

CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA

ACADEMIC SENATE

ACADEMIC PROGRAMS COMMITTEE

REPORT TO

THE ACADEMIC SENATE

AP-085-167

CEIS

EDUCATION, M.A. – SPECIAL EDUCATION SUBPLAN/OPTION

Academic Programs Committee

Date: 05/21/2017

Executive Committee
Received and Forwarded

Date: 05/24/2017

Academic Senate

Date: 05/31/2017
First Reading

BACKGROUND:

The M.A. in Education with an Option in Special Education offers students advanced coursework and study designed to engage in the reflective study, application, synthesis, and evaluation of educational theories and research findings to develop an informed, problem-solving perspective that permeates professional inquiry and decisive action. Candidates learn how to design and conduct research and apply sophisticated study of behavior, advocacy, case management, transition planning, research, and technology in order to demonstrate a high level of mastery and leadership in current special education issues and research. There are three emphases within this option: General Studies, Diversity and Special Education, Curriculum and Instruction in Special Education.

RESOURCES CONSULTED:

Deans
Associate Deans
Department Chairs
All Faculty

DISCUSSION:

Before reaching the Academic Programs Committee, this program was reviewed by the College Curriculum Committee in the College of Education and Integrative Studies as well as the Dean of CEIS and the Office of Academic Programs. All concerns raised at those levels were addressed. The Academic Programs Committee then conducted campus-wide consultation, as well as its own review of the program. No concerns were raised.

RECOMMENDATION:

The Academic Programs Committee recommends approval of the Special Education Option (Revised) as part of the semester conversion process.

Program Proposal for a Re-Visioned Program

Master of Arts in Education SPECIAL EDUCATION Option

CURRICULUM SHEETS

Program Name (Major/minor/option/emphasis as applicable): M.A. in Education – Special Education Option, General Studies		
Course Number	Course Title	Units
Required Major Core Course (3 units)		
ERA 6930	Evaluating, Understanding, and Using Research Methodology	3
Total Number of Required MA Core Units		3
Required Option Core Course (9 units)		
ERA 5900	Introduction to Graduate Studies	3
EDU 5350	Induction and Directed Inquiry	3
EDU 5352 OR EDU 5354	Advanced Curriculum and Instruction in Mild/Moderate Settings OR Advanced Study of Moderate/Severe Disabilities	3
Total Number of Required Option CORE units:		9
Required Emphasis Core Courses (3 units)		
EDU 5370	Role of the Education Specialist in the 21 st Century	3
Total Number of Emphasis CORE units:		3
Emphasis Elective Courses (minimum of 12 units)		
ECI 5530	Leadership in Multicultural Communities of Learners	3
ECI 5510	Diversity and Cultural Perspectives	3
EDU 5356	Comparative Special Education	3
EDU 5358	Diversity in Special Education	3
EDU 5362	Indirect Service Design and Management in Special Education	3
EDU 5364	Advanced Transition Planning Across the Lifespan	3
EDU 5366	Assistive Technology in Special Education	3
TLO 5100/5100L	Technology in Teaching & Learning/ Lab	2/1
Total Number of Emphasis Elective units:		12

Culminating Experience (3 units)		
ERA 6950 Or ERA 6960 Or ERA 6970	M.A. Project Or M.A. Thesis Or M.A. Comprehensive Exam	3
Grand Total Number of MAJOR units:		30

Program Name (Major/minor/option/emphasis as applicable): M.A. in Education – Special Education Option, Emphasis in “Diversity and Special Education”		
Course Number	Course Title	Units
Required Major Core Course (3 units)		
ERA 6930	Evaluating, Understanding, and Using Research Methodology	3
Total Number of Required MA Core Units		3
Required Option Core Course (9 units)		
ERA 5320	Educational Evaluation and Assessment	3
EDU 5350	Induction and Directed Inquiry	3
EDU 5352 OR EDU 5354	Advanced Curriculum and Instruction in Mild/Moderate Settings OR Advanced Study of Moderate/Severe Disabilities	3
Total Number of Required Option CORE units:		9
Required Emphasis Core Courses (3 units)		
EDU 5358	Diversity in Special Education	3
Total Number of Emphasis CORE units:		3
Emphasis Elective Courses – (minimum of 12 units)		
EDU 5356	Comparative Special Education	3
EDU 5370	Role of the Education Specialist in the 21 st Century	3
ECI 5510	Diversity and Cultural Perspectives	3
ECI 5210	Expertise in Cultural and Socio-Psycholinguistics of Language and Literacy Acquisition (revised course title)	3
ECI 5530	Leadership in Multicultural Communities of Learners	3
Total Number of Emphasis ELECTIVE units:		12

