

Minutes

of the Academic Senate Meeting February 17, 2016

Wednesday, February 17, 2016, 3 p.m.
CLA Building 98, P2-7

PRESENT: Alas, Alex, Dickson, Duran, El Naga, Eskandari, Farmer, Garcia-Des Lauriers, Ghazanfari, Guthrie, Guyse, Husain, Ibrahim, Kampf, Kopplin (Proxy – Winer), Lloyd, MacNevin, Mao, Mirzaei, Mulley, Nelson, Neto (Proxy – Alex), Pacleb, Pettengill (Proxy – Ghazanfari), Polet, Prichard-Schmitzberger, Salem (Proxy – Shih), Salik, Sancho-Madriz, Shen, Shih, Simjee, Small, Sohn, Speak, Swartz, Winer

GUESTS: S. Alva, S. Coley, L. Dopson, H. Evans, S. Hilles, M. Holz-Clause, B. Jersky, S. Garver, T. Gomez, G. Hamilton, D. Lewis, A. Ortenberg, L. Preiser-Houy, C. Pinter-Lucke, D. Quinn, D. Robinson, L. Rotunni, P. Sosta, K. Street, D.D. Wills, M. Woo

Chair Eskandari welcomed the new senator from CLASS Dr. Claudia Garcia-Des Lauriers and the senator for CEIS Dr. Jocelyn Pacleb. He thanked both senators for their willingness to serve.

1. Minutes - January 27, 2016

M/s/p to approved the January 27, 2016 Academic Senate Meeting Minutes as revised.

2. Information Items

a. Chair's Report

The Academic Senate office has started receiving General Education (GE) courses and program proposals from the Office of Academic Programs (OAP). The courses and programs are being forwarded to GE and Academic Programs (AP) Committees. Not all GE courses will go through a full senate review; only new and revised GE courses will go through a full senate review. Directly converted GE courses, which are the bulk of the GE courses, will still be reviewed by the GE Committee to ensure that the learning outcomes are aligned with the new GE program learning outcomes that were adopted last year. The status of the directly converted GE courses will be reported at every Academic Senate Meeting by Senator Ibrahim, Chair of the GE Committee. This will be a regular report on the Academic Senate agenda.

Chair Eskandari introduced the new Chief of Police, Dario Robinson. Chief Robinson stated that he graduated from Cal Poly Pomona in 1991. Following graduation, Chief Robinson worked with the Pomona Police Department for six and a half years and then with the City of San Bernardino for sixteen and a half years. Chief Robinson's ultimate goal is to ensure that the community of Cal Poly Pomona is a safe environment.

The proposed start date for the possible faculty strike at all CSU campuses is April 13, 2016, which is a day that there is an Academic Senate Meeting. If the strike proceeds, we will not have a Senate meeting that day, but there is too much business this year to forego a full meeting. The Academic Senate Office will reach out to the senators to make sure we can identify a time to meet and reschedule the April 13, 2016 meeting.

b. President's Report

President Coley thanked everyone who participated in the investiture ceremony. The feedback from the many visitors has been nothing but positive. They were impressed with the organization of the investiture and the level of participation in the investiture. President Coley stated that one of the things that she kept hearing about was the “friendliness of the campus”.

Chancellor White will be visiting campus tomorrow, Thursday, February 18, 2016. There will be an open forum with the Chancellor in the BSC from 1:30 to 2:30 p.m. The President encouraged faculty and staff to participate in the open forum. The Chancellor's itinerary has him viewing the campus from different perspectives. There will be presentations by faculty and staff to give Chancellor White a sense of Cal Poly Pomona.

There has been an announcement about lower summer fees. The President received positive feedback during a student listening tour. The goal is to make summer school an attractive option for students; particularly the students who can graduate prior to Fall 2018.

Strategic university-wide planning is getting under way. In conjunction with the strategic planning, there will be an academic planning activity looking at priorities where funding is needed. Aligned with the academic planning will be the campus master plan. The campus master plan will consist of looking at current facilities and resources and attempt to frame an agenda that helps us in terms of fundraising and seeking external support to refresh facilities in order to increase our equipment and other instructional aid and improvements for students. There will be a website available to provide a clear overview of all the planning and describe what the next steps are.

c. Provost's Report

The Provost stated that the reduced tuition fees for summer is very welcome news and there have been a lot of “thumbs up” on the student Facebook page. The plan is to work very closely with the departments and colleges to develop a plan for class schedules.

