CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA

ACADEMIC SENATE

ACADEMIC PROGRAMS COMMITTEE

REPORT TO

THE ACADEMIC SENATE

AP-035-156

ANTHROPOLOGY, B.S. – APPLIED ANTHROPOLOGY OPTION

Academic Programs Committee   Date: 04/03/2016

Executive Committee
Received and Forwarded   Date: 05/18/2016

Academic Senate   Date: <u>05/25/2016</u>
                                               <u>First Reading</u>
                                               <u>06/01/2016</u>
                                               <u>Second Reading</u>

BACKGROUND: The Department of Geography and Anthropology has proposed a new option "Anthropology, B.S. – Applied Anthropology Option" for the semesters. This is a new option within the Anthropology major.

The department proposed this new option to meet the increasing demands on the writing, research, and applications of anthropological theories and methods in many different areas from public policy to international development to the business world. Build on the shared anthropology core, the option is meant to give students the focus on how anthropology can offer solutions to community, institutional, inter-cultural, environmental, communication and other issues, in a variety of work settings.

RESOURCES CONSULTED:
Deans
Associate Deans
Department Chairs
All Faculty

DISCUSSION:
Before reaching the Academic Programs Committee, this program was reviewed by the College Curriculum Committee in the College of Letters Arts and Social Sciences as well as the Dean of CLASS and the Office of Academic Programs. All concerns raised at those levels were addressed. The Academic Programs Committee then conducted campus-wide consultation, as well as its own review of the program. No concerns were raised.

RECOMMENDATION:

The Academic Programs Committee recommends approval the new "Anthropology, B.S. – Applied Anthropology Option" for the semesters.

Anthropology, B.S. - Applied Anthropology Option: 120 units
F. Program - New Option/Minor/Emphasis

General Catalog Information

Department	**Geography and Anthropology**

Choose type*	☑ Option ☐ Minor ☐ Emphasis

Title of the proposed aggregate of courses (e.g. Evolutionary Biology Subplan/Option)	Anthropology, B.S. - Applied Anthropology Option: 120 units

Title of the degree major program under which the aggregate of courses will be offered (e.g. Biology, B.S.)	Anthropology, B.S.

Program total units*	120

Description of Option, Minor, or Emphasis	In today's globalized world there are increasing demands on the writing, research, and applications of anthropological theories and methods in many different areas from public policy to international development to the business world. Cultural literacy is fundamental to nearly all institutions and this is a significant skill that anthropologists specialize in. Applied Anthropology is using anthropological concepts and methods to address real world problems. Build on the shared anthropology core, the option is meant to give students an understanding of how anthropology can offer solutions to community, institutional, inter-cultural, environmental, communication and other issues, in a variety of work settings. Students who are interested in working in the private sector, public affairs and agencies, community development programs, non-governmental and voluntary organizations, and other institutions working to make changes in the world and understand the world from a holistic perspective will find this an attractive option. Students will be introduced to very specific applied fields, such as forensic linguistics and medical anthropology, which may lead them to different graduate specializations.

List options or emphases already existing under the	General Anthropology Option

degree major program for which the new aggregate of courses is proposed.	Archeology Option

State the aims of the proposed aggregate of courses.*	**Mission Statement For The** **Department Of Geography and Anthropology** The mission of the Department of Geography and Anthropology is to advance knowledge, learning, and individual skills in the related disciplines of anthropology and geography. The Department and constituent programs fully support the emphases of the university on: • applied, technical preparation along with broad, theoretical education; • inter-disciplinary approaches, • hands-on, learn-by-doing pedagogy in keeping with curriculum, • internationalization of the curriculum, • multiculturalism in and out of the classroom, and • student- and learning-oriented teaching. **Mission for the Anthropology Program** The Anthropology major at Cal Poly Pomona seeks to produce graduates equally versed in the traditional values, concepts, and methods of the discipline and the practical applications, community-based uses, and broad meanings of these traditions. In keeping with the polytechnic identity of the university and the environmental theme of the department, Anthropology targets the skills and knowledge needed by the global citizen of the 21st century as well as those of the professional anthropologist, whether employed in the academy or another organization. **Vision for the Anthropology Program** The vision of the anthropology program is to support the general education and global citizenship needs of students in other programs, provide comprehensive,

cutting-edge, and practical major education in our discipline and specializations, and participate in the polytechnic identity of the university.

