teaches courses in another department without holding a joint appointment.

- To address this, the committee drafted two separate policies.

New Policy 1305: Formal Joint Appointments

TIME CERTAIN ADJOURNMENT 5:00 P.M.

California State Polytechnic University, Pomona

- A substantially revised and expanded policy (approximately 7 pages, compared to the original 2–3 paragraphs).
- Developed through extensive review of policies at other CSU campuses, with CSU Fullerton’s policy serving as a primary model.
- Addresses:
 - o Hiring processes for joint appointments
 - o Conditions for entering or exiting a joint appointment
 - o Transitions for current faculty seeking joint appointments
- Emphasizes the importance of written agreements to ensure clarity and shared expectations among faculty, chairs, and departments.
- Recommends a Memorandum of Understanding (MOU) for all joint appointments, covering workload, RTP expectations, teaching distribution, and service.
- Acknowledges the risk of workload overburden for jointly appointed faculty and urges departments to avoid duplicative service expectations.
- Requires designation of a home department and a secondary department, with RTP responsibility anchored in the home department.
- Requires departments to propose a joint hire to ensure that RTP criteria are achievable, including the possibility of RTP addenda when disciplinary norms differ.

New Policy: Teaching in a Department Other Than One’s Own

- A brief policy (approximately half a page) addressing non-joint, cross-department

teaching.

- Affirms that faculty should not be compelled to teach outside their home department without consent.
- Recommends that faculty and chairs document in writing how teaching evaluations from another department will be used in RTP and performance reviews.
- Encourages advance clarification when student evaluation instruments differ across departments.

Discussion and Feedback

- Senators asked about:
 - o How the home department is determined (recommended to be agreed upon by departments at the start of the search).
 - o Accessibility of the full policy draft (to be posted on the Senate website).
 - o Alignment with the CFA Collective Bargaining Agreement (CBA); the committee noted that the CBA provides minimal guidance on joint appointments.
- Committee welcomed additional faculty feedback, noting that this represents substantial new policy development.

5. New Business

a. Nominations for 2026-27 Academic Senate Chair and Vice Chair

- Senator Monemi opened the nominations for the 2026 – 2027 Academic Senate Chair and Vice Chair.

TIME CERTAIN ADJOURNMENT 5:00 P.M.

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- Chair Hanink nominated Vice Chair Barding for the 2026 - 2027 Academic Senate Chair. Vice Chair Barding accepted the nomination for the 2026- 2027 Academic Senate Chair.
- Senator Puthoff nominated Senator Ghada Gad for the 2026 – 2027 Academic

Senate Vice Chair. Senator Gad accepted the nomination for the 2026- 2027

Academic Senate Vice Chair.

- Chair Hanink reminded the senate that nominations will be accepted by the Academic Senate Office until Wednesday, April 8, 2026, at 5:00 PM.

6. Old Business

No old Business.

7. Discussion

No discussion items.

Adjourned @ 4:37 PM

Minutes

of the Academic Senate Meeting

Wednesday, April 15, 2026, 3:00 PM – 5:00 PM

Location: Building 98, P2 – 007 Lecture Hall

PRESENT SENATORS: Pamela Adams, Gregory Barding, Aaron Cayer, David Edens, Saeideh Fallah Fini, Ghada Gad, Berit Givens, Mario Guerrero, Peter Hanink, Mohammad Husain, Alex

John, Rita Kumar, Teresa Lloro, Kelly Min, Sean Monemi, Jessica Perez, George Proctor, Jonathan Puthoff, Erin Questad, Dennis Quinn, Jeffrey Ray, Jeffrey Roy, Bharti Sharma, Julie Shen, Kang Hoon Sung, Sabrina Toney, Nicholas Van Buer, Nicholas Von Glahn, Faye Wachs,

Preeti Wadhwa, and Gerd Welke.

ABSENT SENATORS: Melissa Aaron, Corwin Aragon, Chitra Dabas, and Amiyah S. Ellsworth.