The Provost thanked all the faculty who were able to make the “town hall” meeting on cluster hiring. The dialog and advice on how to do cluster hiring correctly were very much appreciated by Provost Alva. The data are currently being collected and collated in order to be able to take the next steps. The Provost assured the faculty that they will be included every step of the cluster hiring process.

The Provost signed off memos for the assigned time for the Exceptional Levels of Service to Students recipients. She thanked all the faculty who are so deserving of this type of support and recognition and also the Academic Senate Committee that reviewed the applications.

The Provost shared that they have completed a whole cycle of budget related meetings to do a mid-year budget check and everything looks good; organizations are managing their budgets responsibly. In addition, I have met with the Academic Affairs Division Budget Advisory Committee (AADBAC) and the Academic Senate Budget Committee. Provost Alva stated that they have carved out money out California lottery allocation to create an instructional space improvement fund. Annual allocation that will be made to provide another approach for improving instructional space. Looking at proposals in the \$50,000

to \$100,000 range to make improvements to instructional space.

d. Vice Chair's Report

Chair Eskandari welcomed Vice Chair Julie Shen to her new role.

Vice Chair Shen reported.

Vice Chair Shen pointed out that GE-001-156, Alignment of Learning Outcomes for Directly-Converted General Education (GE) Courses with new GE Learning Outcomes, is a “blanket” referral to cover all directly-converted GE courses.

NEW REFERRALS: (35)

AP-001-156	Business Administration, B.S. - Technology and Operations Management
AP-003-156	Business Administration, B.S. - Marketing Management Option
AP-005-156	Business Administration, B.S. - Accounting Option
AP-006-156	Business Administration, B.S. - International Business Option
AP-007-156	Business Administration, B.S. - Computer Information Systems Option
AP-008-156	Business Administration, B.S. - Management Human Resources Option
GE-001-156	Alignment of Learning Outcome for Directly-Converted General Education (GE) Courses with new GE Learning Outcomes
GE-002-156	PLS 2020 - Introduction to Comparative Government
GE-003-156	AMM 1200 - American Demographics and Lifestyles
GE-004-156	AMM 2450 - Consumerism: Its Impact and Issues
GE-005-156	EWS 2010 - African American Historical Experience
GE-006-156	IGE 2200 - Encountering Difference: Culture and Power
GE-007-156	PLS 1011 - Introduction to Political Science
GE-008-156	ARC - 1020 - Introduction to Descriptive Geometry
GE-009-156	ENG - 2803 - Fantasy and the Fantastic
GE-010-156	ENV - 1010 - Introduction to Design Theories and Methods (GE)
GE-011-156	ENV - 1010L - Introduction to Design Theories and Methods (GE) Lab
GE-012-156	URP - 1040 - The City in Context – History, Politics, Environment
GE-013-156	IGE 3100 - Interdisciplinary Perspectives: Capstone Seminar
GE-014-156	IGE 3300 - Demons, the Dead, and the Monstrous Other
GE-015-156	MU 4171 - Theory, History, and Design of Musical Instruments
GE-016-156	SOC 3345 - Crime, Criminalization and Society
GE-017-156	SOC 4465 - Impact of Colonization on the Peoples of Hawaii
GE-018-156	URP 4420 - The Just City
GE-020-156	ARC - 3610 - World Architecture before the Renaissance
GE-021-156	ARC - 3612 - World Architecture before the Renaissance Discussion
GE-022-156	ARC - 4630 - Interpreting Architecture
GE-023-156	COM - 4422 - Crisis Communication
GE-024-156	COM - 4447 - Political Communication
GE-025-156	ENG - 4880 - Modernism and Postmodernism

GE-028-156 HST - 3373 - History and Hollywood
 GE-029-156 LA - 3261 - History I: History of Landscape Design
 GE-030-156 LA - 3271 - History II: Modern Landscapes
 GE-031-156 LA - 4781 - Urban Green Infrastructure
 GE-033-156 PLS - 4800 - Policies of Need and Greed

SENATE REPORTS FORWARDED TO PRESIDENT: (3)

- AS-2491-156-AA University Manual: Editorial Changes to Existing Academic Policies
- AS-2492-156-AA Academic Calendar by Quarters – 2016-2017
- AS-2493-156-AA Definition of Class Time Modules and Finals Schedule for CPP Semester Calendar

e. CSU Academic Senate

Senator Swartz reported.

