

CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA  
ACADEMIC SENATE

ACADEMIC PROGRAMS COMMITTEE  
REPORT TO  
THE ACADEMIC SENATE  
AP-040-156

Urban and Regional Planning Minor FOR SEMESTERS

Academic Programs Committee

Date: 05/18/2016

Executive Committee  
Received and Forwarded

Date: 05/18/2016

Academic Senate

Date: 05/25/2016  
First Reading  
06/01/2016  
Second Reading

BACKGROUND: The Department of Urban and Regional Planning has put forward a referral for an Urban and Regional Planning Minor for semesters. This is a new program.

The Minor of Urban and Regional Planning degree is intended for students in majors that are complemented by knowledge of urban planning. As a field, urban planning grew out of diverse fields—from civil engineering to political science and architecture. In academia as well as the professions, collaboration is common among urban planners and professionals from such complementary fields. The minor will provide students with an understanding of urban planning as well as opportunities to explore

RESOURCES CONSULTED:

Deans  
Associate Deans  
Department Chairs  
All Faculty

DISCUSSION:

Before reaching the Academic Programs Committee, this program was reviewed by the College Curriculum Committee in the College of ENV as well as the Dean of ENV and the Office of Academic Programs. All concerns raised at those levels were addressed. The Academic Programs Committee then conducted campus-wide consultation, as well as its own review of the program. No concerns were raised.

RECOMMENDATION:

The Academic Programs Committee recommends approval of the semester program  
Urban and Regional Planning Minor

## Urban and Regional Planning Minor

<b>Status</b>	active				
<b>Hierarchy Entities</b>	Urban and Regional Planning				
<b>Approval Process Name</b>	F. Program - New Option/Minor/Emphasis				
<b>Current Step</b>	Office of Academic Programs				
<b>Originator</b>	Laura Fujimoto Hernandez				
<b>Created</b>	12/09/2015 02:17PM				
<b>Launched</b>	12/09/2015 02:26PM				
<b>Form</b>					
<b>General Catalog Information</b>					
<b>Department</b>	Urban and Regional Planning				
<b>Choose type</b>	Minor				
<b>Title of the proposed aggregate of courses (e.g. Evolutionary Biology Subplan/Option)</b>	Urban and Regional Planning Minor				
<b>Title of the degree major program under which the aggregate of courses will be offered (e.g. Biology, B.S.)</b>	Urban and Regional Planning, B.S.				
<b>Program total units</b>	19				
<b>Description of Option, Minor, or Emphasis</b>	<p>The Minor of Urban and Regional Planning degree is intended for students in majors that are complemented by knowledge of urban planning. As a field, urban planning grew out of diverse fields—from civil engineering to political science and architecture. In academia as well as the professions, collaboration is common among urban planners and professionals from such complementary fields. The minor will provide students with an understanding of urban planning as well as opportunities to explore areas in which their own major discipline has an interface with planning.</p>				
<b>List options or emphases already existing under the degree major program for which the new aggregate of courses is proposed.</b>	None				
	<p><u>Mission statement:</u> The mission of the Department of Urban and Regional Planning is to prepare students to be leaders in the planning profession through a multi-disciplinary professional education that builds planning knowledge and skills while fostering critical thinking and a reflective ethical perspective on planning. The Department's programs seek to link theory and practice, model engagement and collaboration, and broaden access to the profession. Graduates work as planners for public agencies, private companies, and non-profit organizations.</p> <p><u>Statement of Objectives and Learning Outcomes for the minor</u></p> <p>The Minor of Urban and Regional Planning degree is intended for students in majors that are complemented by knowledge of urban planning. As a field, urban planning grew out of diverse fields—from civil engineering to political science and architecture. In academia as well as the professions, collaboration is common among urban planners and professionals from such complementary fields. The minor will provide students with an understanding of urban planning as well as opportunities to explore areas in which their own major discipline has an interface with planning.</p> <table border="1"> <thead> <tr> <th><b>Objectives</b></th> <th><b>Learning Outcomes</b></th> </tr> </thead> <tbody> <tr> <td>1. <b>Awareness of urban and</b></td> <td>a) Demonstrate knowledge of the evolution of substantive and procedural planning theory, emphasizing behaviors and structures to bring about sound</td> </tr> </tbody> </table>	<b>Objectives</b>	<b>Learning Outcomes</b>	1. <b>Awareness of urban and</b>	a) Demonstrate knowledge of the evolution of substantive and procedural planning theory, emphasizing behaviors and structures to bring about sound
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1. <b>Awareness of urban and</b>	a) Demonstrate knowledge of the evolution of substantive and procedural planning theory, emphasizing behaviors and structures to bring about sound				