Meaning, Quality, and Integrity of the Anthropology Degree at Cal Poly Pomona

(Work in progress)

Meaning

Anthropology Degree at CPP

Our major attracts a wide variety of interests, goals, and plans on the part of students. The program has been developed around this diversity, and accommodates the pre-professional anthropologists who attend graduate school, the applied anthropologists who enter the many employment positions for anthropologists outside the academy, and the liberal arts students who are looking for a broad-based major that will strengthen their participation in the general opportunity structure. The two options, in General Anthropology and Cultural Resource Management (CRM), assist students in aligning themselves with these different kinds of career objectives, without confining them. Anthropology majors tend to be high-performing academically, and emerge from the university with strong writing, analytical, quantitative, and research skills. The program emphasizes critical thinking, the traditional holistic approach of anthropology, qualitative and quantitative research, a global/international awareness of public affairs and issues in the 21st century, community engagement, and a basic knowledge of both the scientific and humanistic dimensions of the four sub-fields of the discipline.

The anthropology degree at Cal Poly Pomona distinguishes itself from most anthropology programs by its Bachelor of Science degree (most of the anthropology programs are BA degrees), its balanced four field curriculum with an applied focus, its community, international and project based pedagogy and hand-on learning approach (high impact practices), and its faculty who are recognized excellent teacher-scholars.

Anthropology Degree Alignment with the University Visions, Values, and Outcomes

The mission and goals of the anthropology program fit well within those of both the university and CLASS. As a polytechnic university the over-arching mission of Cal Poly Pomona is to advance learning and knowledge by linking theory and practice in all disciplines, as well as prepare students for lifelong learning, leadership, and careers in a changing multicultural world. In addition to the university mission, the College of Letters, Arts and Social Sciences functions to equip students with creative and critical thinking processes enabling both qualitative and quantitative reasoning, the application of theory to practice, and written and oral communication skills. The faculty also strives to ensure that all graduates have knowledge about, a critical understanding of, and a desire to engage themselves in the political, economic, social, and cultural problems,

issues and opportunities of the local communities, the nation, and the world. The Department and the anthropology program fully support these missions and goals and focus on: 1) hands-on, learn-by-doing pedagogy in keeping with curriculum, 2) applied, technical preparation, along with broad, theoretical education, 3) inter-disciplinary approaches, 4) internationalization of the curriculum, 5) multiculturalism in and out of the classroom, and 6) high impact practices in learning-oriented teaching.

Co-Curriculum Components

Our faculty members are recognized teacher-scholars, and they engage our students in various research and field study activities beyond classroom boundaries.   Each year, our students attend and present their projects to professional and academic conferences. Their works have won many awards and acceptance for publications. We also invite local, national, and international scholars and professionals working in the field visiting our campus to give talks to our students and to campus community. We have a faculty presentation program – each quarter, one or two faculty members present their research to our students and engage in discussions with students on their professional journeys. These are just a few examples of co-curricular activities.

Quality

The major offers a traditional four-field anthropology curriculum, with an applied, practical focus in all options. To achieve this, we utilize a variety of high-impact practices, such as field trips, community-based research, in-class interactive analysis, laboratory training, on-line and hybrid classes, along with theoretical and discourse-based pedagogy. The students read and write extensively, carry out individual and team research projects, and are encouraged to engage in any of the following types of opportunities: field schools, study abroad, internships, research with a professor, and community work or research in a local or national area, or overseas. The options require students to gain a regional expertise (or more than one), along with a comprehensive, comparative global context for the understanding of particular cultures and issues. The student organization for anthropology majors emphasizes volunteerism and application of the knowledge they gain in school.

We expect our students to meet the learning objectives outlined below (more detailed SLOs are listed following.

Integrity

Anthropology program has developed student learning outcomes, curriculum maps, and an assessment plan. Although these are still work in progress, they provide us with a framework and foundation to improve upon. Assessment data collections and activities include senior portfolios organized by SLOs, senior survey, GWT test data, assessment meetings involving faculty and students, alumni survey, and program review.

In addition to the routine assessment activities, the 2013-2014 program review we completed helped to provide valuable feedback on the integrity of the program. The self-study (with data provided by the university) we prepared, the

alumni survey results (conducted and compiled by the Alumni Office), and external reviewers' comments indicated that we have a solid program and our students are doing well in their advanced studies or working in the field.