Senator Swartz stated that Chancellor White will be visiting the campus on February 18, 2016. There will be an open forum in URSA Major from 1:30 to 2:30 p.m.

As a member of the Statewide Senate, Senators Swartz and Neto have an opportunity to talk to the chancellor on a regular basis. Senator Swartz encouraged all senators to attend the open forum and ask questions.

The planning for the next year's Academic Conference is currently underway. This will be the 2nd Academic Conference and is tentative scheduled to be at the Maritime Academy.

f. Budget Report

Senator Lloyd reported.



Budget Report
Feb16.pptx

The Budget Committee report is also located on the Academic Senate website at: <http://www.cpp.edu/~senate/documents/packets/2015-16/02.17.16/02.17.16.shtml>.

The Budget Committee had their first meeting with Provost Alva on February 10, 2016, where she gave us an overview of the Academic Affairs budget. The committee and the Provost had a very open and honest conversation about the Academic Affairs budget.

The Budget Committee agenda covered the Academic Affairs budget and the tenure-track hiring plan for both this year and next year. Refer to attached PowerPoint Presentation for budget details.

Senator Lloyd stated that Provost Alva has advocated for Academic Affairs and secured from the President an additional one-time funding of \$4.3M to instruction, primarily for hiring lecturers.

Senator Lloyd noted that we are cutting the reliance on one-time funding; there is less emphasis on operating funds, but faculty and staff salaries are increasing (refer to slides 5 and 6).

Refer to the chart on slide 7, full time tenure-track counts per year. Senator Lloyd pointed out that there was a steep decline in numbers between 2008 and 2013, and now there is an upswing in the number of tenure-track faculty. The number is still down from where it was in 2007, but the committee is confident that Provost Alva is committed to adding resources to increase the tenure-track numbers.

Senator Swartz commented that there is a committee at the statewide level that is monitoring tenure stream lines and the latest report available shows that the trajectory statewide is still trending down. This information shows that Cal Poly Pomona is being more proactive than other campuses statewide. Senator Lloyd agreed that Cal Poly Pomona is slightly better off than her sister campuses but also reminded the body that the trend line is still negative and there is a long way to go before Cal Poly Pomona has the same numbers as in 2006 or 2007. Senator Lloyd stated that the trend-line as presented does not take into account enrollment numbers.

g. CFA Report

Professor Wills reported.



CFA-Senate
2016217.pdf

The CFA report is also located on the Academic Senate website <http://www.cpp.edu/~senate/documents/packets/2015-16/02.17.16/02.17.16%20Packet%20Documents/CFA-Senate%202016217.pdf>.

Professor Wills reminded senators that email messages have been sent that contain flyers related to the proposed strike and approved language that you can use when talking to students. The plan for the strike in April was based on the fact-finding process and the report which will be concluded by the end of March. The report should be published in mid to late March; that means it is legal for the CFA to go on strike in the middle of April. The plan is for all 23 campuses to go on strike April 13, 14, 15, 18, and 19, 2016. The hope is that Chancellor White will show interest in improving his offer.

Please refer to information on the CFA website or email ddwills@cpp.edu or Gwen Urey at gurey@cpp.edu if you have questions regarding the strike.

The CFA just held their second planning meeting that was “semi-well” attended which resulted in identifying a number of people to be picket station captains and volunteers to work the picket stations. Professor Wills emphasized that a handful of people will not get the job done and that full support will be needed to make this strike, or negotiation, successful. There is a rally scheduled for February 18th to greet Chancellor White at 12:30 p.m. and asked that the faculty come out and support the rally.

