

CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA

ACADEMIC SENATE

ACADEMIC PROGRAMS COMMITTEE

REPORT TO

THE ACADEMIC SENATE

AP-075-167

MULTIPLE SUBJECT CREDENTIAL (REVISIONED)

Academic Programs Committee

Date: 2/25/2017

Executive Committee
Received and Forwarded

Date: 03/01/2017

Academic Senate

Date: 03/08/2017
First Reading
04/05/2017
Second Reading

BACKGROUND:

The Multiple Subject Teaching Credential authorizes a holder to teach Multiple-Subject matter (self-contained) classes in preschool, and Grades k-12. The program is fully accredited by the California Commission on Teacher Credentialing and meets all state teacher preparation standards and Teaching Performance Expectations.

For the semester revision of the program, Education faculty designed the changes to the program to provide students with a more in-depth treatment of central issues and questions in the academic disciplines that form part of the credential programs. Two new courses are created: Teaching Elementary Movement, Visual and Performing Arts (EDU 5125) and Novice Clinical Practice for Elementary Teachers (EDU 5150). Three pre-requisite courses were removed from the program and the content of these courses were embedded into other courses. The program offerings meet all State of California Commission on Teacher Credentialing (CTC) standards which include: the CA Commission on Teacher Credentialing Professional Standards and Teaching Performance Expectations; and the Common Core State Standards.

RESOURCES CONSULTED:

Deans

Associate Deans

Department Chairs

All Faculty

DISCUSSION:

Before reaching the Academic Programs Committee, this program was reviewed by the College Curriculum Committee in the College of Education and Integrative Studies as well as the Dean of CEIS and the Office of Academic Programs. All concerns raised at those levels were addressed. The Academic Programs Committee then conducted campus-wide consultation, as well as its own review of the program. No concerns were raised.

RECOMMENDATION:

The Academic Programs Committee recommends approval of the Multiple Subject Credential (Revised) Program as part of the semester conversion process (See attached proposal).

Department of Education – Multiple Subject Credential Program

Program Proposal
Multiple Subject Credential Program

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CURRICULUM SHEET		
Program Name (Major/minor/option/emphasis as applicable): Multiple Subject Credential Program		
Course Number	Course Title	Units
Pre-requisite: 45 hours of Early Field Experience		
EDU 5000	Foundations of Teaching and Learning	3
EDU 5005	Foundations of Education in a Diverse Society	3
EDU 5302	Educating Students with Disabilities in Diverse Settings	3
EDU 5100	Introduction to Literacy Instruction	3
EDU 5105	Language Arts, Second Language Acquisition, and Children's Literature	3
EDU 5110	Theory and Practice in Mathematics Education	3
EDU 5115	Theory and Practice in Science and Health Education	3
EDU 5120	Theory and Practice in Teaching Elementary Social Sciences	3
EDU 5150	Novice Clinical Practice for Elementary Teachers; TPA 1 and 2 (embedded)	4
EDU 5160	Multiple Subject Clinical Practice	9
EDU 5180	Teaching Performance Assessment for Elementary Teachers	3
EDU 5125	Theory and Practice in Teaching Elementary Movement, Visual and Performing Arts	3
Total Number of Units:		43

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3-Semester Roadmap

The 3-Semester Roadmap is for students who want to go through the program full time.

Department of Education – Multiple Subject Credential Program

**Department: Education
Multiple Subject Credential Program
Curriculum Year: 2018-2019**

Year 1	Fall	Units	Spring	Units	Comment
	EDU 5000	3	EDU 5105	3	
	EDU 5005	3	EDU 5110	3	
	EDU 5302	3	EDU 5115	3	
	EDU 5100	3	EDU 5120	3	
			EDU 5150	4	
	Total Units	12	Total Units	16	
Total Units for Year				28	
Year 2	Fall	Units	Spring	Units	Comment
	EDU 5160	9			
	EDU 5180	3			
	EDU 5125	3			
	Total Units	15	Total Units		
Total Units for Year				15	
Total Units for the Credential				43	
Program Core Units				43	

Department of Education – Multiple Subject Credential Program

4-Semester Roadmap

The 4-Semester Roadmap is for students who want to go through the program part time.

Department of Education – Multiple Subject Credential Program

**Department: Education
Multiple Subject Credential Program
Curriculum Year: 2018-2019**

Year 1	Fall	Units	Spring	Units	Comment
	EDU 5000	3	EDU 5100	3	
EDU 5005	3	EDU 5105	3		
EDU 5302	3	EDU 5150	4		
	Total Units	9	Total Units	10	
				Total Units for Year	19
Year 2	Fall	Units	Spring	Units	Comment
	EDU 5110	3	EDU 5160	9	
EDU 5115	3	EDU 5180	3		
EDU 5120	3	EDU 5125	3		
	Total Units	9	Total Units	15	
				Total Units for Year	24
Total Units on Plan				43	
Program Core Units				43	

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TWO-YEAR COURSE SCHEDULE

Since this is a post-baccalaureate program and majority of students work during the day, most courses are offered in the evening hours.