State the aims of the proposed aggregate of courses.

<b>1. Demonstrated knowledge of urban and regional planning knowledge</b>	<p>planning and the purpose and meaning of planning.</p> <p>b) Demonstrate knowledge of the role of planning in public, private, and non-profit settings.</p>
<b>2. Demonstrated communication and dialogic skills</b>	<p>a) Make well researched, logically crafted, and adequately warranted presentation, analysis or argument in written, oral and graphic forms.</p> <p>b) Discuss clearly planning concepts.</p> <p>c) Communicate, listen, and interpret effectively in planning and interdisciplinary groups, using tools for stakeholder engagement</p>
<b>3. Demonstrated skills and creativity in research, analysis, and problem solving.</b>	<p>a) Demonstrate competence and creativity in data collection, including secondary sources such as library, internet, and government data sources, and primary sources such as field research, surveys, and interviews.</p>
<b>4. Demonstrated skills and creativity in design, plan, and policy making</b>	<p>a) Assess the application of alternative design, plan and policy making processes to a problem context.</p> <p>b) Develop physical design and non-physical economic and/or social solutions and strategies that anticipate and influence future conditions.</p>
<b>5. Reflective capacity in ethical and normative reasoning.</b>	<p>a) Reflect on, articulate and justify positions on concepts such as the public interest(s), governance processes and participation, sustainability and environmental quality, economic growth and efficiency, and diversity and social justice.</p> <p>b) Manifest self-knowledge, experiences, and reflective ability about learning styles, roles in interdisciplinary teams, and cultural awareness.</p>

**CORE COURSES**

The City in Context -- History Politics, Environment/Lab *	URP 1040/L	2/1
Intro to GIS Lab for Planning Lab	URP 1200L	1
Principles of Urban Planning	URP 3010	3
Social Justice in Planning	URP 1050	3
<b>Total Units in Core</b>		<b>10</b>

**Elective Core Courses**

Choose a minimum of 9units with approval of advisor from courses listed below:

Course		units
Physical Design Laboratory/Lab	URP 4030/L	1/2
Placemaking Seminar	URP 4040	3
Evolution of American Cities and the Planning Movement	URP 4110	3
Methods of Engagement; Participation, Negotiation, Mediation for Planning	URP 4200/A	2/1
Planning Advocacy, Community Organizing and Social Change	URP 4210/A	2/1
Just City	URP 4220	3
Planning for Minority Communities	URP 4230	3
Public Participation	URP 4240	3
Community Development and Housing	URP 4340/L	2/1
Land Use and Urban Design Policy/Activity	URP 4510/A	2/1
Planning in a Global Economy	URP 4750	3
GIS Studio	URP 4780/L	1/2
California Water	URP 4820	3
Local Transportation/Lab	URP 4880/L	2/1
Advanced GIS/Lab	URP 4900/L	2/1

List courses by subject area, catalog number, title, and units of credit as well as the total units to be required under the proposed aggregate.