PROXIES: Senator Sean Monemi for Senator Päivi Hoikkala, and Senator Gerd Welke for Senator Alireza Yazdani

GUESTS: Aaron DeRosa, Jenelle Pitt-Parker, Ethan Orr, Erik Froyen, Alison Baski, Cheryl

Koos, Lisa Rotunni, Laura Massa, Cecilia Santiago-Gonzalez, Keith Forward, Craig LaMunyon,

Andrew Ketsdever, Anthony Kim, Ben Steichen, Nichole Hawkes, Brianna Posadas, Fatemeh

Jamshidi, Gabriel Davidov, Denise Kennedy, M. Ronald Yeung, Rachel Prior (Poly Post), Laila Jallo, Oscar Marquez, Anita Sain, Beverly Quon, Wei Yu, and Olukemi Sawwyer.

1. Academic Senate Minutes – March 18, 2026

There was no discussion.

Chair Hanink motioned to approve the meeting minutes. Senator Adams seconded.

All in favor. There were no abstentions or objections. The motion passed.

2. Information Items

a. Chair's Report (Time: 3:03 PM)

Attendance: Guests and senators were asked to sign in; multiple guests were welcomed.

Agenda & Time Management: The meeting has a full agenda; strict adherence to time is required to ensure all items are covered and all participants have an opportunity to speak.

Speaking Guidelines:

- Individuals may speak up to twice per topic.
- 3-minute time limit per speaking turn enforced.
- Senators have priority in speaking order; non-senators may contribute as time allows.

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Service Opportunities:

- Four vacancies on GE Committees (Science, Agriculture, Environmental, and Library areas).

- Work includes GE recertification, with some duties extending into summer (paid).

Resources & Communication:

- Meeting minutes are available on the website.
- Members are encouraged to reach out with questions or concerns.

Chair Availability: Limited remaining office hours in the coming months.

b. The President's Report presented by Nicole Hawkes: (Time: 3:05 PM)

- President's Update: President Levine sent greetings; she and Provost Gomez are in Washington, D.C. for CSU Federal Advocacy Week.

- Ombuds/Conflict Resolution Services:

- o The Office of Conflict Resolution Services and Ombuds has paused operations (earlier this spring).

- o The President is in ongoing consultation with Academic Senate, deans, and campus community to determine next steps.

- o Reaffirmed commitment to conflict resolution, problem-solving, and inclusive campus climate.

- Available Support Resources:

- o Campus resources remain available for students and employees.

- o Life Matters (Employee Assistance Program) highlighted:

- o Free, confidential counseling and support services

- o Includes articles, webinars, podcasts, and online communities

- o Accessible 24/7 via mylifematters.com

- o Noted low utilization; community encouraged to use services

- Q&A – Administrative Processes Concern:

- o Senator raised concerns about increased complexity, workload, and cost in new administrative processes (e.g., purchasing, hiring, travel systems).

- o Example cited: prolonged and complex iPad purchasing process

compared to prior streamlined method.

- o Concern over lack of evaluation of efficiency and potential Senate involvement in review.

- Response:

- o Acknowledged campus-wide frustration and significant ongoing change initiatives.

- o Noted key systemwide implementations (e.g., CHRS, Procure-to-Pay, Concur) affecting all CSU campuses.

- o Emphasized that initial inefficiencies are expected during transition, with anticipated long-term gains in accountability and efficiency.

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- o Expressed openness to collaboration with the Senate to assess impacts and improve processes.

Report Concluded; additional questions invited.

c. The Provost's Report presented by Dr. Laura Massa (Time: 3:14 PM)

- Provost Absence: Provost Gomez was absent due to CSU advocacy in Washington, D.C.; updates from the meeting will be relayed to her.

- Enrollment & Student Support (Scholarships):

- o Not all scholarship funds are awarded annually due to decentralized and inconsistent processes.

- o A new cross-divisional scholarship workgroup has been launched to improve alignment, transparency, and utilization.

- o Goal: maximize distribution of scholarship funds to students and reduce barriers.