Examples of our students achievements are: approximately one fifth to one half of the graduates go on to Master's or Ph.D. programs in anthropology or related fields (including, for example, speech pathology, public health, international relations, museum studies, nursing, Native American Studies, archaeology and environmental studies). Most remain in anthropology. Our graduates have been accepted at such schools as Stanford, the University of Arizona, and UCLA. We take this as indicative of their ability to compete successfully, and of the strength of their undergraduate program. About fifty of the graduates in archaeology over the past 15 years or so have gone directly into employment with Cultural Resources Management (CRM) firms, US Forest service or other applied areas. While at Cal Poly Pomona, our majors have been awarded President's Council Scholarships, McNair Scholarships, and other honors at a comparatively significant rate. Most CSU anthropology departments abandoned the four-field undergraduate curriculum to focus on one or more specializations. We find this disadvantages students wishing to go on to graduate study, and were complimented on this decision in the recent Program Review we conducted. Our assessment program gives us good feedback on student performance, and we have made adjustments accordingly.

List courses by subject area, catalog number, title, and units of credit as well as the total units to be required under the proposed aggregate.*

Curriculum Sheet

Anthropology- Applied Anthropology Option	
Major Courses – Required Major Core	
Course Number	**Course Title**
ANT 1010/1010L	Introduction to Biological Anthropology/Lab (B2/B3)
ANT 1020	Introduction to Cultural Anthropology (D3)
ANT 1030	Introduction to Archaeology and World Prehistory
ANT 1040	Introduction to Linguistic Anthropology (C3)
ANT 3400/L* or ANT 3450/L*	Comparative Primatology/Lab or Human Evolution and Divers
ANT 3530	Language and Culture (C4)
ANT 3580	Social Anthropology
ANT 4300*	Archaeological Method and Theory
ANT 4800*	History of Anthropological Theory
* include High Impact Practice components	
Total Number of MAJOR CORE units:	

Anthropology-Applied Anthropology Option	
Option Courses – Required Option Courses	
*ANT 3520	Development Anthropology
ANT 3500	Environment, Technology and Culture (B5/D4)
*ANT 3570	Health Systems Past and Present
ANT 4180 or ANT 4910 or ANT 3970 or ANT 3700	Business Anthropology or Forensic Anthropology or Cultur Management or Visual Anthropology
Total Number of REQUIRED OPTION units:	
* Include High Impact Practice components	

Unrestricted Electives: 33-42 units

[1] **Includes double counted units**

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Justify the need for the proposed aggregate of courses.*

New Option Justification

The Applied Anthropology option is added as the third option in Anthropology (in addition to General Anthropology Option and Archeology Option) in recognizing that anthropology has an increasing presence outside of the academy. It is also in response to students' interests – with the increase number of anthropology majors (currently 150), students' interests in their career paths within anthropology are diversified.

In today's globalized world there are increasing demands on the writing, research, and applications of anthropological theories and methods in many different areas from public policy to international development to the business world. Cultural literacy is fundamental to nearly all institutions and this is a significant skill that anthropologists specialize in. Applied Anthropology is using anthropological concepts and methods to address real world problems. Build on the shared anthropology core, the option is meant to give students an understanding of how anthropology can offer solutions to community, institutional, inter-cultural, environmental, communication and other issues, in a variety of work settings. Students who are interested in working in the private sector, public affairs and agencies, community development programs, non-governmental and voluntary organizations, and other institutions working to make changes in the world and understand the world from a holistic perspective will find this an attractive option. Students will be introduced to very specific applied fields, such as forensic linguistics and medical anthropology, which may lead them to different graduate specializations.

The vision and the goals of the new option correlates well with the applied, hands-on and other goals and missions of the university, college, and department.

The new option shares the same 27-unit core with the other two options and has a 12-unit option core that are unique from the other two options. The 12 units are revised existing anthropology courses with enhanced focus on applied anthropology. These courses are among the projected course offerings so they will not have an impact on the department and university resources and will not affect students' time to graduation.

List courses by subject area, catalog number, title, and units of credit as well as the total units to be required for the major in which the proposed aggregate of courses is to be included.*

4-Year Roadmap

Department: Geography and Anthropology

Anthropology- Option: Applied Anthropology

Curriculum Year: 2018-20219

Your department has developed this road plan, taking into account prerequisites and schedule restrictions.