Advanced Planning Studio/Lab	URP 4980/L	2/1
Special Topics	URP 4990	1-3
Affordable Housing Seminar	URP 4330	3
Entitlements	URP 4380	3
International Planning	URP 4760	3
Public Finance	URP 4360	3
<b>Total Units in URP electives</b>		<b>9</b>
<b>Total Units in URP Minor</b>		<b>19</b>

<p><b>Justify the need for the proposed aggregate of courses.</b></p>	<p>In many disciplines, there is growing awareness of the importance of urban planning and interest in cities and their contexts. Professionals in civil engineering, architecture and landscape architecture, public health increasingly interact with urban planners and planning organizations. The minor will serve students in many areas by introducing them to core knowledge and areas of practice in urban planning. At the same time, it will benefit URP majors to share some classes with students preparing for the other professions with which they will later interact.</p>
<p><b>List courses by subject area, catalog number, title, and units of credit as well as the total units to be required for the major in which the proposed aggregate of courses is to be included.</b></p>	<p>The minor is not intended for URP majors. It will be open to diverse majors from across the University.</p>
<p><b>List new courses to be developed. You will need to submit separate course proposals for each new course.</b></p>	<p>The only new course that is specific to the minor—that is that is not shared with the URP major and its options—is URP 3010, Principles of Urban Planning: How the planning function in government synthesizes social science information to develop plans, regulations, capital improvement strategies, and programs. Review of land use tools, General and specific plans, subdivision regulations and entitlements. Role of environmental review and public participation.</p>
<p><b>List all present faculty members with rank, appointment status, highest degree earned, date and field of highest degree, and professional experience, who would teach in the proposed</b></p>	<p><b>Felix R. Barreto</b> <i>Professor</i>. B.A., (1978); M.C.R.P. (1980) and Ph.D. (1986) Rutgers University. Specializations: Planning Methods, Urban Theory, Housing, Urban Economics.</p> <p><b>Julianna Delgado, AICP</b> <i>Professor</i>. BA, University of California, Berkeley (1971); Master of Arts in Design, University of Paris (1974); Master of Architecture, University of California, Berkeley (1981); PhD in Architecture, University of California, Berkeley(1992). <b>Specializations:</b> Land Use, Design, Planning Studios.</p> <p><b>Alvaro Huerta</b> <i>Assistant Professor</i>. BA (2003); and MS (2006), University of California, Los Angeles; Ph.D., University of California, Berkeley (2011). <b>Specialization:</b> Community Development.</p> <p><b>Courtney Knapp</b> <i>Assistant Professor</i>. BA (2003); and MA (2006) Simmons College, Boston; MA, Tufts University, Medford, MA (2008), Ph.D. Cornell (2014). <b>Specialization:</b> Community Development.</p> <p><b>Dohyung Kim</b> <i>Associate Professor</i>. BS, Kyung-Hee University (1991); MS in URP, University of Wisconsin, Madison (1999); Ph.D., University of Florida (2005). <b>Specializations:</b> GIS, Collaborative Urban Design, Transportation Modeling.</p> <p><b>Jerry V. Mitchell</b> <i>Professor</i>. BS, University of Illinois (1971); J.D., (1975); Ph.D., University of Michigan (1986). <b>Specializations:</b> Planning Law, Environmental Planning.</p> <p><b>Gwen H. Urey</b> <i>Professor</i>. BA, Bryn Mawr College (1979); M.U.P., University of Oregon (1983); Ph.D., Cornell (1995). <b>Specializations:</b> Planning Methods, Infrastructure Planning, International Planning.</p> <p><b>Richard W. Willson, FAICP</b> <i>Professor</i>. Bachelor of Environmental Studies, University of Waterloo, (1978); Master of Planning, University of Southern California, (1983); Ph.D., University of California, Los Angeles, (1991). <b>Specializations:</b> Planning Theory, Transportation Planning, Policy Analysis.</p> <p><b>Richard J. Zimmer, AICP</b> <i>Full time Lecturer</i>. BA, California State Polytechnic University, Pomona (1973); MPA, University of Southern California (1975). <b>Specializations:</b> Community Development, Politics &amp; Government, Public Finance, Real Estate Development.</p> <p><b>Affiliated Faculty:</b></p> <p><b>Herschel Farberow</b> <i>Professor Emeritus</i>. BS, California State Polytechnic University, Pomona (1972); MA,</p>

