

CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA

ACADEMIC SENATE

ACADEMIC PROGRAMS COMMITTEE

REPORT TO

THE ACADEMIC SENATE

AP-076-167

SINGLE SUBJECT CREDENTIAL (REVISIONED)

Academic Programs Committee

Date: 2/25/2017

Executive Committee  
Received and Forwarded

Date: 03/01/2017

Academic Senate

Date: 03/08/2017  
First Reading

**BACKGROUND:**

The Single Subject Teaching Credential authorizes public school teaching in a departmentalized classroom in PreK-12 (usually high school), and classes organized primarily for adults. The Bilingual Authorization (BL) [Spanish and Asian languages] option prepares the teacher to teach in a bilingual environment that requires the development of English language skills concurrent with academic instruction in the student's primary language. The programs are fully accredited by the CA Commission on Teacher Credentialing and meet all state teacher preparation standards and Teaching Performance Expectations.

For the semester revision of the program, Education faculty designed the changes to the program to provide students with a more in-depth treatment of central issues and questions in the academic disciplines that form part of the credential programs. For this program, they created three new courses, Building Relationships with Youth, Families, and Communities (EDU 5220), Teaching Secondary English Learners (EDU 5210) and Novice Clinical Practice for Secondary Teachers (EDU 5150). They also combined two courses, TED 432 and TED 442 that became one new course entitled Secondary Reading and Writing in the Content Areas (EDU 5200). They also removed three pre-requisite courses and embedded their content into other courses. The program offerings meet all State of CA Commission on Teacher Credentialing (CTC) standards that include: the CTC professional Standards and Teaching Performance Expectations; and the Common Core State Standards. The program is aligned with a comprehensive program assessment plan.

**RESOURCES CONSULTED:**

Deans  
Associate Deans  
Department Chairs  
All Faculty

**DISCUSSION:**

Before reaching the Academic Programs Committee, this program was reviewed by the College Curriculum Committee in the College of Education and Integrative Studies as well as the Dean of CEIS and the Office of Academic Programs. All concerns raised at those levels were addressed. The Academic Programs Committee then conducted campus-wide consultation, as well as its own review of the program. No concerns were raised.

**RECOMMENDATION:**

The Academic Programs Committee recommends approval of Single Subject Credential (Revised) program as part of the semester conversion process.