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Multiple Subject Credential Program Two-Year Course Schedule

Please refer to BroncoDirect for the current academic semester course schedule

D = Day N = Night	Academic Year 2018-19				Academic Year 2019-20			
	Fall		Spring		Fall		Spring	
Course	Day	Evening	Day	Evening	Day	Evening	Day	Evening
EDU 5000	X	X	X	X	X	X	X	X
EDU 5005	X	X	X	X	X	X	X	X
EDU 5302	X	X	X	X	X	X	X	X
EDU 5100	X	X	X	X	X	X	X	X
EDU 5105		X		X		X		X
EDU 5110		X		X		X		X
EDU 5115		X		X		X		X
EDU 5120		X		X		X		X
EDU 5150		X		X		X		X
EDU 5160	X		X		X		X	
EDU 5161	X		X		X		X	
EDU 5180		X		X		X		X
EDU 5125		X		X		X		X

Department of Education – Multiple Subject Credential Program

ASSESSMENT PLAN

Department of Education – Multiple Subject Credential Program

**MISSION AND VISION STATEMENTS FOR THE
Multiple Subject Credential Program**

Mission Statement

The mission of the Multiple Subject Credential Program is to prepare highly qualified elementary teachers to serve the needs of diverse learners in a changing global society. We are committed to integrating collaboration, active learning, application and critical thinking in the practice of teaching. We value innovation and social justice through the practices of equity, access, advocacy, and inclusion in the educational process.

Vision Statement

The Multiple Subject Credential Program will prepare outstanding, caring and professional elementary teachers who apply leadership and expertise to enable and inspire diverse learners to reach their full potential.

Department of Education – Multiple Subject Credential Program

The Multiple Subject Credential Program prepares candidates to teach in elementary grade levels K (Kindergarten) through 6. Candidates completing the Multiple Subject credential program will acquire the following knowledge, skills, behaviors, and dispositions:

Program Objectives and Corresponding Student Learning Outcomes

Program Outcomes California Standards for the Teaching Profession (CSTPs)	Multiple Subject Credential Program Student Learning Outcomes California Teaching Performance Expectations (TPEs)
1. Candidates make subject matter comprehensible to k-6 students	1. Multiple Subject candidates demonstrate the ability to teach the state-adopted academic content standards to students (TPE 1).
2. Candidates effectively assess student learning.	2. Candidates use multiple measures for progress monitoring throughout instruction to determine whether all students, including English learners and students with special needs, are understanding content and making progress toward identified key concepts from state-adopted academic standards (TPE 2). 3. Candidates understand and use a variety of informal and formal, as well as formative and summative assessments, at varying levels of cognitive demand to determine students' progress and plan instruction (TPE3).
3. Candidates effectively engage and support students in learning.	4. Candidates incorporate specific strategies, teaching/instructional activities, procedures and experiences that address state-adopted academic content standards for students in order to provide a balanced and comprehensive curriculum (TPE 4). 5. Candidates clearly communicate instructional objectives to students. They ensure the active and equitable participation of all students (TPE 5). 6. Candidates understand the vertical spectrum of child and adolescent growth and development and the use of developmentally-appropriate instructional practices to make content accessible to all students (TPE 6). 7. Candidates use reflection and feedback to formulate and prioritize goals for increasing their subject matter knowledge and teaching effectiveness in light of information about the state-adopted academic content standards for students and student learning. (TPE 13).

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Program Outcomes	Multiple Subject Credential Program Student Learning Outcomes
4. Candidates effectively plan instruction and design learning experiences for k-6 students.	8. Candidates draw upon an understanding of patterns of child and adolescent development to understand their students (TPE 8). 9. Candidates plan instruction that is comprehensive in relation to the subject matter to be taught and in accordance with state-adopted academic content standards for students (TPE 9).
5. Candidates create and maintain effective learning environments for k-12 students.	10. Candidates allocate instructional time to maximize student learning and achievement in relation to state-adopted academic content standards for students (TPE 10). 11. Candidates create a positive climate for learning, and establish a physically, socially and emotionally safe classroom environment for students by developing and maintaining clear expectations for academic and social behavior (TPE 11).
6. Candidates develop as a professional educator.	12. Candidates understand and honor legal and professional obligations to protect the privacy, health, and safety of students, families, and other school professionals, and take responsibility for student academic learning outcomes (TPE 12). 13. Candidates use reflection and feedback to formulate and prioritize goals for increasing their subject matter knowledge and teaching effectiveness (TPE 13).