Students should pay attention to these concerns when deviating from this plan.

	Fall	Units	Spring	Units	Comment
Year 1	ANT 1020	3	ANT 1030	2/1	
	FYE or Elective	3	General Education A1	3	
	General Education A2	3	General Education B1	3	*Discuss with your advisor at least once a year for elective course choices that support your interest and academic goals.*
	General Education B4	3	General Education D1	3	
	General Education C1	3	Elective	3	
	Total Units	15	Total Units	15	
	Total Units for Year			30	

	Fall	Units	Spring	Units	Comment
Year 2	ANT 1010	3	ANT 1040	3	*General Education: GE B3- Science lab may be included in*
	General Education B2	3	General Education D2	3	

General Education A3	3	General Education C3	3		
General Education C2	3	General Education D3	3	*B1 and/or B2, but may also be taken separately.*	
Elective	3	Elective	3		
Total Units	**15**	**Total Units**	**15**		

	Total Units for Year	**30**		

Year 3	Fall	Units	Spring	Units	Comment
	ANT 3400/4180/3500/4910	3	ANT 3450/3520/3700/GE	3	*The Graduation Writing Test must be taken before completion of 90 units.*
	ANT 3530/GE	3	ANT 3580/GE	3	
	ANT 3570/GE	3	GE Synthesis	3	
	ANT 4300	3	GE Synthesis	3	
	GE Synthesis or elective	3	Elective	3	
	Take the Graduation Writing Test				*One course must be completed in each of the GE areas B5, C4, and D4. All GE Area A and all lower division GE courses in a GE area must be completed before taking the GE Synthesis course in that area*
	Total Units	**15**	**Total Units**	**15**	
					Some required ANT

courses may only be offered once every other year. Take them whenever they are offered.

Total Units for Year **30**

Fall	Units	Spring	Units	Comment
ANT 3400/3500/3970/4910	3	ANT 3450/3500/GE	3	
ANT 3570/GE	3	ANT 3580/3520/GE	3	
ANT 4800	3	GE Synthesis or elective	3	
Year 4 GE Synthesis or elective	3	Electives	3	
Elective	3	Electives	3	
File an application to graduate				
Total Units	**15**	**Total Units**	**15**	

Total Units for Year **30**

Total Units on Plan	**120**
Major& Option Core Units	39
General Education Units	48
Unrestricted Elective Units	33-42

2-Year Transfer Roadmap

Department: Geography and Anthropology

Anthropology - Option: Applied Anthropology

Curriculum Year: 2018-20219 (For transfer students)

Your department has developed this road plan, taking into account prerequisites and schedule restrictions.

Students should pay attention to these concerns when deviating from this plan.

Year 1	Fall	Units	Spring	Units	Comment
	ANT 3400/4180/3500/4910	3	ANT 3450/3520/3700/GE	3	*Assume transfer credits for **ANT 1010/1010L, ANT 1020, ANT 1030, ANT 1040** complete Lower Div. GE and at least 60 units. If not, discuss with your advisor for deviation plan.*
	ANT 3530/GE	3	ANT 3580/GE	3	
	ANT 3570/GE	3	GE Synthesis	3	
	ANT 4300	3	GE Synthesis	3	
	GE Synthesis or elective	3	Elective	3	
	Total Units	**15**	**Total Units**	**15**	*Take the required upper division ANT courses, even if you took lower division courses in similar subject areas. Lower division course credits transfer as GE or Elective credits.* *Some required ANT courses may only be offered once every other year. Take them whenever they are offered.*

						One course must be completed in each of the GE areas B5, C4, and D4.

	Total Units for Year	30	

	Fall	Units	Spring	Units	Comment
Year 2	ANT 3400/3500/3970/4910	3	ANT 3450/3500/GE	3	*The number of units of unrestricted electives depend on the units transferred in. Discuss with your advisor for course choices that support your interest and academic goals.*
	ANT 3570/GE	3	ANT 3580/3520/GE	3	
	ANT 4800	3	GE Synthesis or elective	3	
	GE Synthesis or elective	3	ANT 4600/ANT 4950	1	
	Elective	3	Electives	5	
	Total Units	**15**	**Total Units**	**15**	

	Total Units for Year	30	

List new courses to be developed. You will need to submit separate course proposals for each new course.	No new courses are proposed for this option, rather the 12-unit option includes a unique configuration of courses from the other two options in Anthropology.