- Funding & Faculty Opportunities:

- o AI Course Integration Grants: Applications are due soon; focus on AI literacy and ethical use.
- o Service Learning Faculty Fellows (CCE): Supports course integration of service learning; includes stipend.
- o CSU LIFT Grant: Up to \$30,000 for course innovation tied to career-ready skills; requires internal deadlines for review.
- Faculty Support & Research:
 - o Teacher-Scholar Awards: 82 faculty supported (majority with assigned time).
 - o Additional internal grants (RSCA, interdisciplinary research) forthcoming.
 - o Ongoing emphasis on faculty scholarship and teacher-scholar model.
- Career Initiatives:
 - o Career Champions Program: Year-long training for faculty/staff to support student career development; includes stipend.
 - o Bronco CareerWorks Hiring Event (Apr 30): On-the-spot hiring for students/alumni; strong participation expected.
- Announcements & Events:
 - o Provost Award Recipients recognized; to be honored at Fall Convocation and symposium.
 - o Outstanding Advising Awards ceremony scheduled (Apr 23).
 - o Faculty Line Proposals (GIS Initiative): Five positions available via deansubmitted proposals.
 - o AI Conference & Summer Institute: Multiple upcoming events focused on AI in teaching and learning.
- Enrollment Event Success:
 - o Bronco Bound had record turnout (3,700+ admits; 12,000+ total

attendees).

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o 221 students accepted admission onsite; strong campus engagement reported.

• Key Discussion Points (Q&A):

o Concerns raised about scholarship processes: inefficiencies, lack of transparency, student disqualification issues, and administrative burden on faculty.

o Need to ensure scholarships benefit students directly and are easier to administer.

o Suggestion to centralize information on funding and development opportunities.

o Questions raised regarding faculty hiring processes and policy alignment; follow-up to be provided.

o Request to expand funding for Teacher-Scholar Awards.

o Continued commitment affirmed for inclusive hiring practices and training.

Report concluded; additional questions to be submitted offline due to time constraints.

d. Vice Chair's Report (Time: 3:38 PM)

Vice Chair/ Chair-Elect Barding provided the following report:

NEW REFERRALS: (0)

SENATE REPORT FORWARDED TO PRESIDENT: (11)

• AS-3153-256-GE, BIO 1030 – Beyond the Needle: Vaccine Science, Trust, and Public Health (New Ge 5B)

• AS-3154-256-GE, ENG 3230 – Bilingualism: Language, Culture, and Cognition (New GE4C)

- AS-3155-256-GE, HRT 4550 – Critical Issues in Global Food Systems (New Ge 4C)
- AS-3156-256-GE, IGE 3700 – Apocalypse! The End of the World Across Time and Culture (New GE 3C)
- AS-3157-256-GE, PLS 2040 – Introduce to Political Thought (New GE 3B)
- AS-3158-256-GE, PSY 2201 – Introduction to Psychology (New GE 4A)
- AS-3159-256-GE, LS 4100 – Critical Data Studies (New GE 4C)
- AS-3160-256-AP, Program Review for BS and MS Economics
- AS-3161-256-AP, Accountancy, M.S. (Accelerated) Program Name Change
- AS-3162-256-EP, Academic Senate Representation for Part-Time Lecturer Faculty
- AS-3163-256-FA, Update Policy 1207 Misconduct in Research

PRESIDENT RESPONSES TO SENATE REPORTS: (0)

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WITHDRAWN REFERRAL (0)

e. ASCSU Report (Time: 3:39 PM)

There was no ASCSU report.

f. Budget Report (Time: 3:39 PM)

- Overview: Budget Committee met with University Advancement and ASI; report focuses on Advancement presentation. Additional ASI updates to follow in future reports.

- University Advancement Structure & Role:

- o Connects campus, community, and stakeholders to support student success.

- o Organized into key areas including development, alumni engagement, and governance.

- o Workforce: ~63 employees (including MPPs, administrative staff, and ~50 student workers).

- o Staffing improved from prior year's vacancies.

- Budget & Funding Sources:

- o Total division budget: ~\$6.5 million.

- o ~74–75% funded by state allocations; ~25–26% from auxiliary and development sources (e.g., reimbursements, campaign funds).

- o University receives ~5% fee on gifts.

- Fundraising & Financial Highlights:

- o Annual fundraising goal: \$12.6 million; ~59% achieved to date.

- o Bronco Giving Day raised ~\$686,000.

- o Endowment: ~\$224 million (grown significantly over 10 years); ~4% annually distributed (~\$6.7M last year).

