CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA ACADEMIC SENATE

ACADEMIC PROGRAMS COMMITTEE REPORT TO THE ACADEMIC SENATE

AP-059-167

MS IN MATHEMATICS AND STATISTICS—NAME CHANGE

Academic Programs Committee Date:

Executive Committee

Received and Forwarded Date: 01/04/2017

Academic Senate Date: 01/11/2017

First Reading

01/11/17

Second Reading

<u>BACKGROUND</u>: The Department of Mathematics and Statistics is proposing to change the name of its graduate program from "Master of Science in Mathematics" to "Master of Science in Mathematics and Statistics" as part of the semester conversion process, to better reflect the scope of the program. The curriculum of the program is directly converted; this referral only covers the name change.

RESOURCES CONSULTED:

Deans Associate Deans Department Chairs All Faculty

DISCUSSION:

Before reaching the Academic Programs Committee, this program was reviewed by the College Curriculum Committee in the College of Science as well as the Dean of Science and the Office of Academic Programs. All concerns raised at those levels were addressed. The Academic Programs Committee then conducted campus-wide consultation, as well as its own review of the program. No concerns were raised.

RECOMMENDATION:

The Academic Programs Committee recommends approval of the proposed name change from "Master of Science in Mathematics" to "Master of Science in Mathematics and Statistics" for the converted semester program.

Status	active		
	Mathematics and Statistics		
Approval Process	I Program - O2S Existing Program/Ontion/Minor		
	Office of Academic Programs		
	Ryan Szypowski		
•	02/25/2016 10:34AM		
	02/25/2016 10:48AM		
Form			
General Catalog Information			
Department	Mathematics and Statistics		
Conversion Category:	Directly Converted		
Proposal Type:	Program		
Describe or list changes			
Semester Program Name (e.g. Biology, B.S., Art History, B.A.)			
Program Description	The Department of Mathematics and Statistics Master's Degree program is designed to serve a broad range of students seeking a graduate education. This program is suitable for individuals interested in theoretical mathematics, applications of mathematics or statistics, working in industror teaching at the secondary or post-secondary level. Also, our program provides a solid foundation for those interested in further graduate study in all fields of mathematics and statistics.		
Curriculum Sheet	See ms.pdf		
	See four_year.pdf		
Two-Year Course Offering	See two_year.pdf		
Assessment Plan	Program Learning Outcomes The expected learning outcomes of this program are: Students will develop an in-depth understanding in their emphasis through selection of coursework to satisfy the degree program. Students will be able to effectively communicate mathematical ideas by using written and oral skills, as well as technological tools. Students will develop an appreciation for their emphases both as a discipline and as a tool for solving problems. Students will be able to read, analyze, and write mathematical proofs. Upon graduation successful students will be ready for Ph.D. programs in mathematics, statistics, math education, and other related areas - including post-secondary teaching, industry or public agencies.		
Select Program	Program		
Prospective Curriculum			
Steps			
Files	Author	Date	File
	Ryan Szypowski	02/25/2016 10:47AM	ms.pdf
	Ryan Szypowski	02/25/2016 10:47AM	four_year.pdf
	Ryan Szypowski	02/25/2016 10:47AM	two_year.pdf
		10/26/2016	