

CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA
ACADEMIC SENATE

ACADEMIC PROGRAMS COMMITTEE
REPORT TO
THE ACADEMIC SENATE

AP-034-156

ANTHROPOLOGY, B.S. - ARCHAEOLOGY OPTION

Academic Programs Committee

Date: 05/15/2016

Executive Committee
Received and Forwarded

Date: 05/18/2016

Academic Senate

Date: 05/25/2016
First Reading
06/01/2016
Second Reading

BACKGROUND: The Department of Geography and Anthropology has proposed to change an option name from “Anthropology, B.S. – Cultural Resource Management Option” to “Anthropology, B.S. – Archaeology Option” for the semesters. This is a converted option, the referral is for name change only.

The department proposed this name change to better reflect the nature of the curriculum in the option.

RESOURCES CONSULTED:

Deans

Associate Deans

Department Chairs

All Faculty

DISCUSSION:

Before reaching the Academic Programs Committee, this program was reviewed by the College Curriculum Committee in the College of Letters Arts and Social Sciences as well as the Dean of CLASS and the Office of Academic Programs. All concerns raised at those levels were addressed. The Academic Programs Committee then conducted campus-wide consultation, as well as its own review of the program. No concerns were raised.

RECOMMENDATION:



The Academic Programs Committee recommends approval the option name from “Anthropology, B.S. – Cultural Resource Management Option” to “Anthropology, B.S. – Archaeology Option” for the semesters.

Anthropology, B.S. - Archaeology Option: 120 units

I. Program - Q2S Existing Program/Option/Minor

General Catalog Information

****READ BEFORE YOU BEGIN****

1. Turn the help text on by clicking on the following icon .
2. All fields with an asterisk (*) are required fields. If left blank, the request will not be launched and cannot be acted upon.
3. Attach additional documentation by clicking .
4. To collapse a section, click on the upside-down triangle to the right of the section title.

Department **Geography and Anthropology**

Conversion Category:* Revised Directly Converted

Proposal Type:* Program Option Minor

Describe or list changes* Adjusted to conform with semester curriculum.

Semester Program Name Anthropology, B.S. - Archaeology Option: 120 units
(e.g. Biology, B.S., Art History, B.A.)

Program Description **Mission Statement For The**

Department Of Geography and Anthropology

The mission of the Department of Geography and Anthropology is to advance knowledge, learning, and individual skills in the related disciplines of anthropology and geography. The Department and constituent programs fully support the emphases of the university on:

- applied, technical preparation along with broad, theoretical education;
- inter-disciplinary approaches,
- hands-on, learn-by-doing pedagogy in keeping with curriculum,
- internationalization of the curriculum,
- multiculturalism in and out of the classroom, and
- student- and learning-oriented teaching.

Mission for the Anthropology Program

The Anthropology major at Cal Poly Pomona seeks to produce graduates equally versed in the traditional values, concepts, and methods of the discipline and the practical applications, community-based uses, and broad meanings of these traditions. In keeping with the polytechnic identity of the university and the environmental theme of the department, Anthropology targets the skills and knowledge needed by the global citizen of the 21st century as well as those of the professional anthropologist, whether employed in the academy or another organization.

Vision for the Anthropology Program

The vision of the anthropology program is to support the general education and global citizenship needs of students in other programs, provide comprehensive, cutting-edge, and practical major education in our discipline and specializations, and participate in the polytechnic identity of the university.

Meaning, Quality, and Integrity of the Anthropology Degree at Cal Poly Pomona

(Work in progress)

Meaning

Anthropology Degree at CPP

Our major attracts a wide variety of interests, goals, and plans on the part of students. The program has been developed around this diversity, and accommodates the pre-professional anthropologists who attend graduate school, the applied anthropologists who enter the many employment positions for anthropologists outside the academy, and the liberal arts students who are looking for a broad-based major that will strengthen their participation in the

general opportunity structure. The two options, in General Anthropology and Cultural Resource Management (CRM), assist students in aligning themselves with these different kinds of career objectives, without confining them. Anthropology majors tend to be high-performing academically, and emerge from the university with strong writing, analytical, quantitative, and research skills. The program emphasizes critical thinking, the traditional holistic approach of anthropology, qualitative and quantitative research, a global/international awareness of public affairs and issues in the 21st century, community engagement, and a basic knowledge of both the scientific and humanistic dimensions of the four sub-fields of the discipline.