Culminating Experience (3 units)		
ERA 6950 Or ERA 6960 Or ERA 6970	M.A. Project Or M.A. Thesis Or M.A. Comprehensive Exam	3
Grand Total Number of MAJOR units:		30

Program Name (Major/minor/option/emphasis as applicable): M.A. in Education – Special Education Option, Emphasis in “Curriculum and Instruction”		
Course Number	Course Title	Units
Required Major Core Course (3 units)		
ERA 6930	Evaluating, Understanding, and Using Research Methodology	3
Total Number of Required MA Core Units		3
Required Option Core Course (9 units)		
ERA 5320	Educational Evaluation and Assessment	3
EDU 5352 OR EDU 5354	Advanced Curriculum and Instruction in Mild/Moderate Settings OR Advanced Study of Moderate/Severe Disabilities	3
EDU 5350	Induction and Directed Inquiry	3
Total Number of MAJOR CORE units:		9
Required Emphasis Core Courses (12 units)		
EDU 5356	Comparative Special Education	3
Total Number of MAJOR CORE units:		3
Emphasis Elective Courses – (minimum of 12 units)		
EDU 5370	Role of the Education Specialist in the 21 st Century	3
EDU 5366	Assistive Technology in Special Education	3
EDU 5364	Advanced Transition Planning Across the Lifespan	3
EDU 5334S	Multi-Tiered Literacy Assessment and Intervention	3
EDU 5360	Teaching Students with Emotional and Behavioral Disabilities	3
EDU 5362	Indirect Service Design and Management in Special Education	3
Total Number of ELECTIVE units:		12
Culminating Experience (3 units)		
ERA 6950 Or ERA 6960 Or ERA 6970	M.A. Project Or M.A. Thesis Or M.A. Comprehensive Exam	3
Grand Total Number of MAJOR units:		30

2-YEAR ROADMAP

Department: Education
M.A. in Education, Special Education Option
[General Studies]
Curriculum Year: 2018-2019 & 2019-2020
Student Road Plan 4-Semester (P/T)

*Your department has developed this road plan, taking into account prerequisites and schedule restrictions.
 Students should pay attention to these concerns when deviating from this plan.*

		Fall	Units	Spring	Units	Comment
Year 1		EDU 5350 (6301)	3	Option Elective	3	<i>Prerequisites to Admission:</i> 1. Admission to CPP Grad. Prgm. 2. Teaching Credential, or completion of Clinical Practice 3. 3.0 Minimum GPA 4. Passing score on the Graduate Writing Test 5. Passing score on the TOEFL (foreign students) 6. Petition to Change Graduate Degree Objective (current CPP students)
		EDU 5352 (6310) Or EDU 5354 (6320)	3	Option Elective	3	
		Option Elective	3	Option Elective	3	
		Total Units	9	Total Units	9	
	Total Units for Year				18	
Year 2		Fall	Units	Spring	Units	<i>Advancement to Candidacy</i> 1. Approved MA contract 2. 3.0 Minimum GPA
		ERA 5320	3	EDU 5370 (6350)	3	
		ERA 6930	3	ERA 6950 or ERA 6960 or ERA 6970	3	
		Total Units	6	Total Units	6	
	Total Units for Year				12	

Department: Education
M.A. in Education, Special Education Option
Emphasis in Curriculum and Instruction
Curriculum Year: 2018-2019 & 2019-2020
Student Road Plan 4-Semester (P/T)