List all present faculty members with rank, appointment status, highest degree earned, date and field of highest degree, and professional experience, who would teach in the proposed aggregate of courses.*	Dr. Mark Allen, Professor, Ph.D., 1994, Anthropology Dr. Claudia Garcia-Des Lauriers, Assistant Professor, Ph.D. 2007, Anthropology Dr. Dorothy Wills, Professor, Ph.D., 1977, Anthropology

Describe instructional resources (faculty, space, equipment, library volumes, etc.) needed to implement and sustain the proposed aggregate of courses.*

Courses for this new option are already taught in the quarter system and are included in the proposed coursework for the semester system as well.

ANT Projected Two-Year Course Schedule

Please refer to BroncoDirect for the current academic quarter course schedule

		Academic Year 2018-19			A.
Course #	Course Title	Fall	Spring	Summer	Fa
ANT 10101010L	Introduction to Biological Anthropology/Lab	X	X		X
ANT 1020	Introduction to Cultural Anthropology	X	X	X	X
ANT 1030	Introduction to Archaeology and World Prehistory	X			X
ANT 1040	Introduction to Linguistic Anthropology	X	X		X
ANT 1120	World Cultures via the Internet	X	X	X	X
ANT 2010	Human Nature/Human Affairs: A Biocultural Perspective	X			X
ANT 3050	Archaeoastronomy	X			X
ANT 3220	North American Archaeology		X		
ANT 3250	California Archaeology				
ANT 3270	The Ancient and Contemporary Maya	X			
*ANT 3400/3400A	Comparative Primatology/Activity		X		
*ANT 3450/3450L	Human Evolution and Diversity/Lab	X			X
ANT 3500	Environment, Technology and Culture	X	X	X	X
*ANT 3520	Anthropology of Globalization and Development		X		
ANT 3530	Language and Culture	X			
*ANT 3570	Health Systems Past and Present	X			X
ANT 3580	Social Anthropology		X		
ANT 3600	Magic, Shamanism, and Religion	X	X		X
ANT 3700	Visual Anthropology		X		
*ANT 3790	Culture Areas of the World	X	X		X
*ANT 3940/L	Field Archaeology		X		
*ANT 3950/L	Laboratory Methods in Archaeology	X			X
*ANT 3970	Cultural Resource Management	X			
ANT 4050	Anthropology of Gender		X		
ANT 4180	Business Anthropology		X		
*ANT 4300/L		X			X

	Archaeological Method and Theory				
ANT 4750	The Aztec: Art, Religion and Society				
*ANT 4800	History of Anthropological Theory	X			X
*ANT 4900	Methods in Anthropology		X		
ANT 4910	Forensic Anthropology	X			X
*ANT 4950	Senior Thesis	X	X		X

Courses with * include High Impact Practice components

** ANT 2000, ANT 2990, ANT 4000, ANT 4990 are scheduled as needed.

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List all additional resources needed including specific resource, cost, and source of funding.

Assessment Plan information included here.

Student Learning Outcomes

For the Bachelor of Science in Anthropology

PO 1. Students will demonstrate capabilities to apply scientific methodology, in both descriptive/qualitative and quantitative means (Scientific Methods)

Corresponding Student Learning Outcomes (SLOs):

> **SLO 1a:**   To be able to design a research project that can be replicated
>
> **SLO 1b:**   To be able to use the comparative method to demonstrate inductive reasoning
>
> **SLO 1c:**   To be able to articulate a testable hypothesis in any field of anthropology
>
> **SLO 1d:**   To be able to formulate a general explanatory or descriptive principle that synthesizes knowledge on a research problem

PO 2. Students will demonstrate capabilities of applying holistic perspectives (Holistic Perspective)

Corresponding Student Learning Outcomes (SLOs):

SLO 2a: To be able to analyze behavioral, institutional, communicative, or other data in cultural, historical, and ecological context

SLO 2b: To be able to apply holistic reasoning to a social question or issue

PO 3. Students will demonstrate knowledge of and sensitivity to cultural and environmental values (Value)

Corresponding Student Learning Outcomes (SLOs):

SLO 3a: To be able to provide statistical and/or qualitative evidence of the cultural relativity of aesthetics, ethics, religious/philosophical, sociocultural, and other conceptual materials