- o Additional \$100M General Investment Pool for restricted funds.

- Commencement Costs:

- o Projected cost: ~\$857,000.

- Alumni & Engagement:

- o ~5,000 alumni engaged; ~1,000 volunteers last year.

- o Strong emphasis on outreach, storytelling, and relationship-building.

- Advocacy & External Investment:

- o Active advocacy for housing, facilities, and government funding.

- o Mention of regional infrastructure investment (mobility hub project).

- Strategic Priorities & Challenges:

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- o Setting fundraising goals based on donor pipelines.

- o Increasing major gifts through targeted top-donor strategies.
- o Improving collaboration between college development officers and faculty to align fundraising with academic priorities.
- o Enhancing transparency and impact of advancement efforts.

- Engagement Opportunities:

- o Faculty/staff encouraged to participate via ambassador roles, giving programs, and events.

Report concluded; questions invited.

g. CFA Report (Time: 3:48 PM)

- Upcoming CFA Workshops:

- o Lecturer Essentials Workshop (Apr 21, Zoom): Focus on evaluations, workload management, and lecturer support; recommended for new lecturers.

- o Know Your Rights Workshop (Apr 23): Overview of faculty rights under the CSU contract; opportunity for Q&A.

- Chapter Elections:

- o Elections for local CFA chapter officers occur every two years; voting open Apr 27–May 4.

- o Ballot details are shared via email, including candidate list.

- o No current candidates for Elections Committee; members encouraged to nominate or participate as write-in candidates.

- Additional Note:

- o Senator Puthoff indicated he is not listed on the ballot for Vice President due to an administrative error and invited write-in support.

Report concluded; questions invited.

h. ASI Report (Time: 3:50 PM)

There was no ASI Report.

i. Staff Report (Time: 3:51 PM)

- Personal Update:

- o Senator Toney announced a new role in the Office of Outreach, Recruitment, and Education Partnerships and offered to serve as a liaison/resource for that office.

- Events & Announcements:

- o High volume of campus events currently being scheduled and announced on short notice; members encouraged to monitor communications.

- o Notable events:

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- ☐ 75th Anniversary of Student Health Services (upcoming celebration)

- ☐ Bronco Bike Pomona event

- ☐ Golden Leaves Awards Ceremony (Apr 24)

- ☐ PolyX Showcase (deadline to sign up: Apr 17)

- Campus Updates:

- o New campus chatbot assistant launched on the portal to support faculty/staff inquiries.

- o Introduction of Starship robot delivery service for on-campus food/item delivery.

- Engagement Opportunities:

- o Commencement ambassadors needed; participation encouraged.

- o Graduate student research surveys circulating; request to share with staff colleagues.

- o Campus wayfinding survey is open to feedback on navigation improvements.

- Professional Development:

- o Multiple workshops and events available; staff encouraged to review listings and participate.

- Closing:

- o Senator Toney offered availability for questions and event participation support.

Report concluded; no further questions noted.

j. Faculty Athletic Representative (FAR) Report presented by Dr. Anthony Kim
(Time: 3:55 PM)

- Role Overview:

- o Serves as a liaison between academics and athletics, supporting balance between student-athlete academic success and athletic commitments.

- o First year in the role.

- Academic Performance:

- o Fall 2025 GPA: 3.36 overall (near record high; comparable to COVID-era peak).

- o 81% of student-athletes earned a GPA of 3.0 or higher (above NCAA minimum requirement of 2.0).

- o 52% achieved Dean's List distinction.

- o Notable achievement: Women's basketball team GPA of 3.72.

- Athletic Achievements:

- o Women's Soccer: Reached Final Four following 2024 national championship.

- o Women's Basketball: Advanced to Elite Eight for the first time in 20 years;

eliminated in first game of that round.

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- Remarks:

- o Emphasized “student-athlete” identity and praised strong academic commitment.

- o Acknowledged continued progress and anticipated spring semester results.

Report concluded; appreciation expressed for contributions.

3. Consent Agenda

- Overview: (Time: 3:58 PM)

- o Consent agenda items were presented as a group, consisting of noncontroversial items previously reviewed at first reading.