*Your department has developed this road plan, taking into account prerequisites and schedule restrictions.
 Students should pay attention to these concerns when deviating from this plan.*

	Fall	Units	Spring	Units	Comment
	Year 1	EDU 5350 (6301)	3	EDU 5364 (6360)	3
EDU 5352 (6310) Or EDU 5354 (6320)		3	EDU 5366 (6370)	3	
C & I Elective		3	C & I Elective	3	
Total Units		9	Total Units	9	
Total Units for Year				18	
Year 2	Fall	Units	Spring	Units	<i>Advancement to Candidacy</i> 1. Approved MA contract 2. 3.0 Minimum GPA
	ERA 5320	3	EDU 5370 (6350)	3	
	ERA 6930	3	ERA 6950 or ERA 6960 or ERA 6970	3	
	C & I Elective	3			
	Total Units	9	Total Units	6	
Total Units for Year				15	

Department: Education
M.A. in Education, Special Education Option
Emphasis in Diversity and Special Education
Curriculum Year: 2018-2019 & 2019-2020
Student Road Plan 4-Semester (P/T)

*Your department has developed this road plan, taking into account prerequisites and schedule restrictions.
 Students should pay attention to these concerns when deviating from this plan.*

	Fall	Units	Spring	Units	Comment
	Year 1	EDU 5350 (6301)	3	EDU 5358 (6390)	3
EDU 5352 (6310) Or EDU 5354 (6320)		3	Diversity & SpEd Elective	3	
EDU 5356 (6380)		3	Diversity& SpEd Elective	3	
Total Units		9	Total Units	9	
Total Units for Year				18	
Year 2	Fall	Units	Spring	Units	<i>Advancement to Candidacy</i> 1. Approved MA contract 2. 3.0 Minimum GPA
	ERA 5320	3	EDU 5370 (6350)	3	
	ERA 6930	3	ERA 6950 or ERA 6960 or ERA 6970	3	
	Diversity & SpEd Elective	3			
	Total Units	9	Total Units	6	
Total Units for Year				15	

TWO-YEAR COURSE SCHEDULE

M.A. in Education – Special Education Option [General Studies] Projected Two-Year Course Schedule

Please refer to BroncoDirect for the current academic quarter course schedule

D=Day N=Night	Academic Year 2018-19				Academic Year 2019-2020			
	Fall		Spring		Fall		Spring	
Course	D	N	D	N	D	N	D	N
ERA 5900		X				X		
EDU 5350		X				X		
EDU 5352		X				X		
EDU 5354		X				X		
EDU 5370		X				X		
EDU 6930		X				X		
EDU 5356		X						
EDU 5358		X						
EDU 5362		X						
EDU 5364						X		
EDU 5366						X		
ERA 6950				X				X
ERA 6960				X				X
ERA 6970				X				X

M.A. in Education – Special Education Option Emphasis in Curriculum & Instruction Projected Two-Year Course Schedule

Please refer to BroncoDirect for the current academic quarter course schedule

D=Day N=Night	Academic Year 2018-19				Academic Year 2019-2020			
	Fall		Spring		Fall		Spring	
Course	D	N	D	N	D	N	D	N
ERA 5900		X				X		
EDU 5352		X				X		
EDU 5354		X				X		
EDU 5350		X				X		
EDU 5364		X				X		
EDU 5366		X				X		
EDU 5360		X				X		
EDU 5362		X				X		
EDU 5370		X				X		
ERA 6930		X				X		
ERA 6950				X				X
ERA 6960				X				X
ERA 6970				X				X

**M.A. in Education – Special Education Option
Emphasis in Diversity & Special Education
Projected Two-Year Course Schedule**

D=Day N=Night	Academic Year 2018-19				Academic Year 2019-2020			
	Fall		Spring		Fall		Spring	
Course	D	N	D	N	D	N	D	N
ERA 5900		X				X		
EDU 5350								
EDU 5352		X				X		
EDU 5354		X				X		
EDU 5356		X				X		
EDU 5358		X				X		
EDU 5370		X				X		
ERA 6930		X				X		
ERA 6950				X				X
ERA 6960				X				X
ERA 6970				X				X