SLO 3b: To be able to document a case illustrating cultural relativity through writing, visual/digital, oral presentation, or other expressive means

PO 4. Students will demonstrate capabilities of applying abstract models (Abstract Model)

Corresponding Student Learning Outcomes (SLOs):

SLO 4a: To be able to organize qualitative and/or quantitative information in terms of a scientific paradigm, explanatory framework, or general theory

SLO 4b: To be able to use the model to evaluate and predict changes in information, factors affecting it, and relationships among them

PO 5. Students will demonstrate capabilities of identifying and utilizing themes found in the social sciences, especially anthropology (Themes)

Corresponding Student Learning Outcomes (SLOs):

SLO 5a: To be able to become familiar with journals, recognized 'classic' writings, and internet sources to identify heuristic, methodological, and other significant devices

SLO 5b: To be able to demonstrate conversance with significant theories, models, concepts, and practices

Curriculum Matrix for the Anthropology Program

Courses/SLOs	PO 1 Scientific Methods				PO 2 Holistic Pers
	SLO 1a Design a Research Project	SLO 1b Use the Comparative Method	SLO 1c Generate Hypotheses	SLO 1d Synthesize Knowledge	SLO 2a Analyze Contextual Data
Anthropology Core Courses					
*ANT 10101010L	I	I	I		I
*ANT 1020	I	I	I		I
*ANT 1030	I	I	I		I
*ANT 1040	I	I	I		I
*ANT 3400/3400A	D	D	D	I	D
*ANT 3450/3450L	D	D	D	I	D
*ANT 3530	D	D	D	I	D
*ANT 3580	D	D	D	I/D	D
*ANT 4300/L	M	M	M	D	M
*ANT 4800	M	M	M	M	M
General Anthropology Option Core Courses					
ANT 3790	D	D	D	D	D
ANT 3600	D	D	D	D	D
ANT 4050	M	M	M	M	M
*ANT 4900	M	M	M	M	M
Archaeology Option Core Courses					
ANT 3270	D/M	D/M	D/M	D/M	D/M
ANT 4750	M	M	M	M	M
ANT 3220	D	D	D	D	D
ANT 3250	D	D	D	D	D
ANT 3940/L	D	D	D	D	D
*ANT 3970	M	M	M	M	M

Applied Anthropology Option Core Courses

ANT 3520	D	D	D	D	D
ANT 3500	D	D	D	D	D
ANT 3570	D	D	D	D	D
ANT 4180	M	M	M	M	M
*ANT 4910	M	M	M	M	M
ANT 3700	D	D	D	D	D
ANT 3970	M	M	M	M	M

Electives

ANT 3950					
ANT 3050					
*ANT 4950	M	M	M	M	M
ANT 1120	I	I	I		I
ANT 2010	I	I	I		I

Courses/SLOs	PO 1 Scientific Methods				PO 2 Holistic Pers
	SLO 1a Design a Research Project	SLO 1b Use the Comparative Method	SLO 1c Generate Hypotheses	SLO 1d Synthesize Knowledge	SLO 2a Analyze Contextual Data

I - Introduction
D - Development
M - Mastery
* - Assessment data collected

Methods of Assessment for Anthropology Program

Program Objectives	Student Learning Outcome	Assessment Method
PO # 1 Students will demonstrate capabilities to apply scientific methodology, in both descriptive/qualitative and quantitative means (Scientific Methods)	**SLO 1a: Design a Research Project**	
	SLO 1b: Use the Comparative Method	
	SLO 1c: Generate Hypotheses	
	SLO 1d: Synthesize Knowledge	
PO # 2 Students will demonstrate capabilities of applying holistic perspectives (Holistic Perspective)	**SLO 2a: Analyze Contextual Data**	
	SLO 2b: Apply Holistic Reasoning	
PO # 3 Students will demonstrate knowledge of and sensitivity to cultural and environmental values (Value)	**SLO 3a: Provide Evidence of Cultural Relativity**	**Course-embedded project and/or Exam, Student Academic Portfolio**
	SLO 3b: Carry Out a Case Study	
PO # 4 Students will demonstrate capabilities of applying abstract models (Abstract Model)	**SLO 4a: Organize Data in a Paradigm**	**GWT test statistics – more see below**
	SLO 4b: Use Model to Evaluate	
PO # 5 Students will demonstrate capabilities of identifying and utilizing themes found in the social sciences, especially anthropology (Themes)	**SLO 5a: Utilize Social Science Literature**	
	SLO 5b: Demonstrate Understanding of Principles	