<b>aggregate of courses.</b>	<p>University of California, Los Angeles (1974). Specializations: Design Foundations, Landscape Architecture, Urban Design.</p> <p><b>Ramzi Farhat</b> <i>Lecturer.</i> BA in Architecture, American University of Beirut (1999); Master of Arts in Urban Planning, University of California, Los Angeles (2004); Ph.D. in Policy, Planning, and Development, University of California (2010). <b>Specialization:</b> Urban Design.</p> <p><b>Kipp Kobayashi</b> <i>Lecturer.</i> BFA, University of California, Berkeley (1983); MFA, University of California, Los Angeles (1986). Specializations: Urban Design.</p> <p><b>Hollie M. Lund</b> <i>Lecturer.</i> BA, Western Washington University (1997); Ph.D., Portland State University (2001). Specializations: Neighborhood Design and Planning, Community Development, Transportation Planning, Community and Environmental Psychology.</p> <p><b>Meredith McKenzie</b> <i>Lecturer.</i> BA Bowling Green State (1974); MA Kent State University (1980); JD, Law, Loyola University (1998). Specializations: Environmental Planning, California Water.</p> <p><b>Meenaxi Panakkal</b> <i>Lecturer.</i> Bachelor of Architecture (1987) Academy of Architecture, Bombay, India, MURP, California State Polytechnic University, Pomona (2003). <b>Specializations:</b> Land Use Planning, Urban Design.</p> <p><b>Marta Perlas</b> <i>Lecturer.</i> B.Arc, SciArc, Santa Monica, CA (1987). <b>Specialization:</b> Urban Design.</p> <p><b>Abhishek Tiwari</b> <i>Lecturer.</i> BA (1998) and MPH (2000) University of California, Los Angeles, MA (2007) University of California, Irvine, Ph.D. (2007) University of California, Irvine. <b>Specializations:</b> Research Methods, Policy Analysis, Housing.</p>
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<b>Describe instructional resources (faculty, space, equipment, library volumes, etc.) needed to implement and sustain the proposed aggregate of courses.</b>	Since the only course that will not be shared by the URP Major program is URP 3010, the only additional instructional resources are the URP faculty and classroom resources needed to offer this course once or twice per year.
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<b>List all additional resources needed including specific resource, cost, and source of funding.</b>	None
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<b>Program Type</b>	Program
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<b>Steps</b>	<b>Time Spent</b>	<b>Decision</b>	<b>Date</b>
<b>Department Curriculum Committee</b>			
Richard Willson	0	None	
Jerry Mitchell	0	None	
Alvaro Huerta	0	None	
Courtney Knapp	0	None	
Dohyung Kim	0	None	
Felix Barreto	0	None	
Gwen Urey	0	approve	12/10/2015 06:19PM
Ramzi Farhat	0	None	
Richard Zimmer	0	None	
<b>Department Chair</b>			
Richard Willson	0	approve	12/11/2015 10:21AM
<b>College Curriculum Committee</b>			
Gary McGavin	0	None	
			12/11/2015

Alyssa Lang	0	approve	10:31AM	
Denise Lawrence	0	None		
Barry Lehrman	0	None		
Jerry Mitchell	0	None		
Lee-Anne Milburn	0	None		
<b>College Dean</b>				
Mary Danico	0	approve	12/15/2015 01:40PM	
<b>Office of Academic Programs</b>				
Claudia Pinter	35	approve	02/26/2016 02:36PM	
Vanessa Lupian	35	None		
Inez Moran	35	None		
Richard Leonard	35	None		
Ashley Ly	35	None		
Paola Nestor	35	None		
Lara Preiser-Houy	35	None		
Nefrettiti Moore	35	None		
Inez Moran	35	None		
<b>Office of Academic Programs</b>				
Claudia Pinter	0	None		
Vanessa Lupian	0	None		
Inez Moran	0	None		
Richard Leonard	0	None		
Ashley Ly	0	None		
Paola Nestor	0	None		
Lara Preiser-Houy	0	None		
Melissa Stocking	0	None		
Laura Menchen	0	None		
Daniel Lewis	0	None		
<b>University Faculty</b>				
<b>Academic Senate - Academic Programs Committee</b>				
<b>Academic Senate</b>				
<b>Provost</b>				
<b>Files</b>	None			