ASSESSMENT PLAN

MISSION AND VISION STATEMENTS FOR THE COLLEGE OF EDUCATION AND INTEGRATIVE STUDIES

CEIS Mission Statement

The College of Education and Integrative Studies is a learning community focused on meeting the present and future needs of students in our communities. We educate students to become highly qualified and significant leaders in our society. We are committed to the principles of diversity, ethics and social justice, and life-long learning. Central to our mission are innovative and integrative thinking, reflective practice, collaborative action, and learning by doing.

MISSION STATEMENT FOR THE DEPARTMENT OF EDUCATION

The mission of the Education Department of the College of Education and Integrative Studies is to prepare highly qualified educators, school leaders, teacher scholars, and practitioners to serve the needs of diverse learners in a changing global society. We are committed to integrating collaboration, active learning, application and critical thinking in the practices of teaching, learning, research, and scholarship. We value innovation and social justice through the practices of equity, access, advocacy, and inclusion in the educational process.

VISION STATEMENT FOR THE DEPARTMENT OF EDUCATION

The Education Department will prepare outstanding, caring and professional educators, administrators and practitioners who apply leadership and expertise to enable and inspire diverse learners to reach their full potential.

Mission Statement for the M.A. in Education, Special Education Option

The mission of the Special Education option in the MA program is to create educational professionals who integrate research with practice, demonstrate innovative pedagogy, and are leaders in the diverse schools of the 21st century.

Vision Statement for the M.A. in Education, Special Education Option

Cal Poly's MA program, with an option in Special Education, is a regional leader in preparing exemplary and passionate special education professionals. We develop special education professionals to use best practices to teach, support, and advocate for their students with disabilities with excellence, integrity and high expectations.

PROGRAM OBJECTIVES and STUDENT LEARNING OUTCOMES
FOR THE MASTER OF ARTS IN EDUCATION
SPECIAL EDUCATION OPTION

1. Upon completion of the M.A. in Education - Special Education Option, candidates will demonstrate **LEADERSHIP** by demonstrating actions that influence others to promote transformative, democratic educational policies that champion excellence, powerful teaching and learning, and ethical responsibility for all students.
SLO 1.1 Students will apply sophisticated techniques in the areas of behavior, advocacy, case management, transition planning, research, and technology through course projects in order to demonstrate a high level of mastery and leadership in current special education issues and research.
 2. Upon completion of the M.A. in Education - Special Education Option, candidates will demonstrate **EXPERTISE** by engaging in the reflective study, application, synthesis, and evaluation of educational theories and research findings to develop an informed, problem-solving perspective that permeates professional inquiry and decisive action.
SLO 2.1 Students will develop theory to practice skills by both developing critical research projects in special education as well as selecting and critiquing research articles on pedagogy and special education topics.
SLO 2.2 Students will craft well-considered discussions of the research and how it relates to daily professional practice in terms of instruction, learning, families, and the community.
 3. Upon completion of the M.A. in Education - Special Education Option, candidates will demonstrate **APPLICATION OF KNOWLEDGE** by designing and conducting research, systematically studied in an effective, ethical manner that contributes to educational scholarship and/or practice.
SLO 3.1 Students will integrate subject matter content aligned with CA content standards into engaging lesson design and delivery that clearly delineates advanced evidence-based differentiated instructional practices for diverse students with disabilities in both inclusive and special education settings.
 4. Upon completion of the M.A. in Education - Special Education Option, candidates will demonstrate **DIVERSITY, EQUITY, & GLOBAL CONSCIOUSNESS** by continuing to learn about the world in the context of rapidly emerging social and technological change in order to take responsible actions to cultivate, develop, and celebrate human potential in all its diverse forms.
SLO 4.1 Students will identify and analyze complex societal systems (political, cultural, and economic) and on special education policy decisions and current trends in the field.
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Table A.1. Curriculum Matrix for the M.A. in Education					
Option in Special Education					
Courses / Learning Outcomes	PO # 1 Leadership	PO # 2 Expertise		PO # 3 Application of Knowledge	PO # 4 Diversity & Equity
	SLO 1.1 Special ed. issues & research	SLO 2.1 Critique research	SLO 2.2 Apply research to current practice	SLO 3.1 Advanced differentiated instruction	SLO 4.1 Analyze societal systems and special education
General Studies -- Core Courses					
ERA 5320		I, A	I, A		
ERA 6930	I	I, A	I, A		
EDU 5350 (6301) ¹	I		I, A	I	
EDU 5352 (6310)	I	I	A	A, D	
EDU 5354 (6320)	I, A	I, A	A,D	A	I, A
EDU 5370 (6350)	I		A	A	A, D
ERA 6950	A, M, D	A, M, D	A, M, D	A, M, D	A, M, D
ERA 6960	A, M, D	A, M, D	A, M, D	A, M, D	A, M, D
ERA 6970	A, M, D	A, M, D	A, M, D	A, M, D	A, M, D
General Studies - Electives					
ECI 5530	I, A				I, A
ECI 5320				I, A	
ECI 5400					I, A
ECI 5510					I, A
ECI 5560	I, A				I, A
EDU 5362 (6340)	I, A			I, A	I, A
EDU 5364 (6360)	I		A	A	A
EDU 5366 (6370)	I, A	I, A	I, A		I, A
EDU 5356 (6380)	I		A		I, A
EDU 5358 (6390)	I		A		I, A
TLO 5100/5100L				I, A	I, A