The anthropology degree at Cal Poly Pomona distinguishes itself from most anthropology programs by its Bachelor of Science degree (most of the anthropology programs are BA degrees), its balanced four field curriculum with an applied focus, its community, international and project based pedagogy and hand-on learning approach (high impact practices), and its faculty who are recognized excellent teacher-scholars.

Anthropology Degree Alignment with the University Visions, Values, and Outcomes

The mission and goals of the anthropology program fit well within those of both the university and CLASS. As a polytechnic university the over-arching mission of Cal Poly Pomona is to advance learning and knowledge by linking theory and practice in all disciplines, as well as prepare students for lifelong learning, leadership, and careers in a changing multicultural world. In addition to the university mission, the College of Letters, Arts and Social Sciences functions to equip students with creative and critical thinking processes enabling both qualitative and quantitative reasoning, the application of theory to practice, and written and oral communication skills. The faculty also strives to ensure that all graduates have knowledge about, a critical understanding of, and a desire to engage themselves in the political, economic, social, and cultural problems, issues and opportunities of the local communities, the nation, and the world. The Department and the anthropology program fully support these missions and goals and focus on: 1) hands-on, learn-by-doing pedagogy in keeping with curriculum, 2) applied, technical preparation, along with broad, theoretical education, 3) inter-disciplinary approaches, 4) internationalization of the curriculum, 5) multiculturalism in and out of the classroom, and 6) high impact practices in learning-oriented teaching.

Co-Curriculum Components

Our faculty members are recognized teacher-scholars, and they engage our students in various research and field study activities beyond classroom boundaries. Each year, our students attend and present their projects to professional and academic conferences. Their works have won many awards and acceptance for publications. We also invite local, national, and international scholars and professionals working in the field visiting our campus to give talks to our students and to campus community. We have a faculty presentation program – each quarter, one or two faculty members present their research to

our students and engage in discussions with students on their professional journeys. These are just a few examples of co-curricular activities.

Quality

The major offers a traditional four-field anthropology curriculum, with an applied, practical focus in all options. To achieve this, we utilize a variety of high-impact practices, such as field trips, community-based research, in-class interactive analysis, laboratory training, on-line and hybrid classes, along with theoretical and discourse-based pedagogy. The students read and write extensively, carry out individual and team research projects, and are encouraged to engage in any of the following types of opportunities: field schools, study abroad, internships, research with a professor, and community work or research in a local or national area, or overseas. The options require students to gain a regional expertise (or more than one), along with a comprehensive, comparative global context for the understanding of particular cultures and issues. The student organization for anthropology majors emphasizes volunteerism and application of the knowledge they gain in school.

We expect our students to meet the learning objectives outlined below (more detailed SLOs are listed following).

Integrity

The Anthropology program has developed student learning outcomes, curriculum maps, and an assessment plan. Although these are still works in progress, they provide us with a framework and foundation to improve upon. Assessment data collections and activities include senior portfolios organized by SLOs, senior survey, GWT test data, assessment meetings involving faculty and students, alumni survey, and program review.

In addition to the routine assessment activities, the 2013-2014 program review we completed helped to provide valuable feedback on the integrity of the program. The self-study (with data provided by the university) we prepared, the alumni survey results (conducted and compiled by the Alumni Office), and external reviewers' comments indicated that we have a solid program and our students are doing well in their advanced studies or working in the field.