- Process:

- o Items were moved collectively for approval.

- o Motion made to approve all consent agenda items as a group.

- Vote:

- o Motion approved by majority vote.

- o No significant opposition or abstentions noted.

Consent agenda approved.

AP-010-256, Early Childhood Studies, B.A. – Integrative Teacher Education Program

(ITEP) Education Specialist: Extensive Support Needs (Discontinue Option) – SECOND

READING

There was no discussion.

Senator Quinn motioned to adopt. Senator Sotoudeh seconded.

All in favor. There were no objections or abstentions. The motion to adopt passed.

AP-011-256, Early Childhood Studies, B.A. – Integrative Teacher Education Program (ITEP) Education Specialist: Mild to Moderate Support Needs (Discontinue Option) –

SECOND READING

There was no discussion.

Senator Quinn motioned to adopt. Senator Sotoudeh seconded.

All in favor. There were no objections or abstentions. The motion to adopt passed.

AP-012-256, Early Childhood Studies, B.A. – Non-Teaching (Discontinue Option) –

SECOND READING

There was no discussion.

Senator Quinn motioned to adopt. Senator Sotoudeh seconded.

All in favor. There were no objections or abstentions. The motion to adopt passed.

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AP-014-256, Liberal Studies, B.A. – Integrative Teacher Education Program (ITEP) Education Specialist: Extensive Support Needs (Discontinue Option) – SECOND

READING

There was no discussion.

Senator Quinn motioned to adopt. Senator Sotoudeh seconded.

All in favor. There were no objections or abstentions. The motion to adopt passed.

AP-015-256, Liberal Studies, B.A. – Integrative Teacher Education Program (ITEP)

Education Specialist: Mild to Moderate Support Needs (Discontinue Option) – SECOND

READING

There was no discussion.

Senator Quinn motioned to adopt. Senator Sotoudeh seconded.

All in favor. There were no objections or abstentions. The motion to adopt passed.

GE-001-256, PHL 3550 Artificial Intelligence for Thinking Humans: A History (New GE

Area 5D) – SECOND READING

There was no discussion.

Chair Hanink motioned to adopt. Senator Quinn seconded.

All in favor. There were no objections or abstentions. The motion to adopt passed.

GE-003-256, AMM 2350 History of Fashion (New GE Area 3A/3B) – SECOND READING

There was no discussion.

Chair Hanink motioned to adopt. Senator Quinn seconded.

All in favor. There were no objections or abstentions. The motion to adopt passed.

GE-012-256, HRT 3130 The Social Life of Coffee: Culture, Trade, Sustainability (New GE Area 4C) – SECOND READING

There was no discussion.

Chair Hanink motioned to adopt. Senator Quinn seconded.

All in favor. There were no objections or abstentions. The motion to adopt passed.

GE-013-256, HRT 3600 Food Waste and Sustainable Future (New GE Area 4C) –
SECOND READING

There was no discussion.

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Chair Hanink motioned to adopt. Senator Quinn seconded.

All in favor. There were no objections or abstentions. The motion to adopt passed.

GE-017-256, LS 2112 Landscape, Place, and Power in California (New GE Area 4A) –
SECOND READING

There was no discussion.

Chair Hanink motioned to adopt. Senator Quinn seconded.

All in favor. There were no objections or abstentions. The motion to adopt passed.

GE-026-256, KIN 3700 Stress Management: The Science of Living Well (New GE Area

5D) – SECOND READING

There was no discussion.

Chair Hanink motioned to adopt. Senator Quinn seconded.

All in favor. There were no objections or abstentions. The motion to adopt passed.

4. Academic Senate Committee Reports – Time Certain 3:45 p.m.(moved to 4:00 p.m.)

(Time: 3:47 PM) Chair Hanink requested a motion to extend the time certain for the Academic Senate Committee Reports until 4:00 PM. Senator Edens motioned to move the time certain to 4:00 PM and Senator Quinn seconded. There were no abstentions. The motion passed.