Five-Year Program Assessment Schedule (2018-2023) for Anthropology Program

Assessment Data Collection:

- Students in the anthropology program are required to complete a digital academic portfolio arranged by the SLOs before graduation. The digital portfolios include key assignments, term papers, project reports, field trip reports, field school reports, posters, internship reports, web hosted materials, and other tangible evidences associated with student performance or academic experience. We will explore the use of technology to make the portfolio development a continuing process from first year to graduation.
- Course embedded data (pre-tests, tests, oral communication evaluation, etc.) are collected from one to two courses each semester. The courses are rotated from semester to semester.
- Senior surveys are conducted annually
- GWT statistics data are collected annually
- Institutionally compiled data are collected annually
- Data associated with internships (e.g. intern performance evaluations by supervisors) are collected when available
- Student achievement data (awards, publications, conference presentations, highly competitive internship/program acceptances, etc.) are collected when available.
- Alumni and industry, graduate school survey will be conducted associated with program review

Assessment Data Analysis

- Faculty will review, analyze (both qualitatively and quantitatively), and discuss the data collected from the sources listed above focusing on selected SLOs each year with the following rotation scale. Results and findings will be used to make course design and curriculum change decisions.

	2018 – 2019	2019 – 2020	2020 – 2021	2021 – 2022	2022 – 2023
PO 1 Scientific Methods					
SLO 1a: Design a Research Project	x				
SLO 1b: Use the Comparative Method	x				
SLO 1c: Generate Hypotheses	x				
SLO 1d: Synthesize Knowledge	x				
PO 2 Holistic Perspective					
SLO 2a: Analyze Contextual Data		x			
SLO 2b: Apply Holistic		x			

PO 3 Value					
SLO 3a: Provide Evidence of Cultural Relativity			x		
SLO 3b: Carry Out a Case Study			x		
PO 4 Abstract Model					
SLO 4a: Organize Data in a Paradigm				x	
SLO 4b: Use Model to Evaluate				x	
PO 5 Theme					
SLO 5a Utilize Social Science Literature.					x
SLO 5b Demonstrate Understanding of Principles					x

High Impact Practices for Anthropology Program

- First year experience will be provided through introductory courses (ANT 1010/1010L, ANT 1020, ANT 1030, ANT 1040). New students will be placed in the same sessions to form a leaning community, the course will be taught by full time faculty members. The nature of the anthropology major and career paths will be introduced in these courses as well as workshops and faculty presentations.
- Common intellectual experiences/learning community will be provided through the anthropology core courses where students will be taking together to form learning communities.
- Identified upper division core/option core courses (marked on curriculum sheets) will include significant research/writing project that involve the identified SLOs and significant writing components. Some of these courses are service learning and community based courses, field courses, and lab based courses. It is a common practice in the program that students class projects are presented to conferences and selected for publications.
- Senior project/theses course (ANT 4950) will provide students with a capstone experience
- Internship and field school provides students with direct job/real world experience.
- Courses provide students with global and diverse cultural perspectives are inherent part of the anthropology program.

The following fields are for integration purposes with the University Catalog (i.e. Acalog e-catalog). <u>Please select Program and leave Curriculum blank</u>.

Program Type* ⦿ Program
○ Shared Core

Curriculum

Steps for Anthropology, B.S. - Applied Anthropology Option: 120 units

Department Curriculum Committee	Status: *Approved*
Participants	**Activity**
▲ **Geography and Anthropology Curriculum Committee**	**Required for Approval:** *100% required*
✔ **Kristen Conway-Gomez** *	**Date Completed:** *12/15/2015 12:59 PM*
	Changes: *No*
	Comments: *No*
	Agenda: *Yes*
	* Agenda Administrator

▼

Department Chair	Status: *Approved*
Participants	**Activity**
✔ **Lin Wu** 12/15/2015 9:52 PM	**Required for Approval:** *100% required*
	Date Completed: *12/15/2015 9:52 PM*
	Changes: *No*
	Comments: *No*