Examples of our students achievements are: approximately one fifth to one half of the graduates go on to Master's or Ph.D. programs in anthropology or related fields (including, for example, speech pathology, public health, international relations, museum studies, nursing, Native American Studies, archaeology and environmental studies). Most remain in anthropology. Our graduates have been accepted at such schools as Stanford, the University of Arizona, and UCLA. We take this as indicative of their ability to compete successfully, and of the strength of their undergraduate program. About fifty of the graduates in archaeology over the past 15 years or so have gone directly into employment with Cultural Resources Management (CRM) firms, US Forest service or other applied areas. While at Cal Poly Pomona, our majors have been awarded President's Council Scholarships, McNair Scholarships, and other honors at a comparatively significant rate. Most CSU anthropology departments abandoned the four-field undergraduate curriculum to focus on one or more specializations.

We find this disadvantages students wishing to go on to graduate study, and were complimented on this decision in the recent Program Review we conducted. Our assessment program gives us good feedback on student performance, and we have made adjustments accordingly.

**Revised Program
Deliverables:**

1. **Curriculum
Sheet**
2. **Road Map**
3. **Two-Year
Course
Offering**
4. **Assessment
Plan**

**Directly Converted
Program Deliverables:**

1. **Curriculum
Sheet**
2. **Road Map**
3. **Two-Year
Course
Offering**

**Revised/Directly
Converted Minor
Deliverables:**

1. **Curriculum
Sheet**
2. **Road Map**

Either enter or paste into the following fields or attach by clicking .

Curriculum Sheet

Curriculum Sheet

Anthropology- Archaeology Option	
Major Courses – Required Major Core	
Course Number	Course Title
ANT 1010/1010L	Introduction to Biological Anthropology/Lab
ANT 1020	Introduction to Cultural Anthropology
ANT 1030	Introduction to Archaeology and World Prehistory
ANT 1040	Introduction to Linguistic Anthropology
ANT 3400/L* or ANT 3450/L*	Comparative Primatology/Lab or Human Evolution and Diver
ANT 3530	Language and Culture
ANT 3580	Social Anthropology
ANT 4300*	Archaeological Method and Theory

ANT 4800*	History of Anthropological Theory
* include High Impact Practice components	
Total Number of MAJOR CORE units:	

Anthropology- Archaeology Option	
Option Courses – Required Option Courses	
ANT 3270 or ANT 4750	The Archaeology of the Ancient Maya or The Aztec: Art, R Society
ANT 3220 or ANT 3250	North American Archeology or California Archeology
ANT 3940/3940L*	Field Archeology/Lab
ANT 3970*	Cultural Resource Management
Total Number of REQUIRED OPTION units:	
* include High Impact Practice components	

Unrestricted Electives: 33-42 units

[1] Includes double counted units

Roadmap

4-Year Roadmap

Department: Geography and Anthropology

Anthropology- Option: Archaeology

Curriculum Year: 2018-20219

Your department has developed this road plan, taking into account prerequisites and schedule restrictions.

Students should pay attention to these concerns when deviating from this plan.

Year	Fall	Units	Spring	Units	Comment
1	ANT 1020	3	ANT 1030	2/1	<i>Discuss with your advisor at least once a year for elective course choices that support your interest and academic goals.</i>
	FYE or Elective	3	General Education A1	3	
	General Education A2	3	General Education B1	3	
	General Education B4	3	General Education D1	3	
	General Education C1	3	Elective	3	

Total Units		15	Total Units		15
Total Units for Year				30	
Year 2	Fall	Units	Spring	Units	Comment
	ANT 1010	3	ANT 1040	3	<i>General Education: GE B3- Science lab may be included in B1 and/or B2, but may also be taken separately.</i>
	General Education B2	3	General Education D2	3	
	General Education A3	3	General Education C3	3	
	General Education C2	3	General Education D3	3	
	Elective	3	Elective	3	
	Total Units	15	Total Units	15	
	Total Units for Year				30