AA-005-256, Correction to Cross Listing Policy 1122 - SECOND READING

Overview & Process (Time: 4:00 PM):

- Committee presented an informational report (no formal recommendation) following extensive consultation after first reading.
- Input gathered from 10 departments/programs, faculty (including Ethnic Studies), department chairs, and administrators.
- Work guided by transparency, shared governance, and broad stakeholder engagement.

Key Proposed Revisions (Draft):

- Remove language allowing departments to “jointly decide on staffing” each term.
- Retain “collaborate on content” based on majority feedback.
- Add clarifications aligning with CBA Article 20 regarding consultation and instructional assignments.
- Require documented consultation timelines and allow reassessment after administrative decisions.

Divergent Feedback:

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- Support for retaining “collaborate on content”:
 - o Seen as consistent with curricular governance and shared responsibility.
 - o Maintains cross-listing as an ongoing collaborative process, not a one-time approval.
 - o Important for Area 6 (Ethnic Studies) compliance, where cross-listing supports disciplinary integration and state requirements.
- Opposition to retaining phrase:
 - o Some chairs argued collaboration is already handled through curriculum (ECO) approval process.
 - o Concern that additional language may create ambiguity or conflict with CBA and academic freedom in course delivery.

Additional Suggestions:

- Clarify faculty capacity considerations across departments.
- Potentially add language specific to Area 6 requirements and disciplinary authority of Ethnic Studies.
- Address process clarity to avoid future disputes over course content or staffing.

Senate Discussion Highlights:

- Support expressed for revised language as a balanced approach reflecting academic practice and shared governance.
- Question raised on procedure: Senate may still vote on revised language despite no committee recommendation.
- Concern noted about possible ambiguity in collaboration roles post-curriculum approval.

Ethnic Studies Perspective:

- Emphasized need to preserve disciplinary expertise and integrity in Area 6 courses.

- Raised concerns about resource allocation, program capacity, and implementation impacts.
- Highlighted importance of alignment with state law (AB 1460) and intent to strengthen Ethnic Studies programs.

Status:

- Committee remains in a feedback synthesis stage; revised draft language is available for Senate consideration.
- Clarification of Policy Language:
 - o Clarified that proposed changes remove language allowing chairs to jointly decide staffing, aligning policy with the CBA, where deans make final staffing decisions after consultation.
 - o Existing policy (Section 2.7) already requires consultation among departments on scheduling, assignments, evaluation, and course delivery.
- Intent of Revisions:
 - o Emphasized that updates aim to ensure policy consistency, support student access to required courses (especially Area 6), and maintain consultation processes, not to diminish any department's role.

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- Further Senate Discussion:
 - o Clarification requested regarding the desired outcome from Ethnic Studies representatives (i.e., policy position vs. continued dialogue).
 - o Faculty speaker from Ethnic & Women's Studies reiterated concerns about:
 - ☐ Implementation of AB 1460 (Area 6) and alignment with legislative intent.
 - ☐ Need to protect disciplinary expertise, departmental resources, and

program growth.

☐ Importance of recognizing broader systemwide guidance and community impact.

- Procedural Action:

- o Motion made to call the question (end debate and proceed to vote).

- o Motion seconded and voted on.

- Outcome:

- o Senate voted to close discussion and move forward to formal vote on the policy.

Discussion concluded; Senate proceeded to voting phase.

Senator Roy motioned to adopt. Senator Quinn seconded.

Not all in favor. There were three (3) opposed and four (4) abstentions. The motion to adopt passed.

AA-007-256, University Curriculum Guide-Senate Approval – FIRST READING

- Referral Overview (Time: 4:24 PM):

- o Proposal to include the University Curriculum Guide in an annual Academic Senate approval process, similar to the Academic Master Plan.

- o Rationale grounded in shared governance and the guide's significant impact on curriculum.

- Initial Feedback & Concerns:

- o Curriculum Guide primarily provides procedural guidance, not formal policy.

- o Annual Senate approval may create logistical and workload challenges, as the guide is frequently updated with minor, non-policy changes.

- Compromise Approach:

- o Instead of formal annual approval, adopt:

☐ Annual report and presentation to the Senate at the start of the fall

semester.

☐ Advance communication (e.g., email summary) to allow faculty review and input.