Senator Lloyd asked when the fact-finding report is due out and when faculty will have an opportunity to see the report. Professor Wills answered that the report is due out mid to late March. The report is first released to CFA and the CSU; the CFA will report to

members if the findings are supportive or not.

There was another question regarding lecturers and what should they be told about their security during the strike. Professor Wills stated emphatically that retaliation against someone who is striking is illegal. The CFA is trying to come up with a rescue fund for people who cannot afford to have their pay docked during the five (5) day strike if administration choose to take that route. Professor Wills talked with the Chief of Police, Dario Robinson, who has agreed that the police department will provide physical security to faculty who are striking.

Senator Speak reminded the body that the Senate and the CFA work together to provide faculty voice and shared governance. He continued to state that it is important to support the CFA, the other part of the faculty voice in shared governance.

h. ASI Report

Senator Simjee reported.



ASI Academic
Senate Report 2-16.

The ASI Report is also located on the Academic Senate website at <http://www.cpp.edu/~senate/documents/packets/2015-16/02.17.16/02.17.16.shtml>.

The ASI Senate passed a Resolution in Support of Undocumented Student Success. The resolution formally supports undocumented students' success as participants in society and at Cal Poly Pomona. It also advocates for an AB540 liaison to focus on undocumented students' success and advocacy.

The Alternative Transportation Fair will take place on February 25, 2016 in the University Quad. Participants include Uber and Metro.

The Sustainability Committee has finalized the application guidelines for the Green Initiative Fund (TGIF). Any student, club, faculty or staff member can apply for this fund.

i. Staff Report

No report given.

j. Semester Conversion Report

No report given.

k. GE Committee Report

Chair Eskandari introduced this to the Academic Senate agenda to report out on the GE courses that are directly converted from quarters to semesters. All of these courses will be contained on a "blanket" referral, GE-001-156. These courses do not need senate approval but they do need to be aligned to the new GE Student Learning Outcomes (SLOs).

Senator Ibrahim reported.

Thirty-nine (39) directly converted courses have been received by the GE Committee. All of these courses are categorized by the Office of Academic Programs (OAP) as SB 1440 or Golden IV; priorities 1 and 2 respectively. These courses were reviewed by the committee members and they have found that minor changes need to be made to some of these courses; i.e., SLOs are missing or wrong. GE Committee Chair, Senator Ibrahim, will communicate the changes needed to the course authors. The corrections/modifications will need to be made before the committee can approve the course.

Chair Eskandari stated that Academic Senate Reports have a time certain of 3:45 p.m. and there is still business that needs to be completed,

M/s/p to move time certain for Academic Senate Reports until after new business passed.

3. New Business

a. CLASS Executive Committee Representative Election

Kevin Farmer, Chair, Elections and Procedures Committee, stated that in wake of Senator Garver's resignation, there is a CLASS vacancy on the Executive Committee. Senator David Kopplin has submitted his written nomination.

Dr. Farmer opened nominations from the floor.

No nominations were received and the nominations were closed.

M/s/p to elect Senator Kopplin to the Executive Committee as the CLASS representative. The motion passed unanimously.

Chair Eskandari reminded the senate that Senator Speak serves on the Executive Committee in the capacity of immediate past Academic Senate Chair, not as the CLASS representative.

b. Resolution – Emeritus, Lilian Metlitzky

Vice Chair Shen presented the emeritus resolution for Liliane Metlitzky.

Lilian Metlitzky, Mathematics and Statistics Department, has retired after the regular Emeritus cycle and would like to receive the rights and privileges of Professor Emerita. The Department has recommended that she be given emeritus privileges. The Department has submitted a formal resolution. The award will be presented in June 2016.

M/s/p that the Academic Senate recommend to President Coley that Lilian Metlitzky, Mathematics and Statistics Department, be given the rights and privileges of Professor Emerita upon retirement.

The motion passed unanimously.

c. Resolution, Posthumously – Emeritus, Thomas Spalding

Vice Chair Shen presented the emeritus resolution for Thomas Spalding.