Year 3

Fall	Units	Spring	Units
ANT 3400/3270/4750/GE	3	ANT 3450/3220/3250/GE	3
ANT 3530	3	ANT 3580/GE/Elective	3
ANT 4300/L	3	ANT 3940/L or ANT 3950/L	3
GE Synthesis or elective	3	GE Synthesis	3
GE Synthesis or elective	3	Elective	3
<i>Take the Graduation Writing Test</i>			
Total Units	15	Total Units	15

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Total Units for Year **30**

	Fall	Units	Spring
Year 4	ANT	3	ANT
	3400/3270/4750/GE		3450/3
	ANT 3970	3	ANT 358
	ANT 4800	3	ANT 394
	GE Synthesis or	3	3950/L,
	elective		Elective
	Elective	3	Elective
	<i>File an application to graduate</i>		
	Total Units	15	Total Ur

Total Units for Year

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Total Units on Plan	120	
	39	

Major & Option Core Units	
General Education Units	48
Unrestricted Elective Units	33- 42

2-Year Transfer Roadmap

Anthropology - Option: Archeology

Curriculum Year: 2018-20219 (For transfer students)

Your department has developed this road plan, taking into account prerequisites and schedule restrictions.

Students should pay attention to these concerns when deviating from this plan.

Year	Fall	Units	Spring	Units	Comment
1	ANT 3400/3270/4750/GE	3	ANT 3450/3220/3250/GE	3	Assume transfer credits for ANT 1010/1010L, ANT 1020, ANT 1030, ANT 1040 complete Lower Div. GE and at least 60 units. If not, discuss with your advisor for deviation plan. Take the required upper division ANT courses, even if you took lower
	ANT 3530	3	ANT 3580/GE/Elective	3	
	ANT 4300/L?	3	ANT 3940/L or ANT 3950	3	
	GE Synthesis or elective	3	GE Synthesis	3	
	GE Synthesis or elective	3	Elective	3	
	Total Units	15	Total Units	15	

					<p><i>division courses in similar subject areas. Lower division course credits transfer as GE or Elective credits.</i></p> <p><i>Some required ANT courses may only be offered once every other year. Take them whenever they are offered.</i></p> <p><i>One course must be completed in each of the GE areas B5, C4, and D4.</i></p>
Total Units for Year				30	
Required					
Year 2	Fall	Units	Spring	Units	Comments
	ANT 3400/3270/4750/GE	3	ANT 3450/3220/3250/GE	3	<p><i>unrestricted electives depend on the units transferred in. Discuss with your advisor for course choices that support your interest and academic goals.</i></p>
	ANT 3970	3	ANT 3580/GE	3	
	ANT 4800	3	ANT 3940/L or ANT 3950/Elective	3	
	GE Synthesis or elective	3	Electives	3	
	Elective	3	Electives	3	
	Total Units	15	Total Units	15	
	Total Units for Year				

Two-Year Course
Offering

ANT Projected Two-Year Course Schedule

Please refer to BroncoDirect for the current academic quarter course schedule

Course #	Course Title	Academic Year 2018-19			Academic Year 2019-20
		Fall	Spring	Summer	
ANT 10101010L	Introduction to Biological Anthropology/Lab	X	X		X
ANT 1020	Introduction to Cultural Anthropology	X	X	X	X
ANT 1030	Introduction to Archaeology and World Prehistory	X			X
ANT 1040	Introduction to Linguistic Anthropology	X	X		X
ANT 1120	World Cultures via the Internet	X	X	X	X
ANT 2010	Human Nature/Human Affairs: A Biocultural Perspective	X			X
ANT 3050	Archaeoastronomy	X			X
ANT 3220	North American Archaeology		X		
ANT 3250	California Archaeology				
ANT 3270	The Ancient and Contemporary Maya	X			
*ANT 3400/3400A	Comparative Primatology/Activity		X		
*ANT 3450/3450L	Human Evolution and Diversity/Lab	X			X
ANT 3500	Environment, Technology and Culture	X	X	X	X
*ANT 3520	Anthropology of Globalization and Development		X		
ANT 3530	Language and Culture	X			
*ANT 3570	Health Systems Past and Present	X			X
ANT 3580	Social Anthropology		X		
ANT 3600	Magic, Shamanism, and Religion	X	X		X
ANT 3700	Visual Anthropology		X		
*ANT 3790	Culture Areas of the World	X	X		X
*ANT 3940/L	Field Archaeology		X		
*ANT 3950/L	Laboratory Methods in Archaeology	X			X
*ANT 3970	Cultural Resource Management	X			
ANT 4050	Anthropology of Gender		X		
ANT 4180	Business Anthropology		X		
*ANT 4300/L		X			X

