

CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA  
ACADEMIC SENATE

ACADEMIC PROGRAMS COMMITTEE  
REPORT TO  
THE ACADEMIC SENATE

AP-057-167

Discontinuation - BA in Liberal Studies – Bilingual Authorization BA/Credential  
Subplan/Option

Academic Programs Committee

Date:

Executive Committee  
Received and Forwarded

Date: 01/04/2017

Academic Senate

Date: 01/11/2017  
First Reading  
02/01/2017  
Second Reading

**BACKGROUND:** The Department of Liberal Studies has put forward a referral for discontinuation of their option of BA in Liberal Studies – Bilingual Authorization BA/Credential Subplan/Option for semesters.

**RESOURCES CONSULTED:**

Deans  
Associate Deans  
Department Chairs  
All Faculty

**DISCUSSION:**

Before reaching the Academic Programs Committee, this program was reviewed by the CEIS College Curriculum Committee as well as the Dean of CEIS and the Office of Academic Programs. All concerns raised at those levels were addressed. The Academic Programs Committee then conducted campus-wide consultation, as well as its own review of the program. No concerns were raised.

**RECOMMENDATION:**

The Academic Programs Committee recommends approval of discontinuation of the option of BA in Liberal Studies – Bilingual Authorization BA/Credential Subplan/Option for semesters.

Liberal Studies			
<b>Status</b>	active		
<b>Hierarchy Entities</b>	Liberal Studies		
<b>Approval Process Name</b>	K. Other - Discontinuance/Merge/Move Program/Option/Minor/Emphasis/Credential		
<b>Current Step</b>	Office of Academic Programs		
<b>Originator</b>	Christina Chavez-Reyes		
<b>Created</b>	02/22/2016 03:25PM		
<b>Launched</b>	02/22/2016 03:42PM		
<b>Form</b>			
<b>General Catalog Information</b>			
<b>Department</b>	Liberal Studies		
<b>Program Name (e.g. Art History, B.A.; Biology, B.S. - General Biology Subplan/Option; History Minor)</b>	Liberal Studies, B.A. - Bilingual Authorization BA/Credential Subplan/Option: 214 units		
<b>Importance to the Institution</b>	<p>This option has not been problematic for some years for several reasons. First, this option was established by SB2042 that merged the undergraduate degree with the post-baccalaureate credential program to speed the path of new teacher</p> <p>This option has been problematic for some years for several reasons. First, this option was established by SB2042 that merged the undergraduate degree with the post-baccalaureate teaching credential program to speed the path of new teachers to school districts. While initially it served that purpose, the State's changes in the post-baccalaureate program increased the number of units to completion, extending the time to graduation (this option at 214 for bilingual certification). This change made the program less appealing to students.</p> <p>The combined or blended degree was meant to expedite new teachers to school districts. While initially it served that purpose, the State's changes in the post-baccalaureate program increased the number of units to complete the program, extending the time to graduation even on the traditional precredential model. This circumstance made the program less appealing to students. Additionally, the postponement of the BA until completion of the credential prevented students from working as substitute teachers for work experience or at positions commensurate with a college degree. Finally, new teachers' salary requires post-bac units to start at the highest level. Those who completed their undergraduate degree simultaneously with the teaching credential (those on this option) started at a lower pay scale and do not close the salary gap with their post-baccalaureate counterparts over time.</p>		
<b>Quality of the Program</b>	The subplan/option units (214) extends the BA (180 units) by 34 units for a total of approximately 11 post-bac units per quarter, a full year of course work. This trajectory may also be complicated by the fact that if students are not able to take their student teaching during the K-12 academic year, they will have to extend student teaching to the following year. Most students save little to no time to degree/credential completion compared to the BA Pre-Credential option followed by a post-baccalaureate teacher credential program.		
<b>Efficiency and Demand for the Program</b>	Once students are advised of the caveats of this subplan/option, they tend to change subplan to Pre-Credential or General Studies. Thus, the demand for the program has dwindled significantly over the years.		
<b>Potential effect on the future employment status of faculty and staff in the program</b>	The faculty and staff most affected are in the Department of Education in the College of Education and Integrative Studies. Three years ago, the Department of Education requested Liberal Studies migrate students to other options because they had experienced students to be insufficiently mature or professional to engage in student teaching as undergraduates. Thus, their faculty and staff have had ample time to consider the consequences of discontinuing the subplan/option and have chosen to make necessary adjustments.		
<b>Plan/Timeline to Close the Program</b>	<p>Any remaining students who wish to graduate on this option will have until Summer 2018. Both college academic advisers in consultation with credential analysts will work to create an IAP to complete the BA first followed by entrance into the credential program on the semester program.</p> <p>Admissions - end admissions into the Bilingual Authorization Pre-Credential Option, BA/Credential Option, and Bilingual Authorization BA/Credential Option in Liberal Studies B.A. effective Winter Quarter 2018 (January 2018).</p> <p>Graduation - end graduation in Liberal Studies, B.A. in Bilingual Authorization Pre-Credential Option, BA/Credential Option, and Bilingual Authorization BA/Credential Option effective Summer 2018.</p>		
<b>Steps</b>			
<b>Files</b>	Author	Date	File
		10/26/2016	