The Department of Kinesiology and Health Promotion has requested that Thomas Spalding be posthumously awarded the title of Professor Emeritus in honor of the legacy of mentorship left by Professor Thomas Spalding and in recognition of this many accomplishments and contributions.

M/s/p that the Academic Senate recommend to President Coley award the title of “Professor Emeritus” posthumously to Thomas Spalding.

The motion passed unanimously.

4. Academic Senate Committee Reports – Time Certain 3:45 p.m.

a. FA-002-156, Revisions of the University manual to Incorporate Changes and Updates Triggered by the new Collective Bargaining Agreement – FIRST READING



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FA-002-156_Report_FR_Attachment_5_Su

Senator Sancho-Madriz presented the report.

M/s/p to receive and file FA-002-156, Revisions of the University Manual to Incorporate Changes and Updates Triggered by the new Collective Bargaining Agreement.

Recommendation

Amend sections 1328, 1329 and 1375 of the University Manual as shown in the documents attached.

Delete the following sections of the University Manual: 1301, 1312, 1314, 1327, 1334, 1350, 1393, 1396 and 1397.

Discussion:

Senator Martin Sancho-Madriz stated that every new Collective Bargaining Agreement (CBA) may impact faculty policies. Reviewed attachment 5 of the report summarizes all policy changes made. In reviewing policies, many policies were found to be obsolete. The policies changed per this report only apply to the quarter calendar.

In addition, the committee reviewed policies that have not been in use for years and are obsolete and have been recommended for deletion. This report also contains a list of those policies. The Faculty Affairs Committee reviewed each policy recommended for deletion. Each policy was voted on by committee and every vote was unanimous for deletion.

Senator Sancho-Madriz explained the numbering system. Several years ago there was a project to review policies and come up with a new numbering system that would support an

on-line University Manual. This project was stalled, but this committee has picked that up and Dr. Srinivas and her staff are now in the process of putting all the policies on-line. There is currently a website for the University Manual that has not gone live yet. When this website does go live there will finally be an on-line University Manual. It is important to note that this will be for the polices within Academic Affairs.

Senator El Naga brought up that there is an inconsistency in the language throughout the policies; sometimes it states full time tenured faculty and sometimes just full-time faculty. These statements should be consistent. Senator Sancho-Madriz will take this suggestion back to his committee for consideration. He also reminded the body that this is a first reading, and if there are any concerns that people should contact him so that the committee can address them.

b. AA-003-156, Final Exams Policy – FIRST READING



AA-003-156_Report
_FR_Final_Exams_Po

Senator Nelson presented the report.

M/s/p to receive and file AA-003-156, Final Exams Policy.

Proposed Policy

Every lecture and seminar course shall include a final evaluative activity appropriate to the course. An instructor shall not shorten the academic term by scheduling this final activity before the week scheduled for final examinations. Such activities may include (but are not limited to): written exams, presentations, portfolio sharing, performances, critiques, oral exams, and review of learning outcomes. Assessment exemptions may be granted for such reasons as uniqueness of course content or method of instruction, or a more appropriate procedure for establishing an evaluation of the students' performance in the course. Exemptions ordinarily will be established at the time the course is proposed by the department for inclusion in the University Catalog. If a separate final evaluation in other courses (activities, laboratories, independent study) is desired, it shall be given during the last week of class.

In-class final activities shall be administered only during final exam week and only at the time published by the University. In-class final activities for one-unit lecture courses shall be arranged by consultation of the instructor and students and approved by the department chair. The required submission date for out-of-class final activities (take-home finals, papers, etc.) must fall no earlier than the day designated for the final examination of the class. For online classes with no set meeting time, final examinations or projects shall be due no earlier than the end of the first day of the published exam period.

Requests by instructors for a change from the university-scheduled date and time of the course in-class final activity must be for compelling reasons and must be made no less than four weeks in advance of finals week. The rescheduled date and time must be confirmed by documented consent of every student registered in the course as obtained by the department chair. Such requests shall be made by the instructor to the department chair and shall require approval from the College Dean.

Recommendation

The Academic Affairs Committee recommends adoption by the Academic Senate and recommendation to the President to approve the Final Exam Policy as stated above.