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Curriculum Matrix for the Multiple Subject Credential Program

Courses / Learning Outcomes	PO #1	PO #2		PO #3				PO #4		PO #5		PO# 6	
	TPE 1 Subj- Specific Pedagogy	TPE 2 Monitor Student Learning	TPE 3 Interp & Use of Assmts.	TPE 4 Making Content Accessib le	TPE 5 Student Engage ment	TPE 6 Develop Approp Practices	TPE 7 Teaching English Learners	TPE 8 Learning About Students	TPE 9 Instruct planning	TPE 10 Instruct Time	TPE 11 Social Environm ent	TPE 12 Professio n Legal, Ethical	TPE 13 Profession al Growth
EDU 5000	I	I	I	P	P, A	P	P	P, A	P, A	P	P, A	P	P
EDU 5005	P	P	P	P, A	I	I	D	P, A	P		P		P
EDU 5302	P	P, A	P	P	P	P	P	P, A	P	P	I	P	P
EDU 5100	P, A	P	P, A	P	P	P, A	I	P, A	P	P	P	I	P, A
EDU 5105	P	I	I	P	I	P	P	P	P	P	P	I	P
EDU 5110	P	P	P	P	P	P	P	I	P				P
EDU 5115	P	P	P	P			P		P				
EDU 5120	P	P	P	P	I	I	P	I	P		P		P
EDU 5150	P, A	P	P, A	P, A	P	P, A	P, A	P, A	P, A	P	P	P, A	P, A
EDU 5160/61	D, A	D, A	D, A	D, A	D, A	D, A	D, A	D, A	D, A	D, A	D, A	D, A	D, A
EDU 5180	D, A	D, A	D, A	D, A	D, A	D, A	D, A	D, A	D, A	D, A	D, A		D, A
EDU 5125	P	P	P	P	I	I	P	I	P		P		P

I - Introduction
P - Practice
D - Demonstrated
A - Assessment data collected

Department of Education – Multiple Subject Credential Program

Assessment activities

Methods of Assessment for the Multiple Subject Credential Program

Program Objectives	Student Learning Outcomes	Portfolio Gateway Assessment	RICA Exam	Clinical Practice: Novice, I, II Mid-Term Assessments	TPA 1, 2, 3 Formative Assessments	Portfolio Assessment	TPA 4 Summative Assessment	Candidate Exit Survey	Employer Response Survey	Alumni 1-Yr. Out Survey
1. Candidates make subject matter comprehensible to k-12 students	TPE 1	X	X	X	X	X	X	X	X	X
2. Candidates effectively assess student learning	TPE 2	X	X	X		X	X	X	X	X
	TPE 3	X	X	X	X	X	X	X	X	X
	TPE 4	X	X	X	X	X	X	X	X	X
3. Candidates effectively engage and support students in learning	TPE 5	X		X	X	X	X	X	X	X
	TPE 6	X	X	X	X	X	X	X	X	X
	TPE 7		X	X	X	X	X	X	X	X
4. Candidates effectively plan instruction and design learning experiences for k-12 students	TPE 8	X	X	X	X	X	X	X	X	X
	TPE 9	X	X	X	X	X	X	X	X	X
5. Candidates create and maintain effective learning environments for k-12 students	TPE 10			X		X	X	X	X	X
	TPE 11	X		X		X	X	X	X	X
6. Candidates develop as a professional educator	TPE 12			X				X	X	X
	TPE 13	X		X	X	X	X	X	X	X

Department of Education – Multiple Subject Credential Program

Five-Year Program Assessment Schedule (2018-2023) for the Multiple Subject Credential Program

	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022	2022 - 2023
Accreditation Reports	*Biennial Report for 2017-19 and 2018-2019	Program Assessment	*Biennial Report for 2020-21 and 2019-2020	Site Visit	
Source (Availability)					
Portfolio Gateway Assessment (Quarterly)	Winter (All PS)	Winter (PS 1 and 4)	Winter (PS, 2)	Winter (PS 3, 5)	Winter (PS 6)
*RICA Exam (Quarterly)	Spring	Spring	Spring	Spring	Spring
*Clinical Practice: Novice, I, II Mid-Term Assessments (Quarterly)	Spring		Spring		Spring
*TPA 1, 2, 3 Formative Assessments (Quarterly)	Spring		Spring		Spring
Portfolio Assessment (Quarterly)	Spring (All PS)	Winter (PS 1 and 4)	Winter (PS, 2)	Winter (PS 3, 5)	Winter (PS 6)
*TPA 4 Summative Assessment (Quarterly)	Spring		Spring	Spring	Spring
Candidate Exit Survey (Available June)	Summer	Fall	Summer	Fall	Summer
*Employer Response Survey (Available June)	Summer	Fall	Summer	Fall	Summer
*Alumni 1-Yr. Out Survey (Available June)	Summer	Fall	Summer	Fall	Summer

*Items included in the state Biennial Reports (Due 15th of Aug or Sept)