▼

College Curriculum Committee	Status: *Approved*
Participants	**Activity**
▲ **College of Letters, Arts, and Social Sciences Curriculum Committee**	**Required for Approval:** *100% required*
✔ **Jane Ballinger** *	**Date Completed:** *12/16/2015 12:34 PM*
	Changes: *No*
	Comments: *No*
	Agenda: *Yes*
	* Agenda Administrator

▼

College Dean	Status: *Approved*
Participants	**Activity**
✔ **Daniel Lewis** 12/16/2015 1:12 PM	**Required for Approval:** *100% required*
	Date Completed: *12/16/2015 1:12 PM*
	Changes: *No*
	Comments: *No*

▼

Office of Academic Programs	Status: *Restarted*

Participants

▲ **Office of Academic Programs**

　◯ Ashley Ly *

▲ **Additional Participants**

Activity

Required for Approval:
100% required
Date Completed:
3/24/2016 3:52 PM
Changes: *Yes*
Comments: *Yes*
Agenda: *Yes*

　* Agenda Administrator

▼

Office of Academic Programs　　　　　　　　　　　　　**Status:** *Working*

Participants

▲ **Office of Academic Programs**

　◯ Ashley Ly *

Activity

Required for Approval:
100% required
Time Spent: *12 days*
Changes: *Yes*
Comments: *No*
Agenda: *Yes*

　* Agenda Administrator

▼

University Faculty　　　　　　　　　　　　　**Status:** *Incomplete*

Participants

Step Details

Required for Approval:
100% required
Work: *comment*
Agenda: *Yes*

　* Agenda Administrator

▼

Academic Senate - Academic Programs Committee　　　**Status:** *Incomplete*

Participants

Step Details

Required for Approval:
100% required
Work: *comment*
Agenda: *Yes*

　* Agenda Administrator

▼

Academic Senate　　　　　　　　　　　　　**Status:** *Incomplete*

Participants

Step Details

Required for Approval:
100% required
Work: *comment*
Agenda: *Yes*

　* Agenda Administrator

▼

Provost	**Status:** *Incomplete*
Participants	**Step Details**
	Required for Approval:
	100% required
	Work: *comment*

Attachments for Anthropology, B.S. - Applied Anthropology Option: 120 units

- **This proposal does not have any attachments.**

Comments for Anthropology, B.S. - Applied Anthropology Option: 120 units

Curriculog	**3/28/2016 2:12 pm**
Laura Menchen was added to the Office of Academic Programs Member role.	

Curriculog	**3/28/2016 11:12 am**
Melissa Stocking was added to the Office of Academic Programs Member role.	

Curriculog	**3/24/2016 3:52 pm**
System Administrator Inez Moran has restarted the Office of Academic Programs step as a result of participants being added to or removed from the step.	

Curriculog	**2/25/2016 11:53 am**
Nefretiti Moore was added to the Office of Academic Programs Member role.	

Curriculog	**2/17/2016 9:30 pm**
Claudia Pinter has approved this proposal on Office of Academic Programs.	

Curriculog	**2/11/2016 4:27 pm**
Lara Preiser-Houy was added to the Office of Academic Programs Member role.	

Curriculog	**12/16/2015 1:12 pm**
Daniel Lewis has approved this proposal on College Dean.	

Curriculog	**12/16/2015 12:34 pm**
Jane Ballinger has approved this proposal on College Curriculum Committee.	

Curriculog	**12/15/2015 9:52 pm**
Lin Wu has approved this proposal on Department Chair.	

Curriculog	**12/15/2015 12:59 pm**
Kristen Conway-Gomez has approved this proposal on Department Curriculum Committee.	

Curriculog	**12/9/2015 8:16 pm**
Kristen Conway-Gomez has launched this proposal.	

Signatures for Anthropology, B.S. - Applied Anthropology Option: 120 units

There are no signatures required on this proposal.

Crosslistings for Anthropology, B.S. - Applied Anthropology Option: 120 units

- **Anthropology, B.S. - Applied Anthropology Option: 120 units (parent proposal)**
- **This proposal does not have any active crosslisted proposals.**

Decision Summary for Anthropology, B.S. - Applied Anthropology Option: 120 units

Office of Academic Programs   Status: *Working*

Step Summary
This step requires 100% approval from all participants to move forward.

Participants	Totals
▲ **Office of Academic Programs**	**Users Approved: *0***
⬤ Ashley Ly *	**Users Rejected: *0***