Discussion -

This report is addressing a referral to develop a final exams policy. The previous policy was approximately four sentences long and included the policy on retention of student work. The Academic Affairs Committee considered feedback from the entire campus and a draft of this policy was sent to all faculty. There was a large amount of feedback from the faculty. The purposes of this policy are to protect students from intimidation to agree to move the exams from the official time and to reinforce the idea that some sort of final activity, which does not always have to be an exam, should happen during finals week. This policy does not prevent faculty from making an accommodation for an individual student.

Senator Small asked whether there is already an existing policy requiring an activity during final exam week. Senator Nelson responded that there was no existing policy much to her surprise.

c. GE-009-145, ARC 111 – An Introduction to the Theory and Practice of Descriptive Geometry (GE Sub-Area C2) – **SECOND READING**

Senator Ibrahim presented the report.

M/s to adopt GE-009-145, ARC 111 – An Introduction to the Theory and Practice of Descriptive Geometry (GE Sub-Area C2)

Recommendation:

The GE Committee does not recommend that ARC 111/A be approved as a GE Area C2 course.



GE-009-145
Second_Reading_wi

Discussion:

Senator Ibrahim went over the details in the attached PowerPoint presentation why ARC 111 is not appropriate for GE Sub-Area C2.



ARC
111_Mahmood_Ibral

Senator Ibrahim provided the definition of GE Area C2:

“Courses in this area will provide students with an understanding of the values that make a civilized and humane society possible. Courses will enable students to critically examine the philosophical ideas and theories around which different civilizations have been

organized and explore the complex developments of those civilizations. In the study of philosophy, students will come to understand and appreciate the principles, methodologies, and thought processes employed in human inquiry. Courses should promote the capacity to make informed and responsible moral choices as well as encouraging a broad historical understanding.”

There are five (5) reasons for the GE Committee’s recommendation:

1. The title of the course contains “descriptive geometry” which is an applied mathematical discipline which does not fit in area C2.
2. The catalog description – “The course focuses on the role of visual explanation in Western European civilization.” Area C2 states that “different civilizations” need to be examined. The concern is that the course focuses on the “role” and not how Western civilization shaped that role or shaped that visualization which would fit into the C2 category. Senator Ibrahim stated that the course appears to give the architecture student the means to be able to draw with perspective.
3. The course emphasized “visual” culture and explanations which is neither philosophy nor civilization. Visualization is being emphasized not the philosophical understanding of that visualization.
4. The readings appear to be specialized that require some specialized knowledge before the course can be taken. There are no books on the reading list that deal with philosophical issues.
5. The course requires technical skills and training on drawing with perspective. This is an activity in addition to the class. This is what a beginning architecture student would need to know before taking other architecture classes.

The GE Committee Chair, Dr. Ibrahim, proposed three (3) options for this course.

1. Modify ARC 111 to fit into GE Sub-area C1
2. Categorize ARC 111 as a C4 synthesis course
3. Modify ARC 111 to fit into GE Sub-area C2

The GE Committee’s objections are based on the facts that the course appears to be a technical course, an architectural course, that requires prior knowledge before taking the course and therefore does not fit the C2 designation.

Senator Prichard-Schmitzberger stated that he wanted to respond to the reasons that were presented by Senator Ibrahim and go over a PowerPoint presentation that was put together as a response to the questions that were raised in the last Academic Senate meeting and that came up again in Senator Ibrahim’s presentation in a slightly different format.



arc111_clarification.
pdf

Senator Prichard-Schmitzberger’s preamble to the presentation was that it is a presentation that Professor Ortenberg put together to address the concerns of the last Academic Senate meeting. It was mentioned that most of daily life from geography, irrigation patterns in agriculture, astrology, astronomy, have been completely interjected with descriptive geometry.

The first slide of the presentation gives a brief description of what ARC 111 is and why it is a GE subarea C2 course. The words in orange in the description specifically correspond to the criteria of a GE subarea C2 course.