	Archaeological Method and Theory				
ANT 4750	The Aztec: Art, Religion and Society				
*ANT 4800	History of Anthropological Theory	X			X
*ANT 4900	Methods in Anthropology		X		
ANT 4910	Forensic Anthropology	X			X
*ANT 4950	Senior Thesis	X	X		X

Courses with * include High Impact Practice components

** ANT 2000, ANT 2990, ANT 4000, ANT 4990 are scheduled as needed.



Assessment Plan

Assessment Plan

Student Learning Outcomes

For the Bachelor of Science in Anthropology

PO 1. Students will demonstrate capabilities to apply scientific methodology, in both descriptive/qualitative and quantitative means (Scientific Methods)

Corresponding Student Learning Outcomes (SLOs):

SLO 1a: To be able to design a research project that can be replicated

SLO 1b: To be able to use the comparative method to demonstrate inductive reasoning

SLO 1c: To be able to articulate a testable hypothesis in any field of anthropology

SLO 1d: To be able to formulate a general explanatory or descriptive principle that synthesizes knowledge on a research problem

PO 2. Students will demonstrate capabilities of applying holistic perspectives (Holistic Perspective)

Corresponding Student Learning Outcomes (SLOs):

SLO 2a: To be able to analyze behavioral, institutional, communicative, or other data in cultural, historical, and ecological context

SLO 2b: To be able to apply holistic reasoning to a social question or issue

PO 3. Students will demonstrate knowledge of and sensitivity to cultural and environmental values (Value)

Corresponding Student Learning Outcomes (SLOs):

SLO 3a: To be able to provide statistical and/or qualitative evidence of the cultural relativity of aesthetics, ethics, religious/philosophical, sociocultural, and other conceptual materials

SLO 3b: To be able to document a case illustrating cultural relativity through writing, visual/digital, oral presentation, or other expressive means

PO 4. Students will demonstrate capabilities of applying abstract models (Abstract Model)

Corresponding Student Learning Outcomes (SLOs):

SLO 4a: To be able to organize qualitative and/or quantitative information in terms of a scientific paradigm, explanatory framework, or general theory

SLO 4b: To be able to use the model to evaluate and predict changes in information, factors affecting it, and relationships among them

PO 5. Students will demonstrate capabilities of identifying and utilizing themes found in the social sciences, especially anthropology (Themes)

Corresponding Student Learning Outcomes (SLOs):

SLO 5a: To be able to become familiar with journals, recognized 'classic' writings, and internet sources to identify heuristic, methodological, and other significant devices

SLO 5b: To be able to demonstrate conversance with significant theories, models, concepts, and practices

