

CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA
ACADEMIC SENATE

ACADEMIC PROGRAMS COMMITTEE
REPORT TO
THE ACADEMIC SENATE

AP-081-167

PRELIMINARY EDUCATION SPECIALIST CREDENTIAL, MODERATE/SEVERE
DISABILITIES

Academic Programs Committee

Date: 2/25/2017

Executive Committee
Received and Forwarded

Date: 03/01/2017

Academic Senate

Date: 03/08/2017
First Reading

BACKGROUND:

Through a sequence of coursework, fieldwork, and Clinical Practice, Education Specialist Credential candidates learn to develop and implement individualized education plans, evaluate data-driven goals, apply evidence-based practices for differentiated behavior and academic interventions within multi-tiered systems of support for diverse learners with moderate/severe disabilities, address specialized health care requirements for students, and develop professional collaboration skills through co-teaching, interagency and family collaboration, and case management. This credential authorizes the holder to teach in grades K-12 (and up to the age of 22). It includes students with autism, moderate/severe/profound intellectual disabilities, multiple disabilities, and serious emotional/behavior disorders.

For the semester revision of the program, Education faculty designed the changes to the program to provide students with a more target content in moderate/severe disabilities and to reduce redundancy in content across courses. They created one new course, Characteristics of & Instructional Strategies for Students with Moderate/Severe Disabilities (EDU 5312). They removed three pre-requisite courses from the program and embedded their content into other courses. The program offerings meet all State of California Commission on Teacher Credentialing standards which include: the California Commission on Teacher Credentialing Professional Standards and Teaching Performance Expectations; and the Common Core State Standards. The program is aligned with a comprehensive program assessment plan.

RESOURCES CONSULTED:

Deans
Associate Deans
Department Chairs
All Faculty

DISCUSSION:

Before reaching the Academic Programs Committee, this program was reviewed by the College Curriculum Committee in the College of Education and Integrative Studies as well as the Dean of CEIS and the Office of Academic Programs. All concerns raised at those levels were addressed. The Academic Programs Committee then conducted campus-wide consultation, as well as its own review of the program. No concerns were raised.

RECOMMENDATION:

The Academic Programs Committee recommends approval of the (Revised) Preliminary Ed. Specialist Credential, Moderate/Severe Disabilities program as part of the semester conversion process.