- Alternative Proposal (Targeted Oversight):

- o Suggestion to focus Senate approval on specific sections impacting curriculum policy and academic standards, rather than the entire document.

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- o Remaining sections (administrative/editorial) would follow a notice and feedback process.

- Key Issues Identified:

- o Distinguishing between policy-driven vs. procedural/administrative content within the guide.

- o Need for clarity and documentation for sections influencing curricular practices.

- Committee Recommendations:

1. Establish a working group to conduct a comprehensive, one-time review of the Curriculum Guide:

- ☐ Identify policy-related content, CSU/Chancellor's Office requirements, and undocumented practices.

- ☐ Provide recommendations for revisions and governance structure.

2. Implement an annual Senate report/presentation on updates to the guide to ensure transparency and faculty engagement.

- Next Steps:

- o First reading completed; further consultation and feedback to continue before second reading and action.

Discussion concluded; item to return for second reading.

Senator Roy motioned to receive file. Senator Quinn seconded.

FA-003-234, Review of Policy 1305 Joint Teaching Appointments – SECOND READING

There was no discussion (Time: 4:32 PM)

Senator Givens motioned to adopt. Senator Quinn seconded.

All in favor. There were no objections or abstentions. The motion to adopt passed.

GE-008-256, FRL 1231 Quantitative Introduction to Personal Finance (New GE Area 2) –

SECOND READING

Summary of Updates (Time: 4:36 PM):

- No substantive changes since first reading.
- A request for sample assignments was made; proposer provided clarification but noted that assignments are not typically required in GE proposal review.

Discussion Highlights:

- Support for Course Design:
 - o Course proposer engaged in follow-up discussion; course content viewed as well-developed and aligned with Area 2 objectives.
 - o Emphasis that quantitative reasoning should include understanding underlying concepts, not just procedural rigor.

- Concerns Raised:

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- o Ongoing concerns about long-term oversight, especially if course scales to multiple sections.
- o Need for qualified instructors and continued alignment with GE Area 2 standards.

- Supportive Perspective:

- o Course addresses personal finance and applied quantitative skills, contributing

to student success.

- o Oversight expected through departmental evaluation processes and GE approval structures.

- o Noted that personal finance is an explicitly recognized GE area and aligns with policy.

Action:

Senator Guerrero motioned to adopt. Senator Quinn seconded.

Not all in favor. There were two (2) objections and four (4) abstentions. The motion to adopt passed.

GE-034-256, Satisfaction of the GE Area 1B (Critical Thinking) Requirement by Completion of the FYE Engineering Course EGR 1000/ 1000:L – FIRST READING

- Overview (Time: 4:49 PM):

- o Referral proposes ENGR 1000/1000L as a substitution for GE Area 1B (Critical Thinking), based on updated Chancellor's Office guidance requiring engineering to meet the requirement within a single course.

- Materials & Process:

- o Engineering provided extensive supporting materials, including syllabus, assignments, readings, and GE crosswalk alignment.

- o Consultation included written feedback from English and Philosophy, both of which expressed significant concerns.

- Strengths Identified:

- o Course is a high-impact first-year experience supporting student engagement and retention.

- o Includes analytical activities (data interpretation, literature review, design reflection).

- o Demonstrates ongoing effort to align with GE expectations.

- o Integrates critical thinking within a broader engineering curriculum framework.

- Concerns Identified:

- o Course functions primarily as an introductory engineering experience, not as a dedicated critical thinking course.

- o Lacks consistent emphasis on core critical thinking concepts (e.g., logic, argumentation, inference, fallacies).

- o Raises concerns about instructional consistency across sections and instructor preparation.

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- o Reliance on reinforcement elsewhere in the curriculum is insufficient; courses must independently meet Area 1B standards.

- Committee Action:

- o Vote outcome: 6 in favor, 5 opposed, 1 abstention to recommend the substitution.

- o Separate vote showed strong support (10–2) for revising the proposal to address concerns.

- Senate Discussion Highlights:

- o Engineering representatives emphasized design-cycle-based reasoning, realworld application, and improved student retention.

- o Senators noted distinction between:

- Applying critical thinking within a discipline vs.

- Explicit instruction in critical thinking as a subject.