Curriculum Matrix for the Anthropology Program

Courses/SLOs	PO 1 Scientific Methods				PO 2 Holistic Pers	
	SLO 1a	SLO 1b	SLO 1c	SLO 1d	SLO 2a	S
	Design a Research Project	Use the Comparative Method	Generate Hypotheses	Synthesize Knowledge	Analyze Contextual Data	A H R
Anthropology Core Courses						
*ANT 10101010L	I	I	I		I	I
*ANT 1020	I	I	I		I	I
*ANT 1030	I	I	I		I	I
*ANT 1040	I	I	I		I	I
*ANT 3400/3400A	D	D	D	I	D	D
*ANT 3450/3450L	D	D	D	I	D	D
*ANT 3530	D	D	D	I	D	D
*ANT 3580	D	D	D	I/D	D	D
*ANT 4300/L	M	M	M	D	M	M
*ANT 4800	M	M	M	M	M	M
General Anthropology Option Core Courses						
ANT 3790	D	D	D	D	D	D
ANT 3600	D	D	D	D	D	D
ANT 4050	M	M	M	M	M	M
*ANT 4900	M	M	M	M	M	M
Archaeology Option Core Courses						
ANT 3270	D/M	D/M	D/M	D/M	D/M	D
ANT 4750	M	M	M	M	M	M
ANT 3220	D	D	D	D	D	D
ANT 3250	D	D	D	D	D	D
ANT 3940/L	D	D	D	D	D	D
*ANT 3970	M	M	M	M	M	M
Applied Anthropology Option Core Courses						
ANT 3520	D	D	D	D	D	D
ANT 3500	D	D	D	D	D	D
ANT 3570	D	D	D	D	D	D
ANT 4180	M	M	M	M	M	M
*ANT 4910	M	M	M	M	M	M
ANT 3700	D	D	D	D	D	D

ANT 3970	M	M	M	M	M	M
Electives						
ANT 3950						
ANT 3050						
*ANT 4950	M	M	M	M	M	M
ANT 1120	I	I	I		I	I
ANT 2010	I	I	I		I	I
Courses/SLOs	PO 1 Scientific Methods				PO 2 Holistic Pers	
	SLO 1a Design a Research Project	SLO 1b Use the Comparative Method	SLO 1c Generate Hypotheses	SLO 1d Synthesize Knowledge	SLO 2a Analyze Contextual Data	S A H R

I - Introduction
D - Development
M - Mastery
* - Assessment data collected

Methods of Assessment for Anthropology Program

Program Objectives	Student Learning Outcome	Assessment Method
PO # 1 Students will demonstrate capabilities to apply scientific methodology, in both descriptive/qualitative and quantitative means (Scientific Methods)	SLO 1a: Design a Research Project	Course-embedded project and/or Exam, Student Academic Portfolio
	SLO 1b: Use the Comparative Method	
	SLO 1c: Generate Hypotheses	
	SLO 1d: Synthesize Knowledge	
PO # 2 Students will demonstrate capabilities of applying holistic perspectives (Holistic Perspective)	SLO 2a: Analyze Contextual Data	GWT test statistics – more see below

	SLO 2b: Apply Holistic Reasoning
PO # 3 Students will demonstrate knowledge of and sensitivity to cultural and environmental values (Value)	SLO 3a: Provide Evidence of Cultural Relativity
	SLO 3b: Carry Out a Case Study
PO # 4 Students will demonstrate capabilities of applying abstract models (Abstract Model)	SLO 4a: Organize Data in a Paradigm
	SLO 4b: Use Model to Evaluate
PO # 5 Students will demonstrate capabilities of identifying and utilizing themes found in the social sciences, especially anthropology (Themes)	SLO 5a: Utilize Social Science Literature
	SLO 5b: Demonstrate Understanding of Principles

Five-Year Program Assessment Schedule (2018-2023) for Anthropology Program

Assessment Data Collection:

- Students in the anthropology program are required to complete a digital academic portfolio arranged by the SLOs before graduation. The digital portfolios include key assignments, term papers, project reports, field trip reports, field school reports, posters, internship reports, web hosted materials, and other tangible evidences associated with student performance or academic experience. We will explore the use of technology to make the portfolio development a continuing process from first year to graduation.
- Course embedded data (pre-tests, tests, oral communication evaluation, etc.) are collected from one to two courses each semester. The courses are rotated from semester to semester.
- Senior surveys are conducted annually
- GWT statistics data are collected annually
- Institutionally compiled data are collected annually
- Data associated with internships (e.g. intern performance evaluations by supervisors) are collected when available

- Student achievement data (awards, publications, conference presentations, highly competitive internship/program acceptances, etc.) are collected when available.
- Alumni and industry, graduate school survey will be conducted associated with program review

Assessment Data Analysis

- Faculty will review, analyze (both qualitatively and quantitatively), and discuss the data collected from the sources listed above focusing on selected SLOs each year with the following rotation scale. Results and findings will be used to make course design and curriculum change decisions.