Senator Prichard-Schmitzberger's went over the following specific concerns from the last Academic Senate meeting:

1. The course is too specific to architecture
2. The course is too broad, and therefore would work better as a C4 course
3. The course is about technical drawing, and, therefore, does not belong to the Humanities sector of General Education
4. The course is focused on visual aspects of our culture, and, therefore, it belongs to C1 (Arts)
5. The course does not have "philosophy" in the title.

Concerns one (1) and two (2) contradict each other. According to the presentation, the second point supports the argument that this course belongs in C2; if the course is too broad in nature, the course should present interest to a very broad sector of the student population.

Items three (3) and four (4) also negate each other. Senator Prichard-Schmitzberger stated that these items in combination support the argument for inclusion in GE Area C2.

The following courses are offered in GE subarea C2 and do not have "philosophy" in the title:

- ANT 112 – World Cultures via the Internet
- HST 101 – History of World Civilization: The Ancient Period
- HST 102 – History of World Civilization: The Middle Period
- PHL 204 – Ethical Problems of Contemporary Life
- PHL 205 – Business and Professional Ethics
- STS 201 – Introduction to Science, Technology, and Society

Senator Prichard-Schmitzberger stated that he is arguing for diversity and inclusion, not exclusion since most GE subarea C2 courses have various aspects of science, religion, and philosophy and since most architectural theory draws directly from philosophy, this course should be included in GE subarea C2.

Senator Small stated that what remains confusing to him is why this specific GE category. This course should be somewhere in the course catalog but why not in the C1 for visual and performing arts.

Professor Ortenberg clarified that this is not a technical drawing course, it is a course to understand descriptive geometry in the much larger cultural context. Technical drawing is a small part of the activity section for this course; the activity section is one (1) unit and the lecture is three (3) units. The activity is done for only one reason; to understand the cultural construction of the way we view and understand the world. Professor Ortenberg also stated that none of the reading material for this course has to do with technical drawing; all of them have to do with history and theory of architecture. To address Senator Small's question about the reasoning for GE subarea C2, Professor Ortenberg stated that descriptive geometry spans all fields, not art, not technical drawing, not science, it penetrates all fields and that is why it belongs in GE subarea C2.

Senator Nelson disagrees with the GE Committee on this issue. This is not a descriptive geometry course; what more powerful expression of our civilization and its philosophy than our physical environment. Senator Nelson went on to say that this course is about concepts that are extremely important to her as an engineer because they underline the contractual basis by which many things in our life are specified and described. This course is a way for students to understand how people developed a way of expressing themselves other than using words.

Senator Ibrahim reiterated that he did not state that this is a technical drawing course. He was referring to the ECO that states in weeks 9 and 10 there is a hand drawing activity, therefore part of it is a drawing course. The course does not address how the visualization came to be, and how does it progress from a social, economic, historical perspective, all the criteria for a GE subarea C2 course; that is why this course does not fit in GE subarea C2. The ECO states that the course does focus on visual culture, so it is not how civilization influenced visual culture; it is the other way around; that is another reason that this course does not meet the C2 criteria.

Senator Shih stated that she has a doctorate in philosophy and has never taken a class in philosophy. She stated that she believes in a broader definition of philosophy. Senator Shih stated that her background is Chinese and in her culture the architecture, the philosophy, the civilization, the drawing, the arts are all in one; there is no separation in the Chinese culture.

Senator Lloyd stated that there are good arguments on both sides of this issue, but this body empowers the GE Committee to adjudicate regarding GE subareas for course based on current guidelines. If the majority of the GE Committee voted that this does not fit in subarea C2 then we should rely on their expertise. According to Senator Lloyd, this is an area where we should defer to the GE Committee.

Senator Prichard-Schmitzberger requested a secret ballot for GE-009-145.

Chair Eskandari reminded the body that proxies are not included in a secret ballot and provided clarification of a “yes” vote; a “yes” vote means that you are agreeing that this course should not be considered GE subarea C2. A “no” vote means that you are disagreeing with the GE Committee recommendation.

Kevin Farmer, Chair of the Elections and Procedures Committee, certified the vote as follows:

Yes – 10
No – 18
Abstain – 2

The recommendation does not pass and the report will go back to the Executive Committee for dispensation.

The Academic Senate meeting adjourned at 5:05 p.m.