I – Introduction; A – Applied; M - Mastery; D – Assessment Data Collected

¹ Numbers in parentheses are the original course number for this ECO.

Courses / Learning Outcomes	PO # 1 Leadership	PO # 2 Expertise		PO # 3 Application of Knowledge	PO # 4 Diversity & Equity
	SLO 1.1 Special ed. issues & research	SLO 2.1 Critique research	SLO 2.2 Apply research to current practice	SLO 3.1 Advanced differentiated instruction	SLO 4.1 Analyze societal systems and special education
Diversity and Special Ed Emphasis -- Core Courses					
ERA 5320		I, A	I, A		
ERA 6930	I	I, A	I, A		
EDU 5350 (6301) ²	I		I, A	I	
EDU 5352 (6310)	I	I	A	A, D	
EDU 5354 (6320)	I, A	I, A	A,D	A	I, A
EDU 5370 (6350)	I		A	A	A, D
EDU 5356 (6380)	I		A		I, A
EDU 5358 (6390)	I		A		I, A
ERA 6950	A, M, D	A, M, D	A, M, D	A, M, D	A, M, D
ERA 6960	A, M, D	A, M, D	A, M, D	A, M, D	A, M, D
ERA 6970	A, M, D	A, M, D	A, M, D	A, M, D	A, M, D
Diversity and Special Ed Emphasis -- Electives					
ECI 5400					I, A
ECI 5510					I, A
ECI 5560	I, A				I, A
ECI 5210				I, A	I, A
ECI 5420					I, A
ECI 5530	I, A				I, A

I – Introduction; A – Applied; M - Mastery; D – Assessment Data Collected

² Numbers in parentheses are the original course number for this ECO.