	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022	2022 - 2023
PO 1 Scientific Methods					
SLO 1a: Design a Research Project	x				
SLO 1b: Use the Comparative Method	x				
SLO 1c: Generate Hypotheses	x				
SLO 1d: Synthesize Knowledge	x				
PO 2 Holistic Perspective					
SLO 2a: Analyze Contextual Data		x			
SLO 2b: Apply Holistic Reasoning		x			
PO 3 Value					
SLO 3a: Provide Evidence of Cultural Relativity			x		
SLO 3b: Carry Out a Case Study			x		
PO 4 Abstract Model					
SLO 4a: Organize Data in a Paradigm				x	
SLO 4b: Use Model to Evaluate				x	
PO 5 Theme					
SLO 5a Utilize Social Science Literature.					x
SLO 5b Demonstrate Understanding of Principles					x

High Impact Practices for Anthropology Program


- First year experience will be provided through introductory courses (ANT 1010/1010L, ANT 1020, ANT 1030, ANT 1040). New students will be placed in the same sessions to form a learning community, the course will be taught by full time faculty members. The nature of the anthropology major and career paths will be introduced in these courses as well as workshops and faculty presentations.
- Common intellectual experiences/learning community will be provided through the anthropology core courses where students will be taking together to form learning communities.
- Identified upper division core/option core courses (marked on curriculum sheets) will include significant research/writing project that involve the identified SLOs and significant writing components. Some of these courses are service learning and community based courses, field courses, and lab based courses. It is a common practice in the program that students class projects are presented to conferences and selected for publications.
- Senior project/theses course (ANT 4950) will provide students with a capstone experience
- Internship and field school provides students with direct job/real world experience.
- Courses provide students with global and diverse cultural perspectives are inherent part of the anthropology program.

The following fields are for integration purposes with the University Catalog (i.e. Acalog e-catalog). Please select Program and leave Curriculum blank.


Select Program Program
 Shared Core

**Prospective
Curriculum**


Steps for Anthropology, B.S. - Archaeology Option: 120 units

Department Curriculum Committee		Status: <i>Approved</i>
Participants	Activity	
▲ Geography and Anthropology Curriculum Committee  Kristen Conway-Gomez *	Required for Approval: <i>100% required</i> Date Completed: <i>12/15/2015 12:58 PM</i> Changes: <i>Yes</i> Comments: <i>No</i> Agenda: <i>Yes</i> * <i>Agenda Administrator</i>	




Department Chair		Status: <i>Approved</i>
Participants	Activity	
 Lin Wu 12/15/2015 9:50 PM	Required for Approval: <i>100% required</i> Date Completed: <i>12/15/2015 9:50 PM</i> Changes: <i>No</i> Comments: <i>No</i>	



College Curriculum Committee		Status: <i>Approved</i>
Participants	Activity	
▲ College of Letters, Arts, and Social Sciences Curriculum Committee  Jane Ballinger *	Required for Approval: <i>100% required</i> Date Completed: <i>12/16/2015 12:34 PM</i> Changes: <i>No</i> Comments: <i>No</i> Agenda: <i>Yes</i> * <i>Agenda Administrator</i>	



College Dean		Status: <i>Approved</i>
Participants	Activity	
 Daniel Lewis 12/16/2015 1:11 PM	Required for Approval: <i>100% required</i> Date Completed: <i>12/16/2015 1:11 PM</i> Changes: <i>No</i> Comments: <i>No</i>	