- o Concerns raised about lack of formal instruction in logic and reasoning processes, and need for stronger curricular alignment with Area 1B definitions.

- Status:

- o First reading; further consultation encouraged.
 - o Feedback to be incorporated prior to second reading.
- Discussion concluded; item to return for further review.

Senator Guerrero motioned to receive file. Senator Quinn seconded.

AP-006-256, Policy 1211 Blended Program Update – SECOND READING

There was no discussion. (Time: 4:54 PM)

Senator Husain motioned to adopt. Senator Quinn seconded.

All in favor. There were no objections or abstentions. The motion to adopt passed.

AP-016-256, M.S. in Sustainability and Regenerative Studies- (Program Name Change) –
SECOND READING

There was no discussion. (Time: 4:55 PM)

Senator Husain motioned to adopt. Senator Quinn seconded.

All in favor. There were no objections or abstentions. The motion to adopt passed.

AP-018-245, MS in Materials Engineering – Support Mode Change (Self-Support to
StateSupport) – FIRST READING

There was no discussion. (Time: 4:56 PM)

Senator Husain motioned to receive file. Senator Quinn seconded.

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AP-008-256, B.S. in Kinesiology – New Exercise Science Option – FIRST READING

There was no discussion. (Time: 4:58 PM)

Senator Husain motioned to receive file. Senator Quinn seconded.

AP-009-256, M.S. in Agriculture, Animal, Food, and Plant Sciences – Program Name,
CSU Degree Code, and CIP Code Changes – FIRST READING (WAIVED)/SECOND
READING

Senator Edens motioned to waive the first reading and move to the Consent

Agenda.

Senator Husain motioned to adopt. Senator Quinn seconded.

Not all in favor. There were two (2) abstentions. The motion passed.

AP-013-256, Footwear Design and Merchandising Minor – Discontinuation – FIRST

READING

There was no discussion. (Time: 5:02 PM)

Senator Husain motioned to receive file. Senator Quinn seconded.

AP-018-256, New Computational Linguistics Minor (Jointly proposed by EML and CS) –

FIRST READING

There was no discussion. (Time: 5:03 PM)

Senator Husain motioned to receive file. Senator Quinn seconded.

There was a motion to consolidate the following AP reports. The motion passed.

AP-021-256, M.S. in Agriculture – Plant Science Option Discontinuation – FIRST

READING (Waived)/ SECOND READING

There was no discussion. (Time: 5:04 PM)

Senator Husain motioned to adopt. Senator Quinn seconded.

All in favor. There were no objections or abstentions. The motion passed.

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AP-022-256, M.S. in Agriculture – Agriculture Science Option Discontinuation – FIRST

READING (WAIVED)/ SECOND READING

There was no discussion. (Time: 5:04 PM)

Senator Husain motioned to adopt. Senator Quinn seconded.

All in favor. There were no objections or abstentions. The motion passed.

AP-023-256, M.S. in Agriculture – Animal Science Option Discontinuation – FIRST

READING (WAIVED)/ SECOND READING

There was no discussion. (Time: 5:04 PM)

Senator Husain motioned to adopt. Senator Quinn seconded. All in favor.

There were no objections or abstentions. The motion passed.

AP-024-256, New Minor in Artificial Intelligence – FIRST READING

There was no discussion. (Time: 5:05 PM)

Senator Husain motioned to receive file. Senator Quinn seconded.

AP-026-256, New Self-Support Counterpart of the Master of Science in Computer Science
– FIRST READING

There was no discussion. (Time: 5:05 PM)

Senator Husain motioned to receive file. Senator Quinn seconded.

5. New Business

a. The Resolution for the University Ombuds Office (Time: 5:06 pm)

i. A second reading will be scheduled for Wednesday, May 6, 2026.

b. Results | Election of the 2026-27 Academic Senate Chair and Vice Chair (Time:
5:08 PM)

i. Dr. Gregory Barding, new Academic Senate Chair

ii. Dr. Ghada Gad, new Academic Senate Vice Chair

6. Old Business

None

7. Discussion

None

TIME CERTAIN ADJOURNMENT 5:00 P.M.

California State Polytechnic University, Pomona

Adjourned @ 5:10 PM