CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA

ACADEMIC SENATE

ACADEMIC PROGRAMS COMMITTEE

REPORT TO

THE ACADEMIC SENATE

AP-075-167

MULTIPLE SUBJECT CREDENTIAL (REVISIONED)

Academic Programs Committee

Executive Committee Received and Forwarded

Academic Senate

Date: 2/25/2017

Date: 03/01/2017

Date: 03/08/2017 First Reading

BACKGROUND:

The Multiple Subject Teaching Credential authorizes a holder to teach Multiple-Subject matter (self-contained) classes in preschool, and Grades k-12. The program is fully accredited by the California Commission on Teacher Credentialing and meets all state teacher preparation standards and Teaching Performance Expectations. For the semester revision of the program, Education faculty designed the changes to the program to provide students with a more in-depth treatment of central issues and questions in the academic disciplines that form part of the credential programs. Two new courses are created: Teaching Elementary Movement, Visual and Performing Arts (EDU 5125) and Novice Clinical Practice for Elementary Teachers (EDU 5150). Three pre-requisite courses were removed from the program and the content of these courses were embedded into other courses. The program offerings meet all State of California Commission on Teacher Credentialing (CTC) standards which include: the CA Commission on Teacher Credentialing Professional Standards and Teaching Performance Expectations; and the Common Core State Standards.

RESOURCES CONSULTED:

Deans Associate Deans Department Chairs All Faculty

DISCUSSION:

Before reaching the Academic Programs Committee, this program was reviewed by the College Curriculum Committee in the College of Education and Integrative Studies as well as the Dean of CEIS and the Office of Academic Programs. All concerns raised at those levels were addressed. The Academic Programs Committee then conducted campus-wide consultation, as well as its own review of the program. No concerns were raised.

RECOMMENDATION:

The Academic Programs Committee recommends approval of the Multiple Subject Credential (Revised) Program as part of the semester conversion process.