Courses / Learning Outcomes	PO # 1 Leadership	PO # 2 Expertise		PO # 3 Application of Knowledge	PO # 4 Diversity & Equity
	SLO 1.1 Special ed. issues & research	SLO 2.1 Critique research	SLO 2.2 Apply research to current practice	SLO 3.1 Advanced differentiated instruction	SLO 4.1 Analyze societal systems and special education
Curriculum and Instruction Emphasis -- Core Courses					
ERA 5320		I, A	I, A		
ERA 6930	I	I, A	I, A		
EDU 5350 (6301) ³	I			I	
EDU 5352 (6310)	I	I	A	A, D	
EDU 5354 (6320)	I, A	I, A	A,D	A	I, A
EDU 5370 (6350)	I		A	A	A
EDU 5364 (6360)	I		A	A	A
EDU 5370 (6350)	I		A	A	A, D
ERA 6950	A, M, D	A, M, D	A, M, D	A, M, D	A, M, D
ERA 6960	A, M, D	A, M, D	A, M, D	A, M, D	A, M, D
ERA 6970	A, M, D	A, M, D	A, M, D	A, M, D	A, M, D
Curriculum and Instruction Emphasis -- Electives					
TLO 5100/5100L				I, A	I, A
ECI 5560	I, A				I, A
EDU 5334S	I, A			I, A	
EDU 5360 (6330)	I, A	I, A	I, A	I, A	I, A
EDU 5362 (6340)	I, A			I, A	I, A

I – Introduction; A – Applied; M - Mastery; D – Assessment Data Collected

³ Numbers in parentheses are the original course number for this ECO.

**Table A.2. Methods of Assessment for the Master of Arts in Education
Option in Special Education**

Program Objectives	SLO	Assessment Methods	Alumni &/or Employer Assessment
PO # 1 Leadership	SLO 1.1. Apply sophisticated techniques in the areas of behavior, advocacy, case management, transition planning, research, and technology through course projects in order to demonstrate a high level of mastery and leadership in current special education issues and research.	SLO 1.1 ERA 6950/6960/6970 – thesis/project/comps (capstone)	MA Alumni Survey
PO # 2 Expertise	SLO 2.1. Develop theory to practice skills by both developing critical research projects in special education as well as selecting and critiquing research articles on pedagogy and special education topics. SLO 2.2. Craft well-considered discussions of the research and how it relates to daily professional practice in terms of instruction, learning, families, and the community.	SLO 2.1 ERA 6950/6960/6970 – thesis/project/comps (capstone) SLO 2.2 EDU 5352 – case study and intervention plan EDU 5354 – action research project	MA Alumni Survey
PO # 3 Application of Knowledge	SLO 3.1. Integrate subject matter content aligned with CA content standards into engaging lesson design and delivery that clearly delineates advanced evidence-based differentiated instructional practices for diverse students with disabilities in both inclusive and special education settings.	SLO 3.1 EDU 5352 – case study and intervention plan EDU 5354 – action research project	MA Alumni Survey

Program Objectives	SLO	Assessment Methods	Alumni &/or Employer Assessment
PO # 4 Diversity & Equity	SLO 4.1. Identify and analyze complex societal systems (political, cultural, and economic) and on special education policy decisions and current trends in the field.	SLO 4.1 EDU 5370 – portfolio assignment	MA Alumni Survey

**Table A.3. Five-Year Program Assessment Schedule (2018-2023) for the Master of Arts in Education
Option in Special Education**

	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022	2022 - 2023
<i>Program Objectives</i>					
PO 1: Leadership <i>SLO 1.1. Demonstrate mastery and leadership across variety of special education issues and research.</i>		SLO 1.1, Sp	SLO 1.1, Sp	SLO 1.1, Sp	SLO 1.1, Sp
PO 2: Expertise <i>SLO 2.1. Develop critical research projects, critique research.</i> <i>SLO 2.2. Craft discussions of research and relate to professional practice.</i>	SLO 2.2, Fall	SLO 2.1, Sp SLO 2.2, Fall	SLO 2.1, Sp SLO 2.2, Fall	SLO 2.1, Sp SLO 2.2, Fall	SLO 2.1, Sp SLO 2.2, Fall
PO 3: Application of Knowledge <i>SLO 3.1. Integrate subject matter aligned with content standards delineating advanced differentiated instructional practices.</i>	SLO 3.1, Fall	SLO 3.1, Fall	SLO 3.1, Fall	SLO 3.1, Fall	SLO 3.1, Fall
PO 4: Diversity & Equity <i>SLO 4.1 Analyze complex societal systems, special ed policy and current trends.</i>		SLO 4.1, Sp	SLO 4.1, Sp	SLO 4.1, Sp	SLO 4.1, Sp