Office of Academic Programs		Status: <i>Restarted</i>

Participants	Activity
<ul style="list-style-type: none"> ▲ Office of Academic Programs ○ Ashley Ly * ▲ Additional Participants 	Required for Approval: <i>100% required</i> Date Completed: <i>3/24/2016 3:53 PM</i> Changes: Yes Comments: No Agenda: Yes * <i>Agenda Administrator</i>



Office of Academic Programs	Status: <i>Working</i>
Participants	Activity
<ul style="list-style-type: none"> ▲ Office of Academic Programs ○ Ashley Ly * 	Required for Approval: <i>100% required</i> Time Spent: <i>12 days</i> Changes: Yes Comments: No Agenda: Yes * <i>Agenda Administrator</i>



University Faculty	Status: <i>Incomplete</i>
Participants	Step Details
	Required for Approval: <i>100% required</i> Work: <i>comment</i> Agenda: Yes * <i>Agenda Administrator</i>



Academic Senate - Academic Programs Committee	Status: <i>Incomplete</i>
Participants	Step Details
	Required for Approval: <i>100% required</i> Work: <i>comment</i> Agenda: Yes * <i>Agenda Administrator</i>



Academic Senate	Status: <i>Incomplete</i>
Participants	Step Details
	Required for Approval: <i>100% required</i> Work: <i>comment</i> Agenda: Yes * <i>Agenda Administrator</i>



Provost	Status: <i>Incomplete</i>
Participants	Step Details Required for Approval: <i>100% required</i> Work: <i>comment</i>



President	Status: <i>Incomplete</i>
Participants	Step Details Required for Approval: <i>100% required</i> Work: <i>comment</i>

Attachments for Anthropology, B.S. - Archaeology Option: 120 units

- This proposal does not have any attachments.

Comments for Anthropology, B.S. - Archaeology Option: 120 units

Curriculog	3/28/2016 2:12 pm
Laura Menchen was added to the Office of Academic Programs Member role.	
Curriculog	3/28/2016 11:12 am
Melissa Stocking was added to the Office of Academic Programs Member role.	
Curriculog	3/24/2016 3:53 pm
System Administrator Inez Moran has restarted the Office of Academic Programs step as a result of participants being added to or removed from the step.	
Curriculog	2/25/2016 11:53 am
Nefretiti Moore was added to the Office of Academic Programs Member role.	
Curriculog	2/17/2016 9:31 pm
Claudia Pinter has approved this proposal on Office of Academic Programs.	
Curriculog	2/11/2016 4:27 pm
Lara Preiser-Houy was added to the Office of Academic Programs Member role.	
Curriculog	12/16/2015 1:11 pm
Daniel Lewis has approved this proposal on College Dean.	
Curriculog	12/16/2015 12:34 pm
Jane Ballinger has approved this proposal on College Curriculum Committee.	
Curriculog	12/15/2015 9:50 pm
Lin Wu has approved this proposal on Department Chair.	
Curriculog	12/15/2015 12:58 pm
Kristen Conway-Gomez has approved this proposal on Department Curriculum Committee.	
Curriculog	12/8/2015 12:49 pm
Kristen Conway-Gomez has launched this proposal.	

Signatures for Anthropology, B.S. - Archaeology Option: 120 units

There are no signatures required on this proposal.

Crosslistings for Anthropology, B.S. - Archaeology Option: 120 units

- Anthropology, B.S. - Archaeology Option: 120 units (parent proposal)
- This proposal does not have any active crosslisted proposals.

Decision Summary for Anthropology, B.S. - Archaeology Option: 120 units

Office of Academic Programs		Status: <i>Working</i>
Step Summary This step requires 100% approval from all participants to move forward.		
Participants		Totals
▲ Office of Academic Programs		Users Approved: 0
○ Ashley Ly *		Users Rejected: 0